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ABSTRACT

Progress reports for each school operated by the Columbus Public Schools during the 1988-89 school year are compiled. The reports have been compiled pursuant to section 3313.94 Ohio Revised Code, and standards adapted by the State Board of Education. The reports are grouped according to school levels: senior high schools, metropolitan education center, career centers, adult center, middle schools, elementary schools, and special schools. Within each level, the reports are in alphabetical order. Preceding the reports, a summary of data, as reported for each school, is presented by school level. Information is presented in full-time equivalencies for certificated personnel and other staff by race and sex, and where possible, by average years' experience and average degree level. Pupil data is reported by grade level, ethnic group, and sex. For elementary schools, middle schools, and high schools, test data are reported by percent of students scoring in low, average, and high percentile categories for total mathematics and total reading. (SI)

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PROGRESS IN EDUCATION

A Report to the Community
1988-1989

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PROGRESS IN EDUCATION

A Report to the Community
1988-1989

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Dr. Ronald E. Etheridge, Superintendent
October 1989

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Columbus Public Schools

Enrollment Projections 1989-90 through 1998-99

Grade Level	1989-90	1990-91	1991-92	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99
K	5172	5422	5372	5431	5431	5431	5431	5431	5431	5431
1	6096	6161	6459	6399	6470	6470	6470	6470	6470	6470
2	5478	5534	5593	5863	5808	5873	5873	5873	5873	5873
3	5353	5168	5221	5276	5532	5480	5541	5541	5541	5541
4	4901	5070	4895	4945	4997	5239	5190	5248	5248	5248
5	4556	4705	4867	4699	4746	4797	5029	4982	5037	5037
6	4583	4695	4848	5015	4842	4891	4943	5182	5134	5190
7	4491	4406	4513	4660	4821	4654	4701	4752	4981	4935
8	4209	4302	4220	4323	4464	4618	4458	4503	4551	4771
9	4878	4854	4961	4867	4986	5148	5326	5141	5194	5249
10	3726	3787	3768	3852	3779	3871	3997	4134	3991	4032
11	3109	2910	2958	2943	3008	2951	3023	3122	3229	3118
12	2974	2634	2466	2506	2493	2549	2500	2561	2645	2736
Spec. Ed.	4834	4834	4834	4834	4834	4834	4834	4834	4834	4834
Elem.	31556	32060	32407	32613	32984	33290	33534	33545	33600	33600
Middle	13283	13403	13581	13998	14127	14163	14102	14437	14666	14896
Senior	14687	14185	14153	14168	14266	14519	14846	14958	15059	15135
Spec. Ed.	4308	4308	4308	4308	4308	4308	4308	4308	4308	4308
North Adult	526	526	526	526	526	526	526	526	526	526
Total	64360	64482	64975	65613	66211	66806	67316	67774	68159	68465

COLUMBUS PUBLIC SCHOOLS
DISTRICT FINANCIAL REPORT 1988-89
GENERAL FUND

	1987-88	%	1988-89	%
INSTRUCTION				
Regular	$112,171,846	42.0	$116,349,346	40.9
Special	20,711,450	7.8	22,638,106	8.0
Vocational	15,229,372	5.7	16,744,164	5.9
Adult *	6,436	.0	20,097	.0
Total	$148,119,104	55.5	$155,751,713	54.8
SUPPORTING SERVICES				
Pupil Services	$ 12,656,161	4.8	$ 13,629,204	4.8
Instructional Staff	10,238,945	3.8	12,111,930	4.3
Board of Education	100,510	.1	191,402	.1
General Administration	20,912,337	7.8	24,278,808	8.5
Fiscal Services	4,029,161	1.5	4,805,635	1.7
Business Services	2,996,131	1.1	2,791,615	1.0
Oper. & Maint. of Plant	35,394,660	13.3	37,310,737	13.1
Pupil Transportation	18,521,621	6.9	18,156,727	6.4
Central Services	7,174,906	2.7	8,307,014	2.9
Total	$112,024,432	42.0	$121,583,072	42.8
COMMUNITY SERVICES	12,702	.0	5,832	.0
EXTRACURRICULAR ACTIVITIES	2,836,904	1.1	3,433,005	1.2
FACILITIES ACQ. & CONST.	3,834,434	1.4	3,541,459	1.2
TOTAL OPERATING EXPENSES	$266,827,576	100.0	$284,315,081	100.0
Debt Service	-0-		-0-	
Interfund Transactions	2,655,967		3,733,172	
TOTAL GENERAL FUND EXPENSES	$269,483,543		$288,048,253	
% Local Revenue Sources	54.6%		55.0%	
% Other Revenue Sources	45.4%		45.0%	
Per Pupil Current Cost (All Funds)	4,279		Pending calculation by the State	

*Adult Education Fund established in 1983 for Adult Instruction.

COLUMBUS PUBLIC SCHOOLS
SYSTEM LEVEL DATA
1988-89

PUPIL AVERAGE DAILY MEMBERSHIP (ADM)

Grade	Membership*	ADM**
Kindergarten	5504	5503.87
1-5	27729	27676.46
6-8	14550	14409.04
9-12	16856	15238.76

CERTIFICATED STAFF COMPOSITION OCTOBER 1988

Number of full-time equivalent Classroom Personnel per 1000 students	49.45
Number of full-time equivalent Special Education Personnel per 1000 students	10.26
Number of full-time equivalent Vocational Education Personnel per 1000 students	5.62
Number of full-time equivalent Educational Services Personnel per 1000 students	7.30
Number of full-time equivalent Administrative and Supervisory Personnel per 1000 students	6.74
Number of full-time equivalent paid Instructional Aides per 1000 students	8.30
Average Classroom Teacher experience	14.42
Average Classroom Teacher training	BA+
Average Classroom Teacher salary	$31,165
Percent Non-Black Certificated Staff	79.26
Percent Black Certificated Staff	20.74
Percent Male Certificated Staff	29.92
Percent Female Certificated Staff	70.08

* October 1988 Enrollment
** Taken from Superintendent's Annual Closing Report

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DISTRICTWIDE STUDENT ACHIEVEMENT DATA

In Columbus the purpose of administering districtwide tests is to document the learning which has occurred and to guide classroom teachers and administrators as they establish curricula which is responsive to student needs. Testing in mathematics and reading occurs annually at grades two through nine.

The Comprehensive Tests of Basic Skills (CTBS), Form V, are the basis for districtwide testing. The CTBS is a series of nationally normed objective based tests designed to assess academic performance on selected skills. Items on the tests are representative of skills generally taught in school systems across the country and emphasized in most textbook series. Scores from this test provide a standard by which student achievement in Columbus can be compared to student achievement nationally. The CTBS, as published by CTB/McGraw-Hill, are used in grades three, five, six, and eight.

In grades two, four, seven, and nine, students take the Columbus Public Schools Customized Tests of Reading and Mathematics. Two types of items are included in the customized tests. Some items are included because they are representative of skills generally taught in school systems across the country and emphasized in most textbook series. Performance on these items provide a standard for comparing student achievement in Columbus to student achievement nationally. Other items are included in the customized test because they measure objectives in mathematics and reading as specified in the Course of Study. Performance on those items provide a standard for determining how well students are mastering selected objectives of the mathematics and reading curricula in Columbus.

The districtwide results from testing which occurred in April of 1989 are reported in two different formats. First, the national percentiles (NP) in reading and mathematics are reported for the average student at each grade two through nine. The national percentile shows the percentage of students in the national norming group whose scores were lower than the score of the average student in Columbus. A national percentile score of 50 is considered to be grade level. National percentile scores less than 50 are considered to be below grade level while national percentile scores greater than 50 are considered to be above grade level. Secondly, districtwide results are reported in terms of the percentage of students who scored low, average, or high. Scores are defined in terms of national percentiles. A national percentile score of 1 to 22 is considered low, a national percentile score of 23 to 77 is considered average, and a national percentile score of 78 to 99 is considered high. The reader is provided with information about how the average student scored and information about how the scores are distributed from low to high.

MATHEMATICS ACHIEVEMENT

The mathematics test is comprised of two tests. Mathematics Computation measures the student's ability to add, subtract, multiply, and divide whole numbers, fractions, and decimals. Mathematics Concepts and Applications measures the student's understanding of numeration, number sentences, number theory, problem solving, measurement, and geometry.

Table 1 presents the average national percentile scores for mathematics computation, concepts/applications, and total mathematics for 1985, 1986, 1987, 1988, and 1989. Except at the ninth grade, the mathematics score of the average student was above the 50th percentile on the mathematics tests administered in April 1989. Further analysis shows that the average student scored at or above the 60th percentile on 13 of the tests.

The percent of scores in the low, average, and high categories provides the reader with information about the distribution of percentile scores from low to high. According to national norms, 23% of the percentile scores would be expected to fall between the 1st and 22nd percentile (low category), 54% of the scores to fall between the 23rd and 77th percentile (average category), and the remaining 23% of the scores would fall between the 78th and 99th percentile (high category).

The distribution of low, average, and high percentile scores for mathematics computation in 1985, 1986, 1987, 1988, and 1989 is presented in Table 2. In 1989, fewer than the expected 23% of students scored in the low percentile category for Grades 2 through 8. The percent of students scoring in the low percentile category since 1986 has been smaller than expected with the exception of Grade 9 each year and Grade 3 in 1986 and 1987. Since 1986, the percent of students scoring between the 78th and 99th percentile has been at or exceeded the national norm expectation of 23% for Grades 2 through 7.

Table 3 presents the percent of students in low, average, and high percentile categories for mathematics concepts/applications from 1985 to 1989. In 1989, students scoring in the low percentile category were at or below the expected 23% in Grades 2 through 8. Since 1986, the percent of students scoring in the low category has been below the norm expectation of 23% for Grades 3 through 8. In April 1989, the percent of students scoring between the 78th and 99th percentile exceeded the national norm expectation in Grades 2, 3, 4, and 7.

Table 4 shows the low, average, and high percentile categories for total mathematics in 1985, 1986, 1987, 1988, and 1989. The percent of students scoring in the low percentile category was at or below the expected 23% at all grades in 1989. In comparing results since 1986, the percent of students scoring in the low category has been at or below the national norm expectation for all grades except Grade 9 in 1986 and 1987. The percent of students scoring between the 78th and 99th percentile in 1989 exceeded the expected 23% at Grades 2 through 7. Since 1986, the percent of students scoring in the high category has been at or exceeded the national norm expectation for Grades 2 through 7.

READING ACHIEVEMENT

The reading test of the CTBS assesses the abilities of students in two areas. Reading Vocabulary measures categorization, same meaning words, words in context, multi-meaning words, and word affixes. Reading Comprehension measures skills in understanding sentence meaning, passage details, character analysis, main ideas, generalizations, written forms, and author techniques. In addition to these areas, students in Grades 2 and 3 were assessed in word attack skills. Word Attack measures visual and sound recognition of letters, words, vowels, and consonants. The average national percentile score in word attack for Grade 2 was 38 and for Grade 3 was 52. Word Attack is not assessed above Grade 3.

Table 1

Average National Percentile (NP) for Computation, Concepts/Applications, and Total Mathematics

	NP Mathematics Computation					NP Mathematics Concepts/Applications					NP Mathematics Total				
GRADE	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	--	52	59	59	61	--	62	55	59	61	--	55	56	58	59
3	--	53	56	59	57	--	54	55	60	61	--	51	54	59	58
4	49	65	70	68	69	58	70	73	72	73	52	62	67	63	66
5	60	66	66	61	61	56	57	58	57	57	60	64	61	61	60
6	57	67	68	60	61	52	56	58	57	53	57	62	65	63	61
7	57	71	74	74	72	51	68	71	70	67	51	65	68	66	64
8	49	52	56	56	56	45	51	52	50	51	48	51	53	51	51
9	--	47	48	48	48	--	45	46	47	48	--	44	45	47	45

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 2

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Mathematics Computation

	Percent														
	Low					Average					High				
Grade	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	----	15.0	11.0	13.0	13.0	----	55.0	66.0	60.0	60.0	----	30.0	23.0	26.0	27.0
3	----	26.0	24.0	21.0	22.0	----	48.0	51.0	51.0	52.0	----	26.0	25.0	28.0	26.0
4	26.0	18.0	14.0	15.0	15.0	52.0	46.0	46.0	49.0	48.0	22.0	37.0	39.0	35.0	38.0
5	15.0	13.0	13.0	15.0	16.0	50.0	46.0	49.0	48.0	30.0	35.0	42.0	38.0	37.0	34.0
6	24.0	21.0	20.0	20.0	21.0	45.0	43.0	44.0	46.0	46.0	32.0	37.0	36.0	34.0	33.0
7	19.0	15.0	15.0	14.0	16.0	60.0	55.0	51.0	53.0	54.0	22.0	29.0	34.0	34.0	30.0
8	24.0	21.0	19.0	21.0	21.0	63.0	61.0	62.0	61.0	60.0	14.0	17.0	20.0	18.0	19.0
9	----	34.0	30.0	30.0	30.0	30.0	55.0	58.4	59.0	58.0	----	11.0	12.0	11.0	12.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 3

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Mathematics Concepts/Applications

	Percent														
	Low					Average					High				
Grade	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	----	22.0	25.0	24.0	23.0	----	43.0	50.0	48.0	49.0	----	34.0	25.0	28.0	28.0
3	----	17.0	15.0	15.0	13.0	----	61.0	62.0	59.0	61.0	----	22.0	23.0	29.0	26.0
4	16.0	11.0	10.0	11.0	10.0	62.0	59.0	59.0	59.0	60.0	22.0	30.0	31.0	30.0	30.0
5	16.0	14.0	15.0	16.0	17.0	65.0	65.0	61.0	66.0	61.0	19.0	21.0	24.0	19.0	22.0
6	23.0	20.0	17.0	17.0	18.0	58.0	59.0	62.0	63.0	64.0	19.0	21.0	21.0	20.0	18.0
7	17.0	10.0	9.0	9.0	10.0	67.0	60.0	61.0	61.0	61.0	16.0	30.0	31.0	30.0	28.0
8	26.0	22.0	21.0	21.0	21.0	63.0	65.0	63.0	64.0	65.0	11.0	14.0	16.0	14.0	15.0
9	----	27.0	26.0	24.0	24.0	----	63.0	63.0	65.0	66.0	----	10.0	11.0	11.0	10.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 4

Percent of Students in Low, Average, and High Percentile Categories by Grade Level for Total Mathematics

	Percent														
	Low					Average					High				
Grade	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	----	19.0	16.0	17.0	17.0	----	47.0	58.0	54.0	53.0	----	34.0	26.0	29.0	30.0
3	----	20.0	18.0	16.0	16.0	----	57.0	57.0	58.0	58.0	----	23.0	24.0	26.0	26.0
4	19.0	18.0	14.0	16.0	14.0	60.0	53.0	56.0	55.0	56.0	21.0	30.0	31.0	29.0	30.0
5	13.0	12.0	12.0	13.0	13.0	57.0	55.0	57.0	57.0	58.0	29.0	33.0	31.0	30.0	29.0
6	21.0	16.0	16.0	16.0	18.0	53.0	53.0	52.0	55.0	54.0	26.0	31.0	32.0	28.0	28.0
7	17.0	13.0	12.0	12.0	14.0	67.0	59.0	60.0	61.0	61.0	16.0	27.0	28.0	27.0	26.0
8	22.0	19.0	16.0	17.0	17.0	66.0	67.0	68.0	69.0	68.0	12.0	15.0	17.0	14.0	16.0
9	----	29.0	24.0	22.0	23.0	----	59.0	62.0	64.0	64.0	----	13.0	14.0	15.0	13.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 5 presents the average national percentile scores for reading vocabulary, reading comprehension, and total reading in April, 1985, 1986, 1987, 1988, and 1989. In 1989, the overall best results in reading were at Grades 4, 6, and 7 with NP scores above 50 in vocabulary, comprehension, and total reading. In 1989, the average student scored above the 50th percentile on 8 of the 24 reading tests administered.

The percent of students scoring in the low, average, and high percentile categories for reading vocabulary, are provided in Table 6. In 1989, fewer students scored in the low percentile category than the expected 23% for Grades 4 through 9. Since 1986, the percent of students scoring in the low percentile category has been fewer than expected in Grades 4 through 8.

The percent of students scoring in the low, average, and high percentile categories for reading comprehension and total reading are provided in Tables 7 and 8 respectively. In reviewing results since 1986, the percent of students scoring in the low percentile category has been fewer than expected in Grades 3 through 8 for both reading comprehension and total reading.

Summary

The major findings from the districtwide tests administered in April, 1989 are:

- In comparison to 1988 results, the national percentile scores of the average student are the same or higher for 28 of the 48 tests administered.
- The average student scored above the 50th percentile on 29 of the 48 tests administered.
- The mathematics national percentile score of the average student was above the 50th percentile on 21 of the 24 tests.
- In reading, the average student scored above the 50th percentile on 9 of the 26 tests administered.
- There is concern about achievement at the ninth-grade level. Since 1986, the score of the average ninth-grade student has been below the 50th percentile on all mathematics and reading tests administered. The percent of ninth graders scoring in the low percentile category (1-22) has consistently exceeded the national norm expectation of 23% for all tests except total mathematics in 1988 and 1989 and reading vocabulary in 1989.

Table 5

Average National Percentile(NP) for Vocabulary, Comprehension, and Total Reading by Grade Level

	NP Reading Vocabulary					NP Reading Comprehension					NP Reading Total				
GRADE	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	--	59	50	47	48	--	53	44	42	44	--	51	42	40	42
3	--	41	41	41	39	--	54	54	55	54	--	49	49	49	49
4	52	56	55	54	54	53	55	57	56	57	53	54	54	54	54
5	49	52	53	50	47	48	51	51	49	49	47	50	51	48	48
6	42	48	51	50	48	45	51	53	53	49	43	49	52	51	48
7	43	53	53	54	53	52	60	60	60	59	48	58	58	58	57
8	44	48	46	48	48	50	54	53	52	51	47	51	51	51	49
9	--	39	37	42	42	--	39	40	38	40	--	38	39	39	40

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 6

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Reading Vocabulary

	Percent														
	Low					Average					High				
Grade	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	----	23.0	22.0	25.0	27.0	----	44.0	58.0	56.0	53.0	----	34.0	20.0	18.0	20.0
3	----	24.0	26.0	26.0	28.0	----	59.0	59.0	58.0	55.0	----	17.0	16.0	17.0	17.0
4	19.0	11.0	11.0	13.0	14.0	60.0	63.0	66.0	64.0	63.0	22.0	26.0	24.0	23.0	23.0
5	20.0	16.0	17.0	20.0	21.0	64.0	66.0	62.0	64.0	61.0	16.0	18.0	21.0	16.0	19.0
6	25.0	20.0	17.0	19.0	20.0	65.0	66.0	67.0	67.0	67.0	11.0	15.0	16.0	14.0	12.0
7	18.0	13.0	12.0	12.0	13.0	74.0	72.0	75.0	74.0	75.0	8.0	15.0	13.0	14.0	13.0
8	18.0	16.0	16.0	16.0	16.0	74.0	74.0	76.0	75.0	75.0	8.0	10.0	8.0	9.0	9.0
9	----	25.0	27.0	24.0	22.0	----	67.0	67.0	70.0	70.0	----	8.0	6.0	7.0	8.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 7

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Reading Comprehension

	Percent														
	Low					Average					High				
Grade	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	----	20.0	26.0	28.0	28.0	----	52.0	60.0	57.0	57.0	----	28.0	14.0	15.0	16.0
3	----	10.0	11.0	11.0	12.0	----	72.0	73.0	72.0	71.0	----	18.0	16.0	17.0	17.0
4	10.0	9.0	9.0	11.0	10.0	81.0	79.0	89.0	78.0	79.0	9.0	11.0	11.0	11.0	12.0
5	18.0	15.0	13.0	15.0	16.0	69.0	71.0	74.0	73.0	71.0	13.0	14.0	14.0	12.0	13.0
6	25.0	19.0	20.0	20.0	22.0	64.0	65.0	64.0	65.0	64.0	12.0	16.0	16.0	15.0	14.0
7	19.0	10.0	9.0	11.0	11.0	65.0	71.0	72.0	71.0	71.0	16.0	20.0	19.0	19.0	18.0
8	25.0	20.0	20.0	23.0	21.0	56.0	59.0	59.0	58.0	60.0	19.0	21.0	21.0	19.0	19.0
9	----	36.0	34.0	34.0	36.0	----	48.0	50.0	50.0	48.0	----	16.0	17.0	16.0	16.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Table 8

Percent of Students Scoring in Low, Average, and High Percentile Categories by Grade Level for Total Reading

	Percent														
	Low					Average					High				
Grade	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989	1985	1986	1987	1988	1989
2	----	23.0	27.0	29.0	30.0	----	47.0	59.0	57.0	55.0	----	30.0	14.0	14.0	16.0
3	----	16.0	16.0	16.0	17.0	----	70.0	71.0	70.0	67.0	----	14.0	14.0	14.0	16.0
4	13.0	10.0	9.0	11.0	14.0	73.0	79.0	79.0	78.0	77.0	14.0	11.0	12.0	11.0	13.0
5	17.0	14.0	14.0	17.0	18.0	69.0	72.0	71.0	70.0	69.0	14.0	15.0	15.0	13.0	13.0
6	24.0	18.0	17.0	18.0	19.0	64.0	65.0	64.0	65.0	65.0	13.0	17.0	18.0	17.0	15.0
7	16.0	10.0	9.0	10.0	10.0	72.0	73.0	75.0	73.0	74.0	12.0	17.0	17.0	17.0	16.0
8	18.0	15.0	16.0	17.0	17.0	69.0	69.0	69.0	69.0	69.0	13.0	16.0	14.0	15.0	14.0
9	----	30.0	30.0	30.0	28.0	----	59.0	59.0	60.0	60.0	----	11.0	11.0	11.0	12.0

Note. Grades 2, 3, and 9 were not tested in 1985.

Definition of Terms
for
Individual School Reports

The following pages contain reports for each school operated by the Columbus Public Schools during the 1988-89 school year. These reports have been compiled pursuant to section 3313.94 Ohio Revised Code, and standards adapted by the State Board of Education on July 11, 1988.

The reports are grouped according to school levels: senior high schools, metropolitan education center, career centers, adult center, middle schools, elementary schools, and special schools. Within each level, the reports are in alphabetical order. Preceding the reports a summary of data, as reported for each school, is presented by school level.

FULL-TIME EQUIVALENT (FTE) PERSONNEL

Information is presented in full-time equivalencies (FTE) for certificated personnel and other staff by race and sex, and where possible, by average years experience and average degree level. Information is based on data as of the first full week of October. Certificated personnel are as follows: *Classroom Personnel* includes all certificated staff members who provide direct instruction to pupils on a regularly scheduled basis. Included in this definition are elementary and secondary teachers, kindergarten teachers, ungraded primary teachers, head teachers, and any others so defined by the most current Certificated Staff Report Form (CS-1). Excluded from this definition are educational service personnel, special education and vocational personnel, and personnel funded from federal sources and from Disadvantaged Pupil Program Fund. *Special Education Personnel* includes psychologists and interns, special education supervisors and coordinators, therapists, special education teachers who address identified target populations, and any others so defined by the current CS-1. *Vocational Personnel* includes teachers in the respective areas of agriculture, business education, marketing or distributive education, home economics, trade and industrial education, and any other teachers of classes meeting current Department of Education Vocational Education Standards. *Educational Service Personnel* includes visiting teachers; counselors; librarians; school nurses; and elementary art, physical education, and music teachers. *Federal and State Personnel* are other personnel serving federal programs, Disadvantaged Pupil Program Fund (DPPF) personnel, and others so defined by the current CS-1. *Administrators* (administrative and supervisory personnel) include the superintendent, assistant superintendents, principals, assistant principals, administrative specialists, supervisors and directors, the audio visual staff, and any others so defined by the current CS-1. *Total Certificated* is the sum of all certificated personnel by FTE, race and sex; and the average years experience and average degree level for all certificated personnel. The *Percentage* breakdown by race and sex is based on total certificated staff.

The other FTE staff reported includes classified personnel, educational aides, and volunteers. *Classified Personnel* are those individuals who are employed to maintain the clerical and operations functions of the schools. School clerks, custodians, and food service personnel are examples of classified staff. *Educational Aides* are persons employed to help certificated personnel with selected school activities. They are certified by the Ohio Department of Education but are neither counted nor reported as certificated staff in these statistics. Volunteers are those individuals who donate at least three hours a week to serving the needs of a school. They are not paid for their services.

PUPIL DATA

Average Daily Membership (ADM) is the average number of pupils who were enrolled during the first full week of October. ADM is reported for grade level, ethnic group, and sex.

Funds are provided by the Federal Government for Free and Reduced Price Lunches for school children whose parents qualify at a certain income level. The percentage of enrollment receiving this assistance is an economic indicator of the school community. This percentage is based on enrollment during February of the previous school year. Attendance Rate is the percentage of student enrollment in attendance during the first full week of October. Mobility Rate is reported as a percentage. The percentage was obtained by dividing the total number of changes in enrollment records by the average daily membership. Changes include the school's beginning enrollment, transfers or withdrawals, and reentries. Expulsions or suspensions are not included.

Expenditures for Library and Media Center Materials are school system General Fund monies spent for library-media center materials including library books, periodicals, newspapers, and non-print materials such as films, filmstrips, slides, and tapes. The three-year total as well as yearly expenditure is reported.

TEST DATA

For elementary schools, middle schools, and high schools test data are reported by percent of students scoring in low, average, and high percentile categories for total mathematics and total reading. In addition, the average national percentile score for each grade at the school and districtwide level is presented.

Based on national norms, the "low" category includes scores from the 1st through the 22nd percentile and contains 23% of the scores. The "average" category includes scores from the 23rd through the 77th percentile and contains 54% of the scores. The "high" category includes scores from the 78th percentile through the 99th percentile and contains the remaining 23% of the scores.

Scores can be compared at the school, district, and national level. To assist the reader in interpreting these scores, an example of the test results from an elementary school with descriptive labels is provided.

A. Shows the grade level tested. In this example it is grade 4.

B. Indicates the test for which results are reported. In this example it is mathematics.

C. Indicates the number tested at the school (top number) and number tested districtwide (lower number) in mathematics.

D. Indicates the average percentile for fourth graders at the school and districtwide. In mathematics, the achievement of fourth graders in the school was better than 59% of the fourth graders in the norm group, while districtwide the achievement was better than 52% of the fourth graders in the norm group.

E. Percentile scores have been divided into three categories low (1st to 22nd percentile), average (23rd to 77th percentile), and high (78th to 99th percentile). The percent of scores in each category is shown for the school and districtwide. These categories provide information about how the scores are distributed from low to high.

F. This graphically displays the low, average, and high categories for the national norm along with the percent of scores in each category. Both the low and high categories contain 23% of the scores and the average category contains 54% of the scores.

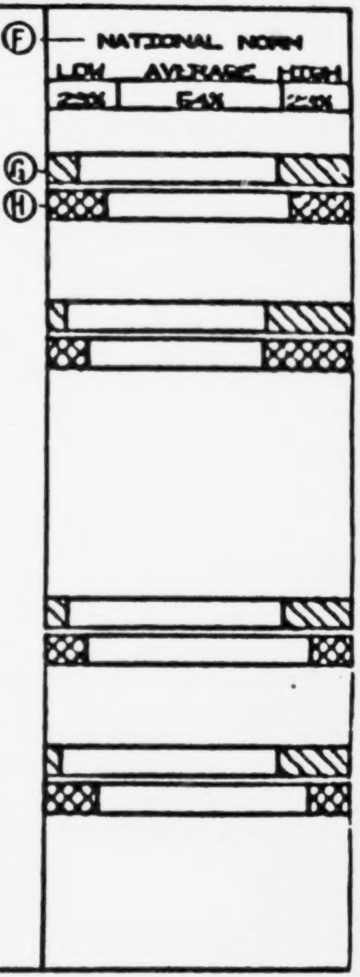
G. This graphically displays the low, average, and high percentile categories for the school.

H. This graphically displays the low, average, and high percentile categories at the district level.

When comparing results in the example for fourth grade total mathematics, one can compare the average national percentile for the school and district. Results show that at both the school and district level the average percentile was above the national average of 50.

Information about the distribution of percentile scores can be garnered by examining the percent in low, average, and high categories. By looking at the bar graphs one can see in the example that the school level had a smaller percentage of scores in the low category than either the district or the norm group.

Ⓐ GRADE	Ⓑ TEST	Ⓒ NUMBER TESTED	Ⓓ AVERAGE %TILE	PERCENT LOW	Ⓔ PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	87	58	10	65	25	SCHOOL
		4600	52	18	60	21	DISTRICTWIDE
5		60	69	6	65	29	SCHOOL
		4176	60	13	57	29	DISTRICTWIDE
4	READING	87	62	7	70	23	SCHOOL
		4600	53	13	73	14	DISTRICTWIDE
5		60	62	5	71	24	SCHOOL
		4176	47	17	69	14	DISTRICTWIDE



APRIL 1985 TEST RESULTS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

SUMMARY OF FULL-TIME EQUIVALENT PERSONNEL

BY SCHOOL LEVELS

1988-89

Number of Certificated Personnel	Elementary	Middle School	High School	Metro Center	Career Center	Adult	Special School
Classroom	1292.30	647.00	701.21	27.70	5.50	32.50	0.00
Special Educ	239.28	124.17	89.64	0.0	1.00	0.00	48.10
Vocational Educ	0.00	9.00	164.00	32.00	109.00	16.00	0.00
Educational Serv	121.19	144.75	69.40	5.60	3.00	9.00	2.00
Federal and State	129.00	44.00	21.00	2.00	6.00	0.00	0.00
Administrator	86.00	53.00	90.00	3.00	6.00	5.00	5.00
Total Certificated	1867.77	1021.92	1135.25	70.30	130.50	62.50	55.10
% Male	9.81	33.79	47.26	37.98	57.09	35.20	32.67
% Female	90.19	66.21	52.74	62.02	42.91	64.80	67.33
% Non-Black	81.40	74.08	79.47	82.93	85.44	32.80	80.76
% Black	18.60	25.92	20.53	17.07	14.56	67.20	19.24
Pupil/Teacher* Ratio	21.64 to 1	18.55 to 1	16.80 to 1	3.84 to 1	19.42 to 1	8.42 to 1	5.63 to 1

*Includes Classroom, Special Education, and Vocational Education Personnel

SUMMARY OF FULL-TIME EQUIVALENT PERSONNEL

BY SCHOOL LEVELS
1988-89

	Elementary	Middle School	High School	Metro Center	Career Center	Adult	Special School
YEARS EXPERIENCE							
Number 0-1 Yr	193.36	86.50	46.00	2.00	2.00	1.00	7.00
Number 1.5-5.5 Yrs	271.50	119.90	84.50	4.70	3.00	14.50	6.00
Number 6-10.5 Yrs	263.19	209.84	129.80	12.20	23.00	15.00	13.85
Number 11+ Yrs	1139.72	605.68	874.95	51.40	102.50	32.00	28.25
Avg Yrs Experience	13.89	13.54	16.10	14.85	15.89	10.50	11.02
DEGREE LEVEL							
Number BA	769.59	315.10	213.60	17.20	48.00	15.00	9.30
Number BA+	452.54	309.00	280.20	14.00	34.00	17.50	12.20
Number MA	542.97	325.24	536.02	31.10	39.50	16.00	26.80
Number MA+	102.67	72.58	105.43	8.00	9.00	14.00	6.80
Avg Degree Level	BA+	BA+	MA	BA+	BA+	BA+	MA

NON-CERTIFICATED STAFF

	Elementary	Middle School	High School	Metro Center	Career Center	Adult	Special School
Number Classified	376.21	355.38	299.20	19.13	28.91	15.00	14.55
Number Educ Aides	344.21	31.41	23.00	1.50	14.36	3.50	14.50
Number Volunteers	7569	1667	1479	55	270	51	241

SENIOR HIGH SCHOOLS

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Beechcroft High School

GOALS FOR 1988-89

Beechcroft High School's Staff established the following goals for the 1988-89 school year: to participate in academic competitions; to develop recognition programs for various academic achievements; to focus on the ninth-grade student achievement level; and to develop a plan of sharing academic information with faculty, parents, and students which will improve articulation.

GOAL RELATED ACTIVITIES

Beechcroft students participated in The Ohio Mock Trial, The Ohio Citizen Bee placing third, The Ohio Academic Decathlon, Academic League, The United States Constitution Contest, American History Scholarship, Daughters of American Revolution Contest, American Legion, Ohio Math League Competition, Century III Leadership, Lazarus Award for Excellence in Writing, Voice of Democracy, Science Fair, and Science Olympiad.

Students' academic achievements were recognized with Honor Roll Breakfasts, ribbons, pens, magnets, buttons, certificates, Dilly ice cream bars, PTA awards night, and continued honors in the Academic All-Star Hall of Fame. The ninth-grade program provided students with a tutorial program and special parental communication letters were sent home as an early interim. The staff developed a departmental "academic sharing book" to improve articulation.

OTHER ACCOMPLISHMENTS

Beechcroft students received recognition through college scholarships such as The Glenna Joyce from The Ohio State University (OSU), The Ohio State University Freshman Scholars Minority Scholarship fund, PTA Scholarships, and athletic monies from various universities with a total scholarship package of over $250,000. Beechcroft was represented by five students in the Freedom Foundation Program, The Boys' and Girls' State Program, and Camp Enterprise. Science students received seven superior and 17 excellent ratings in the Columbus Citywide Science Fair; students also participated and placed in the Science Olympiad. Students were recognized in the American High School Mathematics Examination (AHSME), Columbus Citywide Industrial Arts competitions, and staff received the Governor's Award for Excellence in Youth Science and the Ohio Arts Council Summer Fellow. Beechcroft's athletic program established the cougars as champions during the 1988-89 season. The football team was City Co-Champions and qualified for the state playoffs. The volleyball and softball teams were City Champions. The baseball team was North Division Champion.

FUTURE PLANS FOR IMPROVEMENTS

The Beechcroft faculty continues to strive for academic improvement and acknowledgment of student accomplishments. The staff plans to focus on English and math as the target areas related to failures and student achievement next school year. The department chairs and administration will continue to refine the academic sharing book that was established during the 1988-89 school year. Plans are being formulated to create an interdepartmental Academic Council as an advisory body to improve articulation and planning regarding academic activities.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
BEECHCROFT HS	CLASSROOM	41.00	34.00	7.00	18.00	23.00	18.05	MA
	VOCATIONAL EDUC	9.00	6.00	3.00	4.00	5.00	14.45	MA
	SPECIAL EDUC	4.25	4.00	.25	.00	4.25	13.80	MA
	EDUCATIONAL SERVICE	3.60	2.00	1.60	1.00	2.60	28.13	MA
	FEDERAL & STATE ADMINISTRATORS	6.00	4.00	2.00	4.00	2.00	15.67	MA
	TOTAL CERTIFICATED	63.85	50.00	13.85	27.00	36.85	17.60	MA
	PERCENT		78.31	21.69	42.29	57.71		
	CLASSIFIED	19.90	8.39	11.51	10.63	9.27		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	100						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.12 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	102	153	147	108	255
	PERCENT	40.0	60.0	57.6	42.4	27.4
10	NUMBER	108	106	99	115	214
	PERCENT	50.5	49.5	46.3	53.7	23.0
11	NUMBER	112	112	119	105	224
	PERCENT	50.0	50.0	53.1	46.9	24.1
12	NUMBER	131	105	107	129	236
	PERCENT	55.5	44.5	45.3	54.7	25.4
TOTAL	NUMBER	453	476	472	457	929
	PERCENT	48.8	51.2	50.8	49.2	

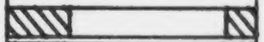
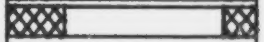
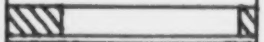
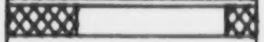
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	24.2	32.7
ATTENDANCE RATE	92.5	86.2
MOBILITY RATE	35.1	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 8070
1987-88	$ 8493
1988-89	$ 9427
TOTAL	$ 25990

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
9	MATHEMATICS	206	45	25	63	12	SCHOOL	
		3405	45	23	64	13	DISTRICTWIDE	
9	READING	206	39	22	71	8	SCHOOL	
		3448	40	28	60	12	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
BEECHCROFT HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Briggs High School

GOALS FOR 1988-89

The goals for Briggs High School for the 1988-89 school year were to continue to increase the overall levels of academic achievement - with special emphasis on the achievement levels of ninth graders, and to increase the rate of student attendance. A strong effort to publicize the many school activities was established.

GOAL RELATED ACTIVITIES

There were several highlights during the 1988-89 school year. The number of students on the honor roll continued to increase. Overall F's earned during the school year continued to decrease. Briggs ninth graders currently have the lowest failure rate in the Columbus City Schools. Students and teachers who maintained perfect attendance were rewarded by receiving "BHS #1" lapel pins. Briggs students were awarded Perfect Attendance Plaques denoting no absences during the school year. Forty-two students were honored at the May Awards Program for having perfect attendance during the school year. This was the third consecutive year for an increase in this area.

OTHER ACCOMPLISHMENTS

Fifty-six Briggs students took the Ohio Test of Scholastic Achievement. Several scored well in social studies, language, math, and science. Two Briggs students were selected to attend overseas student conferences; one traveled to West Germany, and the other was selected to go to the Republic of China. Six Briggs students attended the Close-Up Program in Washington D.C. Briggs seniors were active in the Ohio Mock Trial Competition. A Briggs junior earned a superior rating at the State Science Fair, one of 23 Columbus students who earned this honor. Briggs seniors have earned over $140,000 in college scholarships. This is the highest total in recent years.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to work toward improving student attendance and increase academic achievement and recognition. Additionally, parental involvement in the total school program will be emphasized, encouraged, and solicited.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	31.00	25.00	6.00	17.00	14.00	15.34	MA
BRIGGS HS	VOCATIONAL EDUC	11.00	11.00	.00	6.00	5.00	18.20	BA
	SPECIAL EDUC	4.50	4.50	.00	.00	4.50	14.80	MA
	EDUCATIONAL SERVICE	2.40	2.40	.00	1.00	1.40	24.67	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	25.75	MA
	ADMINISTRATORS	5.00	4.00	1.00	4.00	1.00	22.20	MA
	TOTAL CERTIFICATED	55.90	48.90	7.00	29.00	26.90	17.25	MA
	PERCENT		87.48	12.52	51.88	48.12		
	CLASSIFIED	13.99	11.11	2.88	7.00	6.99		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	40						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.57 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	155	76	129	102	231
	PERCENT	67.1	32.9	55.8	44.2	31.9
10	NUMBER	121	68	88	101	189
	PERCENT	64.0	36.0	46.6	53.4	26.1
11	NUMBER	97	64	65	96	161
	PERCENT	60.2	39.8	40.4	59.6	22.2
12	NUMBER	103	40	64	79	143
	PERCENT	72.0	28.0	44.8	55.2	19.8
TOTAL	NUMBER	476	248	346	378	724
	PERCENT	65.7	34.3	47.8	52.2	

OTHER STATISTICAL DATA

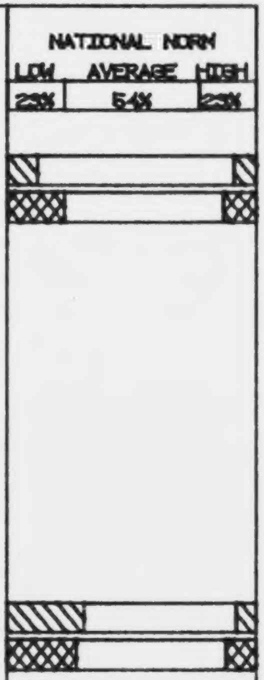
	SCHOOL	DISTRICT *
PERCENT FRP **	32.5	32.7
ATTENDANCE RATE	87.7	86.2
MOBILITY RATE	59.3	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5647
1987-88	$ 8054
1988-89	$ 8031
TOTAL	$ 21732

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	171	50	12	79	9	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	171	39	31	61	9	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BRIGGS HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Brookhaven High School

GOALS FOR 1988-89

Brookhaven established its goals for this school year based on our management of the Academic Performance Plan, developed on our systemwide goals: promote articulation between middle and high schools, develop a positive school image, and improve student achievement. These three goals served as a framework for faculty and administration interaction.

GOAL RELATED ACTIVITIES

To improve communications between feeder middle schools, counseling sessions were held in each building with their counselors and teachers for scheduling purposes. Coaches also went to feeder schools to discuss the sports program offered at Brookhaven. A newsletter was sent to the parents of prospective freshmen. Prior to the opening of school in August, another letter was sent which invited the new parents and students to Brookhaven for an Open House Orientation.

The Student of the Month Recognition was continued using Lazarus (Adopt-A-School partner) as a resource for promoting students within the community. Operation Feed has grown each year with more faculty and student participation. Motivational activities to promote academic achievement were used within the school. A special recognition was held for students each nine weeks for earning honor roll recognition. A motivational guest speaker spoke to the students who were honored at the breakfast. An academic awards assembly was held in May for recognizing student achievement. The local newspaper was used to feature these accomplishments.

To promote a positive school image, Brookhaven participated in the Apple For The Students and received an Apple computer. Parents, community members, students, faculty, and administrators working together made the program succeed. Students participated in recognition programs such as the Northeast Optimist Club, Yale Book Club, The Ohio State University's Minority Affairs Program, and the Lazarus Excellence in Writing Program.

OTHER ACCOMPLISHMENTS

The Brookhaven senior class of 219 graduates had six Presidential Academic Fitness Awards, 36 Certificates of College Preparation, 74 Certificates of Specialization, 31 National Honor Society members, 11 Academy of Scholars members, and five Lazarus Excellence of Writing Awards. Strides in academic excellence were made during 1988-89, one student was a National Merit Commended Scholar and another student received the 1989 Merit Achievement Scholarship. The marketing education students participated in the Kids Helping Kids Part II Project held at Lazarus on October 12th with all wages earned donated to the Intensive Care Unit at Buckeye Boys Ranch. Brookhaven's Battelle Scholar received a rating of superior at the Central District Science Fair. In a cultural exchange program with the People Republic of China, seven students will have their art work on permanent display at the Children's Museum of Art in Beijing, China.

FUTURE PLANS FOR IMPROVEMENTS

The 1989-90 school year will focus upon improving student attendance and achievement, promoting articulation between middle and high school, and fostering a positive school image with our community. These three goals will be the major thrust to improve instruction at Brookhaven High School. The computer applications program and computer science courses have been implemented. The Writing Across the Curriculum Program has received the Macintosh computer and this, too, is now in operation. Brookhaven was selected as a pilot school for computer scheduling for the 1989-90 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	48.50	44.50	4.00	32.00	16.50	17.87	MA
BROOKHAVEN HS	VOCATIONAL EDUC	15.00	11.00	4.00	6.00	9.00	14.75	MA
	SPECIAL EDUC	9.18	7.93	1.25	2.00	7.18	13.27	MA
	EDUCATIONAL SERVICE	5.60	4.60	1.00	2.00	3.60	19.00	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	28.00	MA
	ADMINISTRATORS	6.00	4.00	2.00	3.00	3.00	25.33	MA
	TOTAL CERTIFICATED	86.28	74.03	12.25	46.00	40.28	17.67	MA
	PERCENT		85.80	14.20	53.31	46.69		
	CLASSIFIED	17.40	10.40	7.00	7.50	9.90		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	20						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.94 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	232	229	236	225	461
	PERCENT	50.3	49.7	51.2	48.8	35.4
10	NUMBER	152	186	169	169	338
	PERCENT	45.0	55.0	50.0	50.0	25.9
11	NUMBER	92	154	105	141	246
	PERCENT	37.4	62.6	42.7	57.3	18.9
12	NUMBER	120	139	125	134	259
	PERCENT	46.3	53.7	48.3	51.7	19.9
TOTAL	NUMBER	596	708	635	669	1304
	PERCENT	45.7	54.3	48.7	51.3	

OTHER STATISTICAL DATA

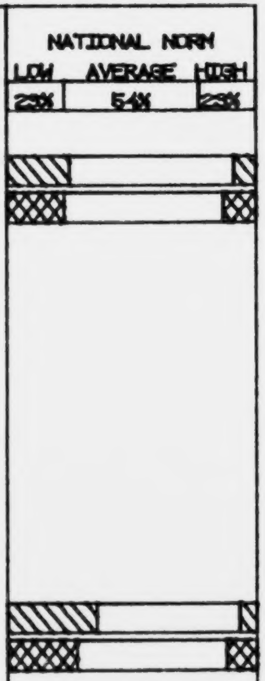
	SCHOOL	DISTRICT *
PERCENT FRP **	36.7	32.7
ATTENDANCE RATE	85.1	86.2
MOBILITY RATE	68.9	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6315
1987-88	$ 7131
1988-89	$ 9645
TOTAL	$ 23091

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	333	43	25	66	9	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	333	35	36	57	7	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BROOKHAVEN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Centennial High School

GOALS FOR 1988-89

Two main goals of the Centennial High School staff were: to raise the level of academic achievement through improvement of study skills and better daily attendance; and to broaden the role of teachers in the planning of academic improvement through the involvement of the department chairpersons. Good beginnings were achieved; though, student attendance is a constant concern to be further addressed.

GOAL RELATED ACTIVITIES

The first goal was addressed through inservice sessions directed toward improving study skills within the teachers' subject areas. It included note taking, outlining, and active listening skills, as well as the start of two evening study centers.

In conjunction with this goal, motivational rewards for good attendance, evening telephone contact of homes of absentees, and written reminders to parents of the success/attendance relationship were used. Continued efforts are needed to achieve improvement.

The second goal was addressed through weekly, before school, and department chair meetings. Activities included success reports, continuing concerns, and involvement of subject area consultants, as well as feeder school personnel. Great strides were made in involving faculty in administrative decisions, as well as teacher involvement in problem solving techniques.

OTHER ACCOMPLISHMENTS

Academic accomplishments were evidenced by senior awards, which included a National Merit Finalist and three Commended Scholars. Two seniors were named Ohio State University Minority Scholars, and individual graduates received scholarships to Columbus College of Art & Design, Michigan State, University of Tampa, University of Virginia, Louisiana State, Ohio Northern, and Anderson University. Additional Ohio State University scholarships were received.

The Centennial JETS Team (Junior Engineering Test in Math & Science) finished third in the district, with the physics team finishing second, and the computer fundamentals team placing first. Centennial was a national semi-finalist in the 1989 Superquest Supercomputer Competition - one of 71 schools of the nearly 2,000 that entered. The Science Olympiad team placed fourth in regional competition, qualified for the state, and in competing with 40 teams at that level, won an eighth, two sevenths, a third, and a first place honor. One senior won a NASA Science Fair Award.

In Varsity Interscholastic Athletics, Centennial's soccer and golf teams won the City League. The softball team advanced to the district finals. In boys' track, a third place in the state finals was won, and in wrestling, a star won a City Championship and qualified for the regionals. The Centennial girls' volleyball team was named first in Ohio in the State Team Scholarship Competition.

FUTURE PLANS FOR IMPROVEMENTS

In conjunction with a district reemphasis on academic achievement, Centennial's staff is actively studying new methods of increasing communication with parents, supporting academically able students, and redirecting remedial efforts for those students with deficiencies. Many methods will be tried to motivate students toward excellence.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
CENTENNIAL HS	CLASSROOM	32.55	26.55	6.00	21.00	11.55	17.86	MA
	VOCATIONAL EDUC	9.00	8.00	1.00	4.00	5.00	13.00	MA
	SPECIAL EDUC	3.23	3.23	.00	.20	3.03	12.80	MA
	EDUCATIONAL SERVICE	3.30	3.30	.00	2.00	1.30	21.25	MA
	FEDERAL & STATE	2.00	.00	2.00	1.00	1.00	15.00	MA
	ADMINISTRATORS	5.00	4.00	1.00	4.00	1.00	20.00	MA
	TOTAL CERTIFICATED	55.08	45.08	10.00	32.20	22.88	17.06	MA
	PERCENT		81.84	18.16	58.46	41.54		
	CLASSIFIED	13.89	5.26	8.63	6.50	7.39		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	59						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.14 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	92	109	111	90	201
	PERCENT	45.8	54.2	55.2	44.8	31.8
10	NUMBER	64	96	89	71	160
	PERCENT	40.0	60.0	55.6	44.4	25.3
11	NUMBER	77	62	77	62	139
	PERCENT	55.4	44.6	55.4	44.6	22.0
12	NUMBER	80	53	72	61	133
	PERCENT	60.2	39.8	54.1	45.9	21.0
TOTAL	NUMBER	313	320	349	284	633
	PERCENT	49.4	50.6	55.1	44.9	

OTHER STATISTICAL DATA

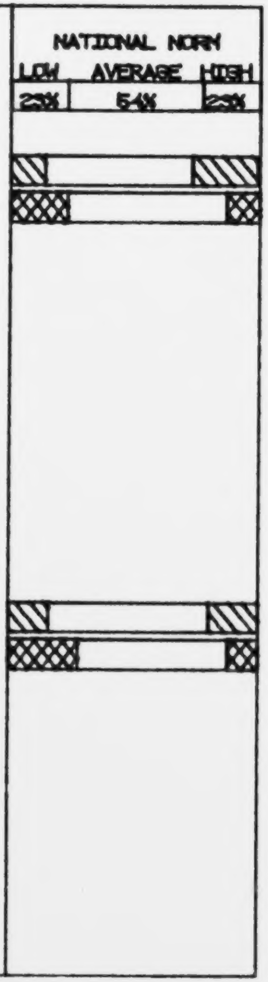
	SCHOOL	DISTRICT *
PERCENT FRP **	41.2	32.7
ATTENDANCE RATE	87.4	86.2
MOBILITY RATE	43.3	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5363
1987-88	$ 7977
1988-89	$ 8377
TOTAL	$ 21717

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	120	61	14	59	26	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	120	51	16	64	20	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CENTENNIAL HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Columbus Alternative High School

GOALS FOR 1988-89

The administrative and teaching staff of Columbus Alternative High School (CAHS) established several major goals for the academic school year 1988-89. Primarily, we established the improvement of student performance in the ninth-grade districtwide testing program as a major goal. Secondly, we offered our final critical step in a comprehensive Humanities Program ranging from grades nine through twelve. Five seniors attended Ohio Dominican College on a concurrent basis and completed level humanities course offerings. Thirdly, we completed the implementation of long-term plans to finalize the total renovation of new chemistry, physics, and science laboratories. Finally, we submitted an in-depth proposal and plan in application for our participation in the first ever historical U.S.A-U.S.S.R. Student Exchange Program in secondary schools.

GOAL RELATED ACTIVITIES

The CAHS teaching and administrative staffs have played major roles in the direct preparation of all ninth graders in the districtwide testing program. Teaching teams composed of language arts, reading, and mathematical staff members met monthly under the direction of the administrative staff to reorganize and revamp the entire testing program. In the final expansion of the humanities curriculum, the administrative and teaching staff met with the professional staff of the Ohio Dominican College and established course objectives, goals, and syllabi for the college level concurrent program. The science teaching staff worked directly with the architects, builders, and contractors to direct the total renovation of the science laboratories which took place the entire first semester of the academic year. Finally, under the shared direction and efforts of the administrative and foreign language staff, a comprehensive proposal packet was submitted to the National Association of Secondary School Principals for our participation in the U.S.A.-U.S.S.R. Student Exchange Program.

OTHER ACCOMPLISHMENTS

The CAHS student body and staff have garnered an outstanding number of accolades and honors for the academic year 1988-89. Our school was selected as one of only 25 in the United States to actively participate in the historical U.S.A.-U.S.S.R. student exchange. As a direct result, 12 students spent one month in the U.S.S.R. Five students were selected as National Merit Finalists while 12 students were named Commended Scholars out of a graduating class of 120. Over one million dollars in scholarships was awarded to our graduating seniors. One of our seniors was awarded one of only 50 prestigious Coca Cola Scholarships in the entire country, and one of our juniors was selected to participate in the prestigious Telluride Summer Institute.

FUTURE PLANS FOR IMPROVEMENTS

The administrative and teaching staffs have set several major objectives to provide for student success as well as support for at-risk students. Primarily, we will institute creative, innovative supervised study centers which will replace traditional study halls, and provide one-on-one instructional and tutorial assistance in each academic class period. Secondly, each staff member will take active responsibility for the counseling, mentoring, etc. of five at-risk students for the academic year 1989-90. Finally, the administrative, teaching staff, and parent community will take an active role in the participation of three task forces: parent, student, and staff - for the purpose of implementing positive strategies to promote increased multicultural awareness in every segment of the academic curriculum of the Columbus Alternative High School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	29.84	26.34	3.00	10.34	19.50	11.97	MA
ALTERNATIVE HS	VOCATIONAL EDUC							
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	3.20	2.20	1.00	1.00	2.20	14.40	MA
	FEDERAL & STATE							
	ADMINISTRATORS	3.00	2.00	1.00	1.00	2.00	18.33	MA
	TOTAL CERTIFICATED	36.04	30.54	5.00	12.34	23.70	12.72	MA
	PERCENT		84.74	13.87	34.24	65.76		
	CLASSIFIED	11.00	4.38	6.62	5.50	5.50		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	17						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.93 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	83	63	47	99	146
	PERCENT	56.8	43.2	32.2	67.8	25.8
10	NUMBER	77	63	44	96	140
	PERCENT	55.0	45.0	31.4	68.6	24.8
11	NUMBER	79	63	48	94	142
	PERCENT	55.6	44.4	33.8	66.2	25.1
12	NUMBER	80	57	50	87	137
	PERCENT	58.4	41.6	36.5	63.5	24.2
TOTAL	NUMBER	319	246	189	376	565
	PERCENT	56.5	43.5	33.5	66.5	

OTHER STATISTICAL DATA

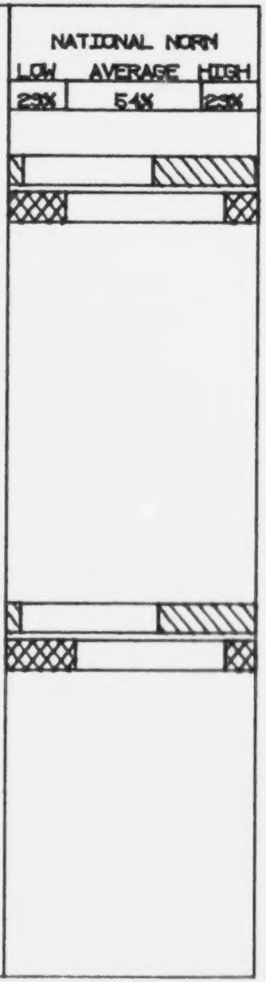
	SCHOOL	DISTRICT *
PERCENT FRP **	19.7	32.7
ATTENDANCE RATE	93.2	86.2
MOBILITY RATE	28.5	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 12320
1987-88	$ 6645
1988-89	$ 8714
TOTAL	$ 27679

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	142	87	6	52	41	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	142	70	6	55	39	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
ALTERNATIVE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of East High School

GOALS FOR 1988-89

The staff at East High School worked to accomplish six major goals this past school year: to complete the North Central Self-Study Evaluation Report; to pass out report cards in the discontiguous neighborhoods we serve to those students who were doing poorly; to continue to stress academics and attendance through assemblies to honor students; to continue to work with class advisors and Student Council to work with the young people in our building; to implement and monitor our new programs (Business Clusters, Excel Programs, Jobs for Columbus Graduates, Job Search, English as a Second Language (ESL), and Air Force Junior ROTC); and sixth and final goal has to do with the High School Task Force that emerged one year ago. From the Task Force came the ideas of Scout Schools, Site-Based Management, and a Shared-Decision-Making Cabinet. East High School applied with ten other conventional Columbus Public High Schools to become a Scout School, and was accepted along with four other high schools.

GOAL RELATED ACTIVITIES

The North Central Self-Study was started at the semester break. Committees were formed and the work was completed by May 1989. The Evaluation Team was selected and they were to respond by June 1989. The final work was to be completed this summer and the Evaluation Team will make their report in the Fall.

The staff at East High School passed out grade report cards in three different neighborhoods to students who were doing poorly. The intent was to meet with parents and begin a process of remediation. The third goal (to continue to place academics and attendance as a top priority) was accomplished by several activities. In September 1988, students that had a 3.25 GPA or better were recognized by receiving an academic letter at our second annual Academic Letter Assembly. An Academic Recognition Day was held at the end of each grading period. Our fifth goal was to implement and continue to monitor our new programs. These programs were a new set of two period business clusters, an Excel Tutoring Program in conjunction with the Columbus Urban League, English as a Second Language, Job Search, and our Air Force Junior ROTC Program. The final goal was to be accepted in the Scout Program for the 1989-90 school year.

OTHER ACCOMPLISHMENTS

The East High School In The Know Team finished second in the South section of the City League. Twenty-four students won blue ribbons at the Foreign Language Olympics. Scholarships earned from the Class of 1989 equaled over $430,000 (an all-time high). Academic and attendance assemblies were continued and held quarterly. East was recently named a Scout School by the Superintendent. East had the only teacher nominee from the Columbus Public Schools for the Christa McAuliff Fellowship Award. East High School Art Department received a grant from the Columbus Foundation and the Ohio Arts Council to construct a Sculpture Garden to be placed in front of our building. A student won a National Hallmark Art Award. An East High student won first prize for the American Regional Citizen Bee in Central Ohio. One of our students won a state championship in diving and two students were named First Team, All-State in football.

FUTURE PLANS FOR IMPROVEMENTS

The East High School staff is presently working on the idea of Site-Based Management through a Shared-Decision-Making Cabinet for full implementation during the 1990-91 school year. We will continue to strongly support our academic programs and take a closer look at our freshmen to see what we can do to improve their attendance and academics.

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COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	45.83	34.83	11.00	25.83	20.00	12.20	BA+
EAST HS	VOCATIONAL EDUC	9.00	5.00	4.00	4.00	5.00	15.80	BA+
	SPECIAL EDUC	1.20	1.20	.00	.20	1.00	12.00	MA
	EDUCATIONAL SERVICE	4.50	2.50	2.00	1.00	3.50	21.30	MA
	FEDERAL & STATE	3.00	1.00	2.00	2.00	1.00	16.33	BA+
	ADMINISTRATORS	6.00	5.00	1.00	4.00	2.00	20.67	MA
	TOTAL CERTIFICATED	69.53	49.53	20.00	37.03	32.50	14.16	BA+
	PERCENT		71.24	28.76	53.26	46.74		
	CLASSIFIED	19.03	5.75	13.28	9.38	9.65		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.00	.50	.00	1.50		
	VOLUNTEERS	70						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.13 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	190	126	170	146	316
	PERCENT	60.1	39.9	53.8	46.2	31.1
10	NUMBER	155	122	144	133	277
	PERCENT	56.0	44.0	52.0	48.0	27.3
11	NUMBER	119	117	105	131	236
	PERCENT	50.4	49.6	44.5	55.5	23.2
12	NUMBER	82	105	86	101	187
	PERCENT	43.9	56.1	46.0	54.0	18.4
TOTAL	NUMBER	546	470	505	511	1016
	PERCENT	53.7	46.3	49.7	50.3	

OTHER STATISTICAL DATA

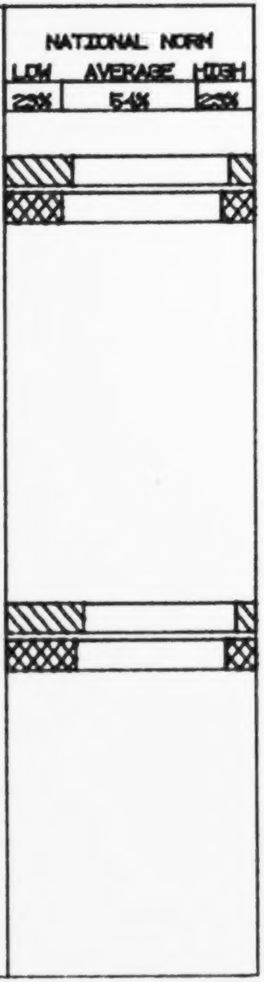
	SCHOOL	DISTRICT *
PERCENT FRP **	50.7	32.7
ATTENDANCE RATE	78.4	86.2
MOBILITY RATE	80.6	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 7562
1987-88	$ 8202
1988-89	$ 10432
TOTAL	$ 26196

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	211	43	27	63	10	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	211	36	31	61	9	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EAST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Eastmoor High School

GOALS FOR 1988-89

Eastmoor High School's goals for 1988-89 reflected those proposed by the Division of Middle and High Schools: 1) improve student achievement, 2) promote articulation between middle and high schools, and 3) continue to develop a positive image. Eastmoor undertook the accomplishment of these goals implementing objectives involving staff, students, administrators, and personnel from our feeder schools.

GOAL RELATED ACTIVITIES

Working to improve student achievement, early in the year administrators and teachers met individually for teacher goal-setting. These written statements were followed up with classroom observations by administrators, curricular area supervisors, and department chairs. Postobservation conferences led to a culminating staff development session addressing the notion of student learning styles. Throughout this process, administrators held a series of regular grade level meetings to solicit student input, and to provide information about, encouragement for, and recognition of improved achievement.

Goal two was attacked through a series of visitation to our feeder middle schools by administrators, teachers, and students. High school personnel spoke at assemblies, gave concerts, held clinics, and participated in a variety of activities at the middle schools. Additionally, high and middle school staffs meet every spring to accomplish the scheduling of incoming freshmen on a prescriptive basis.

Our third goal was vigorously attacked through an aggressive public relations campaign involving area newspapers, community groups, and parent organizations. A resulting increase in positive coverage of Eastmoor activities rewarded our efforts.

OTHER ACCOMPLISHMENTS

We are proud of the strong tradition of academic and athletic excellence at Eastmoor High School. The 1988-89 school year saw the continuation of this tradition. The Class of 1989 earned over $275,000 in financial aid for higher education. We sent more students (84) to the Ohio Tests of Scholastic Achievement, tested more students for PSAT, and had more volunteers for the CPS Internship Program, than any other Columbus comprehensive high school. Two Eastmoor students placed in the top 1% in the state in the American High School Math Exam. Two vocal groups earned excellent ratings in state competition. Throughout the year, Eastmoor students participated in 34 different academic competitions, garnering a number of awards and recognitions. Finally, our athletic teams were City Championship Runners-up in football, basketball, and softball, and City Champions in girls' reserve track, boys' and girls' reserve cross country and varsity wrestling.

FUTURE PLANS FOR IMPROVEMENTS

Goals for 1989-90 include continuing to promote improved student achievement, particularly at the ninth-grade level; developing alternative approaches for dealing with student discipline, expanding our advanced placement courses, and working to improve and expand upon our programs for working with at-risk students. As always, our efforts in these areas will be conducted jointly with administrators, teachers, parents, and students involved in the processes.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	50.00	42.00	8.00	28.00	22.00	15.48	MA
EASTMOOR HS	VOCATIONAL EDUC	8.00	4.00	4.00	2.00	6.00	14.50	MA
	SPECIAL EDUC	6.90	5.20	1.70	2.00	4.90	12.11	MA
	EDUCATIONAL SERVICE	4.60	2.60	2.00	3.00	1.60	20.90	MA
	FEDERAL & STATE ADMINISTRATORS	6.00	3.00	3.00	5.00	1.00	21.25	MA
	TOTAL CERTIFICATED	75.50	56.80	18.70	40.00	35.50	15.86	MA
	PERCENT		75.23	24.77	52.98	47.02		
	CLASSIFIED	21.08	7.88	13.20	9.88	11.20		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	1.00	1.50		
	VOLUNTEERS	310						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.89 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	121	165	169	117	286
	PERCENT	42.3	57.7	59.1	40.9	24.6
10	NUMBER	95	217	173	139	312
	PERCENT	30.4	69.6	55.4	44.6	26.9
11	NUMBER	114	178	150	142	292
	PERCENT	39.0	61.0	51.4	48.6	25.2
12	NUMBER	98	173	120	151	271
	PERCENT	36.2	63.8	44.3	55.7	23.3
TOTAL	NUMBER	428	733	612	549	1161
	PERCENT	36.9	63.1	52.7	47.3	

OTHER STATISTICAL DATA

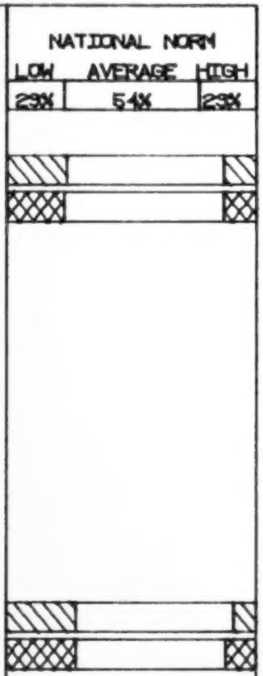
	SCHOOL	DISTRICT *
PERCENT FRP **	23.8	32.7
ATTENDANCE RATE	83.9	86.2
MOBILITY RATE	66.9	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5333
1987-88	$ 10700
1988-89	$ 9879
TOTAL	$ 25912

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	206	45	24	63	13	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	206	39	28	63	9	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EASTMOOR HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Independence High School

GOALS FOR 1988-89

Independence High School accomplished many goals during the 1988-89 school year including the most important goal of becoming a Scout School to lead the high school reform movement for the 1989-90 school year.

GOAL RELATED ACTIVITIES

To be selected as a Scout School, the constituents of the school community met on numerous occasions throughout the year and, as a result, school improvement issues were prioritized for study and submitted to the 23 member Shared Decision Making Cabinet for review.

OTHER ACCOMPLISHMENTS

The school year was initiated with a community celebration honoring academic achievement from the previous year. The honors continued to mount during the year in academics and activities. Six students received superior in the State Science Fair and two won excellent ratings; 13 students were selected for All-City Band Honors; one student sat on the Youth Governing Board for the Ohio Department of Highway Safety; five students attended the Columbus Council on World Affairs; two students participated in the foreign exchange program in Toronto; 32 students attended the Independence Drug Free Lock-In; the drill team competed in national competition in Orlando, Florida; a freshman student won a statewide AIDS poster contest; a senior was named as one of 12 outstanding ladies in Central Ohio by Zonta International; a sophomore student was chosen as one of the top 25 science students in the nation; senior students received $375,000 in scholarship monies; the football team won the city crown; the cross-country team won the City and District Championships; the soccer team won the South Section Championship; the men's tennis team won the South Section Championship; and teachers were recognized for the Good Apple Award, Lazarus Writing Award, outstanding alumna of a university, the Ingram Grant, and the Governor's Award for Youth Science.

FUTURE PLANS FOR IMPROVEMENTS

A written plan has been drafted for school reform at Independence. This plan includes: Alternatives to Suspension; At-Risk Students; Administrative Reorganization; Housing of Students; Teacher Duty Periods; Advisor/Advisee Program; School Climate Committee; and Student Administration. These issues, along with others, will be the focus of the Independence School Community for the 1989-90 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	36.50	35.50	1.00	20.00	16.50	15.82	MA
INDEPENDENCE HS	VOCATIONAL EDUC	10.00	7.00	3.00	7.00	3.00	21.88	MA
	SPECIAL EDUC	6.85	3.60	3.25	.60	6.25	13.88	MA
	EDUCATIONAL SERVICE	4.60	3.60	1.00	1.00	3.60	21.30	MA
	FEDERAL & STATE							
	ADMINISTRATORS	5.00	5.00	.00	4.00	1.00	22.60	MA
	TOTAL CERTIFICATED	62.95	54.70	8.25	32.60	30.35	17.51	MA
	PERCENT		86.89	13.11	51.79	48.21		
	CLASSIFIED	22.43	11.62	10.81	11.50	10.93		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	173						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.27 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	141	160	149	152	301
	PERCENT	46.8	53.2	49.5	50.5	29.3
10	NUMBER	161	125	152	134	286
	PERCENT	56.3	43.7	53.1	46.9	27.8
11	NUMBER	125	96	120	101	221
	PERCENT	56.6	43.4	54.3	45.7	21.5
12	NUMBER	123	97	119	101	220
	PERCENT	55.9	44.1	54.1	45.9	21.4
TOTAL	NUMBER	550	478	540	488	1028
	PERCENT	53.5	46.5	52.5	47.5	

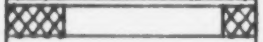
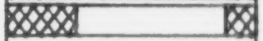
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	18.6	32.7
ATTENDANCE RATE	84.2	86.2
MOBILITY RATE	58.2	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 8101
1987-88	$ 9164
1988-89	$ 9925
TOTAL	$ 27190

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
9	MATHEMATICS	243	45	21	69	10	SCHOOL	
		3405	45	23	64	13	DISTRICTWIDE	
9	READING	243	43	18	71	11	SCHOOL	
		3448	40	28	60	12	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
INDEPENDENCE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Linden McKinley High School

GOALS FOR 1988-89

The staff of Linden McKinley High School continued to work diligently during the 1988-89 school year to promote academic excellence, build self-esteem and pride in our students, provide for a variety of student activities and competitions, and insure that ample personal counseling opportunities were available to all students. Our staff and students maintained a close working relationship which contributed significantly to the accomplishment of our goals.

GOAL RELATED ACTIVITIES

Once again, our students entered and were quite successful in a number of academic based competitions. The Linden McKinley Mock Trial Team won the Central Ohio District Competition. Four of our students were also first place winners in the Central District National History Day competition, one of our students won the Citywide Lazarus Writing Award, two of our students received superior ratings at the State Science Fair, and one of our students won a silver medal in the Ohio Mathematics League competition.

Students were provided support and encouragement in a number of ways during the 1988-89 school year. Counselors made a special effort to personally counsel each student a number of times, identify and build upon their strengths, and provide support for their academic efforts. Our Academic Booster Parents continued to support and encourage the academic excellence of students and our I Know I Can volunteer was extremely effective in her efforts to inform and assist students during the scholarship application process.

OTHER ACCOMPLISHMENTS

Students enjoyed many other accomplishments during the school year. Two students were named National Merit Finalists, one student was named a National Merit Commended Scholar, and another received National Achievement Commended Scholar honors. Our literary magazine, 1320 Duxberry, received one of six superior ratings presented to Ohio High Schools by the National Council of Teachers of English. Dramatics students received an excellent rating at the Ohio Theatre Alliance High School Festival. Seniors were awarded many prestigious scholarships, among which were two Glenna R. Joyce Scholarships. These are but a few of the significant accomplishments of our students during the school year.

FUTURE PLANS FOR IMPROVEMENTS

A major reform effort is presently underway in the Columbus Public School system. Site based management, magnet schools, new approaches to learning and discipline, and other efforts to improve the present system are but a few of the areas being studied. Our major goals for the coming year will be to prepare our school to operate within the parameters of this new system while maintaining the excellent programs that have been so effective for us in the past.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
LINDEN-MCKINLEY HS	CLASSROOM	37.00	32.00	5.00	17.00	20.00	14.16	BA+
	VOCATIONAL EDUC	12.00	7.00	5.00	5.00	7.00	19.65	BA+
	SPECIAL EDUC	10.10	6.00	3.10	3.00	7.10	10.82	MA
	EDUCATIONAL SERVICE	4.50	3.50	1.00	1.00	3.50	17.43	MA
	FEDERAL & STATE	3.00	1.00	2.00	1.00	2.00	16.33	MA
	ADMINISTRATORS	6.00	4.00	2.00	4.00	2.00	25.58	MA
	TOTAL CERTIFICATED	72.60	53.50	18.10	31.00	41.60	15.84	BA+
	PERCENT		73.69	24.93	42.70	57.30		
	CLASSIFIED	20.69	5.75	14.94	11.00	9.69		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	1.00	1.50		
	VOLUNTEERS	60						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.21 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
9	NUMBER	151	159	170	140	310
	PERCENT	48.7	51.3	54.8	45.2	32.4
10	NUMBER	113	145	139	119	258
	PERCENT	43.8	56.2	53.9	46.1	26.9
11	NUMBER	98	92	104	86	190
	PERCENT	51.6	48.4	54.7	45.3	19.8
12	NUMBER	78	122	93	107	200
	PERCENT	39.0	61.0	46.5	53.5	20.9
TOTAL	NUMBER	440	518	506	452	958
	PERCENT	45.9	54.1	52.8	47.2	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	51.9	32.7
ATTENDANCE RATE	86.0	86.2
MOBILITY RATE	69.6	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

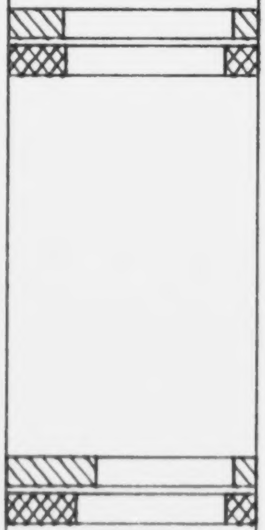
1986-87	$ 6487
1987-88	$ 6973
1988-89	$ 11653
TOTAL	$ 25113

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	205	45	22	68	10	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	205	35	36	55	9	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



APRIL 1989 TEST RESULTS
LINDEN MCKINLEY

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Marion Franklin High School

GOALS FOR 1988-89

Marion Franklin High School's major goals for this year focused on an improved school climate, school image, improved coordination and communication with our feeder middle schools, and improved student attitude and self-concept. Special emphasis was to be placed on the ninth grade to improve academic performance and greatly increase the percentage moving on to the 10th grade.

GOAL RELATED ACTIVITIES

Activities began in the spring of 1988 when we expanded our six department chairpersons into a 23 member leadership team comprised of staff from all curriculum areas. This team spent a day of released time reviewing data to determine where we were and to develop ideas that would continue to move us toward our goals. Major focus was placed on the ninth grade. Full day visits to our school by eighth graders were conducted by our buddy system. Special emphasis was placed on teenage pregnancy and disease control. A series of assemblies were held with a variety of activities and speakers. Every aspect of sexual conduct, responsibility for one's action, and the painful consequence for irresponsibility was discussed with students. Students themselves played a major role in that each one had an opportunity to write questions on a card in case they were too embarrassed to ask it personally.

Our Athletic Boosters were organized and were successful in the support of athletics in that they contributed $5,000 to our programs. Our PTA was organized and assumed leadership in organizing two programs to assist parents and students with "After High School" decisions. Four point students were recognized and those making a positive contribution were honored in our Service Above Self Awards Assembly, which was most successful.

Our first annual Business-Community Leader Breakfast was held and attended by 142 people. Two major and long time supporters of Marion Franklin High school were recognized.

OTHER ACCOMPLISHMENTS

Lazarus Writing Awards were earned by several students. Three students won awards at the District Science Fair. Our vocal ensemble participated in America Sings in Washington D.C. in late April. We were successful in getting LTV, the Cleveland based steel company, to adopt Marion Franklin High School. LTV will build a plant in our community early next year.

FUTURE PLANS FOR IMPROVEMENTS

Marion Franklin's goals for the future are to increase the motivation of ninth-grade students to earn full credits (4) - (This will result in their spending one year in the ninth grade with a clean break moving into the tenth grade with no courses to make up); to establish a definite understanding of a sensible school atmosphere and its value; to develop class leaders, spirit, and unity; to stress the need for firm discipline and insist on it; and to increase community contact through active participation in the Council of Southside Organizations.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
MARION-FRANKLIN HS	CLASSROOM	45.00	33.00	10.00	23.00	22.00	14.84	MA
	VOCATIONAL EDUC	15.00	12.00	3.00	6.00	9.00	13.62	BA+
	SPECIAL EDUC	7.00	5.90	1.10	1.00	6.00	11.33	MA
	EDUCATIONAL SERVICE	4.50	3.50	1.00	2.00	2.50	21.40	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	24.00	MA
	ADMINISTRATORS	6.00	4.00	2.00	4.00	2.00	19.25	MA
	TOTAL CERTIFICATED	78.50	59.40	17.10	36.00	42.50	15.12	MA
	PERCENT		75.67	21.78	45.86	54.14		
	CLASSIFIED	18.76	8.50	10.26	10.00	8.76		
	OTHER							
	EDUCATIONAL AIDES	1.50	.00	1.50	.00	1.50		
	VOLUNTEERS	57						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.49 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	193	133	171	155	326
	PERCENT	59.2	40.8	52.5	47.5	31.4
10	NUMBER	152	108	139	121	260
	PERCENT	58.5	41.5	53.5	46.5	25.0
11	NUMBER	138	103	128	113	241
	PERCENT	57.3	42.7	53.1	46.9	23.2
12	NUMBER	103	108	96	115	211
	PERCENT	48.8	51.2	45.5	54.5	20.3
TOTAL	NUMBER	586	452	534	504	1038
	PERCENT	56.5	43.5	51.4	48.6	

OTHER STATISTICAL DATA

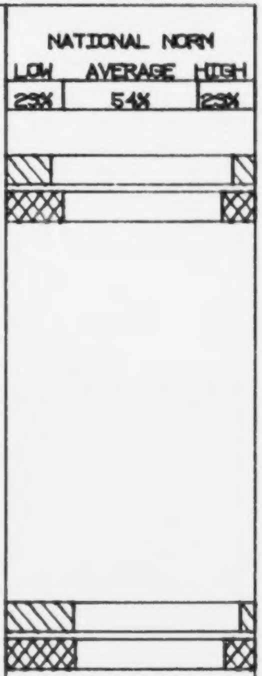
	SCHOOL	DISTRICT *
PERCENT FRP **	32.6	32.7
ATTENDANCE RATE	86.1	86.2
MOBILITY RATE	51.9	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5267
1987-88	$ 9081
1988-89	$ 8275
TOTAL	$ 22623

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	231	48	18	73	9	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	231	35	27	67	6	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MARION FRANKLIN

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Mifflin High School

GOALS FOR 1988-89

Goals for Mifflin High School for the 1988-89 school year centered around increased levels of student achievement, increased emphasis on student attendance, and staff development concerns. We view all of these areas as being developmental in nature and while progress has been shown in these areas, staff members will continue work in these areas for the 1989-90 school year.

GOAL RELATED ACTIVITIES

In the area of student achievement, staff members have worked diligently to provide greater opportunities for students to work to their potential by providing alternative means for learning. Examples would include the fourth- and fifth-year Spanish and French students teaching their respective languages to Innis Elementary students; members of the senior class working with Faith Mission to provide food and clothing for school aged children living there - a civics lesson in action; and students working with the Department of Housing and Urban Development sharing their insights on the housing situation in Columbus. Several prize winning essays were selected from those narratives.

Student attendance at Mifflin has continued to improve during the 1988-89 school year with a 90% student attendance rate noted for the initial 3 nine-week periods. Use of the new Student Administrative Network has greatly enhanced this effort.

A faculty initiated and developed retreat was another highlight of the year. During this time faculty members had the opportunity to focus on staff concerns and staff relationships and faculty student relationships.

OTHER ACCOMPLISHMENTS

Scholarships earned by the 1989 Mifflin seniors totaled over $230,000. Once again, a Mifflin senior was named a finalist in the National Merit Achievement Scholarship competition. Over 50% of the 1989 Mifflin seniors were accepted into colleges and universities for the coming year. Mifflin High School parent groups offered three $500 scholarships to graduating seniors meeting certain criteria during the 1988-89 school year.

FUTURE PLANS FOR IMPROVEMENTS

Working together as faculty, administration, and students to garner Scout School status was very positive for our school. Even though we did not achieve this status, ideas are now abounding and several faculty committees have been created for the 1989-90 school year to address issues identified in our Scout School application.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
MIFFLIN HS	CLASSROOM	41.00	31.00	10.00	19.00	22.00	15.07	BA+
	VOCATIONAL EDUC	12.00	7.00	5.00	3.00	9.00	16.70	MA
	SPECIAL EDUC	4.70	3.70	1.00	.60	4.10	9.67	BA+
	EDUCATIONAL SERVICE	4.60	3.60	1.00	1.00	3.60	21.50	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	18.00	MA+
	ADMINISTRATORS	6.00	3.00	3.00	4.00	2.00	18.42	MA
	TOTAL CERTIFICATED	69.30	49.30	20.00	27.60	41.70	15.75	BA+
	PERCENT		71.14	28.86	39.83	60.17		
	CLASSIFIED	18.64	9.01	9.63	8.00	10.64		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	32						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.23 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	139	172	153	158	311
	PERCENT	44.7	55.3	49.2	50.8	31.3
10	NUMBER	101	131	116	116	232
	PERCENT	43.5	56.5	50.0	50.0	23.3
11	NUMBER	84	164	123	125	248
	PERCENT	33.9	66.1	49.6	50.4	24.9
12	NUMBER	80	123	84	119	203
	PERCENT	39.4	60.6	41.4	58.6	20.4
TOTAL	NUMBER	404	590	476	518	994
	PERCENT	40.6	59.4	47.9	52.1	

OTHER STATISTICAL DATA

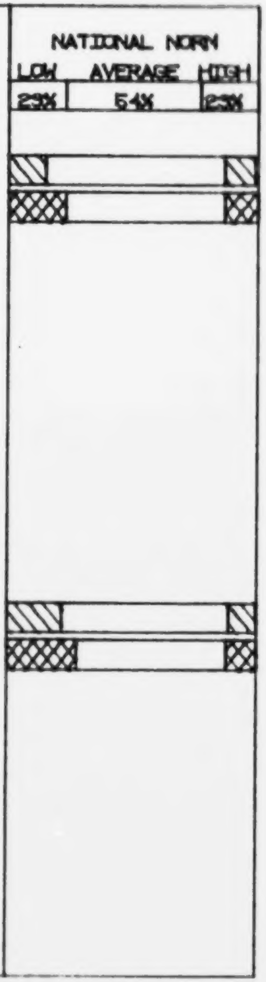
	SCHOOL	DISTRICT *
PERCENT FRP **	23.7	32.7
ATTENDANCE RATE	90.2	86.2
MOBILITY RATE	39.9	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6191
1987-88	$ 8446
1988-89	$ 10399
TOTAL	$ 25036

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	205	52	15	72	12	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	205	45	22	67	11	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MIFFLIN HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Northland High School

GOALS FOR 1988-89

Northland High School identified several goals at the beginning of the school year. The most important in our minds centered around providing a smoother transition for our ninth graders from middle to high school. These efforts were grouped together under the Adopt-A-Dozen name. Another goal was working toward an increase in student participation and achievement in competitions and activities. A third goal involved the establishment of a writing lab for the use of as many students as possible.

GOAL RELATED ACTIVITIES

The staff and administration worked closely together on the Adopt-A-Dozen Program. An optional a.m. tutoring program was established with four teachers arriving early each morning and conducting a tutorial program. Weekly reports were sent home to parents to keep them abreast of their student´s progress, and, if progress wasn´t satisfactory, a compulsory tutoring program (study table) was established three afternoons each week. Several special events were held especially for ninth graders who participated and demonstrated some success. The department chairpersons monitored and encouraged increased participation in such student competitions as: Citizen Bee, Stock Market Game, National Student Mock Election, Model United Nations, Lazarus Writing Competition, Science Fair(s), and all of the vocal and instrumental competitions.

OTHER ACCOMPLISHMENTS

One significant accomplishment that must be mentioned is our participation in School Partners Abroad, which saw 10 French students and their teacher from Lycee´ Allende-Herouville visit Northland for three weeks and saw five Northland students and their teacher reciprocate three weeks in France. Another interesting accomplishment is that three members of our graduating class received appointments to the Air Force Academy in Colorado Springs, Colorado. The senior class was awarded over one million dollars in scholarships and grants this spring. Perhaps our most important single achievement as a school was our planning, preparation, and application to the Superintendent´s panel for selection as a Scout School for 1989-90.

FUTURE PLANS FOR IMPROVEMENTS

Northland´s plans for next year are strong and exciting. Our selection as a Scout School was based on the program of improvement that was outlined. Our thrust will be four-fold. Northland is developing a philosophy and a mission statement that supports the premise that all students can learn and schools do make a difference. Northland is also addressing the critical area of class size in an attempt to reduce it in the areas where it can make a significant difference. Advanced placement (AP) courses are being studied by a committee of interested staff members, and a portion of the student body has been surveyed to help determine the AP courses to be chosen. The fourth element is a major attempt to aid ninth-grade transition. There will be an Advisor-Advisee Plan in place in the fall as well as the At-Risk Component which will center on both low achievers and substance abusers.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	47.50	39.50	7.00	23.00	24.50	16.98	MA
NORTHLAND HS	VOCATIONAL EDUC	12.00	12.00	.00	6.00	6.00	13.54	MA
	SPECIAL EDUC	7.58	5.33	2.25	.00	7.58	11.67	MA
	EDUCATIONAL SERVICE	3.60	2.60	1.00	.00	3.60	17.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS	6.00	3.00	3.00	5.00	1.00	22.50	MA
	TOTAL CERTIFICATED	76.68	62.43	13.25	34.00	42.68	16.35	MA
	PERCENT		81.42	17.28	44.34	55.66		
	CLASSIFIED	24.15	11.77	12.38	9.50	14.65		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	195						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.68 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	158	146	156	148	304
	PERCENT	52.0	48.0	51.3	48.7	28.9
10	NUMBER	137	114	135	116	251
	PERCENT	54.6	45.4	53.8	46.2	23.9
11	NUMBER	135	115	128	122	250
	PERCENT	54.0	46.0	51.2	48.8	23.8
12	NUMBER	154	93	123	124	247
	PERCENT	62.3	37.7	49.8	50.2	23.5
TOTAL	NUMBER	584	468	542	510	1052
	PERCENT	55.5	44.5	51.5	48.5	

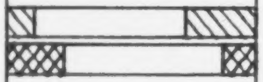
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	19.3	32.7
ATTENDANCE RATE	88.7	86.2
MOBILITY RATE	49.3	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6209
1987-88	$ 7981
1988-89	$ 9986
TOTAL	$ 24176

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% · AVERAGE 54% · HIGH 23%
9	MATHEMATICS	196	66	11	61	28	SCHOOL	
		3405	45	23	64	13	DISTRICTWIDE	
9	READING	196	56	12	65	23	SCHOOL	
		3448	40	28	60	12	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
NORTHLAND HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of South High School

GOALS FOR 1988-89

South High School has successfully worked on (1) improving student achievement, (2) promoting elementary, middle and high school articulation, and (3) continuing to create a positive image. We were extremely successful in reaching all of our goals through the joint cooperation of students, parents, staff, and administration.

GOAL RELATED ACTIVITIES

Improved student achievement was accomplished through the implementation of the ninth-grade English Pilot and ninth-grade Quest/Geography Pilot Programs, staff participation in the Columbus Instructional Model (CIM) and Teacher Expectations and Student Achievement Programs (TESA), active parent participation, strong instructional leadership through communicating high expectations, creating an environment conducive to learning, and consistent monitoring of the academic progress of students.

A joint middle and high school committee was established to improve instruction, monitor student progress, provide a smoother transition to high school, and promote middle and high school articulation. Elementary school articulation was promoted through the use of elementary school art projects, and a Big Sister/Big Brother Peer Counseling Program.

A conscious marketing effort was implemented indicating that: All Students Can Learn and School Is The Place To Be. We have demonstrated the effectiveness of South High School through our Monitoring Program, student involvement, Block Watch Program, PTA, grade card pick-up activities, and Scout School Site-Based Management Committee activities.

OTHER ACCOMPLISHMENTS

Our graduating seniors have earned over one half million dollars of scholarships, grants, and college awards. South High School won 1st place in the high school district competition of the Operation Feed Campaign. We won 2nd place in the district Annual Science Fair. One of our science teachers was selected as Outstanding Cooperating Teacher of the Year by The Ohio State University. Our girls' basketball team won the City Championship. One musical and two dramatic productions were presented, while our vocal and instrumental music departments received numerous superior awards at the state competition. The greatest accomplishment received by South High School was to be selected as one of the five pilot Scout Schools for the Columbus Public School District.

FUTURE PLANS FOR IMPROVEMENTS

In an effort to develop relevant programs which facilitate learning and instruction, the current curriculum and policies will be reviewed and revised by the selected Scout School Site-Based Management Cabinet. As identified by a school/community-wide survey, the major programs to be addressed during the 1989-90 school year are (1) improving the ninth-grade success rate, (2) improving the schoolwide attendance rate, and (3) improving the building educational environment/atmosphere. The following are some of the programs which will be implemented during the 1989-90 school year: advisor-advisee house plan, master schedule revisions, tutoring, peer counseling, and major building repair/upgrading.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	63.50	53.50	10.00	28.00	35.50	11.99	BA+
SOUTH HS	VOCATIONAL EDUC	12.00	6.00	6.00	4.00	8.00	16.07	BA+
	SPECIAL EDUC	5.80	4.40	1.40	1.40	4.40	11.57	MA
	EDUCATIONAL SERVICE	5.70	3.70	2.00	1.00	4.70	18.57	MA
	FEDERAL & STATE	2.00	.00	2.00	1.00	1.00	19.00	MA
	ADMINISTRATORS	6.00	4.00	2.00	5.00	1.00	18.67	MA
	TOTAL CERTIFICATED	95.00	71.60	23.40	40.40	54.60	13.44	BA+
	PERCENT		75.37	24.63	42.53	57.47		
	CLASSIFIED	20.21	9.33	10.88	8.50	11.71		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.00	.50	1.00	1.50		
	VOLUNTEERS	10						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.74 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	270	214	240	244	484
	PERCENT	55.8	44.2	49.6	50.4	33.6
10	NUMBER	198	191	197	192	389
	PERCENT	50.9	49.1	50.6	49.4	27.0
11	NUMBER	147	155	144	158	302
	PERCENT	48.7	51.3	47.7	52.3	20.9
12	NUMBER	124	143	119	148	267
	PERCENT	46.4	53.6	44.6	55.4	18.5
TOTAL	NUMBER	739	703	700	742	1442
	PERCENT	51.2	48.8	48.5	51.5	

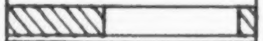
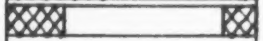
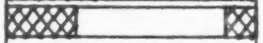
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	50.8	32.7
ATTENDANCE RATE	78.5	86.2
MOBILITY RATE	81.9	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6294
1987-88	$ 11256
1988-89	$ 11166
TOTAL	$ 28716

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
9	MATHEMATICS	267	32	39	54	7	SCHOOL	
		3405	45	23	64	13	DISTRICTWIDE	
9	READING	267	31	40	54	5	SCHOOL	
		3448	40	28	60	12	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
SOUTH HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Walnut Ridge High School

GOALS FOR 1988-89

To ease the transition from middle to high school, Leadership Camp was provided for approximately 20% of incoming Walnut Ridge ninth graders. Our efforts to improve academic success for ninth graders have not been measurably successful. Effort with seniors was more successful. Walnut Ridge began the school year with 219 seniors; 202 graduated, 14 are currently in summer school and should receive diplomas this summer. Our daily attendance rate remains at slightly below 90%.

GOAL RELATED ACTIVITIES

Recognition was provided for top students in all academic areas at each grade level. The American Telephone and Telegraph Company provided individual tutors to work with students in transitional mathematics. The National Honor Society provided peer tutors for students in all subjects. Student achievement was rewarded by attendance at assemblies and programs for all successful students. Parents of eighth graders were invited to an orientation session and a scheduling session. All eighth graders come to Walnut Ridge for an orientation session conducted by an assistant principal and student leaders. Monthly newsletters were sent to parents of prospective ninth graders. Leadership Camp has become a motivating factor for incoming students. Coaches and activity advisors have visited all middle schools to inform students of both the opportunities for participation and the grades necessary to be eligible. As in the past, both an administrator and teacher worked to keep the media apprised of the accomplishments of our students.

OTHER ACCOMPLISHMENTS

Walnut Ridge had three National Merit Finalists, one National Merit Commended Scholar, and one National Merit Achievement Scholar. One student received a Glenna Joyce Scholarship. Graduating seniors were awarded more than $600,000 in scholarships. The National Honor Society inducted 38 students this year. The second annual Community Celebration recognized last year´s outstanding students. The PTA recognized 270 students for exceptional achievement during the 1988-89 school year. The In The Know Team won the City League and were second in the State Southeastern District Finals. They are currently competing for the National Championship in New Orleans. An array of honors and awards have been achieved by Walnut Ridge´s vocational students. A few students were selected to be chapter club officers and students of the year by their peers and instructors. Several students were state finalists for specific skill areas. One student placed first in the state skill event. Also, several students were recognized with the Award of Distinction. To qualify, the students were in the upper 10% of their class. Then they were evaluated on their personal qualities, school activities, and skill proficiencies. Walnut Ridge athletes were city runners-up in volleyball. Three swimmers won first place in the city meet. One student set a new record in the 100-yard breast stroke. The girls´ softball team tied for the South Section Championship and the baseball team won the City Championship. Five girls qualified and are participating in the girls´ track state meet.

FUTURE PLANS FOR IMPROVEMENTS

Our major goal remains to improve the success rate of incoming ninth graders. We hope to increase parental involvement and raise our daily percentage of attendance. We will continue to work closely with seniors to ensure graduation. Another major goal this year will be to do the self-evaluation necessary for our North Central evaluation, which will occur during the 1990-91 school year.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	48.33	39.33	7.00	22.33	26.00	17.95	MA
WALNUT RIDGE HS	VOCATIONAL EDUC	11.00	9.00	2.00	4.00	7.00	20.19	MA
	SPECIAL EDUC	5.65	2.50	3.15	2.00	3.65	12.63	MA
	EDUCATIONAL SERVICE	4.60	3.60	1.00	2.00	2.60	19.80	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	17.00	MA+
	ADMINISTRATORS	6.00	4.00	2.00	4.00	2.00	21.92	MA
	TOTAL CERTIFICATED	76.58	58.43	16.15	34.33	42.25	18.29	MA
	PERCENT		76.30	21.09	44.83	55.17		
	CLASSIFIED	20.50	10.12	10.38	9.00	11.50		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	270						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.73 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	127	220	191	156	347
	PERCENT	36.6	63.4	55.0	45.0	30.1
10	NUMBER	135	178	168	145	313
	PERCENT	43.1	56.9	53.7	46.3	27.2
11	NUMBER	140	133	123	150	273
	PERCENT	51.3	48.7	45.1	54.9	23.7
12	NUMBER	93	126	95	124	219
	PERCENT	42.5	57.5	43.4	56.6	19.0
TOTAL	NUMBER	495	657	577	575	1152
	PERCENT	43.0	57.0	50.1	49.9	

OTHER STATISTICAL DATA

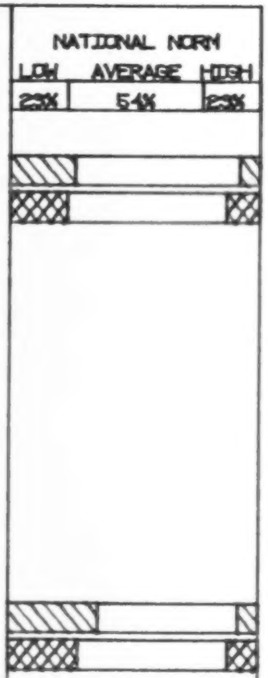
	SCHOOL	DISTRICT *
PERCENT FRP **	30.4	32.7
ATTENDANCE RATE	87.3	86.2
MOBILITY RATE	47.0	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6095
1987-88	$ 9181
1988-89	$ 10708
TOTAL	$ 25984

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	254	41	26	66	9	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	254	35	36	56	8	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WALNUT RIDGE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of West High School

GOALS FOR 1988-89

At West High School the 1988-89 school year was one of strengthening programs already in place, while working toward the development of new programs that will bring about even greater changes in future years. These goals were successfully met from the stand point of implementation of these programs. The "fruits" of the programs, in terms of educational achievement, are still several years away, but what has been done this year, and the last several years, will serve as the foundation upon which we will build.

GOAL RELATED ACTIVITIES

The accomplishment of our goals this year is evidenced by the implementation of phase two of Community College Preparation Program (CCPP) with the development of plans for phase three for the 1989-90 school year. Phase three of the Apple Classroom of Tomorrow (ACOT) was put in place with the final phase also ready for implementation in 1989-90. We also took a significant step in attempting to identify our at-risk population so as to be able to develop programs for them. We are at the beginning stages of this process. Finally, West was chosen as one of the five Scout Schools to lead the way in educational reform for the 1989-90 school year. This was accomplished by a considerable effort on the part of staff, parents, and students in the development of a proposal that was submitted to a reform panel comprised of teachers and administrators.

OTHER ACCOMPLISHMENTS

West has once again had an excellent record of accomplishments, individually and collectively. As a school we have improved in our efforts to support the Operation Feed Campaign, this year contributing over 23,000 points, which is up from 16,000 points the previous year. One student, a sophomore, won a speech contest at the state level and will compete at the national level in October. Two other students won the History Day Competition at the state level and are competing at the national level. Two staff members and two students from the ACOT program testified before a Congressional Committee in Washington D.C. regarding the use of technology in the classroom. Members of the senior class earned over $700,000 in scholarship monies far exceeding any class in recent history at West. Many athletes were recognized at city and district levels with one basketball player receiving All-State honors. The men´s track team won the City Championship and the Regional Championship. Members of both the men´s and women´s team participated in the state track meet. West High students also received numerous recognitions and awards in art, drama, and music.

FUTURE PLANS FOR IMPROVEMENTS

As a Scout School, West will be implementing Site Based Management during the 1989-90 school year. A shared decision making cabinet made up of staff, parents, and students has already been formed. The cabinet is in the process of identifying those areas that will be improved in the coming year and in future years. The improvements will focus primarily on improving educational outcomes.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	72.00	62.00	10.00	35.00	37.00	14.26	BA+
WEST HS	VOCATIONAL EDUC	11.00	8.00	3.00	6.00	5.00	17.31	MA
	SPECIAL EDUC	3.50	1.50	2.00	.00	3.50	14.50	BA+
	EDUCATIONAL SERVICE	5.70	4.70	1.00	2.00	3.70	22.00	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	22.00	MA
	ADMINISTRATORS	6.00	3.00	3.00	4.00	2.00	19.17	MA
	TOTAL CERTIFICATED	100.20	81.20	19.00	48.00	52.20	15.49	BA+
	PERCENT		81.04	18.96	47.90	52.10		
	CLASSIFIED	20.09	11.15	8.94	10.50	9.59		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	1.00	.50		
	VOLUNTEERS	66						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.56 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	313	149	237	225	462
	PERCENT	67.7	32.3	51.3	48.7	34.3
10	NUMBER	243	110	181	172	353
	PERCENT	68.8	31.2	51.3	48.7	26.2
11	NUMBER	195	111	151	155	306
	PERCENT	63.7	36.3	49.3	50.7	22.7
12	NUMBER	160	65	102	123	225
	PERCENT	71.1	28.9	45.3	54.7	16.7
TOTAL	NUMBER	911	435	671	675	1346
	PERCENT	67.7	32.3	49.9	50.1	

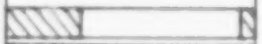
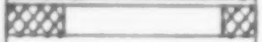
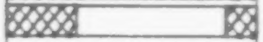
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	30.3	32.7
ATTENDANCE RATE	89.5	86.2
MOBILITY RATE	76.9	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 7063
1987-88	$ 7887
1988-89	$ 12212
TOTAL	$ 27162

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
9	MATHEMATICS	336	38	30	64	6	SCHOOL	
		3405	45	23	64	13	DISTRICTWIDE	
9	READING	336	36	29	62	8	SCHOOL	
		3448	40	28	60	12	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
WEST HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Whetstone High School

GOALS FOR 1988-89

The Whetstone staff identified staff relations, student attendance, and academic performance, as well as student recognition as goals to work toward during this school year.

GOAL RELATED ACTIVITIES

Staff members participated in the Columbus Instructional Model - concentrating their efforts in the areas of teacher awareness and accountability. Honor roll students, 40% of the student body, were recognized at a reception hosted by the PTA and Academic Boosters following each of the first 3 grading periods. During the fourth grading period, our first annual "Most Improved" reception was held for students who the teachers felt had made the most significant gains in citizenship, cooperation, attendance, and academic achievement. Honor roll students received "Brainy Brave" buttons, certificates, and a "Brave" key ring embossed with the lamp of learning. Students having perfect attendance were given certificates and a perfect attendance key ring. The National Honor Society members served as peer tutors, throughout the 1988-89 school year. The Student-At-Risk Counseling Program was expanded to include programs provided by the Urban League, YMCA, Alpha Phi Alpha, and volunteer counseling.

OTHER ACCOMPLISHMENTS

The graduating class earned scholarships valued in excess of $750,000. Three seniors graduated with a perfect 4.0 GPA. There was one National Merit Finalist and one National Merit Commended Student among the 154 Whetstone graduates. The Presidential Academic Fitness Award was earned by 14% of the graduating class; 42% earned Certificates of College Preparation; 53% will matriculate at institutions of higher learning; and 5% have enlisted in the armed services.

The Vocal Music Department received a superior rating and the Instrumental Music Department received an excellent rating at state contest. Student art work is on display in China under a cultural exchange student art exhibit.

The varsity girls' track team won the AA Regional Championship. The varsity boys' and girls' track teams were runner up in district competition. Three track team members, and one each soccer, football, and baseball team members were declared All-Ohio.

FUTURE PLANS FOR IMPROVEMENTS

Our future plans for improvement are to introduce at least two advanced placement courses into the curriculum for the 1989-90 school year; to continue to stress academic excellence as students are encouraged to enroll in college preparatory courses, and more personally challenging courses; and to improve student school attendance by three percentage points.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	31.66	27.66	4.00	16.00	15.66	18.36	MA
WHETSTONE HS	VOCATIONAL EDUC	8.00	7.00	1.00	4.00	4.00	19.00	MA
	SPECIAL EDUC	9.20	7.20	2.00	3.00	6.20	14.15	MA
	EDUCATIONAL SERVICE	4.40	3.40	1.00	1.00	3.40	20.70	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	14.00	MA
	ADMINISTRATORS	6.00	3.00	3.00	4.00	2.00	20.08	MA
	TOTAL CERTIFICATED	61.26	50.26	11.00	29.00	32.26	18.01	MA
	PERCENT		82.04	17.96	47.34	52.66		
	CLASSIFIED	17.44	9.68	7.76	6.00	11.44		
	OTHER							
	EDUCATIONAL AIDES	4.50	4.50	.00	1.00	3.50		
	VOLUNTEERS	0						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.33 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
9	NUMBER	102	109	112	99	211
	PERCENT	48.3	51.7	53.1	46.9	30.1
10	NUMBER	83	73	89	67	156
	PERCENT	53.2	46.8	57.1	42.9	22.3
11	NUMBER	111	58	90	79	169
	PERCENT	65.7	34.3	53.3	46.7	24.1
12	NUMBER	105	59	80	84	164
	PERCENT	64.0	36.0	48.8	51.2	23.4
TOTAL	NUMBER	401	299	371	329	700
	PERCENT	57.3	42.7	53.0	47.0	

OTHER STATISTICAL DATA

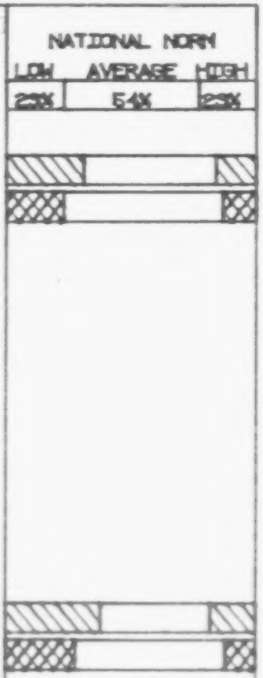
	SCHOOL	DISTRICT *
PERCENT FRP **	32.9	32.7
ATTENDANCE RATE	88.5	86.2
MOBILITY RATE	51.3	58.5

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5708
1987-88	$ 5914
1988-89	$ 10208
TOTAL	$ 21830

* HIGH SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	157	48	31	53	17	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	157	36	38	44	18	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WHETSTONE HS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

METROPOLITAN EDUCATION CENTER

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Fort Hayes Metro Educ. Center

GOALS FOR 1988-89

The goals of the Fort Hayes Metropolitan Education Center for the 1988-89 school year were the following: improve student performance and achievement, improve instructional delivery, promote and increase articulation between middle and high schools, develop a positive school image, develop and implement effective recruitment and marketing programs, cultivate and strengthen school-community relationships, and identify and develop school-business/professional partnerships.

GOAL RELATED ACTIVITIES

Several activities served to improve student performance and achievement: career programs increased use of speakers and career/business site visits; revising courses of study to conform with industry standards; and use of interdisciplinary activities. To link instruction with the market place, the high school faculty focused on "theory to practice, knowledge to experience." To improve instructional delivery, faculty members attended workshops, participated in district staff development sessions, and began to operationalize the concept of collegiality. The goals related to school image, marketing programs, and school-community relationships, were advanced by using corresponding activities. A few notable activities which served to aid in progress towards these goals were assessment meetings, increased advisory committee memberships, establishment of an Ohio Department of Education Community Education Planning Grant Program, development of a plan for school program marketing during 1989-90, establishment of a Colour Columbus and Discovery District of downtown Columbus partnerships, and the founding of a local PTA unit.

OTHER ACCOMPLISHMENTS

Performances of excellence served to advance the Fort Hayes educational program during the 1988-89 school year. First place winners in the State of Ohio vocational contests (dental assisting, surgical technician, pharmacy technician) were Fort Hayes students. An Ohio Regents Scholarship was earned by a Fort Hayes pharmacy technician student. All students enrolled in the Clinical Lab Vocational Program passed the State of Ohio Registry Examination. Highlights of the Fort Hayes High School were the following: five Lazarus Writing Awards and superior and excellent ratings in the Ohio Music Education Association Contests. In the Foreign Language Olympics, high school students earned four superior rating in Japanese while 55 and 134 superiors were received in Spanish and French respectively. Eight high school students´ art works were selected for the regionals of the Ohio Governor´s Art Exhibition; and, one of the works was selected by a jury for the statewide Governors Art Show. Highlights of the vocational visual and performing arts include: photography works published in Time and Sports Illustrated, a dance award in the National Talent Search, production of eight television programs, and nine of the 25 Governors Art Show awards. Students from the Battelle Youth Science Program earned awards in aeronautical and industrial engineering, technical communications, American Plastics Association, American Chemical Association, and the State of Ohio Science Fair.

FUTURE PLANS FOR IMPROVEMENTS

Planning for school year 1989-90 will focus around seven campuswide goals. Educational programming will be grounded upon the second phase of the Ohio Department of Education Community Education Planning Grant Program, expansion of a Colour Columbus and Discovery District partnerships, implementation of an Ohio Arts Council Grant exploration of interactive video, and continuation into interdisciplinary education.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	27.70	22.70	5.00	9.70	18.00	14.91	MA
FORT HAYES METRO CTR	VOCATIONAL EDUC	32.00	28.00	4.00	14.00	18.00	14.51	BA
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	5.60	4.60	1.00	2.00	3.60	15.29	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	20.00	MA
	ADMINISTRATORS	3.00	2.00	1.00	1.00	2.00	16.67	MA+
	TOTAL CERTIFICATED	70.30	58.30	12.00	26.70	43.60	14.98	BA+
	PERCENT		82.93	17.07	37.98	62.02		
	CLASSIFIED	19.13	8.13	11.00	9.50	9.63		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.00	.50	.00	1.50		
	VOLUNTEERS	55						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 3.84 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
9	NUMBER	80	64	45	99	144
	PERCENT	55.6	44.4	31.3	68.8	62.9
10	NUMBER	54	31	34	51	85
	PERCENT	63.5	36.5	40.0	60.0	37.1
11	NUMBER	0	0	0	0	0
	PERCENT	0.0	0.0	0.0	0.0	0.0
12	NUMBER	0	0	0	0	0
	PERCENT	0.0	0.0	0.0	0.0	0.0
TOTAL	NUMBER	134	95	79	150	229
	PERCENT	58.5	41.5	34.5	65.5	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	26.8	32.7
ATTENDANCE RATE	90.7	86.2
MOBILITY RATE	33.4	58.5

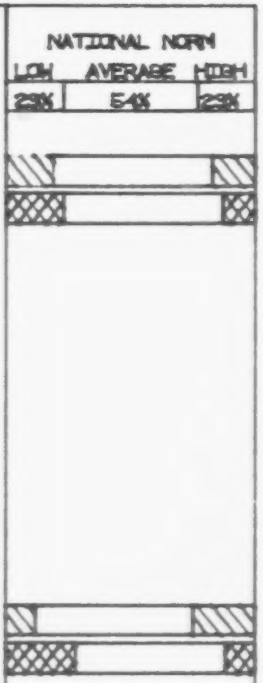
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 0
1987-88	$ 2952
1988-89	$ 26508
TOTAL	$ 29460

* HIGH SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
9	MATHEMATICS	132	55	19	64	17	SCHOOL
		3405	45	23	64	13	DISTRICTWIDE
9	READING	132	59	12	63	25	SCHOOL
		3448	40	28	60	12	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FT HAYES METRO

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

CAREER CENTERS

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Northeast Career Center

GOALS FOR 1988-89

Goals set for the Northeast Career Center for the 1988-89 school year were developed by the instructional staff. Each staff member developed one goal for each of the following areas: improving the relationship of the instructional program to the field of work represented by the vocational training offered, developing additional rapport with the high schools that send students to the vocational center, involving the parent in the educational program, and seeking an improved relationship with industry advisory committees and the program.

GOAL RELATED ACTIVITIES

Teachers visited business and production facilities in order to reacquaint themselves with new equipment and new skills required for its operation. Advisory committees met several times during the year to give input to the program areas and were, in most cases, given a recognition lunch or breakfast for their efforts and for employing program seniors. Visits to each high school helped convey the interest in the school and students by the career center staff. Staff members also worked on career-orientation programs in the home schools. Parents were involved in the educational program through Open House Orientations, as well as, home visits, and school meetings. The senior parents' dinner was a highlight this year. Only parents attended and received awards earned by students and donated prizes.

OTHER ACCOMPLISHMENTS

An area that showed significant improvement in our school this year was in remediation programs for reading and math. In reading, the average gain for 157 students was 2.24 years. Reading materials have been developed for the vocational programs and have been well received. In math, 40.9% of students reached proficiency and over 60% of those remaining, increased math skills by 15% or more.

Placement of seniors in our programs exceeded 85% this year. Many students won academic awards and scholarships to the Columbus College of Art & Design.

FUTURE PLANS FOR IMPROVEMENTS

New equipment purchased in joint cooperation with the Columbus Public Schools and the state will allow new and required skills to be taught to our students. A new typing lab in our legal secretary area will assist students needing refresher typing skills. Study will be given by the staff on how we will accommodate the additional students coming to us in the 1990-91 school year due to the phasing out of the general program in the Columbus high schools.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	2.00	1.00	1.00	.00	2.00	13.00	MA
NORTHEAST CAREER CT	VOCATIONAL EDUC	38.00	35.00	3.00	20.00	18.00	17.32	BA+
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	1.00	1.00	.00	1.00	.00	26.00	MA
	FEDERAL & STATE	2.00	2.00	.00	1.00	1.00	15.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	25.50	MA
	TOTAL CERTIFICATED	45.00	40.00	5.00	24.00	21.00	17.58	BA+
	PERCENT		88.89	11.11	53.33	46.67		
	CLASSIFIED	9.63	4.63	5.00	5.00	4.63		
	OTHER							
	EDUCATIONAL AIDES	4.50	2.50	2.00	2.00	2.50		
	VOLUNTEERS	0						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 13.63 TO 1.

PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2912
1987-88	$ 3498
1988-89	$ 6850
TOTAL	$ 13260

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Northwest Career Center

GOALS FOR 1988-89

The goals set forth by the Northwest Career Center staff were: (1) to develop and implement a program that would help at-risk 14- and 15-year-old students succeed academically, as well as find successful placement in a vocational program, (2) to increase the overall attendance rate for the school, (3) to integrate academic subjects within our vocational center, (4) to develop and implement a positive role model program for minority youth, and (5) to increase the number of students enrolling at Northwest Career Center.

GOAL RELATED ACTIVITIES

A proposal was written and accepted by the State Department of Education to allow Northwest Career Center to implement a program entitled Opportunity Move Ahead (OMA). The program was designed to meet the needs of 14- and 15-year-olds who were at least two years behind in school. The program was designed to allow the OMA students to enroll in a vocational program, as well as receive the necessary academic credit to graduate from high school in three years. A positive reinforcement system coupled with a mentoring program was designed to increase the overall attendance of students at Northwest Career Center. The overall attendance at Northwest Career Center has been approximately 93%, an increase over previous years. With the introduction of the OMA and cosmetology programs at Northwest Career Center, it was necessary to integrate full-time academic instructors to our staff. This staffing allowed more flexibility for our students to attend either their home school or Northwest Career Center. As in the academic setting, there also exists a shortage of minority instructors in vocational education. In an effort to help our minority students achieve, the staff at Northwest Career Center felt it was necessary to implement a positive role model program. This program utilized speakers from the community as well as businessmen who were willing to work with students one on one. We felt we enjoyed some successes with the program and are going to be expanding it for the 1989-90 school year.

OTHER ACCOMPLISHMENTS

The Northwest Career Center students enjoyed notoriety over the past school year. We were fortunate to have 10 students place in the State Future Farmers of America Youth Club, as well as having a student win the State Vocational Industrial Clubs of America Job Interview Contest. Our students will be participating on the national level during the summer. Students also actively participate in the Professional Development Program. Two students will represent Columbus City Schools in the All Ohio Vocational Conference to be held at Denison University. Seven students won technical scholarships as well as academic scholarships. Northwest Career Center also entered into an Articulation Agreement with Columbus State Community College (CSCC) whereby students enrolled in vocational programs can earn up to 33 credit hours toward an Associate Degree.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Northwest Career Center look forward to the 1989-90 school year with great excitement. Several new programs have been developed and will be implemented. Engineering Technologies is designed specifically with the potential engineer and high-tech technician in mind. The NETWork Program is designed for female students who have shown dissatisfaction with the general educational process. Riverside Hospital and the Northwest Career Center are jointly developing a Career Awareness Program for developmentally handicapped students. Students will explore the different occupational areas within the facility. These three programs are extremely exciting and will benefit the students of Columbus.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	2.50	1.50	1.00	.50	2.00	14.33	MA
NORTHWEST CAREER CT	VOCATIONAL EDUC	30.00	26.00	4.00	18.00	12.00	15.22	BA
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	1.00	1.00	.00	.00	1.00	11.00	MA+
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	17.50	MA
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	18.50	MA+
	TOTAL CERTIFICATED	37.50	31.50	6.00	20.50	17.00	15.34	BA
	PERCENT		84.00	16.00	54.67	45.33		
	CLASSIFIED	7.50	4.50	3.00	4.00	3.50		
	OTHER							
	EDUCATIONAL AIDES	5.36	4.36	1.00	.00	5.36		
	VOLUNTEERS	115						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.60 TO 1.

PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3469
1987-88	$ 2738
1988-89	$ 6007
TOTAL	$ 12214

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Southeast Career Center

GOALS FOR 1988-89

Increased letter writing efforts, revision of promotional brochures, and revision of open-house and parent/student orientation events led to measurable growth in the involvement and participation of prospective students, current students, parents, and the business community in Southeast Career Center (SECC) activities. Another goal, to improve vocational evaluation services for handicapped students, was achieved through the purchase and use of more sophisticated and stimulating equipment for the evaluation and assessment lab.

GOAL RELATED ACTIVITIES

The SECC staff began the 1988-89 school year intent on exemplifying and helping students understand the importance of a good attitude and work ethic. The first Southeast Career Center Grad Night was held in April in conjunction with our New Student and Parent Orientation. Graduates from the previous 13 years were invited back to SECC along with former administrators and instructors. Approximately 100 graduates attended the event and shared their success stories with incoming 1989-90 students and their parents.

OTHER ACCOMPLISHMENTS

Two instructional staff members participated intensively in the Columbus Instructional Model. Our vocational special education coordinator received a national research award from the American Vocational Association Special Needs Division for her doctoral dissertation. The junior instructor in our Architectural and Industrial CAD/CAM Drafting Program was named Outstanding Teacher of the Year by the Ohio Vocational Association. Our student culinary arts team swept most of the prizes, including Best of Show, at the Culinary Arts Salon Food Show sponsored by the Columbus Chapter of the American Culinary Federation. The 350 students enrolled in the various construction trades programs at SECC completed and displayed to the public a well-built and beautifully decorated home, the eighth one built by SECC students. A construction electricity student won a four-year $14,000 scholarship to Denison University, and another won a partial scholarship to Columbus State Community College. A graduate of the Architectural and Industrial CAD/CAM Drafting Program won a $4000 Ohio Board of Regents scholarship.

FUTURE PLANS FOR IMPROVEMENTS

Since 94% of our students are categorized as either disadvantaged or handicapped, our chief efforts will be directed toward at-risk students. We view these youths as students-in-crises and believe their problems to be of such intensity and complexity as to endanger their chances of successfully completing a vocational program (and perhaps their entire school program). A few of our proposed strategies and projects include: an Advisor/Advisee Program; an Enhanced Student Rewards Program; a Community Mentoring Program; a Big Brother/Big Sister Program; a schedule for inviting parents to lunch; a Student Advisory Council; involvement of past graduates to counsel current students; bringing community business and industrial workers/leaders into the classrooms; and having our instructors visit elementary and middle school classrooms to promote vocational education in particular, but staying-in-school in general. In addition, we plan to initiate single-skill and short-term training programs. At SECC we are in the business of producing a very important product; our goal is to continually improve the quality of that product.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
SOUTHEAST CAREER CT	CLASSROOM	1.00	1.00	.00	1.00	.00	10.00	MA
	VOCATIONAL EDUC	41.00	36.00	5.00	26.00	15.00	14.77	BA
	SPECIAL EDUC	1.00	.00	1.00	.00	1.00	12.00	MA
	EDUCATIONAL SERVICE	1.00	.00	1.00	1.00	.00	18.00	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	12.00	MA
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	21.00	MA+
	TOTAL CERTIFICATED	48.00	40.00	8.00	30.00	18.00	14.82	BA
	PERCENT		83.33	16.67	62.50	37.50		
	CLASSIFIED	11.78	5.78	6.00	5.00	6.78		
	OTHER							
	EDUCATIONAL AIDES	4.50	1.50	3.00	.00	4.50		
	VOLUNTEERS	155						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.53 TO 1.

PUPIL DATA FOR THESE STUDENTS IS MAINTAINED BY THE HOME SCHOOL

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS	
1986-87	$ 2340
1987-88	$ 4009
1988-89	$ 13020
TOTAL	$ 19369

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ADULT CENTER

GRADES 9-12

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of North Education Center

GOALS FOR 1988-89

A major goal of the North Education Center for the 1988-89 school year was to implement the recommendations for improvement as identified by the North Central Association for Colleges and Schools External Evaluation Team and the Program Review for the Improvement, Development, and Expansion of Vocational Education (PRIDE) committees. A mentorship program was developed between students in the high school program and members of the business community. The high school program has exceeded 650 graduates since its inception in September 1983 and 1,376 students were enrolled during the fourth term. Community Education programs and services were expanded to serve additional youths and adults. The programs were able to provide (1) vocational and technical training skills, which would lead to employment or would upgrade individuals in their present job; (2) learning opportunities for persons desiring to improve themselves educationally; and (3) continuing education opportunities, which would lead to the satisfactory completion of a high school program.

GOAL RELATED ACTIVITIES

The high school program served over 1,000 students on a concurrent enrollment basis. A restructuring of the administration of vocational programs was successfully implemented. The business, industry, and organizations component provided a cost-efficient, educationally sound way to train and upgrade the skills of the local work force and served over 3,900 employees in the community. The School of Practical Nursing has been in existence since 1953 and graduated 41 students during the school year. Vocational education programming opportunities were provided to 1,246 adults during the evening hours.

OTHER ACCOMPLISHMENTS

Marketing activities were enhanced through a $20,000 grant that was awarded in conjunction with the designation as an Adult Vocational Education Full Service Center by the Ohio Department of Education. A Silver Award was received from the Ohio Community Education Association at the OCEA Annual Conference. The program, Reaching Tomorrow Through Training Today, was recognized for its superior effort in promoting Community Education Day in Ohio. A Career Transitions Center was designed for adults who wanted to acquire skills that would enable them to obtain gainful and satisfying employment. All curriculum exhibits were revised to reflect an expanded emphasis on marketing to the general public and private industry. A scholarship was awarded by a local university to a student who was enrolled in Adult Basic Education and successfully completed the General Educational Development test. A pilot school food services inservice program was developed to meet the training needs of workers in this industry.

FUTURE PLANS FOR IMPROVEMENTS

The Orientation to Nontraditional Occupations for Women (ONOW) Program will be implemented to assist women in the community to enter a nontraditional job, enroll in a nontraditional adult vocational education program, enter an apprenticeship program, or seek other options that will address their special needs. Vocational skills training, work experience, and job placement assistance will be expanded to serve at-risk youths from the Ohio Department of Youth Services. A Pre-Employment Skills Training Program will be conducted to serve the current and future employment and training needs of the local economy.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	32.50	20.50	12.00	13.00	19.50	8.5	BA+
NORTH EDUCATION CTR	VOCATIONAL EDUC	16.00	14.00	2.00	5.00	11.00	12.5	BA
	SPECIAL EDUC							
	EDUCATIONAL SERVICE	9.00	4.50	4.50	2.00	7.00	12.0	MA
	FEDERAL & STATE							
	ADMINISTRATORS	5.00	3.00	2.00	2.00	3.00	11.0	MA+
	TOTAL CERTIFICATED	62.50	42.00	20.50	22.00	40.50	10.50	BA+
	PERCENT		67.20	32.80	35.20	64.80		
	CLASSIFIED	15.00						
	OTHER							
	EDUCATIONAL AIDES	3.50						
	VOLUNTEERS	51						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 10.85 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
10	NUMBER	98	89	82	105	187
	PERCENT	52.4	47.6	43.9	56.1	
12	NUMBER	141	198	191	148	339
	PERCENT	41.6	58.4	56.3	43.7	
TOTAL	NUMBER	239	287	273	253	526
	PERCENT	45.4	54.7	51.9	48.1	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
ATTENDANCE RATE	60.0	60.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4824
1987-88	$ 5811
1988-89	$ 7390
TOTAL	$ 18025

* ADULT

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

MIDDLE SCHOOLS

GRADES 6-8

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Barrett Middle School

GOALS FOR 1988-89

The goals for Barrett Middle School for this school year were to improve student achievement, to improve attendance, and to promote our positive school image. Our students made exceptional gains in reading. This can be attributed to all teachers emphasizing reading and having each student learn that it really enhances the quality of life and produces pleasure and enjoyment. During our extended homeroom time, each student was required to read. Our attendance continued to improve by rewarding students for being here and exhibiting good behavior. The perfect attendance students were again rewarded by attending the Honor Roll/Perfect Attendance Breakfast and receiving a certificate.

We continue to work on our positive school image by offering most of the same courses offered by the regional alternative schools, as well as the College Readiness Program. The overall attitude towards school has improved through our positive neighborhood relations and our community involvement.

GOAL RELATED ACTIVITIES

We improved community relations by having teachers, administrators, and parents help supervise our students while walking to and from school. By having adults monitor both students and the neighborhood, many potential problems were eliminated by the presence of our personnel.

Our attendance also continued to improve due to the cooperation from the parents and the follow-up of our attendance personnel. The staff made Barrett a pleasant school to attend, hoping that many of our attendance problem students would really believe our motto that "Barrett Is For Kids."

OTHER ACCOMPLISHMENTS

This year we continued the PTA Honor Roll/Perfect Attendance Breakfast which was very popular with both students and adults. Barrett students also participated and received awards in the following: Mid-West Talent Search, Mathcounts, Kobacker Shoe Award, Columbus Foundation Youth Appreciation, Optimist Oratorical, Optimist Youth Appreciation, Call and Post Student Achievement, City Spelling Bee, American Citizenship, and the Pre-SAT.

FUTURE PLANS FOR IMPROVEMENTS

Our plans for the 1989-90 school year will be again to emphasize the importance of reading. We will continue to use activities that prove reading is the key to the future. We´ll use sustained silent reading for 20 minutes every day during the extended homeroom. Students will not leave class for any reason during this time. Also, in addition to their regular teaching objectives, each teacher will emphasize improvement in vocabulary, comprehension, grammar, and spelling.

The staff at Barrett Middle School will continue to provide the best educational program possible. In addition to the emphasis on reading, we´ll continue to improve attendance, our school image, and to have more parents come into the building to see for themselves the quality education their children are receiving.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	26.00	19.00	7.00	12.00	14.00	11.85	BA+
BARRETT MS	VOCATIONAL EDUC	1.00	.00	1.00	.00	1.00	14.00	BA+
	SPECIAL EDUC	5.15	4.00	1.15	1.00	4.15	10.67	MA
	EDUCATIONAL SERVICE	5.00	1.60	3.40	3.60	1.40	8.50	BA+
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	19.00	MA
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	25.00	MA
	TOTAL CERTIFICATED	42.15	28.60	13.55	19.60	22.55	12.49	BA+
	PERCENT		67.85	32.15	46.50	53.50		
	CLASSIFIED	14.73	6.19	8.54	4.50	10.23		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	19						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.00 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	86	129	111	104	215
	PERCENT	40.0	60.0	51.6	48.4	35.2
7	NUMBER	88	121	106	103	209
	PERCENT	42.1	57.9	50.7	49.3	34.2
8	NUMBER	97	90	96	91	187
	PERCENT	51.9	48.1	51.3	48.7	30.6
TOTAL	NUMBER	271	340	313	298	611
	PERCENT	44.4	55.6	51.2	48.8	

OTHER STATISTICAL DATA

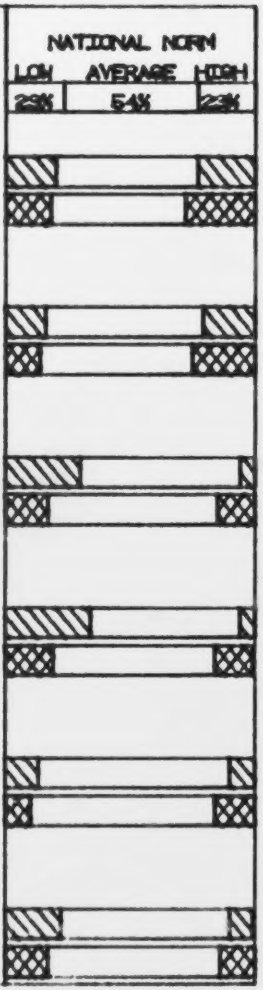
	SCHOOL	DISTRICT •
PERCENT FRP ••	75.9	56.3
ATTENDANCE RATE	85.7	89.6
MOBILITY RATE	69.9	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5405
1987-88	$ 5092
1988-89	$ 6615
TOTAL	$ 17112

• MIDDLE SCHOOLS
•• FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	174	52	20	57	23	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		155	60	16	63	21	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		150	38	30	64	6	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	174	35	34	60	6	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		155	51	13	77	10	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		150	44	22	68	9	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BARRETT MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Beery Middle School

GOALS FOR 1988-89

Beery Middle School had four main goals for the 1988-89 school year. We worked to improve student achievement, to decrease the percentage of student failure, to improve articulation between middle and high school and between elementary and middle school, and to promote a positive school image. We were highly successful in meeting these goals. Many have said, "Beery is a new school." Our failure rate decreased by at least 5% and our test scores increased by 9%. We were pleased with the results.

GOAL RELATED ACTIVITIES

The administration and staff worked very hard to improve student achievement. We pretested our students and retaught areas in which they were weak. We implemented an ongoing rewards program for positive achievement. These programs include Citizens-of-the-Month, Principal's Awards, trips, certificates, Honor Society Banquet, and Induction Ceremony. We had monthly rewards including dances, bowling, skating, and Cedar Point trips. Twice a week, we had schoolwide sustained silent reading to improve reading scores. We had assemblies on motivation for our students and after school workshops for the staff. We had numerous orientation activities to help the students' transition to a new school. Principals met once a month to plan programs. Elementary students were treated to a tour of the building. Our eighth-grade students spent the day at high school. Our school newspaper was sent to parents every month along with special editions. Students were involved in Student Team Learning, Operation Aware, Junior Great Books, and Mathcounts.

OTHER ACCOMPLISHMENTS

Our students participated in many projects and contests and were successful. This year, 60 students were inducted into the Beery Honor Court. Six students won awards in the Lions Club Essay Contest. One of our students was a finalist in the spelling bee. A student was the Students Honored for Outstanding Effort (SHOE) or PIC award winner. We sent four students to Mathcounts competition and placed 12th in the county. In the Economic Stock Market Contest, our seventh-grade students placed in the upper 1/3 of all high schools and middle schools in the state. Our students were active in Quest and "Just Say No" activities. As a school, we were fifth in the Operation Feed Drive. We were fourth in the Shoe Fund Drive.

FUTURE PLANS FOR IMPROVEMENTS

For the 1989-90 school year, we plan to continue to work on our four main goals. We will work on developing the academic potential of our students by innovative classroom activities, assemblies, field trips, contests, and a positive reward system. We will develop an academic calendar so that staff and students will be better prepared to participate in citywide activities. We will continue to publish our school newspaper, The Beery Banner, to help develop positive parent-teacher relations. We will increase the sharing activities with the high school. Strong emphasis will be placed on tapping the special abilities of our staff. We will continue to monitor our weaknesses on the citywide test and reteach the materials. We will strive to become even more involved in community projects. We will continue to work with reality groups, church groups, and other interested organizations. We have established a zoo with 100 aquariums and other wildlife. We are now beginning to explore salt water aquariums. Our students love the hands-on experience. Their reward is the care and feeding of the animals. Our zoo is growing and our students are filled with pride. We are looking forward to the 1989-90 school year being even better than 1988-89.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	23.00	15.00	8.00	8.00	15.00	11.22	BA+
BEERY MS	VOCATIONAL EDUC							
	SPECIAL EDUC	4.10	2.10	2.00	1.00	3.10	13.40	BA
	EDUCATIONAL SERVICE	4.90	2.90	2.00	1.60	3.30	18.17	MA
	FEDERAL & STATE	2.00	1.00	1.00	1.00	1.00	20.67	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	20.50	MA
	TOTAL CERTIFICATED	36.00	22.00	14.00	12.60	23.40	13.45	BA+
	PERCENT		61.11	38.89	35.00	65.00		
	CLASSIFIED	11.13	7.63	3.50	4.50	6.63		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	21						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.45 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	106	55	88	73	161
	PERCENT	65.8	34.2	54.7	45.3	32.2
7	NUMBER	121	53	76	98	174
	PERCENT	69.5	30.5	43.7	56.3	34.8
8	NUMBER	101	64	69	96	165
	PERCENT	61.2	38.8	41.8	58.2	33.0
TOTAL	NUMBER	328	172	233	267	500
	PERCENT	65.6	34.4	46.6	53.4	

OTHER STATISTICAL DATA

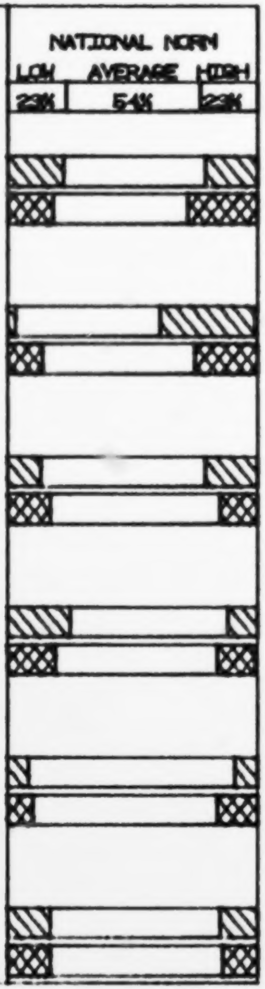
	SCHOOL	DISTRICT *
PERCENT FRP **	66.0	56.3
ATTENDANCE RATE	83.6	89.6
MOBILITY RATE	50.9	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5297
1987-88	$ 5661
1988-89	$ 4140
TOTAL	$ 15098

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	139	54	22	57	22	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		156	75	3	58	38	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		127	56	13	66	21	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	139	42	25	63	12	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		156	54	8	83	9	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		127	50	17	68	16	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BEERY MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Buckeye Middle School

GOALS FOR 1988-89

The goals of Buckeye Middle School were to improve schoolwide academics by correlating subjects with interdisciplinary units, to use computers in all subjects, to work on individual weaknesses identified in math and language arts by our citywide testing, and to expand our Gifted and Talented and College Readiness Programs.

Citywide test scores improved in sixth-grade math computation, seventh-grade math concepts and applications, English vocabulary at the seventh grade, English vocabulary at the eighth grade, and all math areas at the eighth grade. The rest of the areas stayed about the same. We expanded our College Readiness Program, and Gifted and Talented Programs and did interdisciplinary units throughout all grade levels.

GOAL RELATED ACTIVITIES

Teachers used their two periods of planning wisely for organizing interdisciplinary units. Computers were used in all academic classes as well as industrial arts, choir, library research classes, and visual arts. Our academic preparation time was moved to the morning and our Math and English Departments prepared work for review identified by the previous years citywide testing results. We improved in math computation at the sixth grade, math concepts and applications at the seventh grade, vocabulary at the seventh grade, vocabulary at the eighth grade, and all math areas at the eighth grade. The rest of the areas stayed the same. We expanded our College Readiness Program and offered work on monthly newspapers, poetry books etc., for our Gifted and Talented Program.

OTHER ACCOMPLISHMENTS

Buckeye was a pilot school for Teen-Parent Trap, a program for educating students about the consequences of teenage pregnancy. We were adopted by The Columbus Health Department again and they, free of charge, put dental sealants on over 100 of our students. Stilson Labs also adopted us and worked with our eighth grade on environmental education and air quality studies around Buckeye Middle School. Our Science Fair was a big success with over 300 participants and we achieved a Certificate of Honor because of the high scores of our Math Olympics team.

Our school band, Show Choir, industrial arts, art, and home economics students received numerous rewards for high achievement in their areas. Our Visual Art Department ran a fantastic Discipline Based Art Education Program in conjunction with the Columbus Board of Education. We received the Superintendent's Award because of the amount of money and canned goods we gave to Operation Feed, and our PTA membership grew again this year.

FUTURE PLANS FOR IMPROVEMENTS

We want more parental involvement in Buckeye Middle School. We want mothers and fathers walking the halls to help observe our school in action. We want parents to become more involved in the selection of teachers who are educating their children. We need and want the community to work with us in making Buckeye the best middle school. We are expanding Teen-Parent Trap Program, music programs, Math Olympics, Science Olympics, College Readiness, Mathcounts, Computer Awareness, and Competency Based Art Education Programs. We are expanding our Future Teacher's of America Program and offering scholarships to any Buckeye students going into Education. We will continue to work on areas of math and reading weaknesses identified by citywide test scores.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
BUCKEYE MS	CLASSROOM	23.00	14.00	9.00	11.00	12.00	13.00	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	4.10	4.00	.10	1.00	3.10	6.40	BA
	EDUCATIONAL SERVICE	5.30	4.00	1.30	1.00	4.30	18.00	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	25.50	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	18.00	MA+
	TOTAL CERTIFICATED	35.40	23.00	12.40	15.00	20.40	13.62	BA+
	PERCENT		64.97	35.03	42.37	57.63		
	CLASSIFIED	14.51	10.51	4.00	4.00	10.51		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	100						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.19 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	131	48	104	75	179
	PERCENT	73.2	26.8	58.1	41.9	34.4
7	NUMBER	131	42	102	71	173
	PERCENT	75.7	24.3	59.0	41.0	33.3
8	NUMBER	110	58	85	83	168
	PERCENT	65.5	34.5	50.6	49.4	32.3
TOTAL	NUMBER	372	148	291	229	520
	PERCENT	71.5	28.5	56.0	44.0	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	47.5	56.3
ATTENDANCE RATE	88.2	89.6
MOBILITY RATE	29.9	42.0

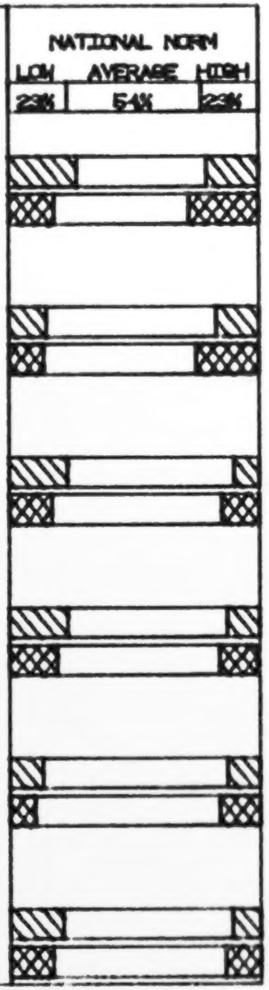
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4481
1987-88	$ 5903
1988-89	$ 5804
TOTAL	$ 16188

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	151	50	27	52	21	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		146	56	15	68	18	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		144	43	23	67	10	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	151	43	23	64	13	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		146	56	13	74	13	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		144	45	21	68	11	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BUCKEYE MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Champion Alternative

GOALS FOR 1988-89

During the 1988-89 school year, Champion Middle School of the Arts and Sciences endeavored to enhance the instructional program by stressing exciting experiences in the arts and sciences. In the area of science, we held our annual Science Fair, and for the first time, we participated in the National Geographic Geography Contest. In the area of art, we were involved with a resident artist, participated in a community art project, and our dance program was integrated into our musical presentations. These activities, which were successfully completed, highlight our resolve to emphasize the arts and sciences at Champion Middle School.

GOAL RELATED ACTIVITIES

Over 200 of our students participated in our annual Science Fair. Each child who enters a project is guided through a series of scientific steps including: posing a question, research, writing a report, presenting a lab activity, and drawing a conclusion. Each project demands many hours of work from the student.

Outstanding students were selected by their teachers to participate in the National Geographic Contest. Their training started during the summer of 1988. Each student was provided with a National Geographic Geography Game. This game was designed to train students for the Geography Contest. To determine which student would represent Champion at the local level of competition, continued training and a school competition was held during the fall of 1988.

During the spring of 1989, a resident artist, who specializes in three dimensional sculpture, worked with our students for a period of two weeks. A sculpture was completed and displayed in the school.

Other individual sculptures, created by Champion students, were displayed in art studios in the Short North Studio area of Columbus. This was accomplished by a partnership between local artists and the art teachers at Champion.

OTHER ACCOMPLISHMENTS

Our students are involved in many extracurricular activities from which the school and students receive recognition. The following paragraphs highlight some of our major accomplishments:

Our Science Fair resulted in 33 students receiving a superior rating, with 17 students going on to compete at the district level. Two of our students made the top distinction of receiving a superior rating at the state level and were recognized by the Columbus School Board for this achievement.

Our Adopt-A-School Program expanded with the adoption of two new agencies. The adoption of the East Side Columbus Mental Health Center and the Public Utilities Commission of Ohio resulted in an art project where students created artistic place mats for a community luncheon, and the utilization of professional persons in the classroom.

Our Griffins On Target Group culminated their many experiences, intended to better prepare students for college, with a trip to Washington D. C. Forty-five students participated in Nature's Classroom. Sixteen students were involved in a Mock Trial Competition.

FUTURE PLANS FOR IMPROVEMENTS

As we enter our third year as an arts and sciences impact school, we will continue to achieve full involvement in the many programs and activities that we have already found successful. Special attention will focus on improving parent participation in our Parent Teacher Association and improving standardized test scores.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.00	12.00	5.00	6.00	11.00	13.18	BA+
CHAMPION MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.10	3.00	2.10	.00	5.10	7.50	MA
	EDUCATIONAL SERVICE	6.25	4.00	2.25	3.00	3.25	10.43	BA+
	FEDERAL & STATE	1.00	1.00	.00	1.00	.00	22.00	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	15.00	MA
	TOTAL CERTIFICATED	31.35	22.00	9.35	11.00	20.35	12.11	BA+
	PERCENT		70.18	29.82	35.09	64.91		
	CLASSIFIED	14.00	4.12	9.88	6.50	7.50		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.00	.50		
	VOLUNTEERS	29						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.10 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	55	85	78	62	140
	PERCENT	39.3	60.7	55.7	44.3	35.0
7	NUMBER	49	102	80	71	151
	PERCENT	32.5	67.5	53.0	47.0	37.8
8	NUMBER	45	64	52	57	109
	PERCENT	41.3	58.7	47.7	52.3	27.3
TOTAL	NUMBER	149	251	210	190	400
	PERCENT	37.3	62.8	52.5	47.5	

OTHER STATISTICAL DATA

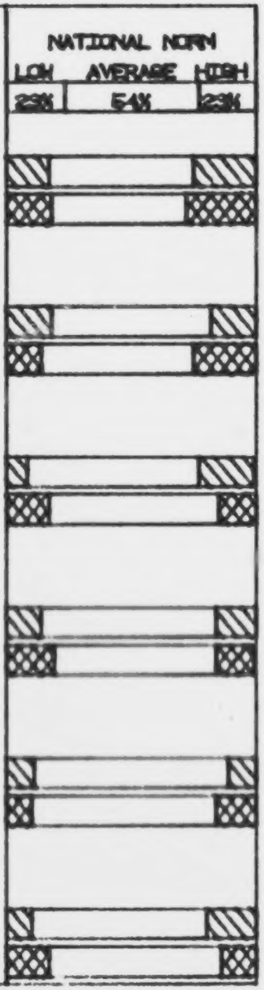
	SCHOOL	DISTRICT *
PERCENT FRP **	55.0	56.3
ATTENDANCE RATE	91.8	89.6
MOBILITY RATE	55.3	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4061
1987-88	$ 7452
1988-89	$ 5264
TOTAL	$ 16777

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	117	60	17	58	25	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		120	52	18	64	18	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		100	62	8	69	22	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	117	53	14	70	16	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		120	53	11	78	11	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		100	58	10	70	20	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CHAMPION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Clinton Middle School

GOALS FOR 1988-89

The staff of Clinton Middle School is striving to develop an effective middle school as described in the literature. We are implementing five keys which we believe will accomplish this goal. The keys are strong administrative leadership in curriculum and instruction, a safe environment conducive to learning, schoolwide emphasis on the basic skills, teachers who hold high expectations for the learners, and monitoring and assessing pupil performance. We have a concern about the districtwide test scores of our students. Test data from spring 1987 indicate that reading test scores are up in Grades 6 and 7 and math scores are down in Grades 6, 7, and 8. The data led to a conclusion that if the trend doesn't reverse, students going to high school will not have skills necessary for success.

GOAL RELATED ACTIVITIES

To assure success for students making the transition from elementary to middle school and on to high school, there is a need for interaction between the administrations, faculties, and students involved. There must be a continuity of student progress at these levels if the student's needs are to be met. Research shows that the image of a school is determined by first appearances or by student, staff, and administrative morale. The middle school has great potential to provide students a well-rounded education. Clinton Middle School students are highly motivated and have parental support which are indicators for success.

In order to accomplish our three primary goals-improved academic achievement, articulation between elementary and high school, and improved school image-we identified specific objectives. The objectives for improved academic achievement are (a) to increase the reading and math achievement level of all students; (b) to improve instruction through classroom monitoring of staff development utilization strategies and develop a spirit of collegiality (CIM); (c) to increase communication between parents and teachers as a monitoring technique of student achievement through an expanded homework hotline; and (d) to implement an ongoing tutorial program.

The objectives for improved articulation are to participate in an ongoing articulation with faculty and students from high schools to which Clinton serves as a feeder school; and to provide opportunities for quadrant high schools to make presentations to students, staff, and parents.

The objectives for improved school image are to promote consistent communication with parents and community organizations; to increase and improve media coverage of Clinton Middle School activities; to improve student behavior in halls, and areas external to school; and to improve student and parent perception through positive reinforcement programs.

OTHER ACCOMPLISHMENTS

Faculty and students made significant accomplishments this year which highlighted the overall goals and objectives of Clinton. An eighth-grade teacher was honored by The Ohio State University for Excellence in the Teaching Profession. Students received both individual and group honors. Science students received superior ratings at local and district levels. A sixth grader represented Clinton in the first Geography Bee. A sixth-grade music student was selected to perform with the Columbus Symphony in the opera Aida.

FUTURE PLANS FOR IMPROVEMENTS

In the 1989-90 school year the staff and administration will continue to expand and enhance those goals and objectives identified.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	22.00	3.00	9.00	16.00	17.76	BA+
CLINTON MS	VOCATIONAL EDUC							
	SPECIAL EDUC	6.20	4.20	2.00	2.00	4.20	7.43	BA+
	EDUCATIONAL SERVICE	4.90	4.90	.00	2.60	2.30	19.00	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	28.00	MA+
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	27.00	MA
	TOTAL CERTIFICATED	39.10	32.10	7.00	14.60	24.50	17.01	BA+
	PERCENT		82.10	17.90	37.34	62.66		
	CLASSIFIED	11.88	5.50	6.38	5.00	6.88		
	OTHER							
	EDUCATIONAL AIDES	1.50	.00	1.50	.00	1.50		
	VOLUNTEERS	143						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.24 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	89	96	88	97	185
	PERCENT	48.1	51.9	47.6	52.4	32.5
7	NUMBER	89	95	102	82	184
	PERCENT	48.4	51.6	55.4	44.6	32.3
8	NUMBER	102	98	97	103	200
	PERCENT	51.0	49.0	48.5	51.5	35.1
TOTAL	NUMBER	280	289	287	282	569
	PERCENT	49.2	50.8	50.4	49.6	

OTHER STATISTICAL DATA

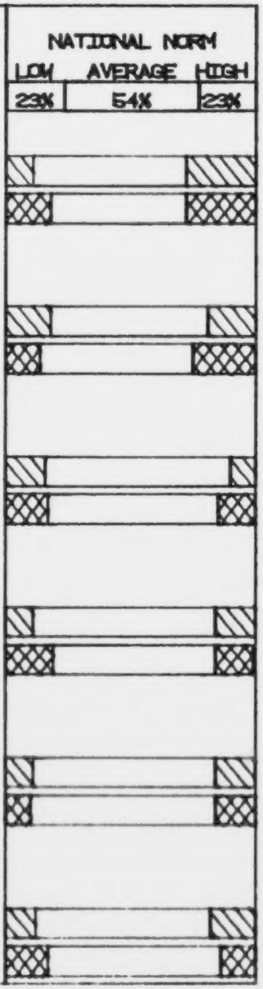
	SCHOOL	DISTRICT *
PERCENT FRP **	43.9	56.3
ATTENDANCE RATE	90.6	89.6
MOBILITY RATE	43.4	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4543
1987-88	$ 7424
1988-89	$ 5500
TOTAL	$ 17467

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	161	65	11	61	29	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		170	58	18	63	19	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		166	49	16	74	10	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	161	56	11	73	16	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		170	59	11	73	17	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		166	53	12	70	19	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CLINTON MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Crestview Middle School

GOALS FOR 1988-89

At Crestview Middle School, we believe in the worth and dignity of the individual, the importance of working and living together, and the value of education for personal growth and full participation in our democratic society. Our goals for the 1988-89 school year were to improve student academic achievement and to promote a positive image in the community. We accomplished our goals by establishing a comprehensive schoolwide reading and writing focus program, including a Reading/Writing Center, and by publishing and mailing to all parents a professionally formatted monthly school newsletter.

GOAL RELATED ACTIVITIES

The schoolwide focus on reading and writing which was initiated at the beginning of the school year had three components: (a) reading/writing emphasis and incentive programs such as Sustained Silent Reading, Vocabulary Word Of The Day, writing contests, a Reading Enrichment course, and the individual counseling of students on their reading skills; (b) staff development for teachers to promote the teaching of reading and writing in all classes; and (c) an intervention program to assist students reading below grade level to improve their reading skills. A Reading/Writing Center featuring six Apple IIe computers, a printer and remedial and enrichment software was opened. The Center was supervised by six teachers and all students were scheduled into a one-week reading motivational minicourse, in addition to its use for enrichment, remedial and reading/writing class activities.

OTHER ACCOMPLISHMENTS

Two Crestview seventh-grade teachers incorporated the Quest Program: Skills for Adolescents curriculum into their classes, assisting both students and parents to find creative and responsible ways to solve the problems of adolescence. Crestview continued to receive grants, including a Columbus Council of PTA'S Artists-in-Schools grant and an $1800 Department of Technology grant for hardware and software to facilitate computer assisted instruction in art. Crestview instrumental, vocal, and dramatic productions continued to involve many students, while the school interscholastic sports teams in soccer and boys' basketball placed second in their leagues and the track and field team finished fourth in the City Championships. For the third consecutive year, the Crestview staff led all middle schools in contributions to the United Negro College Fund, and 40 Crestview students saw history lessons come alive on a school sponsored three day educational field trip to Washington, D. C.

FUTURE PLANS FOR IMPROVEMENTS

As a result of the successful Quest Pilot Program, 12 Crestview teachers and administrators will take the Quest training and the program will be implemented schoolwide, with the goals of teaching all students more effective decision-making skills and involving all parents in the home-school educational partnership.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	26.00	19.00	7.00	8.00	18.00	16.90	MA
CRESTVIEW MS	VOCATIONAL EDUC	1.00	1.00	.00	1.00	.00	19.00	BA+
	SPECIAL EDUC	6.10	5.10	1.00	2.10	4.00	12.14	MA
	EDUCATIONAL SERVICE	5.00	5.00	.00	1.60	3.40	14.33	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	21.50	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	17.00	MA+
	TOTAL CERTIFICATED	42.10	33.10	9.00	13.70	28.40	16.18	MA
	PERCENT		78.62	21.38	32.54	67.46		
	CLASSIFIED	12.01	7.01	5.00	4.50	7.51		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	174						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.07 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	100	105	107	98	205
	PERCENT	48.8	51.2	52.2	47.8	34.3
7	NUMBER	106	103	124	85	209
	PERCENT	50.7	49.3	59.3	40.7	34.9
8	NUMBER	95	89	94	90	184
	PERCENT	51.6	48.4	51.1	48.9	30.8
TOTAL	NUMBER	301	297	325	273	598
	PERCENT	50.3	49.7	54.3	45.7	

OTHER STATISTICAL DATA

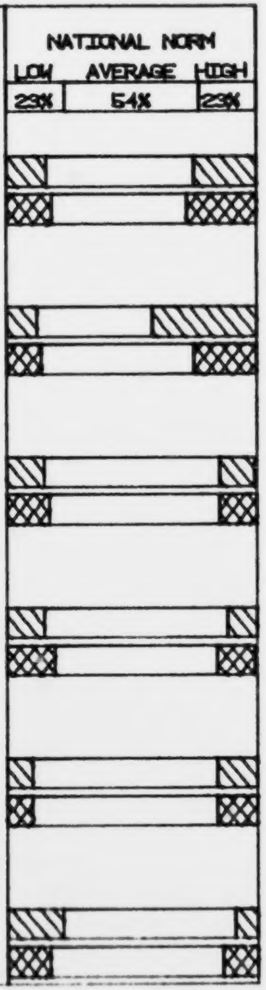
	SCHOOL	DISTRICT *
PERCENT FRP **	65.8	56.3
ATTENDANCE RATE	90.4	89.6
MOBILITY RATE	42.2	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4861
1987-88	$ 5828
1988-89	$ 7610
TOTAL	$ 18299

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	183	54	16	59	25	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		189	77	12	46	42	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		162	51	15	70	14	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	183	45	15	73	12	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		189	55	10	74	16	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		162	39	22	69	9	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CRESTVIEW MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Dominion Middle School

GOALS FOR 1988-89

The primary goal at Dominion Middle School during the 1988-89 school year was to focus on the individual student and to work towards helping all students to realize more success within the academic program. This goal was intended to help the Dominion staff develop and improve upon a program which could meet the needs of all students on a daily basis whether they be gifted, special education, or "average." Continuing emphasis was placed on school/community relations since it was felt that a goal of close communication between the home and school would directly result in helping with the accomplishment of the primary goal of helping all students to realize more success within the academic program. It is our belief that the 1988-89 school year ended with these goals being realized.

GOAL RELATED ACTIVITIES

Various activities and programs were developed or expanded upon throughout the school year in order that identified goals might be accomplished. A Gifted and Talented Program was piloted in the sixth grade. Classroom teachers and resource personnel worked closely together to provide challenging experiences for the students involved. Efforts were made by the CLEAR (Compensatory Language Experience and Reading) teacher and classroom reading teachers in the sixth and seventh grades to develop an interrelated curriculum. Students could then use their regular classroom texts to receive remediation in the area of reading. Throughout the year, classroom teachers used conference time and other times when they were not teaching class to meet with students individually. Administrators made an increased number of home visits, teachers made conscious efforts to contact homes by phone, and parents were encouraged to visit the school and "shadow" their student as a means of opening communication between the home and school.

OTHER ACCOMPLISHMENTS

The accomplishments at Dominion Middle School were so numerous during the 1988-89 school year that it is possible to name only a few here. Forty-nine percent of the eighth graders had a 3.0 or better academic average for the year. Thirty-four percent of all Dominion students had a 3.0 or better academic average for the year. Four Dominion students won superior ratings at the District Science Fair. An eighth-grade artist had his self-portrait published in INSEA, a professional magazine. A Dominion student won first place in the Columbus Hearing Impaired Writing Contest. An eighth grader wrote a "Good-Bye, Mr. President" speech which was featured on NBC television. Twelve Dominion students were local winners in the National Young Writers Contest. Another eighth-grade student won first prize in an essay contest geared toward preventing child abuse.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year the Dominion staff will pursue goals which will help improve upon the already outstanding program which now exists at Dominion Middle School. The Association Building Council has already initiated discussion pertaining to the school's positive reinforcement program. Plans are underway to make student recognitions more meaningful and pertinent. Efforts will be made to more fully utilize the community resources available to Dominion. Parents will be increasingly encouraged to become part of the Volunteer Program at the school. This is an area in which we need to improve. By having parents in the building on a more consistent basis they begin to take ownership of the school and its programs. They and their students "buy into" what is happening in the school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.00	15.00	6.00	7.00	14.00	16.14	BA+
DOMINION MS	VOCATIONAL EDUC							
	SPECIAL EDUC	3.30	3.30	.00	.30	3.00	12.25	MA
	EDUCATIONAL SERVICE	4.90	4.90	.00	1.60	3.30	18.33	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	9.00	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	25.00	MA
	TOTAL CERTIFICATED	32.20	26.20	6.00	9.90	22.30	16.40	BA+
	PERCENT		81.37	18.63	30.75	69.25		
	CLASSIFIED	12.88	7.88	5.00	4.50	8.38		
	OTHER							
	EDUCATIONAL AIDES	.79	.79	.00	.00	.79		
	VOLUNTEERS	32						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.91 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	78	72	65	85	150
	PERCENT	52.0	48.0	43.3	56.7	36.5
7	NUMBER	73	54	55	72	127
	PERCENT	57.5	42.5	43.3	56.7	30.9
8	NUMBER	84	50	61	73	134
	PERCENT	62.7	37.3	45.5	54.5	32.6
TOTAL	NUMBER	235	176	181	230	411
	PERCENT	57.2	42.8	44.0	56.0	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	44.0	56.3
ATTENDANCE RATE	91.8	89.6
MOBILITY RATE	34.7	42.0

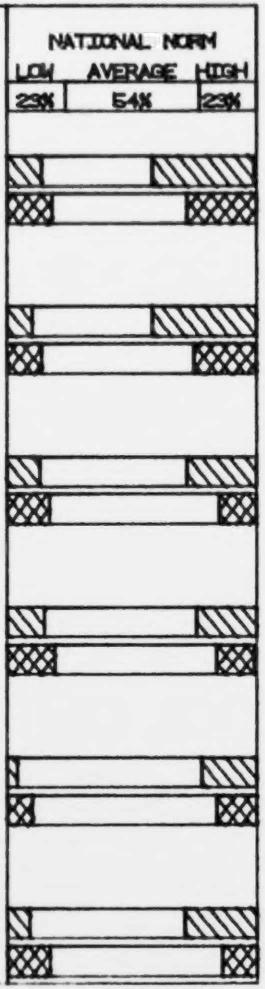
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3422
1987-88	$ 5248
1988-89	$ 6345
TOTAL	$ 15015

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	136	72	14	44	41	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		118	79	10	48	42	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		122	64	13	59	28	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	136	57	15	61	24	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		118	68	4	74	22	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		122	61	9	62	30	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
DOMINION MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Eastmoor Middle School

GOALS FOR 1988-89

The primary goals at Eastmoor Middle School for the 1988-89 school year were to develop a positive school image, improve student achievement at all three grade levels with emphasis on the at-risk student, and to develop articulation between the middle and feeder elementary and high schools in order to promote a smooth transition for students.

GOAL RELATED ACTIVITIES

In order to accomplish the goals, many activities were conducted. Staff members visited and observed colleagues at three elementary schools and the high school. To encourage improved academic achievement, staff members expanded several programs to reward students earning a 3.0 or better grade point average. The Citizen of the Month Program, which honored students from each grade level for their positive behavior, continued to promote good school citizenship and foster the school's image. Project Pass was developed to assist students having academic difficulty. With talented intramural directors, the intramural programs had outstanding participation. A Career Day was sponsored for all grade levels, and a yearlong emphasis on multicultural activities featured many special events and projects.

To improve articulation between the middle and elementary school, an extensive Staff Development and a Student Orientation Program were developed. After the principal and counselor visited each elementary school, all fifth graders were invited to visit Eastmoor Middle School. Eastmoor's principal and counselor attended the elementary school's Student Orientation and Parent Night. A teacher exchange between fifth- and sixth-grade teachers enabled staff members to observe classes at each school. To encourage more parent participation, several day and evening activities were held. Eighth-grade teachers took all eighth-grade students on an orientation tour of Eastmoor High School. Both eighth- and ninth-grade teachers observed each other's classes to help gain a perspective on student development.

OTHER ACCOMPLISHMENTS

Two teams entered the Central Ohio Center for Economic Education Stock Market Competition, one placing second in Central Ohio. Math accomplishments included students in the Ohio Math League Competition, Mathcounts, and Ohio Scholastic Aptitude Test. Four students from the school Science Fair attended the District Science Fair. With the help of Bell Lab Tutors, the Remedial Math Program continued. The Youth to Youth Drug Prevention Program had over 120 members and numerous students participated in the Lions Club Essay Contest, resulting in a first place winner. Eastmoor Middle was recognized as one of nine Ohio schools to have a model drug-free program.

FUTURE PLANS FOR IMPROVEMENTS

In order to achieve the goals for the coming year, a program evaluation done by the staff was used to develop the MAP Plan (Management of Academic Progress). It has been revised by the entire staff which has had major input in describing and implementing an educational program for Eastmoor Middle School. Language arts and mathematics will remain a priority of the administration and staff. Better use of the computers in the building will be implemented by the computer instructor. Extensive articulation and staff development plans have been developed for the coming year. Careful follow-up and evaluation of the MAP Plan on a regular basis will ascertain its effectiveness upon the educational program at Eastmoor Middle School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	22.00	19.00	3.00	8.00	14.00	15.23	BA+
EASTMOOR MS	VOCATIONAL EDUC	1.00	1.00	.00	.00	1.00	8.00	BA+
	SPECIAL EDUC	4.34	2.00	2.34	.00	4.34	8.60	BA+
	EDUCATIONAL SERVICE	4.90	3.30	1.60	1.00	3.90	16.50	MA
	FEDERAL & STATE	3.00	3.00	.00	1.00	2.00	25.33	MA
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	25.00	MA
	TOTAL CERTIFICATED	37.24	30.30	6.94	12.00	25.24	15.77	BA+
	PERCENT		81.36	18.64	32.22	67.78		
	CLASSIFIED	15.70	6.32	9.38	7.00	8.70		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	87						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.24 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	79	95	92	82	174
	PERCENT	45.4	54.6	52.9	47.1	39.2
7	NUMBER	63	77	62	78	140
	PERCENT	45.0	55.0	44.3	55.7	31.5
8	NUMBER	51	79	56	74	130
	PERCENT	39.2	60.8	43.1	56.9	29.3
TOTAL	NUMBER	193	251	210	234	444
	PERCENT	43.5	56.5	47.3	52.7	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	67.3	56.3
ATTENDANCE RATE	92.8	89.6
MOBILITY RATE	53.4	42.0

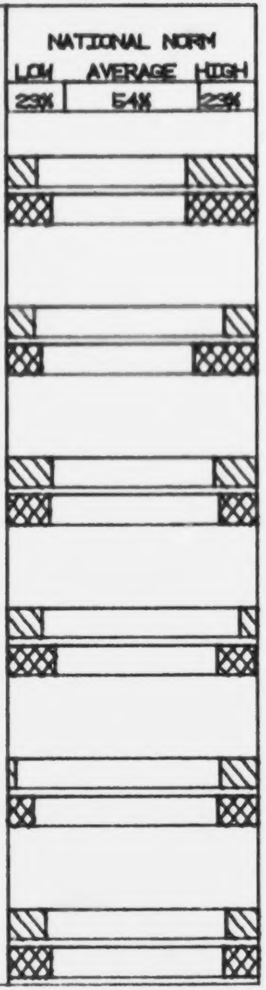
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3944
1987-88	$ 5468
1988-89	$ 4631
TOTAL	$ 14043

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	153	65	12	60	28	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		128	56	11	76	13	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		116	51	18	65	17	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	153	47	14	79	7	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		128	58	3	82	15	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		116	49	15	72	13	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EASTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Everett Middle School

GOALS FOR 1988-89

At Everett Middle School, one of our goals was to continue to involve the parents, community, and faculty in the decision making process. To accomplish this we met regularly with the PTA executive board and with the staff through weekly grade level meetings and involved both groups in decision making activities. A second goal was to refine the Everett Learning Options which, although we did not succeed in expanding them to seventh and eighth grade, we did lay the ground work for a full implementation. A third goal was to take some positive steps to reduce the number of retentions. Our retention rate at Everett this year was a respectable 8.6%.

GOAL RELATED ACTIVITIES

Of the above stated goals, our major focus was placed on reducing failures. We initiated this year a monitoring program staffed by adult role models from the community who worked with at-risk young men. We also engaged the assistance of the Directions for Youth personnel to work with at-risk young women. Approximately 100 young people were served by these two endeavors. Educational and inspiring assembly programs were also a part of our goal related activities. Since we have a very large number of special education students at Everett, we secured the Columbus Junior Theater to present the play Not So dumb, a play designed to provide a better understanding and appreciation of the special student. Other assemblies presented outstanding role models from the community including successful former students, high school performing groups, and Archie Griffin, the two-time Heisman Trophy winner.

OTHER ACCOMPLISHMENTS

In conjunction with Mid-Town Realtors Association, Everett participated in the annual holiday dinner which fed 2000 needy neighborhood people. Possibly the accomplishment that we were most proud of was the fact that 20 of our students were selected to the Young Scholars, a program sponsored by The Ohio State University. Acceptance into this program will guarantee these minority students from low-income families a college education.

FUTURE PLANS FOR IMPROVEMENTS

In the coming year we plan to continue our efforts to reduce the number of retentions at Everett. As a related activity we plan to make a special effort to improve attendance. A third goal for next year is to secure college students from Ohio State to serve as tutors and as positive young role models for our students at Everett.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
EVERETT MS	CLASSROOM	24.00	17.00	7.00	11.00	13.00	11.04	BA+
	VOCATIONAL EDUC	1.00	.00	1.00	.00	1.00	16.00	MA+
	SPECIAL EDUC	10.25	10.00	.25	2.00	8.25	11.05	BA+
	EDUCATIONAL SERVICE	4.90	3.90	1.00	1.60	3.30	13.00	BA+
	FEDERAL & STATE	3.00	1.00	2.00	1.00	2.00	24.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	22.50	MA
	TOTAL CERTIFICATED	45.15	32.90	12.25	17.60	27.55	12.73	BA+
	PERCENT		72.87	27.13	38.98	61.02		
	CLASSIFIED	16.14	7.94	8.20	5.82	10.32		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.00	.50		
	VOLUNTEERS	106						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 14.98 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	79	119	90	108	198
	PERCENT	39.9	60.1	45.5	54.5	37.5
7	NUMBER	74	106	98	82	180
	PERCENT	41.1	58.9	54.4	45.6	34.1
8	NUMBER	61	89	80	70	150
	PERCENT	40.7	59.3	53.3	46.7	28.4
TOTAL	NUMBER	214	314	268	260	528
	PERCENT	40.5	59.5	50.8	49.2	

OTHER STATISTICAL DATA

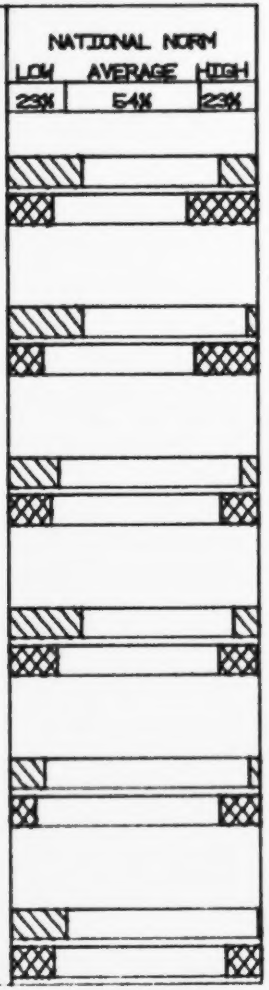
	SCHOOL	DISTRICT *
PERCENT FRP **	87.6	56.3
ATTENDANCE RATE	86.7	89.6
MOBILITY RATE	54.3	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3996
1987-88	$ 3902
1988-89	$ 5455
TOTAL	$ 13353

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	140	37	30	55	15	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		137	32	30	66	4	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		108	43	20	73	7	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	140	37	29	61	10	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		137	44	14	82	4	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		108	37	22	77	1	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EVERETT MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Franklin Alternative

GOALS FOR 1988-89

The Franklin Alternative Middle School staff had a range of goals on which various components of the staff had selected to work. They were to increase opportunities for interdisciplinary team teaching, especially in the unified arts; to work with the at-risk student to provide a support base towards their success; to provide expanded curricular opportunities for academically able students especially in mathematics; and to encourage and support teachers who wished to participate in staff development opportunities.

GOAL RELATED ACTIVITIES

To a great extent the above goals were met through the competent and cooperative action of the Franklin Staff. Interdisciplinary team teaching continued to be the strength of the core courses at Grades 6 and 7. The unified arts teachers worked closely together from September through March to plan and execute a major all school musical production. The art, home economics, industrial arts, vocal music and instrumental music departments each had a vital role in all phases of this extremely successful project in which over 100 students from Grades 6, 7, and 8 participated. The at-risk student became the focus for the newly formed student Intervention Team which consisted of the nurse, guidance counselor, principal, assistant principal, visiting teacher, psychologist, and two classroom teachers. Meeting monthly, this team was able to secure assistance for more than 50 youngsters. In addition to the Intervention Team, one, teacher/guidance intern formed and conducted more than 15 support groups (5 each 9 weeks) for troubled teens. The goal to increase opportunities for students who are talented in mathematics was met by setting up four seventh-grade pre-algebra classes. From those who took seventh-grade pre-algebra, we now have been able to increase our numbers of students taking algebra at Grade 8 by 30%, and we also have some students entering Grade 8 who have completed algebra I. Finally, our teachers participated in the CIM project in great numbers. Through this staff development opportunity two members of the Foreign Language Department were able to develop and utilize cooperative learning techniques for foreign language instruction and five other teachers were able to work with students through looking at the students learning styles.

OTHER ACCOMPLISHMENTS

Franklin students brought home honors this year. Over 50 students participated in the Midwest Talent Search with several students having a score above 1000 on the SAT exam. Students who participated in the writing of our literary magazine were thrilled to be recognized by the National Council of Teachers of English for producing the best literary magazine in the state. The magazine received the highest award. Students in both vocal and instrumental music participated in the solo and ensemble contest receiving a 1 rating while the large music groups competed in contest by selecting to play the most difficult music. Outstanding honors were also earned by students in French on the Ohio Tests of Scholastic Achievement where one student was number 1 in the district.

FUTURE PLANS FOR IMPROVEMENTS

Next year, the Franklin Faculty plans to place a strong emphasis on improving the overall academic achievement of all students by allocating more time to the academics. We will continue to utilize interdisciplinary team teaching and to focus on the at-risk youngsters through our Intervention Team. Finally, we are planning to increase opportunities for teachers, students, other staff, and parents to participate in the decision making process with administrators.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	34.00	22.00	12.00	9.00	25.00	13.03	MA
FRANKLIN MS	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.00	.25	.00	.25	7.00	MA
	EDUCATIONAL SERVICE	6.40	3.40	3.00	2.00	4.40	13.00	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	13.00	BA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	22.00	MA
	TOTAL CERTIFICATED	43.65	27.40	16.25	12.00	31.65	13.40	MA
	PERCENT		62.77	37.23	27.49	72.51		
	CLASSIFIED	12.82	.57	12.25	4.00	8.82		
	OTHER							
	EDUCATIONAL AIDES	1.57	.00	1.57	.57	1.00		
	VOLUNTEERS	132						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.55 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	126	123	132	117	249
	PERCENT	50.6	49.4	53.0	47.0	33.7
7	NUMBER	133	116	122	127	249
	PERCENT	53.4	46.6	49.0	51.0	33.7
8	NUMBER	125	115	107	133	240
	PERCENT	52.1	47.9	44.6	55.4	32.5
TOTAL	NUMBER	384	354	361	377	738
	PERCENT	52.0	48.0	48.9	51.1	

OTHER STATISTICAL DATA

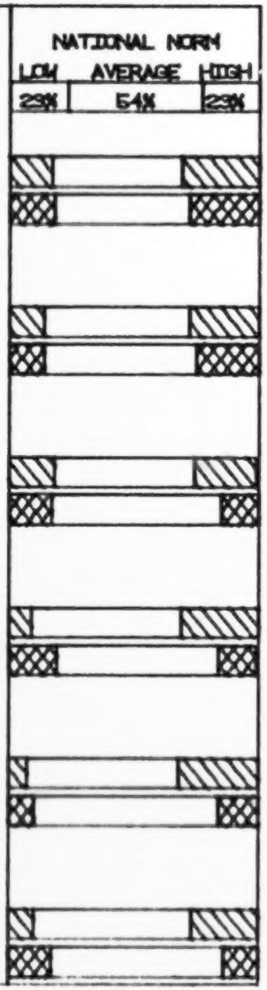
	SCHOOL	DISTRICT *
PERCENT FRP **	34.2	56.3
ATTENDANCE RATE	93.4	89.6
MOBILITY RATE	12.0	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6127
1987-88	$ 4499
1988-89	$ 6814
TOTAL	$ 17440

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	244	63	17	52	31	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		240	66	14	58	28	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		238	58	18	56	25	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	244	65	9	60	31	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		240	69	7	61	32	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		238	63	10	63	28	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FRANKLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Hilltonia Alternative

GOALS FOR 1988-89

The goals for Hilltonia Regional Alternative Middle School are 1) to emphasize laboratory and "hands on" projects in science, which included involving every student in the Science Fair; 2) to provide staff development in computer supported instruction; 3) to continue emphasis on encouraging and motivating every student to complete and submit homework assignments; 4) to work on improving students' writing skills; and 5) to schedule a separate science laboratory period for each eighth-grade student.

GOAL RELATED ACTIVITIES

Our Science Fair was conducted in two parts: Every student submitted a science project which was judged in each grade level. Twenty-five students were then selected to participate in a schoolwide evening Science Fair with community people serving as judges. Students were recognized and given awards for their projects. Staff development meetings were conducted by the Department of Technology to assist teachers with computer supported instruction. We emphasized the use of homework logs as a way for students to organize their assignments as well as communicating with parents. Recognition for completed assignments on a regular basis was also a strategy used. We involved our students in numerous writing competitions throughout the year. A creative writing workshop was also conducted through the Artists-in-Schools Program.

OTHER ACCOMPLISHMENTS

Two career days were held with over 30 community speakers participating. Several workshops in the arts area were conducted through the Artists-in-Schools Program. Numerous field trips were taken throughout the school year in the community to supplement instruction. Especially noteworthy is the all-day field trip to Battelle Park to study nature. Many of our students received top awards in the City Science Olympiad. Out of 10 students selected citywide for recognition in the Young Writer's Contest, 3 were Hilltonia students. They ranked in the top 4% nationally. Our students participated in such projects as: Drug Prevention Camp, Art Exchange Program with China, Mathcounts competition, Math-A-thon, writing contests, Ohio Math League contests, and many other instructional type activities. We also began a computer graphics program in our fine arts area and a dance company.

FUTURE PLANS FOR IMPROVEMENTS

We plan to work as a staff on developing interdisciplinary instructional units in which teachers will "tune into" each other to provide an integrated instructional program. We will continue to develop hands on science experiences with the purchase of equipment and instructional materials. Student recognition for positive accomplishments will be an area targeted for improvement.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	24.00	1.00	5.00	20.00	11.46	BA+
HILLTONIA MS	VOCATIONAL EDUC	1.00	.00	1.00	1.00	.00	4.00	MA
	SPECIAL EDUC	2.00	1.00	1.00	1.00	1.00	14.00	MA
	EDUCATIONAL SERVICE	7.40	5.40	1.00	2.00	5.40	8.88	MA
	FEDERAL & STATE	1.00	1.00	.00	1.00	.00	8.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	34.50	MA
	TOTAL CERTIFICATED	38.40	32.40	5.00	12.00	26.40	12.01	BA+
	PERCENT		84.38	13.02	31.25	68.75		
	CLASSIFIED	13.83	6.45	7.38	4.50	9.33		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	43						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.61 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	126	91	110	107	217
	PERCENT	58.1	41.9	50.7	49.3	34.3
7	NUMBER	129	88	107	110	217
	PERCENT	59.4	40.6	49.3	50.7	34.3
8	NUMBER	116	83	109	90	199
	PERCENT	58.3	41.7	54.8	45.2	31.4
TOTAL	NUMBER	371	262	326	307	633
	PERCENT	58.6	41.4	51.5	48.5	

OTHER STATISTICAL DATA

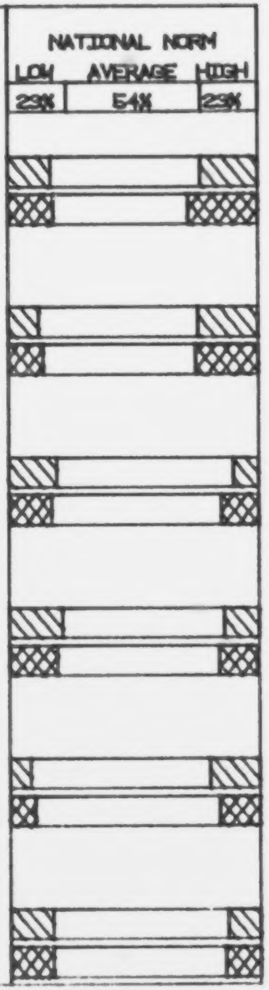
	SCHOOL	DISTRICT *
PERCENT FRP **	56.1	56.3
ATTENDANCE RATE	90.5	89.6
MOBILITY RATE	42.1	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4333
1987-88	$ 9303
1988-89	$ 9197
TOTAL	$ 22833

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	195	60	17	60	23	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		198	62	12	64	25	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		178	45	19	71	11	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	195	47	21	65	14	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		198	59	8	72	20	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		178	48	17	70	13	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
HILLTONIA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Indianola Alternative

GOALS FOR 1988-89

The goals of Indianola for 1988-89 included the continuation of the Project Move Ahead (PMA), Worth Extra Effort (WE^2), College Readiness Program (CRP), and Occupational Work Adjustment (OWA) Programs. Indianola also quickly intergrated the English as a Second Language (ESL) Program into its curriculum.

GOAL RELATED ACTIVITIES

The PMA Program concluded its third year with an 80% completion rate. This was the last year of the three-year grant for this program. The WE^2 program continued with many speakers and activities during the school year and held its annual WE^2 Day on Friday, May 19. Each student participant did a math/science activity and displayed it in the library that day. The CRP was expanded this year to include seventh and eighth graders. Fifty students at each of the three grade levels participated in field trips to The Ohio State University, Ohio Dominican, Capitol, Otterbein, Columbus State, and Devry. The OWA Program finished the school year with 12 students working in both the private and public sections earning over $10,000 working 15,000 hours. The ESL Program served 34 students. The ESL tutor and aide worked with the students according to need, and all ESL students hosted an International Day in the school library. Several of our students were selected to attend the "Drug Free Winners Choice" Camp which was held at Greenwood Lake Camp. The purpose of the camp was to support students who have chosen to be drug free. The Black Law Student Association of The Ohio State University adopted Indianola Middle School. The law students acted as tutors and mentors for our students. Students participated in several law related activities on The Ohio State University campus. Several of our students were selected to participate in Northwestern University's Midwest Talent Search.

OTHER ACCOMPLISHMENTS

The weekly success card program at Indianola again resulted in hundreds of positive statements being sent to parents. Two vocal/instrumental concerts were held for parents and students. For the 11th straight year, Indianola had over 60 students spend three days at Camp Akita for an intensified outdoor education course. Over 200 of our students participated in the Lions Club Essay Contest. This year one of our seventh graders won 2nd place in the city, an eighth grader placed in the top 10, and four others placed in the top 30. Earlier in the year several of our students were selected by the Language Arts Department to have writings submitted to the National Young Authors Contest. Our eighth annual Science Fair was held in March with several students having projects selected for district competition. Indianola began an Attendance Incentive Program. One component of the program was sponsored by Loeb Electric Company. In its second year, the middle school sports program has truly come of age at Indianola. After a dismal first season, the 1988-89 season found the Indianola soccer team as Northwest quadrant champs, the boys' basketball team was Co-Champions of the Northwest quadrant, the girls' basketball team was North Area Champs, losing only the City Championship game, and the track team had eight people qualify to go on to the city finals.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the 1989-90 school year will include improvement of all program with special emphasis on attendance and test scores. The CRP will be in its third year and include career exploration as one of its topics. The OWA Program may try incorporating some seventh graders who are overage into a Preparation for Work Program.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	23.00	18.00	5.00	9.00	14.00	13.22	BA+
INDIANOLA MS	VOCATIONAL EDUC	1.00	1.00	.00	.00	1.00	16.00	BA+
	SPECIAL EDUC	7.25	5.25	2.00	2.00	5.25	8.88	MA
	EDUCATIONAL SERVICE	4.90	1.90	3.00	2.00	2.90	16.67	MA
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	17.00	BA+
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	24.50	MA
	TOTAL CERTIFICATED	41.15	30.15	11.00	16.00	25.15	13.76	BA+
	PERCENT		73.27	26.73	38.88	61.12		
	CLASSIFIED	12.43	4.25	8.18	5.50	6.93		
	OTHER							
	EDUCATIONAL AIDES	3.50	2.00	1.50	1.00	2.50		
	VOLUNTEERS	166						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.54 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	92	95	106	81	187
	PERCENT	49.2	50.8	56.7	43.3	36.2
7	NUMBER	67	88	79	76	155
	PERCENT	43.2	56.8	51.0	49.0	30.0
8	NUMBER	82	93	87	88	175
	PERCENT	46.9	53.1	49.7	50.3	33.8
TOTAL	NUMBER	241	276	272	245	517
	PERCENT	46.6	53.4	52.6	47.4	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	87.1	56.3
ATTENDANCE RATE	85.4	89.6
MOBILITY RATE	71.1	42.0

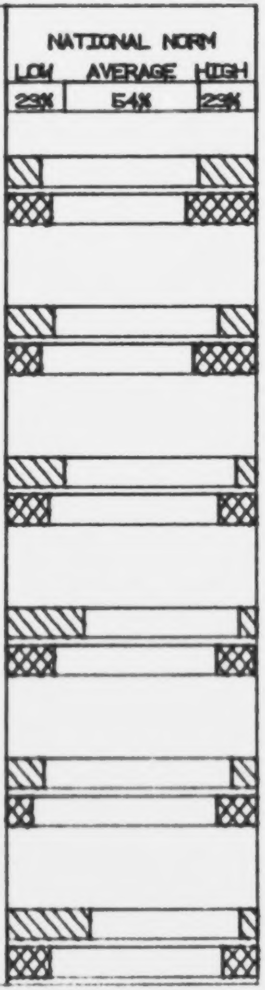
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4344
1987-88	$ 4757
1988-89	$ 5732
TOTAL	$ 14833

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	131	60	14	63	23	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		114	50	19	66	15	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		126	38	23	69	8	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	131	35	31	62	7	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		114	48	15	75	10	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		126	30	33	60	7	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
INDIANOLA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Johnson Park Middle

GOALS FOR 1988-89

The NEW (Nurturing Educational Winners) Johnson Park Middle School's goals were 1) to participate in the United States Department of Secondary Education Recognition Program; 2) to develop and implement an Interdisciplinary Global Awareness; 3) to establish an active PTA; 4) to continue an on-going relationship with community civic groups; 5) to continue efforts to improve academic test scores and maintain high standards for student performance, and 6) to increase student awareness of the surmounting problems facing our society such as drugs, alcohol, and teen pregnancy.

GOAL RELATED ACTIVITIES

This school year brought about an array of activities. We were selected as one of the top middle schools in Ohio by the U.S. Department of Secondary Recognition. There were numerous inservice/staff development programs attended by building staff. Several workshops were conducted internally in which civic group and community representatives participated. A theme for our Interdisciplinary cross-grade unit evolved from the workshop - "The NEW JP Goes Global". For a four-month period the entire staff and student body explored geographical cultures, customs, and traditions concentrating on Asian and South American countries. Culminating activities included an International Fair in conjunction with our annual Spring Concert. Sixth-grade students were also chosen to participate in Project LEAD (Links Erase Alcohol and Drugs): High Expectations. This program, which has been piloted in eight cities across the United States, is sponsored by the Links Foundation, Inc.

OTHER ACCOMPLISHMENTS

Our students were involved in a variety of activities that enhanced their learning opportunities. Programs such as after school tutoring for sixth graders was successful through a grant from the Columbus Foundation. College Readiness, Project Self, Project LEAD, and Youth-To-Youth were some of the other activities offered to students. A "How to Study" unit for sixth graders and an emphasis on test-taking skills for all students was conducted. Algebra was reinstated in the eighth-grade curriculum along with three pre-algebra classes. Our boys' basketball team was the City Champion for the second year in a row.

Several of our students were selected for the drill team and cheerleading at the high school level. All eighth graders took the Pre Scholastic Aptitude Test (PSAT). Four seventh-grade students participated in the Midwest Talent Search Program. Highlights of the school year included the Honor Roll Breakfasts with community leaders as speakers, Career Days for all grade levels, a seventh-grade camping trip to Cam Cu-Tu-Bic, Science Fairs, Sixth-Grade Orientation, and the Eastside Kiwanis sponsored Student Watch Alert Team (SWAT) Program.

FUTURE PLANS FOR IMPROVEMENTS

As an on-going staff/student interrelationship, we will continue to incorporate our school's philosophy "that every student is a winner"; continuation in our efforts to ensure that student needs are met academically, socially and behaviorally; establish a program to assist students in becoming more self-directed for their actions and behavior (peer oriented); and to integrate retired community persons into the school's yearly activities as tutors and volunteers. The initiation of pre-algebra classes for seventh graders will occur this forthcoming school year. To help students understand the implications and consequences of drugs, alcohol, Aids, and teen pregnancy; we will work together to foster an atmosphere conducive to learning and fostering a positive attitude.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
JOHNSON PARK MS	CLASSROOM	24.00	16.00	8.00	8.00	16.00	15.63	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	8.10	5.00	3.10	.00	8.10	12.78	MA
	EDUCATIONAL SERVICE	4.90	3.90	1.00	1.60	3.30	20.50	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	23.50	MA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	19.25	MA
	TOTAL CERTIFICATED	40.00	26.90	13.10	11.60	28.40	16.03	BA+
	PERCENT		67.25	32.75	29.00	71.00		
	CLASSIFIED	13.00	5.62	7.38	5.00	8.00		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	1.00	.50		
	VOLUNTEERS	103						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.28 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	74	140	109	105	214
	PERCENT	34.6	65.4	50.9	49.1	34.6
7	NUMBER	80	106	88	98	186
	PERCENT	43.0	57.0	47.3	52.7	30.0
8	NUMBER	88	131	110	109	219
	PERCENT	40.2	59.8	50.2	49.8	35.4
TOTAL	NUMBER	242	377	307	312	619
	PERCENT	39.1	60.9	49.6	50.4	

OTHER STATISTICAL DATA

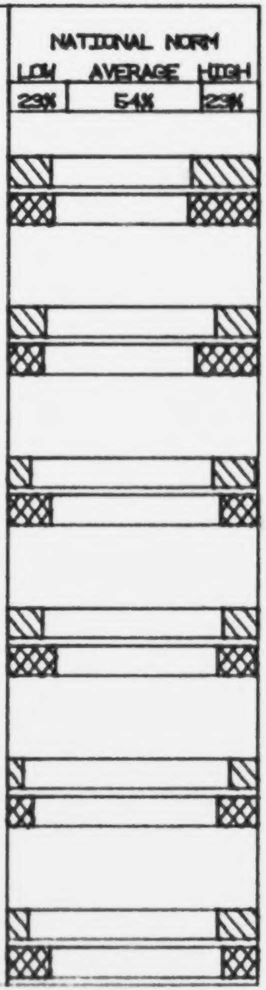
	SCHOOL	DISTRICT *
PERCENT FRP **	42.4	56.3
ATTENDANCE RATE	93.3	89.6
MOBILITY RATE	27.4	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4766
1987-88	$ 6233
1988-89	$ 5899
TOTAL	$ 16898

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	182	61	17	56	27	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		146	58	15	68	17	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		189	60	9	73	17	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	182	50	14	72	14	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		146	57	6	83	12	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		189	57	8	76	16	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
JOHNSON PARK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Linmoor Alternative

GOALS FOR 1988-89

Goal related activities for Linmoor Alternative Middle School during the school year 1988-89 consisted of: strengthening mathematics, science, and the arts; improving articulation between our feeder elementary and high schools; developing a positive school image; and raising test scores. Much progress was made; however, more improvement is expected as we evaluate and make necessary alternative changes.

GOAL RELATED ACTIVITIES

Linmoor's curriculum provided a heavy emphasis on art, dance/drama, physical education, music, math, and science, while integrating these areas with language arts, reading, and social studies. All students had in-depth experiences in our mathematics and science labs.

Another goal of the program was to involve our community in as many school activities as possible. In addition to volunteers, 25 plus community business and program leaders came to the school to speak to our male eighth-grade students. The emphasis was on drop-out prevention, motivation, self-esteem, and careers.

Staff began the year concentrating on a positive outlook. Much of our efforts centered around activities generated to improve community relations and articulation between our feeder elementary schools and Linmoor. We chose to concentrate much of our time and effort on increased parent communications and visitations to and from the feeder schools. In addition, parents were invited to observe classes. Parent observations (POP) were encouraged by administrators as another form of discipline instead of suspension.

We concentrated on many areas in language arts, reading, science, and mathematics to raise test scores. Concentration in low skill areas derived from the Comprehensive Test of Basic Skills (CTBS) given in April of the previous school year.

OTHER ACCOMPLISHMENTS

Academic test scores indicated an upward trend in reading and mathematics. We continued our annual Science Fair and included special education students. Three of our students entered the District Science Fair at Capital University. The Lions Club Essay Awards were presented to many of our students. Several students participated in the drug prevention related programs. One eighth-grade student received A Better Chance (ABC) Scholarship to Strath Haven School in Pennsylvania for grades 9-12. Two students were chosen to participate in the student art exchange between Beijing and Xian China and Central Ohio. Ten of our sixth, seventh, and eighth graders participated in and received an award in the Young Writers Contest. Three of our students received an award from the Kobacker Company. Fifteen of our students participated in a summer pilot program at Otterbein College over the summer. Presidential Academic Fitness Awards for scholastic achievement were presented to seven eighth-grade students.

FUTURE PLANS FOR IMPROVEMENTS

We will continue our present efforts to challenge students and raise test scores. We also will attempt to gain more community involvement in school activities. Continued efforts will be made to strengthen student reading, science, and mathematics, along with the total academic atmosphere at Linmoor Alternative Middle School for 1989-90.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
LINMOOR MS	CLASSROOM	22.00	17.00	5.00	9.00	13.00	7.55	BA+
	VOCATIONAL EDUC	1.00	.00	1.00	1.00	.00	21.00	MA
	SPECIAL EDUC	5.15	4.15	1.00	3.00	2.15	11.00	BA
	EDUCATIONAL SERVICE	7.30	3.30	4.00	5.00	2.30	12.75	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	17.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	20.50	MA
	TOTAL CERTIFICATED	38.45	25.45	13.00	19.00	19.45	10.27	BA+
	PERCENT		66.19	33.81	49.41	50.59		
	CLASSIFIED	15.07	3.50	11.57	6.50	8.07		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.50	.00		
	VOLUNTEERS	2						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.04 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	89	104	94	99	193
	PERCENT	46.1	53.9	48.7	51.3	34.2
7	NUMBER	89	113	118	84	202
	PERCENT	44.1	55.9	58.4	41.6	35.8
8	NUMBER	81	88	81	88	169
	PERCENT	47.9	52.1	47.9	52.1	30.0
TOTAL	NUMBER	259	305	293	271	564
	PERCENT	45.9	54.1	52.0	48.0	

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OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	62.6	56.3
ATTENDANCE RATE	88.4	89.6
MOBILITY RATE	43.3	42.0

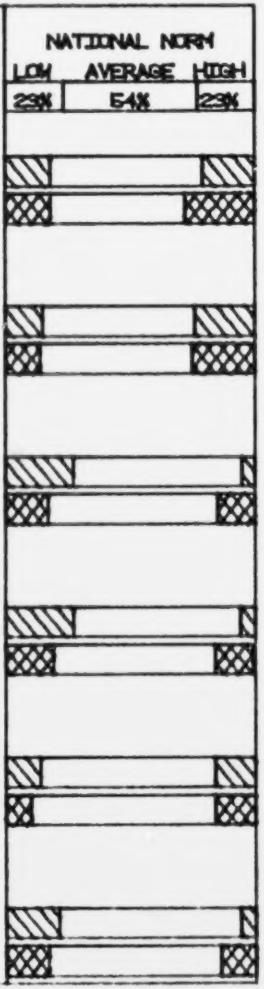
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2599
1987-88	$ 5454
1988-89	$ 7539
TOTAL	$ 15592

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	178	52	18	61	22	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		173	60	15	61	24	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		161	38	27	68	5	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	178	37	27	67	6	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		173	54	14	70	16	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		161	42	21	73	6	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
LINMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Medina Middle School

GOALS FOR 1988-89

The staff and administration at Medina Middle School continued to accomplish the following goals: first, to improve student achievement; secondly, to promote articulation between our elementary feeder schools and high schools; and thirdly, to promote a positive image of our school.

GOAL RELATED ACTIVITIES

The following activities were implemented at our school to accomplish our stated goals. To begin with, our staff and administration met to discuss achievement test scores and to make recommendations for improvement. Our teachers were trained in the use of CBE (Competency Based Education). This program helps to meet the needs of students who need extra help as well as those who are achieving. We have continued to emphasize student awards and recognition in academic areas. In order to improve math achievement, we doubled the usual amount of time needed for mathematics in Grade 6 and 7. In order to meet the needs of students at-risk, an OWA (Occupational Work Adjustment) unit was added at our school. This program was highly successful this year. We are also fortunate to have a computer-based remedial math program and a CLEAR (Compensatory Language Experience and Reading) remedial reading program this year. In the areas of art education, we have initiated a DBAE Program (Discipline Based Art Education). This strengthened the art curriculum academically by having students gain critical learning skills. Our teachers also encouraged students to participate in a wide range of academic competitions.

In the area of articulation, we emphasized student visitations to our feeder schools. Our eighth-grade students met with counselors and teachers not only here at school, but also traveled to Beechcroft and Mifflin High Schools. All of our elementary schools visited Medina for a tour of our building. Our instrumental and vocal groups traveled to area elementary schools to perform for these students. Various high school groups came to Medina to demonstrate special activities available in high schools.

OTHER ACCOMPLISHMENTS

We are very proud of the accomplishments of our teachers at Medina Middle School. First of all, in order to continue to improve our school image, we expanded available display space for student work. We have continued to expand our Adopt-A-School Program and our PTA. We also have an outstanding school newsletter that helps maintain communication between our school and the community. We have had many students participate in writing competitions, and four of our students were 1st place winners. Our hearing impaired classes participated in a freedom heritage competition and won several awards. Our girls' and boys' basketball teams were Quadrant Champions this season. One of our girls was a City Champion in track and holds the record for the long jump. Another one of our young ladies was a City Champion Foul-Shooter. The art and music programs are known to be outstanding at Medina Middle School. Our home economics instructor teaches a Quest Program that has received national publicity.

FUTURE PLANS FOR IMPROVEMENTS

It is our plan to continue to emphasize academic achievement at Medina Middle School. We are committed to an education that emphasizes the basics and seeks to reward students for improvement. We plan to continue to meet with our neighborhood elementary and high schools and strive to make the transition from elementary to middle to high school easy for our students. We also plan to continue our wide range of activities that make Medina a special place.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	27.00	22.00	5.00	10.00	17.00	14.52	BA+
MEDINA MS	VOCATIONAL EDUC							
	SPECIAL EDUC	2.40	1.40	1.00	.40	2.00	13.67	MA
	EDUCATIONAL SERVICE	4.90	3.30	1.60	1.60	3.30	16.00	MA
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	18.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	24.00	MA
	TOTAL CERTIFICATED	39.30	29.70	9.60	15.00	24.30	15.40	BA+
	PERCENT		75.57	24.43	38.17	61.83		
	CLASSIFIED	14.50	7.50	7.00	5.50	9.00		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	61						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.15 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	105	78	89	94	183
	PERCENT	57.4	42.6	48.6	51.4	32.5
7	NUMBER	105	103	104	104	208
	PERCENT	50.5	49.5	50.0	50.0	36.9
8	NUMBER	98	74	72	100	172
	PERCENT	57.0	43.0	41.9	58.1	30.6
TOTAL	NUMBER	308	255	265	298	563
	PERCENT	54.7	45.3	47.1	52.9	

OTHER STATISTICAL DATA

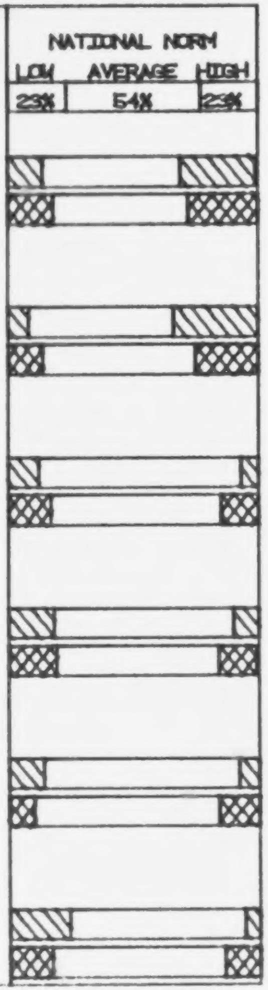
	SCHOOL	DISTRICT *
PERCENT FRP **	60.2	56.3
ATTENDANCE RATE	91.1	89.6
MOBILITY RATE	36.8	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3164
1987-88	$ 6019
1988-89	$ 4227
TOTAL	$ 13410

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	158	65	14	55	30	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		207	75	8	58	34	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		141	51	12	81	7	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	158	46	18	72	10	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		207	50	14	78	8	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		141	42	24	70	6	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MEDINA MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Mifflin Alternative

GOALS FOR 1988-89

Mifflin International Middle School's goals for the 1988-89 school year were to develop a citywide alternative program for foreign language and international studies; to improve student achievement; to promote articulation between elementary, middle, and high schools; and to develop a positive image reflecting a multicultural emphasis through an interdisciplinary approach. We were successful in establishing a high degree of performance in these four areas.

GOAL RELATED ACTIVITIES

During 1987-88, staff members redesigned the plan from seven to four schoolwide themes. During the summer of 1988, a staff team wrote objectives for the four quarterly themes. These objectives and the lesson activities compiled in the curriculum notebook supported the Mission Statement. Using an interdisciplinary approach, teaching teams met weekly to plan and implement lessons and activities to support the four themes. One activity supporting these themes and the six foreign languages taught was painting murals in the lunchroom area to represent the six languages. Our school hosted and participated in the Columbus Council PTA's International Night and the Foreign Language Olympics. Reinforcement of academic and social achievement was accomplished with honors assemblies, field trips sponsored by our Adopt-A-School partner, and unified arts teachers planning and implementing lessons to support study of the Olympic Games.

For the improvement in articulation and student achievement, foreign language staff planned and implemented a foreign language newsletter and a foreign language "Road Show" which introduces students from other schools to our special foreign language and international emphasis. The staff has initiated research, development, and implementation of supplementary curricular materials, texts, and other resources to augment the existing Course of Study.

OTHER ACCOMPLISHMENTS

Mifflin International Middle School has continued to be active in decreasing student failures, developing a homework supervision program, improving and motivating positive discipline through schoolwide incentives, and conferences for at-risk students. Students and staff have focused on many accomplishments such as being recognized as one of 23 outstanding schools in Ohio in the Secondary Schools Recognition Program from the State Department of Education. Another accomplishment has been the publishing of an international cookbook, school memory book, and a student newspaper several times this year.

This year, Mifflin students were recipients of these awards: foreign language and grade level academics, Spelling Bee, Science Fair, Columbus Foundation Award, Presidential Academic Fitness Award, Young Writers of America, Lions Club Essay Awards, Dispatch Honesty Poster Contest, solo and ensemble music competition, Northeast Optimist Oratorical Award, and The Call & Post and Kroger Youth Recognition.

FUTURE PLANS FOR IMPROVEMENTS

Future plans include international travel programs for students and staff. The futhering of international perspectives of staff members will be continued by The Ohio State University courses offered at our building. The implementation of an advisory board of community leaders interested in international education is another future plan. Mifflin staff will continue all programs that attract students interested in international studies and foreign language education.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	29.50	22.00	4.50	6.50	23.00	8.73	BA+
MIFFLIN MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.10	3.10	2.00	1.00	4.10	12.00	MA
	EDUCATIONAL SERVICE	6.30	5.00	1.00	2.00	4.30	8.71	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	28.00	BA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	19.50	MA
	TOTAL CERTIFICATED	43.90	31.10	9.50	10.50	33.40	10.04	BA+
	PERCENT		70.84	21.64	23.92	76.08		
	CLASSIFIED	16.33	5.57	10.76	9.00	7.33		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	28						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.47 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	100	118	104	114	218
	PERCENT	45.9	54.1	47.7	52.3	38.2
7	NUMBER	84	104	98	90	188
	PERCENT	44.7	55.3	52.1	47.9	33.0
8	NUMBER	75	89	78	86	164
	PERCENT	45.7	54.3	47.6	52.4	28.8
TOTAL	NUMBER	259	311	280	290	570
	PERCENT	45.4	54.6	49.1	50.9	

OTHER STATISTICAL DATA

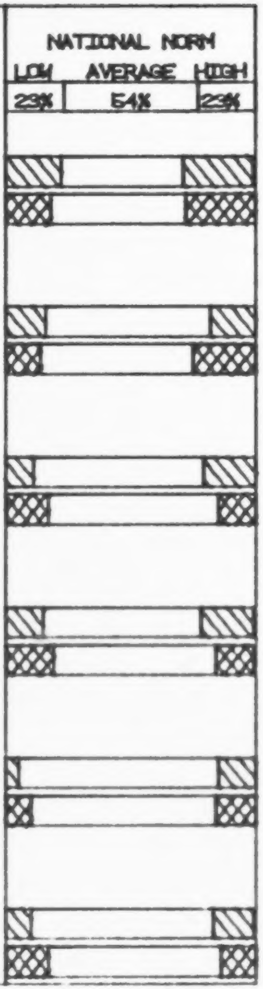
	SCHOOL	DISTRICT *
PERCENT FRP **	50.6	56.3
ATTENDANCE RATE	91.4	89.6
MOBILITY RATE	29.2	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3289
1987-88	$ 7457
1988-89	$ 6787
TOTAL	$ 17533

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	197	60	22	49	28	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		162	60	16	66	18	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		148	58	11	68	21	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	197	56	15	63	21	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		162	61	5	80	16	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		148	57	10	73	16	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MIFFLIN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Mohawk Alternative

GOALS FOR 1988-89

The goals for Mohawk Alternative Middle School for the 1988-89 school year focused upon continuing to build an effective alternative school program emphasizing math/science/arts. To this end, we expanded class time and school activities in these areas, broadened options available in the arts, and continued to build partnerships with community organizations.

GOAL RELATED ACTIVITIES

The master schedule of the school was changed to enable teacher specialization in math and science. The sixth-grade schedule was changed from a self-contained class format to a two teacher team, allowing one teacher on each team to focus exclusively on math/science/health instruction. The eighth-grade schedule expanded math and science instruction to 63 minutes each per day. Our science committee acquired plants, reptiles, fish, and mammals so that every office and classroom contained a living organism studied in science.

Mathematics was emphasized through the placement of computers in all sixth-and seventh-grade classrooms. Several classes were sponsored in The Ohio Stock Pickers Contest. Within class and between class competitions were introduced to sharpen accuracy and speed in math calculations and applications.

Arts areas were expanded to include opportunities for students to major in one of nine unified arts fields. Mohawk became the only middle school in Columbus to offer dance and brass handbell choir as unified arts options. Majors spent up to four hours per week for the school year studying in their specialty area. Perhaps the most significant expansion in arts' experiences was in the number and variety of assemblies exposing students to various performing art forms including: Zivili (European dance and music); Nimely Napla residency (African dance, drums, woodcarving); Balletmet; Opera Columbus; OSU Jazz Lab; Carl White (black history musical montage); Faculty Performance Black History assembly; Science/Dance/Music Arts Extravaganza; and our second annual Arts Festival. Our Adopt-A-School partnerships were expanded to include Bricker and Ecklar law firm, Main Library, and Salesian Boys Club.

OTHER ACCOMPLISHMENTS

Other significant accomplishments reflect the broad array of talented adults and students at Mohawk. Our assistant principal was named to Who's Who Among American Educators and our dance teacher was named to the Governor's State Commission on Arts Education. The boys' basketball team were Southwest quadrant champions and the girls' basketball team (Ladyhawks) won the City Championship. The first string ensemble ever to represent Mohawk Alternative Middle School earned a Superior rating in the state music association competition.

FUTURE PLANS FOR IMPROVEMENTS

Our plans for the future include establishing an identity as a Community-Based Alternative School; continuing to develop discipline options, including peer mediation, to teaching self-control through positive goal attainment; upgrading the physical appearance of our school facility, classroom furniture, and school grounds; continuing to expand our partnerships with downtown businesses and agencies; and providing a wide variety of curricular and extracurricular activities so that every child can experience school success.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	31.00	21.00	10.00	15.00	16.00	6.52	BA+
MOHAWK MS	VOCATIONAL EDUC							
	SPECIAL EDUC	10.25	6.00	4.25	3.00	7.25	8.18	BA+
	EDUCATIONAL SERVICE	6.40	3.00	3.40	1.00	5.40	8.71	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	15.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	13.50	MA
	TOTAL CERTIFICATED	51.65	32.00	19.65	20.00	31.65	7.72	BA+
	PERCENT		61.96	38.04	38.72	61.28		
	CLASSIFIED	19.63	6.32	13.31	8.50	11.13		
	OTHER							
	EDUCATIONAL AIDES	6.50	2.00	4.50	.00	6.50		
	VOLUNTEERS	98						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.89 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	135	115	144	106	250
	PERCENT	54.0	46.0	57.6	42.4	33.9
7	NUMBER	149	106	127	128	255
	PERCENT	58.4	41.6	49.8	50.2	34.6
8	NUMBER	133	100	105	128	233
	PERCENT	57.1	42.9	45.1	54.9	31.6
TOTAL	NUMBER	417	321	376	362	738
	PERCENT	56.5	43.5	50.9	49.1	

OTHER STATISTICAL DATA

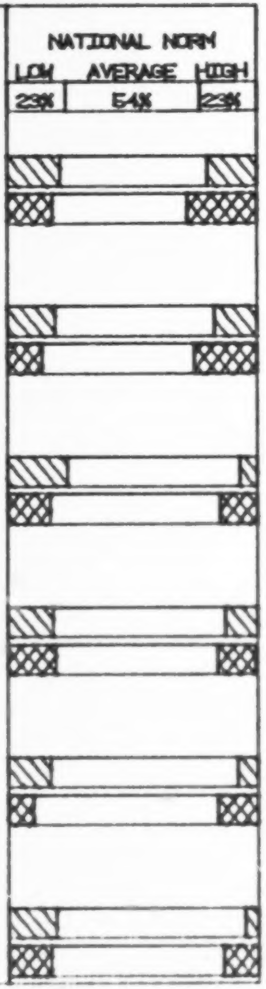
	SCHOOL	DISTRICT *
PERCENT FRP **	63.0	56.3
ATTENDANCE RATE	84.6	89.6
MOBILITY RATE	55.9	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3080
1987-88	$ 7834
1988-89	$ 8095
TOTAL	$ 19009

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	207	52	21	59	20	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		198	52	19	64	17	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		174	41	24	69	7	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	207	46	18	69	13	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		198	47	17	75	8	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		174	41	19	76	5	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MOHAWK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Monroe Alternative

GOALS FOR 1988-89

The primary goals for Monroe Traditional Middle School were to redefine what a "traditional" school should be, to continue to emphasize high academic achievement, and to facilitate a smooth transition from middle to high school.

GOAL RELATED ACTIVITIES

Emphasis on academic achievement was accomplished through honor roll assemblies and the establishment of a new academic letter for those students who earned a 3.2 average for three grading periods. This year over 100 letters were awarded. The Hall of Writers and the Artist of the Month showcase are examples of additional efforts to recognize student achievement. Our eighth-grade students and parents attended a "High School Night" to which most of the 17 high schools sent representatives to discuss their programs with Monroe students. Following this, high school visitations were arranged for nearly every eighth-grade student while a brief residency was arranged at Alternative High School for Monroe Scholars. We continued many traditions already established, including opening exercises, a strong intramural program, athletic teams, Student Council, extra curricular programs, and the Bell Labs Adopt-A-School Program. We had an outstanding Science Fair, successful vocal and instrumental concerts while Junior Great Books and Monroe Scholars Programs continued for all grades. Other activities included a talent show, sixth-grade camp, seventh-grade trips to King´s Island and Roscoe Village, and the annual eighth-grade trip to Washington.

OTHER ACCOMPLISHMENTS

One highlight of our year was the nomination of Monroe by The Ohio State Department of Education as one of the best schools in Ohio. Students received several prestigious awards this year including 1st place in the NCTE Young Writer´s Contest, and Lions Club Essay Contest. Monroe students captured seven superior ratings in the District Science Fair, 14 superiors in District History Day, and had an Ohio Mathcounts team and an Ohio Test of Scholastic Achievement team in Algebra I. Additionally, faculty awards include an award from the National Council of Math Teachers and a Good Apple Award.

FUTURE PLANS FOR IMPROVEMENTS

We will increase the number of opportunities for after school enrichment and continue to participate in academic competitions. We intend to enhance the opportunities for student computer literacy, including publishing. We intend to increase parent involvement and positive publicity. We will continue to demonstrate the value of a traditional education as we move into the 1990´s.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	23.00	18.00	5.00	5.00	18.00	13.63	BA+
MONROE MS	VOCATIONAL EDUC							
	SPECIAL EDUC	.08	.08	.00	.05	.03	20.75	MA+
	EDUCATIONAL SERVICE	5.30	5.30	.00	.00	5.30	11.33	MA
	FEDERAL & STATE							
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	15.00	MA+
	TOTAL CERTIFICATED	30.38	24.38	6.00	7.05	23.33	13.34	BA+
	PERCENT		80.25	19.75	23.21	76.79		
	CLASSIFIED	10.12	4.48	5.64	3.00	7.12		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	150						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.66 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	92	87	92	87	179
	PERCENT	51.4	48.6	51.4	48.6	34.2
7	NUMBER	83	85	68	100	168
	PERCENT	49.4	50.6	40.5	59.5	32.1
8	NUMBER	93	83	81	95	176
	PERCENT	52.8	47.2	46.0	54.0	33.7
TOTAL	NUMBER	268	255	241	282	523
	PERCENT	51.2	48.8	46.1	53.9	

OTHER STATISTICAL DATA

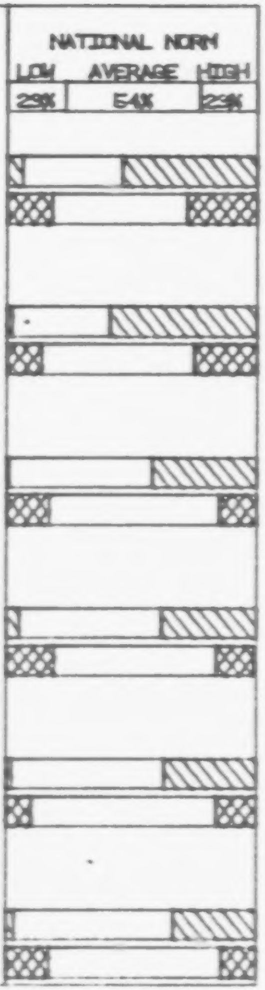
	SCHOOL	DISTRICT *
PERCENT FRP **	27.8	56.3
ATTENDANCE RATE	96.3	89.6
MOBILITY RATE	7.5	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 9137
1987-88	$ 5847
1988-89	$ 5745
TOTAL	$ 20729

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	176	87	6	40	54	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		166	92	2	39	59	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		173	76	1	57	42	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	176	75	5	57	38	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		166	76	2	61	38	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		173	68	3	64	33	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MONROE MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Ridgeview Middle School

GOALS FOR 1988-89

Ridgeview Middle School faculty set three major goals for the 1988-89 school year. They were (a) to continue development of a positive image; (b) to improve student achievement; and (c) to promote articulation among Ridgeview and its feeder schools, both elementary and high schools.

We feel that we were successful in reaching all three major goals. The first goal was reached according to the positive responses of the Student Opinion Survey. The results of the citywide test scores indicate that student achievement is improving. Articulation did occur between Ridgeview's faculty and the faculties of our feeder elementary and high schools.

GOAL RELATED ACTIVITIES

A Citizen-of-the-Month Program was continued to reward students for being positive school citizens. A Raider Reward Award was also given to encourage students to do positive deeds around school. Grade level assemblies were held at the end of each grading period to honor students for academic achievement, effort, and improvement in their grades. Several roller skating parties were also scheduled for honor roll students.

Orientation activities were held for our new incoming sixth graders and our eighth graders who will be going to high school next school year. Ridgeview's sixth-grade team met with the fifth-grade teachers from one of our feeder elementaries to discuss how to network with next year's sixth-grade students.

OTHER ACCOMPLISHMENTS

Seven students represented Ridgeview at the Central District Science Fair and the average of their project scores earned them 1st place among all other participating schools. Our Foreign Language Olympic Team earned 17 superior ratings and one excellent at a recent event. Six of our students placed in the finals of the local Lions Club Essay Contest. An eighth-grade student placed in the top 104 finalists out of 12,000 entries nationwide in a writing competition. This same student was selected as the top Columbus Public School's Middle School student who showed the most effort during this school year.

FUTURE PLANS FOR IMPROVEMENTS

Seven members of the Ridgeview faculty attended several workshops during the 1988-89 school year, sponsored by the Columbus Instructional Model Department. They studied ways to help students improve academically and will be sharing these ideas with fellow staff members during the 1989-90 school year. Another staff member was involved with a Competency Based Education Committee and will share her expertise with the rest of the Ridgeview staff, to again help students improve academically.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.00	18.00	3.00	8.00	13.00	16.29	MA
RIDGEVIEW MS	VOCATIONAL EDUC							
	SPECIAL EDUC	4.10	3.10	1.00	.00	4.10	14.60	BA+
	EDUCATIONAL SERVICE	4.90	4.90	.00	1.60	3.30	14.42	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	16.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	21.50	MA
	TOTAL CERTIFICATED	33.00	28.00	5.00	11.60	21.40	16.11	MA
	PERCENT		84.85	15.15	35.15	64.85		
	CLASSIFIED	9.07	6.07	3.00	3.00	6.07		
	OTHER							
	EDUCATIONAL AIDES	.50	.00	.50	.00	.50		
	VOLUNTEERS	34						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 15.14 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	78	58	71	65	136
	PERCENT	57.4	42.6	52.2	47.8	35.8
7	NUMBER	81	36	65	52	117
	PERCENT	69.2	30.8	55.6	44.4	30.8
8	NUMBER	89	38	67	60	127
	PERCENT	70.1	29.9	52.8	47.2	33.4
TOTAL	NUMBER	248	132	203	177	380
	PERCENT	65.3	34.7	53.4	46.6	

OTHER STATISTICAL DATA

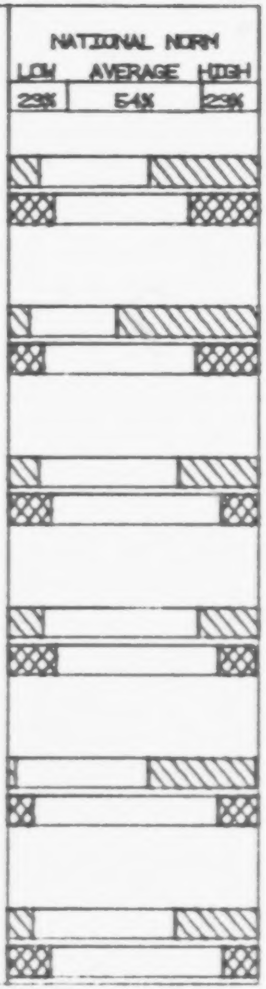
	SCHOOL	DISTRICT *
PERCENT FRP **	41.2	56.3
ATTENDANCE RATE	91.8	89.6
MOBILITY RATE	38.6	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4225
1987-88	$ 5476
1988-89	$ 6999
TOTAL	$ 16700

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	122	75	12	44	45	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		93	85	8	35	58	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		117	66	12	56	32	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	122	59	14	62	24	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		93	78	3	53	43	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		117	61	10	57	33	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
RIDGEVIEW MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Sherwood Alternative

GOALS FOR 1988-89

Sherwood Regional Math/Science/Arts Alternative Middle School established goals for 1989-90 through the efforts of the Management of Academic Performance (MAP) committee. Our goals were; to provide additional cross-curricular experiences and expand departmental planning time for our staff; to increase the visibility of science within the school environment; to foster a positive building environment and school climate through improved building cleanliness, student pride, and improved attendance and tardiness percentages.

GOAL RELATED ACTIVITIES

The first goal was to provide additional cross-curricular experiences and expand departmental planning time for staff. By altering the school schedule, unified arts teachers were provided time to assist classroom teachers in cross-curricular planning. In addition, classroom teachers were afforded the opportunity to plan and organize grade level activities. The goal to increase the visibility of science within the school environment was accomplished with the purchase of two fish tanks for the main hallway, additional animals, reptiles, insects, and cages. Goal three, to positively improve every aspect of the building environment and school climate, was accomplished by repeatedly stressing the importance of clean halls and classes. Students shared responsibility for keeping the halls and classes cleaner. Student pride was enhanced through a school newspaper, Sherwood sweatsuits, mugs, yearbook, pens, pencils, notebooks, activity, a school video, awards, and other similar methods. Attendance improved and tardiness decreased by acquiring a computer pilot program which better tracks students in this area. This program provided us with a phone dialer which has greatly enhanced parent awareness of absenteeism and tardiness.

OTHER ACCOMPLISHMENTS

Sherwood students have been extremely successful in many endeavors. One third of our students are on the honor roll each nine weeks. One of our eighth-grade students was the only Columbus Public School student to receive "honor roll" status on the Fourth American Junior High School Mathematics Examination. Another eighth-grade student was a finalist in the Young Writer's Contest (national writing competition) ranking in the top 4% of all national entries submitted (12,000 plus). Two students were winners in a Lions Club drug-free essay competition. One eighth-grade student participated in the 41st Annual State Science Day and received a rating of Excellent. The Sherwood Mathcounts team rated 20th in the Franklin County Chapter--a great improvement. One student was chosen as the Columbus Southeast Quadrant winner for outstanding academic effort. Another student received a Blue Ribbon Award at the regional Scholastic Art Awards program of Central Ohio. Our new Computer Arts program received a Commodore Computer grant and the teacher hosted a state arts conference for an exceptional new program. One of our teachers was honored by the Columbus Jaycees as an Outstanding Young Citizen.

FUTURE PLANS FOR IMPROVEMENTS

Future plans for improvement will include a math/science day of events, increased use of science discovery room, and more extensive departmental planning to improve cross-curricular math/science between grade levels. Efforts to increase parental contacts will be made by the entire staff to improve discipline and to solidify communications with parents, students, and teachers.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.00	19.00	5.00	3.00	22.00	9.68	BA+
SHERWOOD MS	VOCATIONAL EDUC							
	SPECIAL EDUC	4.20	1.20	3.00	.00	4.20	9.60	MA
	EDUCATIONAL SERVICE	6.40	6.40	.00	3.00	3.40	7.43	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	34.50	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	15.00	MA
	TOTAL CERTIFICATED	38.60	27.60	10.00	7.00	31.60	10.22	BA+
	PERCENT		71.50	25.91	18.13	81.87		
	CLASSIFIED	13.75	5.25	8.50	7.00	6.75		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	12						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.61 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	109	138	126	121	247
	PERCENT	44.1	55.9	51.0	49.0	39.1
7	NUMBER	79	118	110	87	197
	PERCENT	40.1	59.9	55.8	44.2	31.2
8	NUMBER	81	106	97	90	187
	PERCENT	43.3	56.7	51.9	48.1	29.6
TOTAL	NUMBER	269	362	333	298	631
	PERCENT	42.6	57.4	52.8	47.2	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	49.0	56.3
ATTENDANCE RATE	90.1	89.6
MOBILITY RATE	44.0	42.0

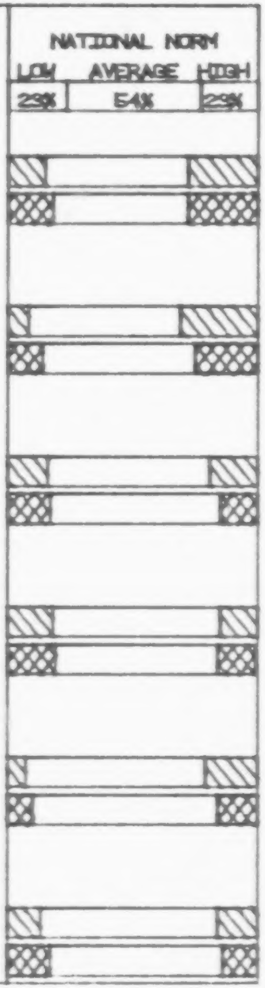
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4172
1987-88	$ 8156
1988-89	$ 7538
TOTAL	$ 19866

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	222	63	15	57	28	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		184	74	8	61	31	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		167	56	16	65	19	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	222	48	18	67	15	SCHOOL
		4323	48	18	65	15	DISTRICTWIDE
7		184	61	7	72	21	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		167	53	13	71	17	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SHERWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Southmoor Middle School

GOALS FOR 1988-89

The goals of Southmoor Middle School for the 1988-89 school year were to work closely with feeder and receiver schools through effective articulation to insure a smoother transition for students from one educational level to the next; to develop a positive school image; and to create the type of atmosphere conducive to learning with an all encompassing sense of pride. We were successful in reaching these goals.

GOAL RELATED ACTIVITIES

To achieve articulation between high school and elementary school, we conducted the following activities. Our staff consulted with high school counselors and administrators about the needs of Southmoor students. The consultation between the high school, and the input from Southmoor staff made scheduling for Independence more workable and flexible to the needs of Southmoor students. Articulation activities with the elementary schools included fifth-grade visitations to Southmoor and performing groups going to elementary schools. The Instrumental and Vocal Music Department presented a fantastic music extravaganza for the orientation of all incoming sixth graders. Prior to the opening of school, the staff met and selected priorities, contemplated activities for the year, and established committees to carry out these activities. By utilizing our needs assessment and self-evaluation, we had an ongoing process developed through a series of well planned activities. A dual series of activity (clubs) days, community celebration, award ceremonies and breakfasts, workshops for staff, and a series of community communications helped to meet our goals.

Throughout the year, continued recognition and awards occurred for students via pizza parties, bowling, skating parties, movies, Mardi Gras festival, Honor Roll Breakfasts, and Super Eagles Day. All of these activities and others served a common purpose in that they have formed a strong alliance between the school, community, parents, staff, and student body.

OTHER ACCOMPLISHMENTS

The 1988-89 year was a fantastic one for Southmoor Middle School. Six students were selected to receive awards for the Lions Club Essay competition. Over 200 of our students received certificates of achievement granted by the Kobacker Foundation (Students Honored for Outstanding Effort). A sizable group of Southmoor students qualified to take the SAT test and did rather well. Our Science Fair was a tremendous success with approximately 80 projects entered. Our Spring Concert was one of the finest. This was apparent from complimentary calls and messages of congratulations the school received. Southmoor students were involved in a variety of extramural and intramural activities, College Readiness Program and many other activities afforded students the opportunity to share talent and academia with our greater community.

FUTURE PLANS FOR IMPROVEMENTS

We shall continue to strive for academic excellence and provide opportunities for teachers to be an integral part of the reform movement in quality education. Our goals for next year include increased emphasis on student achievement, improved communication between the school and the community, and students adequately prepared to meet the challenge of Competency Based Education.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	24.50	16.50	8.00	11.00	13.50	13.32	BA+
SOUTHMOOR MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.15	5.00	.15	1.00	4.15	11.00	MA
	EDUCATIONAL SERVICE	5.30	4.30	1.00	2.00	3.30	15.17	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	10.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	2.00	.00	31.25	MA
	TOTAL CERTIFICATED	37.95	26.80	11.15	16.00	21.95	14.12	BA+
	PERCENT		70.62	29.38	42.16	57.84		
	CLASSIFIED	12.50	5.25	7.25	4.50	8.00		
	OTHER							
	EDUCATIONAL AIDES	2.50	.50	2.00	.00	2.50		
	VOLUNTEERS	4						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.27 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
6	NUMBER	102	85	103	84	187
	PERCENT	54.5	45.5	55.1	44.9	36.5
7	NUMBER	82	88	97	73	170
	PERCENT	48.2	51.8	57.1	42.9	33.2
8	NUMBER	75	80	82	73	155
	PERCENT	48.4	51.6	52.9	47.1	30.3
TOTAL	NUMBER	259	253	282	230	512
	PERCENT	50.6	49.4	55.1	44.9	

OTHER STATISTICAL DATA

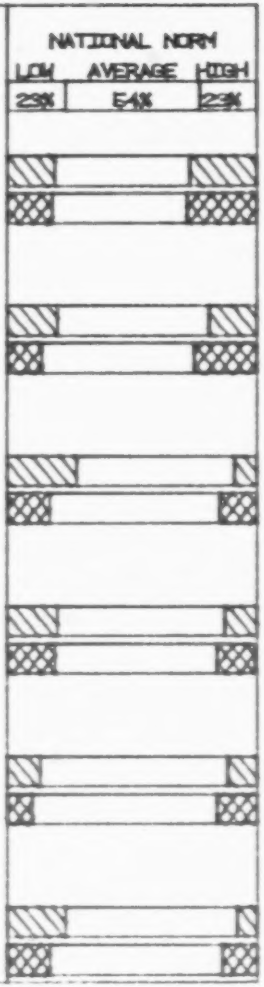
	SCHOOL	DISTRICT *
PERCENT FRP **	55.1	56.3
ATTENDANCE RATE	84.2	89.6
MOBILITY RATE	54.5	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3299
1987-88	$ 6861
1988-89	$ 5367
TOTAL	$ 15527

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	162	58	19	54	28	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		137	52	20	61	19	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		137	40	28	63	9	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	162	49	20	67	13	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		137	50	13	75	12	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		137	45	23	69	8	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SOUTHMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Starling Middle School

GOALS FOR 1988-89

This school year the Starling Middle School staff, students, and community worked very hard to achieve the following goals: creating a school where kids want to be; promoting better articulation between subject area teachers on different grade levels; improving teacher knowledge and performance through inservice activities; adjusting the master schedule to promote a better instructional atmosphere; and improving student attendance and achievement. We made considerable progress on these goals; however, much remains to be done.

GOAL RELATED ACTIVITIES

The achievement of these goals was accomplished through the combined efforts of students, staff, parents, and the community who worked in various combinations—alone, in small groups, and on committees--to plan, analyze, and develop a variety of activities to accomplish our goals. The staff participated in workshops on Competency Based Education, and also worked in teams to deal with attendance and instructional concerns. All staff was involved in a self-evaluation of the entire program. The reading and language arts teachers participated in workshops looking for ways to improve reading instruction. The master schedule was adjusted so that there was less movement and disruption in the building. While student attendance didn't improve as much as we wanted, we were able to begin dealing more effectively with student tardiness. In addition, we were able to continue a strong student support group program. We also started a new Student Mediation Program as a discipline prevention approach. The Ohio Bureau of Employment Services, our Adopt-a-School agency, helped with Career Day and Law Day; and they provided our students with opportunities to perform and display examples of their work. They also provided support and assistance to continue our ALATEEN Program. We continued to encourage students to do their best; and we regularly recognized students and provided them with a variety of rewards and incentives for such things as achievement in academics, attendance, athletics, community service, citizenship, and improvement. This has resulted in improved student attitude and a more positive atmosphere in the school.

OTHER ACCOMPLISHMENTS

Our staff and students further distinguished themselves through their participation and/or their outstanding performance in the following: PTA Music Festival, Christmas and Spring Concerts, Mathcounts, Midwest Talent Search, Spelling Bee, CROP Walk, Food Drive, United Way, UNCF, College Readiness Program, Young Writer Contest, "Just Say No" rally and parade, Kiwanis Christmas Parade, "Kids for Kids", Student Mediation Program, intramurals, interscholastic athletics, and many more. Our track team, competing against the other 26 middle schools, won the City Track Championship for the second straight year. The Starling staff continued to be involved in the Columbus Instructional Model as a means for professional growth and improvement.

FUTURE PLANS FOR IMPROVEMENTS

Our goals for the 1989-90 school year must continue to focus on improving student academic achievement. To accomplish this, we must improve student attendance rates and continue to make Starling a place where the kids want to be. We must also continue to help students develop a positive self-image and to maintain a positive attitude toward education as well as a sense of pride in their school and their community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	32.00	27.00	5.00	8.00	24.00	13.06	BA
STARLING MS	VOCATIONAL EDUC	1.00	.00	1.00	.00	1.00	13.00	MA
	SPECIAL EDUC	3.00	1.00	2.00	.00	3.00	4.33	MA
	EDUCATIONAL SERVICE	6.50	2.00	4.50	2.60	3.90	6.63	BA+
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	13.67	BA+
	ADMINISTRATORS	3.00	2.00	1.00	2.00	1.00	20.17	MA
	TOTAL CERTIFICATED	48.50	34.00	14.50	13.60	34.90	12.13	BA
	PERCENT		70.10	29.90	28.04	71.96		
	CLASSIFIED	13.33	6.95	6.38	5.50	7.83		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	40						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.94 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	205	82	148	139	287
	PERCENT	71.4	28.6	51.6	48.4	38.1
7	NUMBER	171	77	124	124	248
	PERCENT	69.0	31.0	50.0	50.0	32.9
8	NUMBER	161	58	104	115	219
	PERCENT	73.5	26.5	47.5	52.5	29.0
TOTAL	NUMBER	537	217	376	378	754
	PERCENT	71.2	28.8	49.9	50.1	

OTHER STATISTICAL DATA

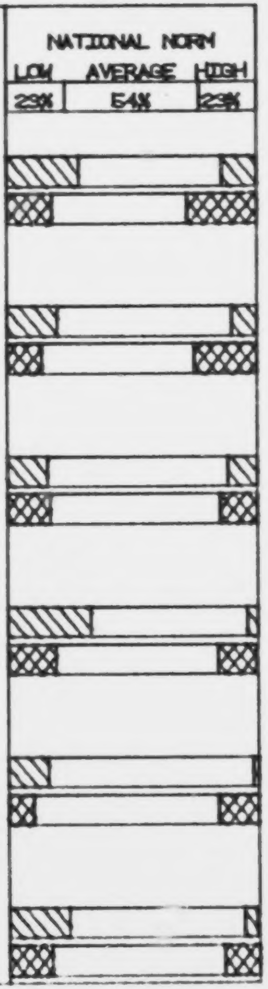
	SCHOOL	DISTRICT *
PERCENT FRP **	82.7	56.3
ATTENDANCE RATE	83.7	89.6
MOBILITY RATE	45.9	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5848
1987-88	$ 5209
1988-89	$ 5750
TOTAL	$ 16807

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	252	41	29	57	14	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		221	45	20	70	11	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		181	51	16	72	13	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	252	34	33	63	4	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		221	41	16	82	2	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		181	41	24	70	5	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
STARLING MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Wedgewood Middle School

GOALS FOR 1988-89

The staff of Wedgewood Middle School established three goals for the academic year 1988-89. The first goal involved improving student achievement. The second goal was aimed at greater articulation between Wedgewood and the three high schools the majority of our students attend. The third goal was to develop a greater positive school image. Examining the past academic year, we as a staff are very pleased with the quality and quantity of success obtained in all of these areas.

GOAL RELATED ACTIVITIES

Student of the Week and Student of the Month recognition programs were expanded primarily through greater publicity to the community. After each grading period, congratulatory letters were mailed to parents in whose class the child raised their grade. Several teachers began using varying methods of instruction to teach children who learn through alternative thinking methods. In addition to several during school activities, several after school arts clubs have been added, and students started utilizing the expanded activity bus transportation. Many students experienced greater success through efforts to qualify for interschool athletics. Each grading period began with grade level assemblies that recognized students for accomplishments of the previous nine weeks. The Developmental Handicapped Department created a weekly newsletter that went home with the children to the parents and praised student accomplishments. The staff was recognized through frequent verbal and written praise. Recognition was printed in the school newsletter, and the Columbus metropolitan newspapers. In addition, staff accomplishments were posted on bulletin boards in the building. The parents were again recognized this year for their time, and effort with their children through the creation of an award titled, Parent of the Year. These efforts made others aware of the fine student body and staff that work at Wedgewood.

OTHER ACCOMPLISHMENTS

Our students' trip to Pilgrim Hills for the three-day Nature's Classroom was extremely worthwhile. The annual Senior Citizens' Day, as always, was again a great success. The seniors were welcomed to our school by Student Council members who also presented each senior with a Wedgewood Warrior Indian Head pin. They were also treated to entertainment which was provided by our choir and band, and some acts were presented by our talent school participants. A fine school lunch was provided for the seniors - compliments of the principal. Our Spring Music Concert was very successful. Our band and choir provided quite a spectrum of music for the audience. They were very well received. Our academic Awards Night was very well attended. Nine of our students had 4.0 grade averages. Twenty of our students participated in a three-day Drug-Free Consortium which was highly successful. A book was published containing several of our students' works, and it was named, Ink Spots!

FUTURE PLANS FOR IMPROVEMENTS

The Wedgewood Staff and Administrators plan to offer students even more opportunities for success in the next school year, by expanding upon opportunities for alternative thinking skills, greater supplemental and enrichment course offerings, increased extra-curricular offerings, and continued recognition of achievement and accomplishment which will include our community. By doing this, we hope to increase the number of volunteers in the school, and thus assistance to the children.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	22.00	19.00	3.00	6.00	16.00	13.98	BA+
WEDGEWOOD MS	VOCATIONAL EDUC	1.00	1.00	.00	.00	1.00	16.00	MA
	SPECIAL EDUC	6.10	5.10	1.00	.00	6.10	8.71	BA+
	EDUCATIONAL SERVICE	4.90	4.90	.00	2.60	2.30	22.00	MA
	FEDERAL & STATE	3.00	2.00	1.00	1.00	2.00	14.00	MA
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	21.75	MA
	TOTAL CERTIFICATED	39.00	34.00	5.00	10.60	28.40	14.62	BA+
	PERCENT		87.18	12.82	27.18	72.82		
	CLASSIFIED	13.88	8.38	5.50	7.50	6.38		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	7						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.74 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
6	NUMBER	104	59	88	75	163
	PERCENT	63.8	36.2	54.0	46.0	33.5
7	NUMBER	83	60	82	61	143
	PERCENT	58.0	42.0	57.3	42.7	29.4
8	NUMBER	125	56	95	86	181
	PERCENT	69.1	30.9	52.5	47.5	37.2
TOTAL	NUMBER	312	175	265	222	487
	PERCENT	64.1	35.9	54.4	45.6	

OTHER STATISTICAL DATA

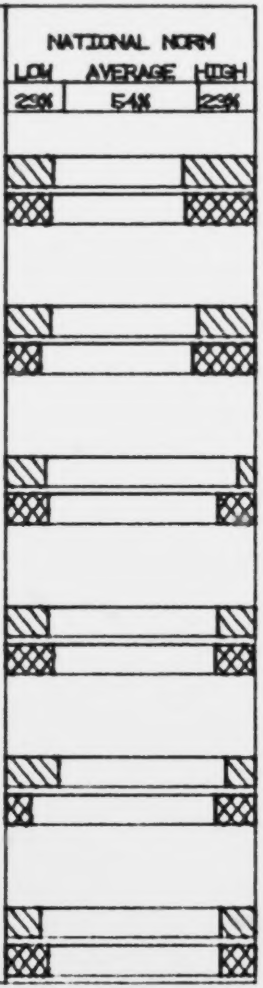
	SCHOOL	DISTRICT *
PERCENT FRP **	57.3	56.3
ATTENDANCE RATE	90.4	89.6
MOBILITY RATE	45.2	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 9287
1987-88	$ 5789
1988-89	$ 6219
TOTAL	$ 21295

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	128	61	19	52	29	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		126	58	18	59	23	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		139	49	16	77	8	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	128	51	17	68	15	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		126	48	21	67	13	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		139	52	14	72	14	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WEDGEWOOD MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Westmoor Middle School

GOALS FOR 1988-89

The goals of Westmoor Middle School for 1988-89 were to strengthen articulation between the middle and high school, to continue improving scholastic achievement, and to develop a positive school image. Strides were made in making much progress toward realizing each goal. We continued our participation in the Urban Demonstration Project (UDP) and worked to improve regular communication efforts between the home and the school.

GOAL RELATED ACTIVITIES

Parents, staff, and students continued to be supportive of the goals and philosophy of our middle school program. Increased parent support was evident through attendance at Orientation, Open House, concerts, and Parent-Teacher Conference days.

The Urban Demonstration Project placed emphasis on after school tutoring in mathematics and reading, a positive reward system for reorganizing school citizenship in our Student of the Week Program, and a concentrated effort in improving attendance at school. Students at each level were challenged to improve school attendance since we feel a close relationship between good grades and good attendance. Approximately 50 students participated in the tutoring program twice each week from November through May.

Students were recognized during three assemblies for scholarship, outstanding citizenship, perfect attendance, and good behavior. Receptions were held following the awards programs, plus honored students were treated to pizza parties and cookouts in the school courtyards.

The Music Department presented two concerts plus several students participated in the PTA Music Festival. One school play was presented in an evening performance. The science teachers conducted a Science Fair displaying 70 projects plus participation in the Science Olympiad. Student Council sponsored three school dances plus theme days, a holiday door decorating contest, Shoe-Fund, and an Operation Feed canned food drive.

Other student activities included a sixth-grade overnight field trip to Marietta, a seventh-grade trip to South Bass Island, and a sixth-grade trip to view the Son of Heaven Art Exhibition.

OTHER ACCOMPLISHMENTS

Interscholastic sports competition was enjoyed by 90 seventh- and eighth-grade students in coeducational soccer, boys' basketball, girls' basketball, and coeducational track and field. Intramural sports during the school day involved track and field. Intramural sports during the school day involved approximately 400 sixth-, seventh-, and eighth-grade students. Three students earned the SHOE (Students Honored for Outstanding Effort) Award sponsored by the Kobacker Company. Two students were honored as outstanding students by the Columbus Foundation at a Columbus Clippers baseball game in May. For the second year, several staff members adopted one or more students to encourage them to perform better academically and socially.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to place emphasis on improving our citywide test scores in all areas. Plans are in place for programs to address the needs of our at-risk students who desperately need assistance with academic skills, counseling services, and accepting self-responsibility.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	30.00	24.00	6.00	10.00	20.00	14.32	MA
WESTMOOR MS	VOCATIONAL EDUC							
	SPECIAL EDUC	3.10	2.00	1.10	.00	3.10	8.50	MA
	EDUCATIONAL SERVICE	6.50	4.00	2.50	2.60	3.90	11.88	BA+
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	22.33	BA+
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	22.50	MA
	TOTAL CERTIFICATED	44.60	33.00	11.60	13.60	31.00	14.47	MA
	PERCENT		73.99	26.01	30.49	69.51		
	CLASSIFIED	13.87	8.06	5.81	5.50	8.37		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	25						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.66 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	163	78	117	124	241
	PERCENT	67.6	32.4	48.5	51.5	35.2
7	NUMBER	175	70	114	131	245
	PERCENT	71.4	28.6	46.5	53.5	35.8
8	NUMBER	132	66	98	100	198
	PERCENT	66.7	33.3	49.5	50.5	28.9
TOTAL	NUMBER	470	214	329	355	684
	PERCENT	68.7	31.3	48.1	51.9	

OTHER STATISTICAL DATA

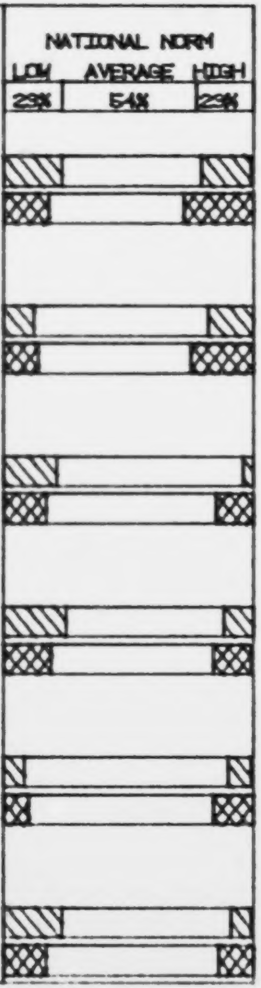
	SCHOOL	DISTRICT *
PERCENT FRP **	65.5	56.3
ATTENDANCE RATE	89.0	89.6
MOBILITY RATE	45.8	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3692
1987-88	$ 5466
1988-89	$ 5682
TOTAL	$ 14840

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	219	50	23	56	20	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		220	58	12	70	18	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		174	41	21	75	4	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	219	38	25	63	12	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		220	53	8	82	9	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		174	40	23	68	8	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WESTMOOR MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Woodward Park Middle School

GOALS FOR 1988-89

The major goals of Woodward Park Middle School during the 1988-89 school year centered around the continued improvement of student learning through better delivery of instruction to all students. Committees were formed to study methods to advance student achievement, and then decisions were made concerning the best procedure for implementing these plans. Emperical data and feedback from the school community indicate that Woodward Park maintains a positive atmosphere for young people to learn. The number of honor roll students represents one-third of the student body, while retentions remain low. The improved articulation from elementary to middle, and from middle to high school continues to be an important goal.

GOAL RELATED ACTIVITIES

Each week the academic team for each grade level met with the principal to implement the established goals and to monitor the instructional strategy to meet these goals. The principal and the Columbus Instructional Model Team worked with the teachers to help them revise new instructional techniques.

New programs helped to show the school community the quality of education at Woodward Park. These included upgraded newsletters, a school beautification project, and increased coverage of school activities by the local newspapers.

Activities were implemented to better help students promoted from Grade 5 to 6 and from Grade 8 to 9. These activities included school visitations, teacher exchanges, and planning meetings to ensure a smooth transition.

OTHER ACCOMPLISHMENTS

One of the highlights of the year continues to be the Academic Awards Evening. At the ceremony this year, approximately one third of the student body was recognized for maintaining a 3.0 or better grade point average. Woodward Park led all other schools again this year in the Columbus Public Schools Shoe Fund Drive and contributed generously to Operation Feed. Minority students were recognized by Alpha Kappa Alpha Sorority. Twenty-three students received the Presidential Academic Fitness Award. Two outstanding Woodward Park students in the sixth and the seventh grade placed first in the Lions Club Writing Contest. Woodward Park participated in Operation Aware and Mathcounts. Eighty-seven students took the PSAT Test. Over 200 students are part of our excellent vocal and instrumental music program.

FUTURE PLANS FOR IMPROVEMENTS

Woodward Park will continue to work to improve academic achievement. A pilot sixth-grade Gifted and Talented Program will be maintained. A new seventh-grade schedule is being planned to better serve that segment of our school population. The entire staff will work together to try new ways to improve student learning at Woodward Park Middle School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	26.00	23.00	3.00	7.00	19.00	17.25	MA
WOODWARD PARK MS	VOCATIONAL EDUC							
	SPECIAL EDUC	5.25	4.25	1.00	1.00	4.25	10.67	BA+
	EDUCATIONAL SERVICE	5.30	5.30	.00	2.00	3.30	16.50	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	15.00	MA
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	17.50	MA
	TOTAL CERTIFICATED	39.55	33.55	6.00	11.00	28.55	16.23	MA
	PERCENT		84.83	15.17	27.81	72.19		
	CLASSIFIED	15.95	7.95	8.00	8.00	7.95		
	OTHER							
	EDUCATIONAL AIDES	.50	.50	.00	.00	.50		
	VOLUNTEERS	6						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.14 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	97	91	100	88	188
	PERCENT	51.6	48.4	53.2	46.8	33.2
7	NUMBER	121	76	100	97	197
	PERCENT	61.4	38.6	50.8	49.2	34.7
8	NUMBER	94	88	81	101	182
	PERCENT	51.6	48.4	44.5	55.5	32.1
TOTAL	NUMBER	312	255	281	286	567
	PERCENT	55.0	45.0	49.6	50.4	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	31.4	56.3
ATTENDANCE RATE	96.3	89.6
MOBILITY RATE	27.7	42.0

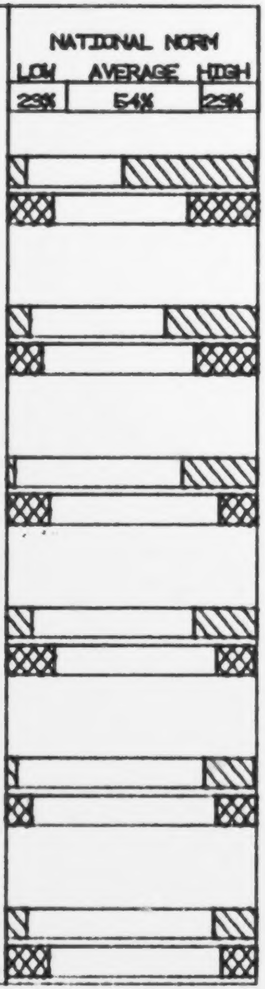
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4202
1987-88	$ 5646
1988-89	$ 5340
TOTAL	$ 15188

* MIDDLE SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	166	86	7	39	53	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		175	75	9	54	37	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		158	72	3	67	30	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	166	64	10	65	25	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		175	64	4	75	20	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		158	58	8	75	17	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WOODWARD PARK MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Yorktown Middle School

GOALS FOR 1988-89

Three goals were emphasized at Yorktown Middle School during the 1988-89 school year: 1) Improving achievement was a major emphasis with particular stress on the at-risk child; 2) Promoting articulation between elementary, middle and high school by increasing opportunity for each grade level to build on the previous grade level's accomplishment; and 3) continuing to foster and develop a positive school climate by increasing opportunities to recognize the student achievements. All goals were practiced and successfully achieved to accomplish the desired outcome.

GOAL RELATED ACTIVITIES

The following are activities implemented to achieve the three goals. Goal one was achieved through inservice designed to increase the staff's awareness of the at-risk child. At-risk students were identified and an Adopt an At-Risk Child Program was initiated. Goal two was achieved by making periodic visits to the feeder high school; sharing information related to student activities and achievements at the ninth-grade level; reviewing progress reports and counseling of freshmen students; and visiting the feeder elementary schools to review curriculum, organization, and goal expectations. Goal three was achieved by increasing our Incentive Program to recognize achievement, expanding our Adopt-A-School Program to include other businesses, and increasing parent involvement.

OTHER ACCOMPLISHMENTS

Yorktown Middle School can boast of receiving excellent and superior recognition in the state competitions in art, music, science, essay contest, and spelling bee. We are proud of our girls' basketball team who placed third in the district and our track team who placed in the top three spots in the city meet.

FUTURE PLANS FOR IMPROVEMENTS

Our future plans are to encourage learning for all students and emphasize improvement in teaching strategies which address the issue of academic achievement. We also intend to investigate creative ways in which we can academically and socially develop the at-risk student in order to improve his or her level of success.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.00	16.00	5.00	9.00	12.00	15.76	BA+
YORKTOWN MS	VOCATIONAL EDUC							
	SPECIAL EDUC	4.05	4.00	.05	1.00	3.05	10.80	BA+
	EDUCATIONAL SERVICE	5.10	4.10	1.00	1.80	3.30	19.58	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	27.00	BA+
	ADMINISTRATORS	2.00	1.00	1.00	1.00	1.00	23.50	MA
	TOTAL CERTIFICATED	33.15	25.10	8.05	12.80	20.35	16.55	BA+
	PERCENT		75.72	24.28	38.61	61.39		
	CLASSIFIED	12.32	4.75	7.57	4.50	7.82		
	OTHER							
	EDUCATIONAL AIDES	1.55	.55	1.00	.00	1.55		
	VOLUNTEERS	56						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.41 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
6	NUMBER	82	60	85	57	142
	PERCENT	57.7	42.3	59.9	40.1	34.5
7	NUMBER	72	52	58	66	124
	PERCENT	58.1	41.9	46.8	53.2	30.2
8	NUMBER	85	60	73	72	145
	PERCENT	58.6	41.4	50.3	49.7	35.3
TOTAL	NUMBER	239	172	216	195	411
	PERCENT	58.2	41.8	52.6	47.4	

OTHER STATISTICAL DATA

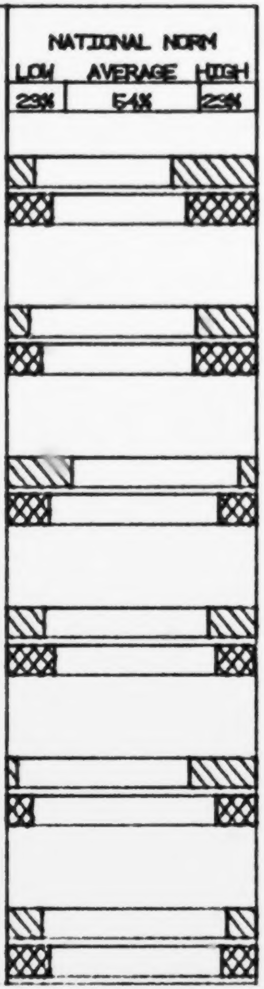
	SCHOOL	DISTRICT *
PERCENT FRP **	32.8	56.3
ATTENDANCE RATE	91.2	89.6
MOBILITY RATE	36.2	42.0

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3536
1987-88	$ 6180
1988-89	$ 4162
TOTAL	$ 13878

* MIDDLE SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
6	MATHEMATICS	128	70	11	55	34	SCHOOL
		4317	61	18	54	28	DISTRICTWIDE
7		111	66	9	67	24	SCHOOL
		4055	64	14	61	26	DISTRICTWIDE
8		127	41	26	67	8	SCHOOL
		3751	51	17	68	16	DISTRICTWIDE
6	READING	128	54	15	66	19	SCHOOL
		4323	48	19	65	15	DISTRICTWIDE
7		111	64	4	69	27	SCHOOL
		4026	57	10	74	16	DISTRICTWIDE
8		127	52	14	74	13	SCHOOL
		3775	49	17	69	14	DISTRICTWIDE



APRIL 1989 TEST RESULTS
YORKTOWN MS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ELEMENTARY SCHOOLS

GRADES K-5

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Alpine Elementary School

GOALS FOR 1988-89

During the 1988-89 school year the Alpine staff implemented the Discipline Based Arts Education Program (DBAE) as a focus of instruction within the total curriculum. We also strove to increase parent involvement in the total curriculum to foster a sense of school identify, pride, and ownership.

GOAL RELATED ACTIVITIES

Alpine's (DBAE) team met monthly to implement building-level plans. We utilized system personnel and material resources in the arts as well as the Greater Columbus Arts Council to provide Artist-in-Residency Programs. Students integrated the objectives of DBAE into classroom curriculum. We promoted DBAE with an appearance on TV 25's Homework Hotline. Our DBAE team of trained staff members continued to receive year-round inservice through The Ohio State University. Over 100 art educators from throughout central Ohio gathered at Alpine when we hosted a meeting of the The Ohio Partnership for the Visual Arts.

Throughout the year we worked closely with our PTA who sponsored events such as a hot air balloon launch, a family sock hop featuring the police band, "Hot Pursuit", skating parties, a winter carnival, and our "Gallery Hop" schoolwide art show. In May, the PTA sent the entire student body to the Columbus Symphony. With the cooperation of our field librarian, we hosted four brown bag book review lunches for parents. Parents also shared lunch with the principal in individual classrooms throughout the year. Through our PTA volunteer coordinator, we maintained an active corp of volunteers and hosted over 75 volunteers at our annual spring recognition luncheon.

OTHER ACCOMPLISHMENTS

Alpine continued our relationship with our Adopt-A-School partners, Household Bank. The bank recognized our Super Honor Roll students by opening a savings account for each honoree. Representatives from Household established a school advocacy program and served as mentors for identified at-risk students. The bank provided our Safety Patrol with winter hats.

Through a grant written by two staff members, we received additional computer hardware and software to support a writing program involving all students. The staff received inservice in writing as well as reading and mathematics related to Competency Based Education. We welcomed Cub Scouts, Girl Scouts, and Brownie troops who met regularly in the building. We hosted meetings for Northgate Civic Association. We participated in an evening book sale at a local bookstore and involved ourselves in a city-recycling project. Students further extended their learning into the community with many field trips.

We were again serviced with education students from nearby universities. In addition, each week one student from Columbus Alternative High School worked in dance with Alpine students. As an outgrowth of her involvement, Alpine students participated in a spring program at the high school.

FUTURE PLANS FOR IMPROVEMENTS

Next year we hope to expand opportunities for involvement with Columbus Alternative High School students. We want to encourage such students to pursue a career in education and thereby "grow our own." As we enter our second of a five-year commitment to DBAE, our focus will be to involve all classroom teachers in a series of modeling lessons and to create a site piece showcasing student talent. We hope to create a building level intervention team to explore the academic and behavioral needs of individual students. We believe all children can learn. At Alpine we "climb our highest."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.00	10.00	3.00	.00	13.00	20.00	MA
ALPINE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	7.15	7.15	.00	.00	7.15	16.00	MA
	EDUCATIONAL SERVICE	1.37	1.17	.20	.00	1.37	8.25	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	18.00	MA+
	TOTAL CERTIFICATED	22.52	19.32	3.20	0.00	22.52	17.93	MA
	PERCENT		85.79	14.21	0.00	100.00		
	CLASSIFIED	4.50	3.00	1.50	2.50	2.00		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	125						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.66 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	66	12	40	38	78
	PERCENT	84.6	15.4	51.3	48.7	20.7
1	NUMBER	55	13	34	34	68
	PERCENT	80.9	19.1	50.0	50.0	18.1
2	NUMBER	49	17	21	45	66
	PERCENT	74.2	25.8	31.8	68.2	17.6
3	NUMBER	33	28	33	28	61
	PERCENT	54.1	45.9	54.1	45.9	16.2
4	NUMBER	42	16	33	25	58
	PERCENT	72.4	27.6	56.9	43.1	15.4
5	NUMBER	33	12	21	24	45
	PERCENT	73.3	26.7	46.7	53.3	12.0
TOTAL	NUMBER	278	98	182	194	376
	PERCENT	73.9	26.1	48.4	51.6	

OTHER STATISTICAL DATA

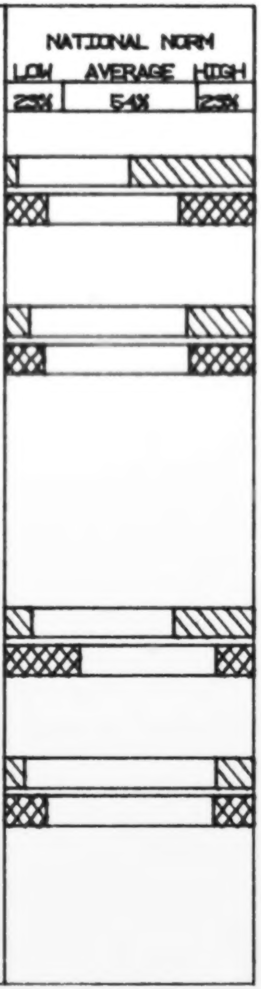
	SCHOOL	DISTRICT *
PERCENT FRP **	29.5	63.0
ATTENDANCE RATE	96.6	94.0
MOBILITY RATE	32.4	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2904
1987-88	$ 3642
1988-89	$ 3375
TOTAL	$ 9921

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	65	80	5	45	51	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		53	61	10	63	27	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	65	66	11	57	32	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		53	55	8	77	15	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

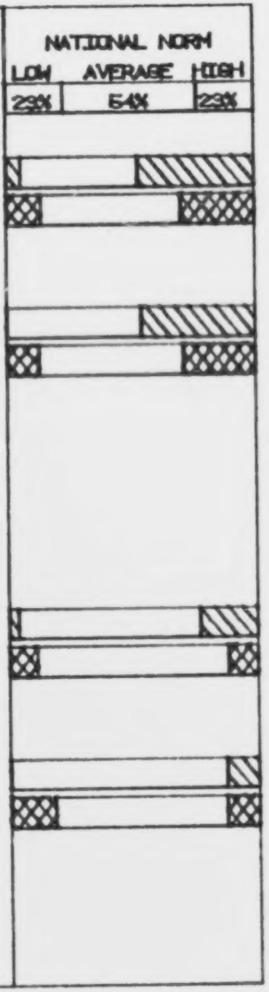


APRIL 1989 TEST RESULTS
ALPINE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	52	82	6	47	47	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		39	78	0	54	46	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	52	68	4	73	23	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		39	66	0	87	13	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
ALPINE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Arlington Park Elementary School

GOALS FOR 1988-89

We, at Arlington Park, have worked on individual commitment to academic achievement. We began by sharing with staff and students five goals for an effective school. The staff discussed strong leadership, emphasis on learning, orderly climate, high expectations, frequent assessment of our progress, and rewarding of achievement. Our academic achievement and individual improvement commitment-enhanced by current professional articles, inservices, and outside community resources-and school spirit improvement plans were important factors throughout the year. We felt that the individual commitment to school development was a great success and the majority of students tried to improve academically.

GOAL RELATED ACTIVITIES

A student handbook was revised and sent home listing expectations. Students were highlighted monthly. Many community leaders are welcomed into the building to share with our students.

Arlington Park students brought back to life, school colors and mascot. A Panther Creed was created, learned, and repeated daily to remind students of their commitment to self, education, school, and community. A spirit song was also created and learned.

OTHER ACCOMPLISHMENTS

Arlington Park participated in the systemwide music festival. We also presented choral selections for our community senior citizens center. We reestablished our PTA. We also established a Student Council, Panther-of-the-Month, and academic assemblies. We established a male workshop, which enhanced the development of our "men for tomorrow".

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year the five components of an effective school will be fully implemented. The expectations for every student will be academic achievements and a formula by which it can be reached.

The leadership will work extremely hard on monitoring academic progress and developing ways to excite students about learning. There will be ongoing efforts to build strong collegial ties between staff, leadership, students, and community resource personnel.

We know that all students can learn and we have all that we need in which to do it. Academic excellence is the inevitable accomplishment.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
ARLINGTON PARK ES	CLASSROOM	15.00	11.00	4.00	.00	15.00	12.50	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.00	.25	.00	.25	7.00	MA
	EDUCATIONAL SERVICE	1.67	.60	1.07	.67	1.00	19.30	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	13.83	BA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	6.00	MA
	TOTAL CERTIFICATED	19.92	13.60	6.32	0.67	19.25	12.81	BA+
	PERCENT		68.27	31.73	3.36	96.64		
	CLASSIFIED	3.76	1.13	2.63	2.50	1.26		
	OTHER							
	EDUCATIONAL AIDES	4.00	1.00	3.00	.00	4.00		
	VOLUNTEERS	63						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.90 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	23	48	33	38	71
	PERCENT	32.4	67.6	46.5	53.5	18.0
1	NUMBER	26	45	34	37	71
	PERCENT	36.6	63.4	47.9	52.1	18.0
2	NUMBER	33	50	47	36	83
	PERCENT	39.8	60.2	56.6	43.4	21.0
3	NUMBER	25	38	33	30	63
	PERCENT	39.7	60.3	52.4	47.6	15.9
4	NUMBER	22	36	27	31	58
	PERCENT	37.9	62.1	46.6	53.4	14.7
5	NUMBER	21	28	26	23	49
	PERCENT	42.9	57.1	53.1	46.9	12.4
TOTAL	NUMBER	150	245	200	195	395
	PERCENT	38.0	62.0	50.6	49.4	

OTHER STATISTICAL DATA

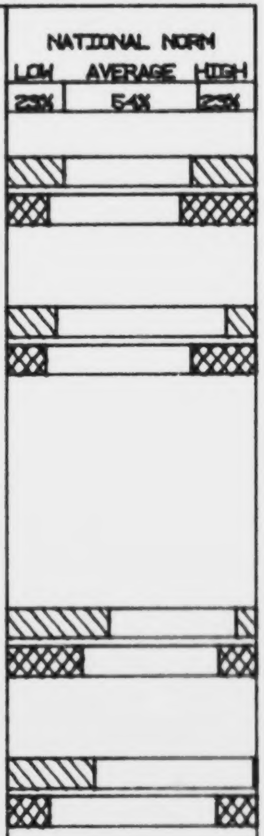
	SCHOOL	DISTRICT *
PERCENT FRP **	80.6	63.0
ATTENDANCE RATE	93.6	94.0
MOBILITY RATE	47.8	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3202
1987-88	$ 2678
1988-89	$ 5065
TOTAL	$ 10945

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	83	51	23	51	26	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		66	45	20	68	12	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	83	33	41	51	9	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		66	32	35	64	2	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

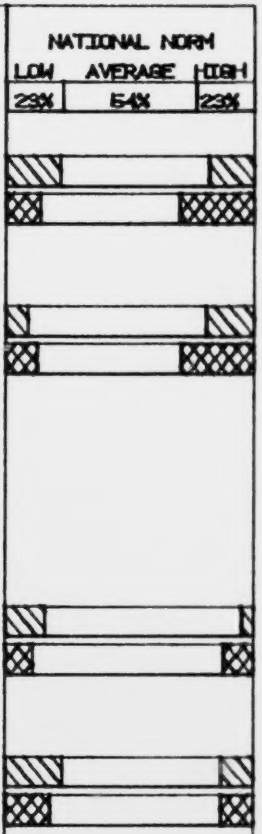


APRIL 1989 TEST RESULTS
ARLINGTON PARK

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	56	50	22	60	18	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		47	58	9	72	19	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	56	42	16	79	5	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		47	45	23	64	13	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
ARLINGTON PARK

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Avalon Elementary School

GOALS FOR 1988-89

The goals of Avalon Elementary School were: to improve instruction by focusing on effective teaching strategies; to become aware and implement the Competency Based Education Program; and to improve communication with and among the staff, teachers, and parents.

GOAL RELATED ACTIVITIES

The goal of improving instruction by focusing on staff awareness of effective teaching strategies was addressed by sharing ideas from the Columbus Instructional Model with the main thrust being cooperative learning. To provide a working knowledge of the Competency Based Education Program, we were involved in grade level meetings, general meetings that dealt with intervention, pupil performance objectives, and the Course of Study.

Our goal of improving communication with and among the staff, teachers, and parents was met through the use of more grade level meetings. This was made possible through assistance from the Elementary Service Personnel (art, music, physical education specialists). These specialists were assigned on the same day which allowed us to schedule teachers at the same grade level to be assigned a specialist during the same time period. This allowed numerous opportunities for working on our designated goals. We also reviewed our student handbook and newsletter and implemented suggestions that were made by parents. We felt good about our efforts and plan to extend to other teaching strategies for the coming school year.

OTHER ACCOMPLISHMENTS

The 1988-89 school year was filled with exposure to the arts. Among the experiences were the Nutcracker, Ballet Met, Young Peoples' Concert, and numerous programs under the auspices of the Artists-in-Schools Program. We also had a visit from a nationally known author. Additionally, we had several opportunities to showcase the talents of many of our students. These included a Science Fair, a spring concert, and a new art gallery, featuring outstanding pieces of art done by the students.

This was also the year for giving. Avalon students provided fruit baskets to all of the city senior citizens' facilities, toys to needy children, and a record amount to Operation Feed.

FUTURE PLANS FOR IMPROVEMENTS

Plans for the 1989-90 school year include helping students build a better self-image. It is the feeling of the staff and parents that this will serve to prevent many of the problems that occur, especially in the teen years. Aside from buildingwide programs, staff members will be selecting at least one student to adopt to boost his/her self-esteem. Our motto for this will be "reach out and touch someone". In the area of instruction our plans include cooperative teaching and exploring the impact of teaching styles on the learning process.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.10	14.10	2.00	1.60	14.50	20.24	BA+
AVALON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.10	1.10	.00	.00	1.10	8.00	MA
	EDUCATIONAL SERVICE	1.37	.77	.60	.17	1.20	16.25	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	28.00	MA
	TOTAL CERTIFICATED	19.57	15.97	3.60	2.77	16.80	19.67	BA+
	PERCENT		81.60	18.40	14.15	85.85		
	CLASSIFIED	4.21	1.71	2.50	2.00	2.21		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	114						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.78 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	64	11	43	32	75
	PERCENT	85.3	14.7	57.3	42.7	18.3
1	NUMBER	55	23	38	40	78
	PERCENT	70.5	29.5	48.7	51.3	19.1
2	NUMBER	62	22	43	41	84
	PERCENT	73.8	26.2	51.2	48.8	20.5
3	NUMBER	40	10	27	23	50
	PERCENT	80.0	20.0	54.0	46.0	12.2
4	NUMBER	40	22	34	28	62
	PERCENT	64.5	35.5	54.8	45.2	15.2
5	NUMBER	36	24	25	35	60
	PERCENT	60.0	40.0	41.7	58.3	14.7
TOTAL	NUMBER	297	112	210	199	409
	PERCENT	72.6	27.4	51.3	48.7	

OTHER STATISTICAL DATA

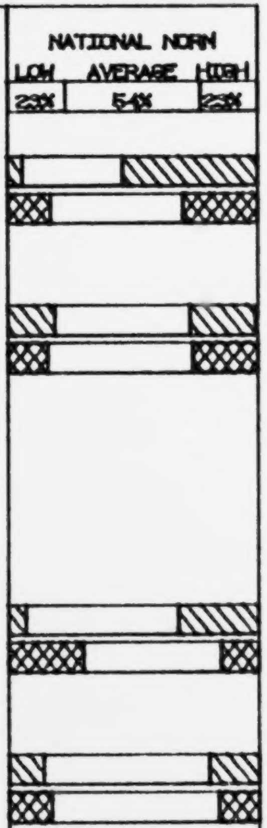
	SCHOOL	DISTRICT *
PERCENT FRP **	26.3	63.0
ATTENDANCE RATE	96.1	94.0
MOBILITY RATE	32.2	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5126
1987-88	$ 3362
1988-89	$ 3987
TOTAL	$ 12475

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	82	83	6	40	54	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		57	57	19	54	26	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	82	71	7	61	32	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		57	57	14	66	20	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

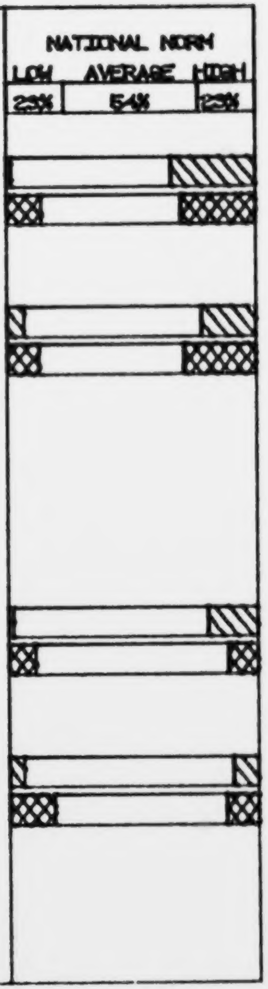


APRIL 1989 TEST RESULTS
AVALON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	61	80	2	64	34	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		62	60	7	71	22	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	61	65	2	78	20	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		62	60	6	84	10	SCHOOL
		4305	46	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
AVALON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Avondale Elementary School

GOALS FOR 1988-89

The major goals pursued by the Avondale School staff during the 1988-89 school year were to improve the academic achievement of at-risk kindergarten students and to assist parents in providing effective learning experiences for their children. Strategies were also developed to encourage students to improve their attendance. The goals were achieved.

GOAL RELATED ACTIVITIES

Improving the academic achievement of at-risk kindergarten students was a collaborative effort between the school and faculty from The Ohio State University. The school Success Project, as it was called, consisted of cross-age tutoring. Twenty-five fourth and fifth-grade students were selected and trained as tutors. The kindergarten students were tested and divided into three groups, (a) experimental group (tutees) - the children that received tutoring, (b) control group children found to have skill levels comparable to the tutees, and (c) upper group - children that received the highest scores in the initial assessment. Each student in the experimental group was paired with a tutor. During the tutoring period, the tutees were tutored in specific sets of skills which had been identified by the kindergarten teachers as necessary for their academic achievement. Students were pre-and post-tested. The post-assessments indicated higher mean scores for the experimental group than the control group and on some tasks, they did better than the upper group. Parents of the students in the experimental and control groups were invited to several luncheons and meetings during the year. Parents were provided with materials that could be used at home to reinforce the learning activities that occurred at school.

During the school year, many activities took place that were designed to encourage regular school attendance among our students. Certificates of good attendance were given each grading period to those students who had earned the recognition. Perfect attendance hangers were placed daily on door knobs and names of students with perfect attendance were published in the school newsletter as well as the neighborhood newspaper.

OTHER ACCOMPLISHMENTS

A student mediation program was initiated this school year to help students resolve the minor problems or conflicts which sometimes occur. All second grade students were provided with the opportunity to participate in a dental health program. All students except the kindergarteners participated in an In-School Scouting program. As a culminating activity the students had either a day or overnight camping experience. The students were involved in a yearlong multicultural educational program. A mutually supportive relationship continued between the school's adopter, Mount Carmel Medical Center. The Drug Abuse Resistance Education (DARE) Program was implemented in the school. This program, taught to the students by a member of the Columbus Police Department, focused on helping students learn to say "no" and to resist involvement in drugs.

FUTURE PLANS FOR IMPROVEMENTS

For the 1988-89 school year, the goals will be to help students in all grades improve their skills in mathematics and reading. Efforts will also be made to increase parental involvement in school activities.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.50	13.50	3.00	1.00	15.50	15.28	BA+
AVONDALE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.00	.20	.00	.20	7.00	BA
	EDUCATIONAL SERVICE	1.77	1.60	.17	.57	1.20	11.40	MA
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	16.00	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	28.50	MA+
	TOTAL CERTIFICATED	23.47	18.10	5.37	1.57	21.90	15.60	BA+
	PERCENT		77.12	22.88	6.69	93.31		
	CLASSIFIED	3.76	1.26	2.50	2.50	1.26		
	OTHER							
	EDUCATIONAL AIDES	6.00	4.00	2.00	.00	6.00		
	VOLUNTEERS	33						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.45 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	56	25	42	39	81
	PERCENT	69.1	30.9	51.9	48.1	19.1
1	NUMBER	51	30	42	39	81
	PERCENT	63.0	37.0	51.9	48.1	19.1
2	NUMBER	48	26	32	42	74
	PERCENT	64.9	35.1	43.2	56.8	17.4
3	NUMBER	43	20	30	33	63
	PERCENT	68.3	31.7	47.6	52.4	14.8
4	NUMBER	41	26	42	25	67
	PERCENT	61.2	38.8	62.7	37.3	15.8
5	NUMBER	36	23	25	34	59
	PERCENT	61.0	39.0	42.4	57.6	13.9
TOTAL	NUMBER	275	150	213	212	425
	PERCENT	64.7	35.3	50.1	49.9	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	92.8	63.0
ATTENDANCE RATE	91.1	94.0
MOBILITY RATE	61.2	44.9

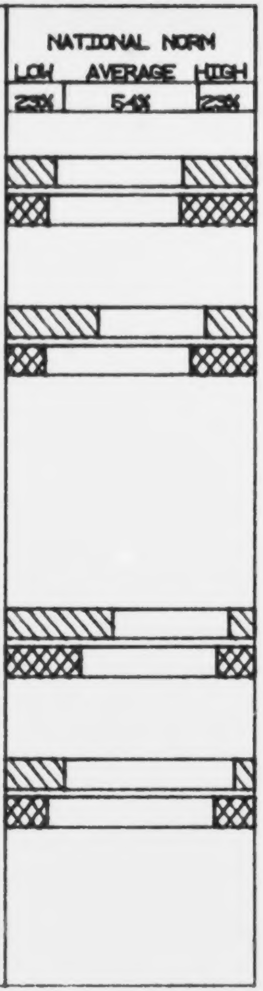
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4223
1987-88	$ 3850
1988-89	$ 4323
TOTAL	$ 12396

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	76	54	20	51	29	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		64	36	37	43	20	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	76	32	43	47	10	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		64	36	24	68	8	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

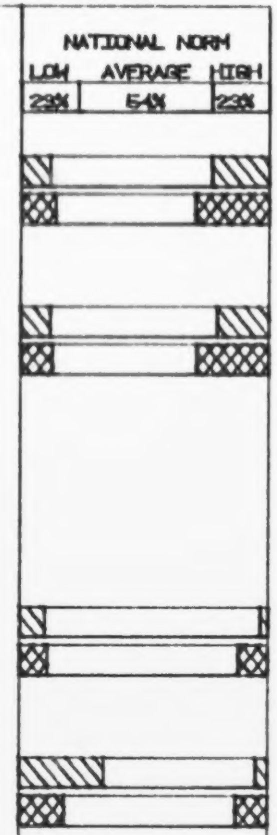


APRIL 1989 TEST RESULTS
AVONDALE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	61	61	12	65	23	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		66	58	12	67	21	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	61	46	10	87	3	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		66	35	34	61	5	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
AVONDALE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Beck Elementary School

GOALS FOR 1988-89

The major goals for Beck Elementary were to foster self-esteem and positive behavior on the part of students, and to improve the academic achievement level of each student. In addition, many on-going programs and projects will be continued.

GOAL RELATED ACTIVITIES

Numerous activities were planned for student involvement. We continued with the Adopt-A-School Program. Society Bank, Beck's adopter, afforded students the opportunity to contribute money to savings accounts which they began last year. The Arts Team assisted with programs such as a schoolwide talent show. They also invited various artists and speakers to perform for the students. This endeavor along with student participation in the International Festival, exposed students to the various arts and focused on several cultures.

In an attempt to improve student achievement, a new reading series was piloted. The program used the whole language approach with a strong emphasis on developing writing skills. The Reading Recovery Program and Compensatory Language Experience and Reading Program further enhanced our goals for improved student achievement. The English As A Second Language Program provided our non-English speaking students with individualized assistance.

OTHER ACCOMPLISHMENTS

In addition to the banking program, our adopter provided numerous volunteers to assist students individually and in small groups. Students were involved in activities which proved to be excellent learning experiences as well as very rewarding. Included in these activities were Martin Luther King Celebration in which every student participated, and a day long venture into German Village on a treasure hunt. This was an excellent method of exposing students to their immediate community in a way they had not experienced it before. Our fifth-grade students were fortunate to have had the opportunity to visit the Son of Heaven Exhibit.

All students were active participants in the Drug Abuse Resistance Education Program. In this program students were taught by a police officer assigned to the school one day per week. The goals of the program are to build self-respect, promote a positive self-image, provide students with decision making skills, and how to deal with negative peer pressure particularly where drugs are concerned.

FUTURE PLANS FOR IMPROVEMENTS

We will continue with the reading pilot and explore methods to improve student's writing skills. The staff will have an inservice on the use of manipulatives in mathematics in an effort to improve retention of mathematical concepts. Every attempt will be made to improve academic achievement using components of Competency Based Education while adhering to the adopted Course of Study. A new discipline plan will be instituted with an emphasis on positive measures being taken to produce positive behaviors on the part of the students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.40	10.40	4.00	1.50	12.90	12.65	BA
BECK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.35	1.35	1.00	.00	2.35	10.00	BA
	EDUCATIONAL SERVICE	1.97	1.60	.37	.67	1.30	10.80	BA+
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	13.00	BA+
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	16.00	MA
	TOTAL CERTIFICATED	22.72	15.35	7.37	2.17	20.55	12.41	BA
	PERCENT		67.56	32.44	9.55	90.45		
	CLASSIFIED	4.04	3.92	.12	2.50	1.54		
	OTHER							
	EDUCATIONAL AIDES	5.00	2.00	3.00	1.00	4.00		
	VOLUNTEERS	71						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.15 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	25	23	20	28	48
	PERCENT	52.1	47.9	41.7	58.3	15.8
1	NUMBER	27	27	31	23	54
	PERCENT	50.0	50.0	57.4	42.6	17.8
2	NUMBER	26	32	29	29	58
	PERCENT	44.8	55.2	50.0	50.0	19.1
3	NUMBER	24	21	17	28	45
	PERCENT	53.3	46.7	37.8	62.2	14.8
4	NUMBER	22	27	29	20	49
	PERCENT	44.9	55.1	59.2	40.8	16.1
5	NUMBER	29	21	23	27	50
	PERCENT	58.0	42.0	46.0	54.0	16.4
TOTAL	NUMBER	153	151	149	155	304
	PERCENT	50.3	49.7	49.0	51.0	

OTHER STATISTICAL DATA

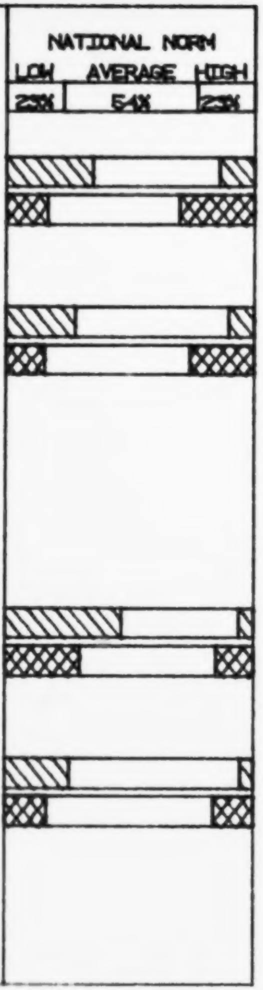
	SCHOOL	DISTRICT *
PERCENT FRP **	90.1	63.0
ATTENDANCE RATE	93.4	94.0
MOBILITY RATE	83.4	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2050
1987-88	$ 5169
1988-89	$ 3516
TOTAL	$ 10735

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	39	33	35	51	14	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		39	37	28	62	10	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	39	26	47	47	6	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		39	38	26	69	6	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

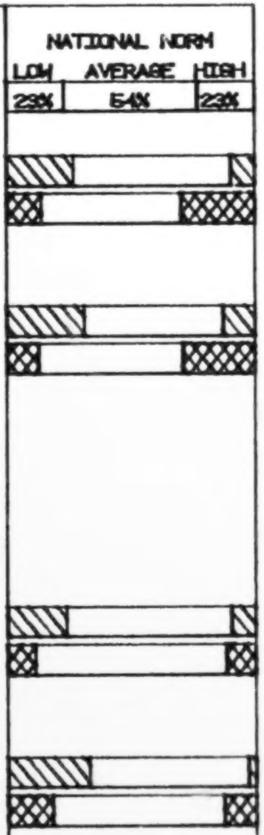


APRIL 1989 TEST RESULTS
BECK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	37	27	63	10	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		42	43	31	56	13	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	42	41	24	66	10	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		42	33	33	64	3	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BECK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Berwick Alternative

GOALS FOR 1988-89

The goals for Berwick Alternative were developed in conjunction with systemwide goals, as well as goals based on needs of our school. Continued refinement of our Competency Based Education Program (CBE) in reading, mathematics and writing was a major goal for the school year. Three schoolwide themes in science were planned for the school year.

GOAL RELATED ACTIVITIES

Inservice sessions were conducted for teachers at all grade levels concerning CBE. Supervisors from the three subject areas were utilized in leading the inservice.

As part of the science curriculum, the entire school focused on zoo animals in the fall, astronomy in the winter, and weather in the spring. Many interesting activities and displays were enjoyed by staff and students. A special evening of star and planet gazing, using telescopes, took place in January.

OTHER ACCOMPLISHMENTS

Berwick Alternative School was one of the 268 elementary school recognized nationally by the U. S. Office of Education in their National Elementary recognition Program, Search For Excellence, at a special ceremony in Washington D.C. in September. Secretary of Education, William Bennett, presented the school a special plaque and flag to display in the school. A special flag raising ceremony was held at Berwick in November. All students and staff members were presented special tee shirts and sweat shirts by the PTA to commemorate the occasion.

A first-grade teacher was awarded the Sally Mae Teacher Award, a national award given to outstanding first year teachers. She received a special certificate and a $1,000 cash award. Only 100 teachers received the award.

Fifteen fifth-grade students were recipients of the Presidential Academic Fitness Award, representing 33% of the entire class. Special certificates were presented during the annual awards assembly.

We accomplished better than 100% PTA membership for the seventh consecutive school year. More than 200 parents and other adults volunteered for us in various capacities.

McDonald's Restaurant and Heritage Towers continued their Adopt-a-School Program with us. A student attendance incentive program was planned and executed in cooperation with McDonald's.

Big Bear's "Apples For Students" Program gave our computer equipment inventory a big boost. Through the capable leadership of our PTA President, we were able to collect enough register tapes to receive three computer printers and several hundred dollars worth of programs.

FUTURE PLANS FOR IMPROVEMENTS

One of our goals for the 1989-90 school year will be for all students in the school to publish their own hard cover book - a project to be done in cooperation with our PTA and parent volunteers. We will also continue to improve the quality of our science, mathematics, and environmental education programs. Continued involvement of parents in our educational program will continue to remain a high priority.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.20	13.00	2.20	2.00	13.20	11.50	BA+
BERWICK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.15	.00	.15	.00	.15	18.00	MA+
	EDUCATIONAL SERVICE	.77	.77	.00	.17	.60	19.50	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	31.00	MA
	TOTAL CERTIFICATED	17.12	14.77	2.35	3.17	13.95	13.06	BA+
	PERCENT		86.27	13.73	18.52	81.48		
	CLASSIFIED	3.63	2.13	1.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	200						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.78 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	32	23	28	27	55
	PERCENT	58.2	41.8	50.9	49.1	15.1
1	NUMBER	25	40	44	21	65
	PERCENT	38.5	61.5	67.7	32.3	17.8
2	NUMBER	33	37	35	35	70
	PERCENT	47.1	52.9	50.0	50.0	19.2
3	NUMBER	34	39	36	37	73
	PERCENT	46.6	53.4	49.3	50.7	20.0
4	NUMBER	27	25	33	19	52
	PERCENT	51.9	48.1	63.5	36.5	14.2
5	NUMBER	24	26	35	15	50
	PERCENT	48.0	52.0	70.0	30.0	13.7
TOTAL	NUMBER	175	190	211	154	365
	PERCENT	47.9	52.1	57.8	42.2	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	21.4	63.0
ATTENDANCE RATE	97.5	94.0
MOBILITY RATE	7.3	44.9

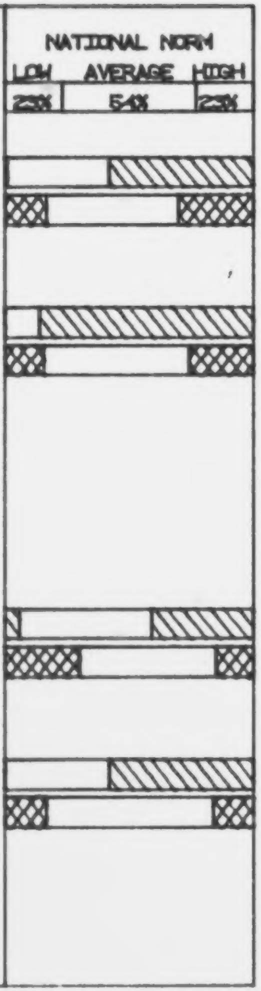
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6615
1987-88	$ 3864
1988-89	$ 4609
TOTAL	$ 15088

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	69	90	1	41	58	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		71	94	0	14	86	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	69	73	6	53	41	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		71	84	0	42	58	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

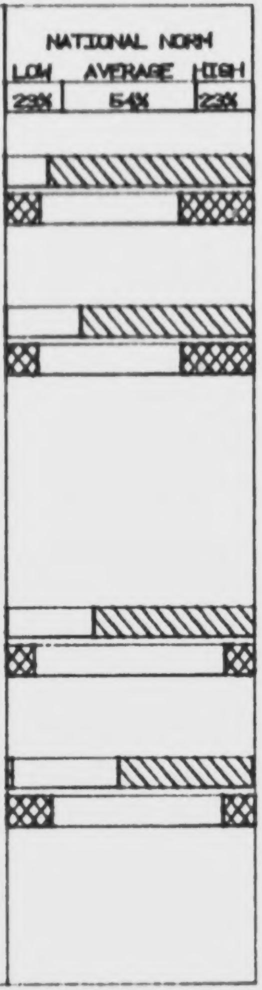


APRIL 1989 TEST RESULTS
BERWICK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	52	99	0	17	83	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		46	95	0	30	70	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	52	93	0	35	65	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		46	84	2	43	54	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BERWICK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Binns Elementary School

GOALS FOR 1988-89

Goals for Binns Elementary School during the 1988-89 school year were to continue the implementation the new science text, placing emphasis on reading, and mathematics, and student self-discipline. New goals were to conduct inservices and plan strategies for the Competency Based Education (CBE) Program. Use of the new health text adopted in 1988 by the Columbus Public Schools began in September, 1988.

GOAL RELATED ACTIVITIES

The main goal of Binns Elementary School was to put into practice the strategies required in the CBE Program. The CBE Program is a formalized program that matches the elements of good teaching with additional information made available through last year´s spring testing. These elements are teaching, testing, analyzing results, and reteaching.

As materials became available to teachers, they were disseminated, studied, discussed, and used. One major inservice program for teachers was held in February so that information and materials could be given and explained. In addition to the one formal inservice meeting, many staff meetings had a heavy emphasis on CBE and how it should be incorporated into the regular school program. The Binns staff used each part of CBE as it was developed so that each student had the opportunity to learn to his or her potential.

OTHER ACCOMPLISHMENTS

In honor of the 200th anniversary of the signing of the Constitution, we started a "Constitution Grove" by planting a red maple in the school lawn in September, 1987. This year, we completed the "Grove" by planting a white pine and blue spruce near the red maple.

A Student Council was started by sending three students to a Student Council workshop, sponsored by the Ohio Association of Elementary School Principals. The officers were elected by the students after a short campaign including campaign speeches by the candidates. We are now the Binns´ Bulldogs after the council held an election to determine a new school mascot. The council met regularly and sponsored a number of other activities during the course of the year.

Enough cash register receipts were collected from Big Bear to take advantage of their "Apples for the Students" Program. Receipts were contributed by staff, students, and the General Motors´ Retirees to allow us to earn a printer and two computer programs.

FUTURE PLANS FOR IMPROVEMENTS

The Columbus Public Schools are scheduled to be evaluated by State Department of Education inspectors during the 1989-90 school year. Preparation for their visit will continue on the foundation we have built this year. The CBE Program will continue to be publicized so that parents can help school personnel in assisting students to prepare for the testing. The tests will accurately show that learning is progressing as it should in the areas of reading, writing, and mathematics.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.60	13.60	3.00	1.60	15.00	16.64	BA+
BINNS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	2.25	.00	.00	2.25	15.00	BA+
	EDUCATIONAL SERVICE	2.47	2.30	.17	.77	1.70	10.25	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	20.50	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	24.00	MA
	TOTAL CERTIFICATED	24.32	21.15	3.17	3.37	20.95	16.46	BA+
	PERCENT		86.97	13.03	13.86	86.14		
	CLASSIFIED	5.04	1.87	3.17	3.00	2.04		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	15						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.98 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	64	28	48	44	92
	PERCENT	69.6	30.4	52.2	47.8	20.4
1	NUMBER	64	22	42	44	86
	PERCENT	74.4	25.6	48.8	51.2	19.0
2	NUMBER	43	21	26	38	64
	PERCENT	67.2	32.8	40.6	59.4	14.2
3	NUMBER	47	32	41	38	79
	PERCENT	59.5	40.5	51.9	48.1	17.5
4	NUMBER	50	28	45	33	78
	PERCENT	64.1	35.9	57.7	42.3	17.3
5	NUMBER	34	19	24	29	53
	PERCENT	64.2	35.8	45.3	54.7	11.7
TOTAL	NUMBER	302	150	226	226	452
	PERCENT	66.8	33.2	50.0	50.0	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	53.9	63.0
ATTENDANCE RATE	93.7	94.0
MOBILITY RATE	40.5	44.9

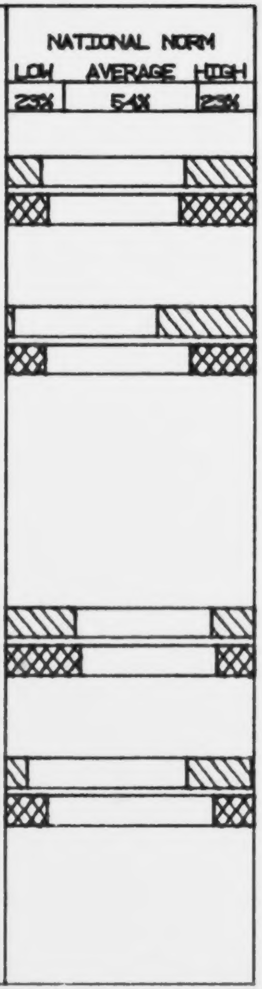
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4715
1987-88	$ 3499
1988-89	$ 4326
TOTAL	$ 12540

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	59	64	14	58	29	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		77	75	3	58	39	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	59	41	28	55	17	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		77	63	9	64	26	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

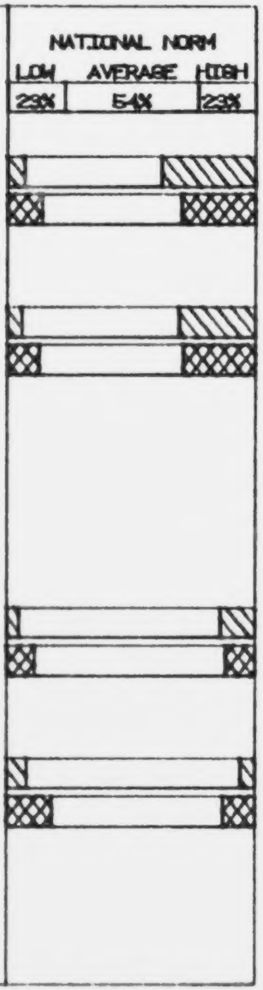


APRIL 1989 TEST RESULTS
BINNS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	59	78	7	55	38	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		52	66	6	63	31	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	59	62	5	81	14	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		52	53	8	86	6	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
B.INNS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Brentnell Alternative

GOALS FOR 1988-89

The 1988-89 school year at Brentnell Montessori School was filled with a wide variety of outstanding educational activities which were designed to meet the needs of individual students. Teachers, staff, students, parents, and community resource persons continued with a cooperative partnership in order to provide rich environmental experiences for the students. Our Adopt-a-School partners, Ohio Dominican College and Interfaith Center for Peace, provided activities and personnel to enhance and extend our educational program.

GOAL RELATED ACTIVITIES

Our convocation the first day of school united the staff and students as we embarked on the second year as an alternative school. Staff, students, parents, and guests attended our September celebration of the International Day of Peace. Balloons with peace messages were released, sending our messages many miles. Our October Open House revealed to our parents and guests our unique program, our philosophy, and gave them an opportunity to casually visit our school. The monthly newsletter provided our parents with illustrations and with explanations about the Montessori materials. The Columbus Public Schools continued to provide extended time for program development and Montessori training for teachers.

OTHER ACCOMPLISHMENTS

Enrichment activities for students included International Day of Peace Celebration, Black History Study, Science Fair, Right to Read Celebrations, and Field Day. Students were involved with "Big Buddy-Little Buddy" activities, which promoted the role of older students as counselors for the younger students. The Artists-in-Schools Program included Advance Party with stories, songs and dance, Village Winds, and Peanut Butter and Jelly story tellers. An award was presented to 23 minority students by the Engineering Department at OSU for outstanding achievement in math and science for an incentive program called WE^2. Our school store, sponsored by the PTA, provided a needed service to our students. Our student, families, and friends have collected $195,000 in Big Bear receipts which gave Brentnell three Imagewriter printers for our Apple IIe computers.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Brentnell Montessori School will continue to place emphasis on the child's growth as a total person, and allow the child to share in the learning process according to the unique needs of his/her particular stage of development. Staff members will continue to use skills acquired at conflict management workshops presented by our Adopt-A-School Partner, Interfaith Center for Peace. Our major goals will be competency in basic skills, integrated knowledge, self motivation, social responsibility, integration of mental and experience learning, and appreciation of life.

Staff members will develop a record keeping system, minimum and desired expectations for each grade level, and schoolwide disciplinary guidelines. We will up-date and expand the staff handbook, and review our progress report.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	14.00	2.00	.00	16.00	3.26	BA
BRENTNELL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	8.00	BA+
	EDUCATIONAL SERVICE	.47	.27	.00	.17	.30	14.33	BA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	30.50	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	7.00	MA
	TOTAL CERTIFICATED	18.67	15.47	3.00	0.17	18.50	5.25	BA
	PERCENT		82.86	16.07	0.91	99.09		
	CLASSIFIED	3.63	.00	3.63	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	15.50	9.50	6.00	.00	15.50		
	VOLUNTEERS	177						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.60 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	24	32	27	29	56
	PERCENT	42.9	57.1	48.2	51.8	16.0
1	NUMBER	31	52	37	46	83
	PERCENT	37.3	62.7	44.6	55.4	23.7
2	NUMBER	19	42	34	27	61
	PERCENT	31.1	68.9	55.7	44.3	17.4
3	NUMBER	19	44	38	25	63
	PERCENT	30.2	69.8	60.3	39.7	18.0
4	NUMBER	13	41	25	29	54
	PERCENT	24.1	75.9	46.3	53.7	15.4
5	NUMBER	5	28	15	18	33
	PERCENT	15.2	84.8	45.5	54.5	9.4
TOTAL	NUMBER	111	239	176	174	350
	PERCENT	31.7	68.3	50.3	49.7	

OTHER STATISTICAL DATA

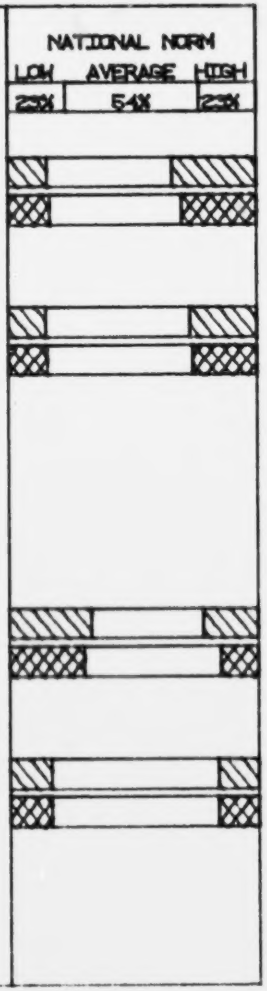
	SCHOOL	DISTRICT *
PERCENT FRP **	48.7	63.0
ATTENDANCE RATE	95.2	94.0
MOBILITY RATE	32.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3713
1987-88	$ 6503
1988-89	$ 3329
TOTAL	$ 13545

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	66	66	16	50	34	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		60	61	15	58	27	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	66	42	33	45	22	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		60	47	17	67	17	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

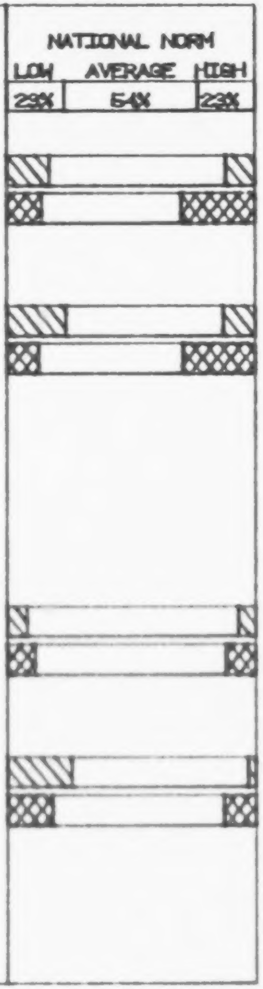


APRIL 1989 TEST RESULTS
BRENTNELL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	53	47	17	71	12	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		38	50	24	63	13	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	53	51	8	85	8	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		38	39	26	71	3	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BRENTNELL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Broadleigh Elementary School

GOALS FOR 1988-89

During the 1988-89 school year, the staff of Broadleigh Elementary School worked on goals designed to improve the quality of education for Broadleigh students. These goals included working to implement the Competency Based Education (CBE) program, to initiate the use of new health books at all grade levels, to expand the use of computers for students in all grades, and to enrich our substance abuse program. We successfully met all of these goals, and were pleased to set and attain an additional goal of initiating an outdoor education program.

GOAL RELATED ACTIVITIES

We were pleased to add the substance abuse education program, Drug Abuse Resistance Education (DARE), to our curriculum this year. This program provided all Broadleigh students with instruction in the area of substance abuse. As a part of our Scouting-in-the-School program, our students attended day camp at Hoover Y Park where they learned about the great outdoors through hands-on experience. The addition of computers afforded us the opportunity to provide computer time on a regular basis for every Broadleigh student. Throughout the year, members of the Broadleigh staff attended training sessions on the use of the newly adopted health books and the new CBE program. This program provided strategies to meet the educational needs of all students.

OTHER ACCOMPLISHMENTS

Throughout the school year, we were pleased to recognize the individual accomplishments of our students with our honor roll and our monthly Good Citizen programs. Thanks to our Adopt-A-School adopter, we were provided treats for seasonal observances. One of the highlights this year was that our school was awarded a superior rating and blue ribbon for our fifth grade entry in the Columbus School's health project. Throughout the year, our curriculum was enriched by our multicultural education program which included Artist-in-the-School programs featuring Afro-American and Appalachian artists. After school activities included skating parties and a basketball and volleyball program for fifth grade students. The major highlight of the year was the faith the Broadleigh community demonstrated in our school by the high number of "yes" votes on the school bond issue in November.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year, we plan to make our program at Broadleigh School more relevant by making our students more aware of college programs and requirements. We plan to help our students to become better prepared for middle school by presenting a program designed to improve study skills. We also plan to work to improve our social studies and science programs, and strengthen our multicultural education program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.00	9.00	4.00	.50	12.50	20.90	BA
BROADLEIGH ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	1.00	1.30	.00	2.30	10.67	BA+
	EDUCATIONAL SERVICE	1.60	1.00	.60	.00	1.60	15.90	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	16.25	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	31.00	MA
	TOTAL CERTIFICATED	20.90	14.00	6.90	1.50	19.40	19.21	BA+
	PERCENT		66.99	33.01	7.18	92.82		
	CLASSIFIED	4.71	1.29	3.42	2.63	2.08		
	OTHER							
	EDUCATIONAL AIDES	3.00	.00	3.00	.00	3.00		
	VOLUNTEERS	37						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.55 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	26	41	38	29	67
	PERCENT	38.8	61.2	56.7	43.3	19.4
1	NUMBER	22	46	34	34	68
	PERCENT	32.4	67.6	50.0	50.0	19.7
2	NUMBER	15	40	30	25	55
	PERCENT	27.3	72.7	54.5	45.5	15.9
3	NUMBER	29	36	31	34	65
	PERCENT	44.6	55.4	47.7	52.3	18.8
4	NUMBER	12	38	28	22	50
	PERCENT	24.0	76.0	56.0	44.0	14.5
5	NUMBER	17	23	20	20	40
	PERCENT	42.5	57.5	50.0	50.0	11.6
TOTAL	NUMBER	121	224	181	164	345
	PERCENT	35.1	64.9	52.5	47.5	

OTHER STATISTICAL DATA

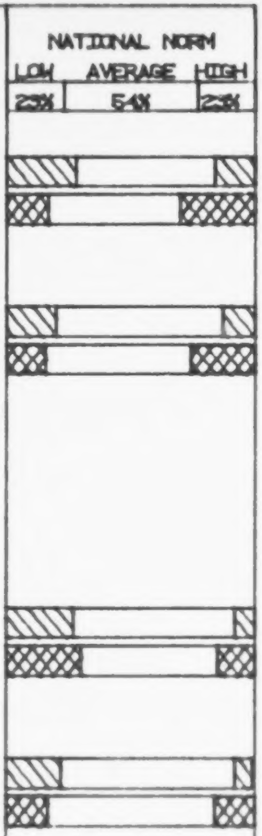
	SCHOOL	DISTRICT *
PERCENT FRP **	84.5	63.0
ATTENDANCE RATE	93.8	94.0
MOBILITY RATE	67.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3815
1987-88	$ 5265
1988-89	$ 5808
TOTAL	$ 14888

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	51	43	28	56	16	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		54	46	20	67	13	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	51	39	27	65	8	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		54	40	22	70	7	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BROADLEIGH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
4	MATHEMATICS	42	43	24	66	10	SCHOOL	
		4540	66	14	56	30	DISTRICTWIDE	
5		40	48	25	63	13	SCHOOL	
		4301	60	13	58	29	DISTRICTWIDE	
4	READING	42	44	17	73	10	SCHOOL	
		4586	54	11	77	13	DISTRICTWIDE	
5		40	43	23	68	10	SCHOOL	
		4305	48	18	69	13	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
BROADLEIGH ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Burroughs Elementary School

GOALS FOR 1988-89

The John Burroughs Elementary School staff continued their commitment to the belief that "All Children Can Learn and That Burroughs Makes The Difference". The staff took on the piloting of the Silver Burdette and Ginn Reading Series in an effort to provide the students with a literature based approach to reading. The staff worked toward stated goals to insure that the students would be provided effective experiences for growth.

GOAL RELATED ACTIVITIES

The school year started with a student assembly where students and staff were introduced, and the school theme was introduced and explained. The students and staff participated in making the theme a working part of their lives.

The students were involved in numerous assemblies during the year. There were programs by the students; "Just Say No" Programs - DARE with Officer Gillilan, McGruff, Grandpa Lake, Puppet Show and the "Just Say No" march; Ronald McDonald Assembly; and Career Education Programs. The students participated in a variety of field trips which helped to broaden their experiences and understanding of the world around them: COSI, Main Library, Blendon Woods, State Capitol. City Hall, Food Production Center, Ohio Village, Smith Farms, Ohio Theatre, Krogers, Big Bear, Historical Center, Cultural Arts Center, Art Museum, Martin Luther King Center, Blacklick Woods, and others.

The students were involved as Safety Patrols, Student Council, Office Helpers, Lunchroom Helpers, and the Burroughs Choir. Several of the students started strings, art, instrumental music, and vocal music. The students took part in the Annual Field Day and Awards Assembly.

OTHER ACCOMPLISHMENTS

Our key word "Respect" was successful in providing the students with the freedom to learn and develop responsibilities. We used Assertive Discipline to accentuate the positive and reduce negative situations. Our Parent Volunteer Program continued to grow as the staff received support in a variety of ways. We used The Ohio State University PI students and students from several of the local high schools. We were adopted by Arthur Andersen & Co. on December 7, 1988. This adoption resulted in noon time tutoring and other activities that involved associates and students. We had Rock´n´Read Project during Right-To-Read Week which involved students, staff, parents, and community members. The CLEAR Chapter I, G-T Set, G-T ECLIPSE, counseling, and the first-grade Instructional Aide Programs were successful and have helped the students.

FUTURE PLANS FOR IMPROVEMENTS

The staff will continue to broaden and strengthen our academic program to meet the needs of all students. We will develop School Plan for Competency Based Education. We will continue to improve the Burroughs Process in order to meet our goals in our Mission Statement.

We will continue to improve our key word, "Respect" because it has helped to create enthusiasm and a concern for the students´ educational experiences. An all out effort to get more parental involvement will benefit our students. We will continue to develop additional adoptions of local business friends and secure grants from different agencies.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	25.30	21.30	4.00	2.00	23.30	12.58	BA+
BURROUGHS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.25	2.00	1.25	.00	3.25	6.25	BA+
	EDUCATIONAL SERVICE	2.30	2.30	.00	.00	2.30	13.00	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	22.50	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	29.00	MA
	TOTAL CERTIFICATED	33.85	28.60	5.25	3.00	30.85	13.07	BA+
	PERCENT		84.49	15.51	8.86	91.14		
	CLASSIFIED	6.69	4.57	2.12	4.00	2.69		
	OTHER							
	EDUCATIONAL AIDES	4.50	2.50	2.00	.00	4.50		
	VOLUNTEERS	86						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.29 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	74	30	49	55	104
	PERCENT	71.2	28.8	47.1	52.9	15.6
1	NUMBER	99	23	60	62	122
	PERCENT	81.1	18.9	49.2	50.8	18.3
2	NUMBER	98	31	66	63	129
	PERCENT	76.0	24.0	51.2	48.8	19.4
3	NUMBER	82	30	59	53	112
	PERCENT	73.2	26.8	52.7	47.3	16.8
4	NUMBER	73	28	56	45	101
	PERCENT	72.3	27.7	55.4	44.6	15.2
5	NUMBER	70	27	36	61	97
	PERCENT	72.2	27.8	37.1	62.9	14.6
TOTAL	NUMBER	496	169	326	339	665
	PERCENT	74.6	25.4	49.0	51.0	

OTHER STATISTICAL DATA

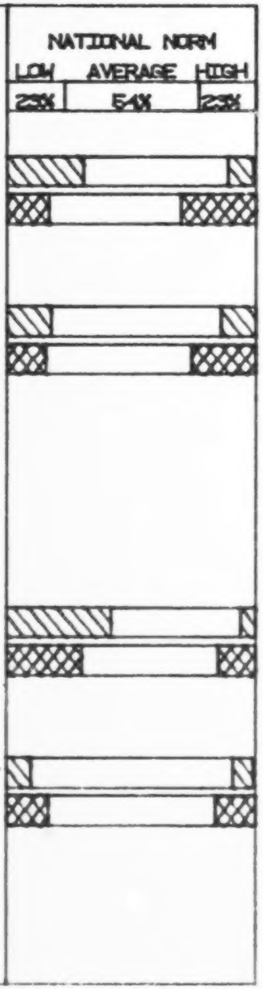
	SCHOOL	DISTRICT *
PERCENT FRP **	69.3	63.0
ATTENDANCE RATE	90.5	94.0
MOBILITY RATE	46.1	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5035
1987-88	$ 3790
1988-89	$ 5303
TOTAL	$ 14128

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	111	40	31	58	10	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		97	53	18	68	15	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	111	31	42	52	6	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		97	49	10	81	8	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

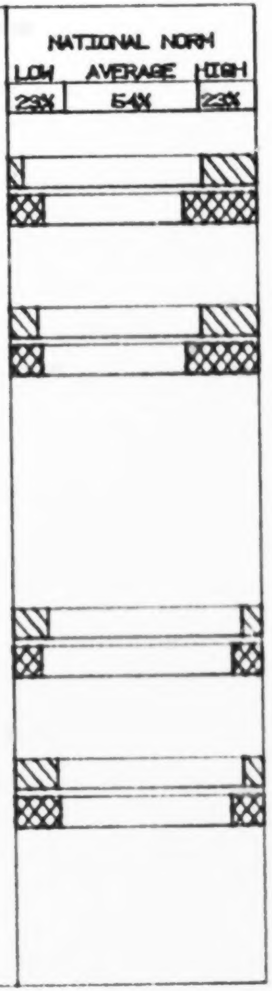


APRIL 1989 TEST RESULTS
BURROUGHS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	99	67	6	72	22	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		80	58	11	66	24	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	99	49	14	78	8	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		80	46	17	75	8	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
BURROUGHS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Cassady Alternative

GOALS FOR 1988-89

Cassady Math, Science, and Environmental Studies Alternative School set a goal to continue to develop the focus of the alternative program. Children were to be involved in many units of study that integrated various parts of the curriculum and were focused on science related concepts.

Computer use was to be expanded using word processing and software appropriate for each grade level. The staff set a goal of working on a building plan for Competency Based Education related to mastery in reading, math, and writing.

GOAL RELATED ACTIVITIES

Students at Cassady Alternative School participated in many activities related to the program focus. These included Invention Convention and the annual Science Show. Every class visited Spruce Run Nature Center and children in first through fifth grade participated in overnight residential camping. Students studied at COSI and the Zoo. Children supported the community through program activities involving bulb planting at Lutheran Senior City, leaf raking at the Zoo, and recycling projects with Columbus Clean Community.

Students and parent volunteers received training in the use of Magic Slate word processing on computers. Each class received its own computer for class use and a collection of software related to the curriculum. Teachers participated in inservice programs in math, reading, and writing as part of developing a competency based plan for mastery in each subject.

OTHER ACCOMPLISHMENTS

Students in third and fourth grades were involved in Wellness Week activities sponsored by the Columbus Health Department. Student Council sponsored Recycling for Rhinos, Operation Feed, and canned goods collection. Children followed a school Book Fair with Right-to-Read Week activities including a Read-a-Thon and "Curl Up and Read" with a book and sleeping bag.

Yearlong multicultural studies included special emphasis on Black History with guest speakers including a scientist, judge, news anchor, and the Rappin Reverend who spoke to children emphasizing the importance of education. Children were recognized as Good Citizens, Bus Students, and Walkers of the Week. Honor Roll and Perfect Attendance were recognized with special certificates.

Children participated in Artists-in-Schools Programs including African dance and music, puppeteers, and a mime. Students from Mifflin International School, Woodward Park Middle School, and Starling Middle School presented programs. Eleven fifth graders were Cassady representatives in the PTA Music Festival. PTA supported school camping for each child, helped with class parties, and provided numerous volunteers to help from camp to classroom, Spruce Run to the Zoo.

FUTURE PLANS FOR IMPROVEMENTS

Cassady Alternative School staff will continue to develop a plan for Competency Based Education. Development of curriculum related to the math, science focus will continue. The staff will work with parents and students to help each child make individual progress.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.50	14.50	2.00	.00	16.50	11.00	BA+
CASSADY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	8.00	BA+
	EDUCATIONAL SERVICE	1.07	.50	.57	.17	.90	19.60	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	16.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	23.00	MA
	TOTAL CERTIFICATED	19.77	16.20	3.57	0.17	19.60	12.29	BA+
	PERCENT		81.94	18.06	0.86	99.14		
	CLASSIFIED	5.26	1.88	3.38	3.00	2.26		
	OTHER							
	EDUCATIONAL AIDES	4.00	2.50	1.50	.00	4.00		
	VOLUNTEERS	112						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.65 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	30	36	35	31	66
	PERCENT	45.5	54.5	53.0	47.0	16.7
1	NUMBER	28	44	42	30	72
	PERCENT	38.9	61.1	58.3	41.7	18.2
2	NUMBER	26	49	38	37	75
	PERCENT	34.7	65.3	50.7	49.3	19.0
3	NUMBER	17	35	30	22	52
	PERCENT	32.7	67.3	57.7	42.3	13.2
4	NUMBER	24	40	37	27	64
	PERCENT	37.5	62.5	57.8	42.2	16.2
5	NUMBER	21	45	36	30	66
	PERCENT	31.8	68.2	54.5	45.5	16.7
TOTAL	NUMBER	146	249	218	177	395
	PERCENT	37.0	63.0	55.2	44.8	

OTHER STATISTICAL DATA

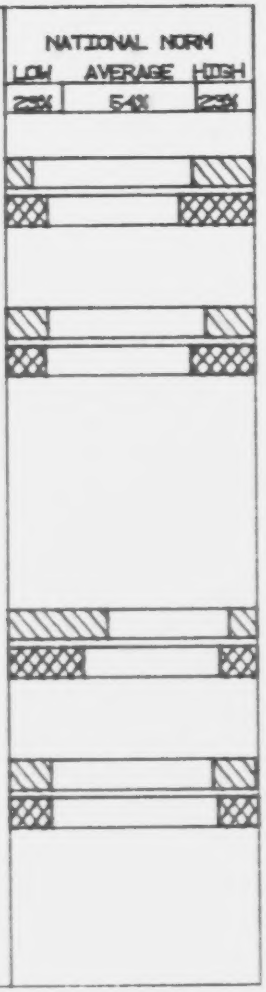
	SCHOOL	DISTRICT *
PERCENT FRP **	60.1	63.0
ATTENDANCE RATE	95.7	94.0
MOBILITY RATE	28.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3648
1987-88	$ 5466
1988-89	$ 3841
TOTAL	$ 12955

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	75	59	11	64	26	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		48	52	17	63	20	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	75	34	40	49	11	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		48	48	17	65	17	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

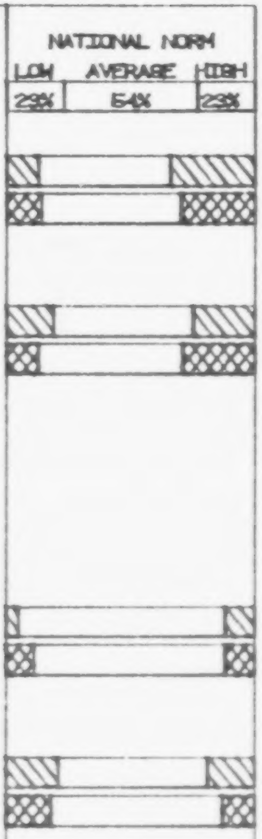


APRIL 1989 TEST RESULTS
CASSADY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	64	66	13	53	34	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		63	56	19	56	25	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	64	61	5	83	13	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		63	45	21	60	19	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CASSADY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Cedarwood Alternative

GOALS FOR 1988-89

The Cedarwood Staff worked on many goals this year: primarily, to continue development and implementation of Project Adventure through staff development; to solicit and secure an Adopt-A-School partnership; to continue implementation of a strong basic skills program through Competency Based Education (CBE); and to foster strong school/community relationships through a variety of programs and activities. The staff at Cedarwood School was successful in attaining the above goals.

GOAL RELATED ACTIVITIES

In order to accomplish the Cedarwood School goals for 1988-89, many activities took place. Staff development programs for continued progress in Project Adventure included Adventure Education Center (AEC) certification, Tribes training, and workshops in cooperative learning. An Adopt-A-School partnership was formed with The Camp Fire Boys and Girls. Of special importance was the "I´m Peer Proof" Program taught by Camp Fire to the students of Cedarwood. CBE workshops in mathematics, reading, and writing were conducted two times at Cedarwood School. In addition, monthly grade level meetings focusing on CBE were held. Finally, strong school/community relationships were continued through monthly school/community open houses, special Project Adventure events for parents at the AEC and Cedarwood School, monthly parent meetings with the principal, development of a parent volunteer program, and continued revitalization of the Cedarwood Parent Teacher Association (PTA).

OTHER ACCOMPLISHMENTS

There were many accomplishments and highlights at Cedarwood School this year. Cedarwood received a $2,000 grant from the Jennings Foundation for training of staff and implementation of the Mathematics Their Way (MTW) Program in Grades K-1. A natural science room called The Cocoon was constructed at Cedarwood School. The Cedarwood staff worked with three teacher education institutions: The Ohio State University, Otterbein College, and Ohio University. Cedarwood staff conducted two presentations for employees of the Columbus Public Schools in Observation/Reflection for Teachers and Learning Styles of Students.

Special student accomplishments include participation in the Presidential Academic Fitness Awards and the Young Writer´s Contest. Special programs include Drug Abuse Resistance Education (DARE). I´m Peer Proof, Kids on the Block, Wellness Week, and Willson Clinic Self-Concept/Self-Esteem.

FUTURE PLANS FOR IMPROVEMENTS

Future plans include continued development of the Project Adventure Program through implementation of new programs such as Community Spotlight, Project Adventure Break, Adventure in Literature, and teacher visitations. An instructional program will be developed for the Cocoon, as well as reviewing and revising the Library Learning Center Program and schedule, to be in line with the Project Adventure philosophy.

Through implementation of the MTW Program (K-1) and Bridges in Literature Program (4-5), math and reading scores are expected to increase by a higher percentage than in past years. Improvement of math and reading scores in other grade levels are expected to increase. Finally, a formalized parent volunteer program will be developed and implemented during the 1989-90 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.50	16.50	2.00	1.00	17.50	2.26	BA
CEDARWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.00	.25	.00	.25	7.00	BA
	EDUCATIONAL SERVICE	.77	.57	.20	.17	.60	15.00	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	26.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	10.00	MA
	TOTAL CERTIFICATED	21.52	18.07	3.45	2.17	19.35	4.23	BA
	PERCENT		83.97	16.03	10.08	89.92		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	4.50	4.50	.00	.00	4.50		
	VOLUNTEERS	100						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.25 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	44	13	22	35	57
	PERCENT	77.2	22.8	38.6	61.4	13.1
1	NUMBER	49	38	48	39	87
	PERCENT	56.3	43.7	55.2	44.8	20.0
2	NUMBER	45	29	39	35	74
	PERCENT	60.8	39.2	52.7	47.3	17.0
3	NUMBER	50	21	36	35	71
	PERCENT	70.4	29.6	50.7	49.3	16.3
4	NUMBER	35	37	42	30	72
	PERCENT	48.6	51.4	58.3	41.7	16.5
5	NUMBER	39	36	46	29	75
	PERCENT	52.0	48.0	61.3	38.7	17.2
TOTAL	NUMBER	262	174	233	203	436
	PERCENT	60.1	39.9	53.4	46.6	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	53.4	63.0
ATTENDANCE RATE	95.1	94.0
MOBILITY RATE	29.1	44.9

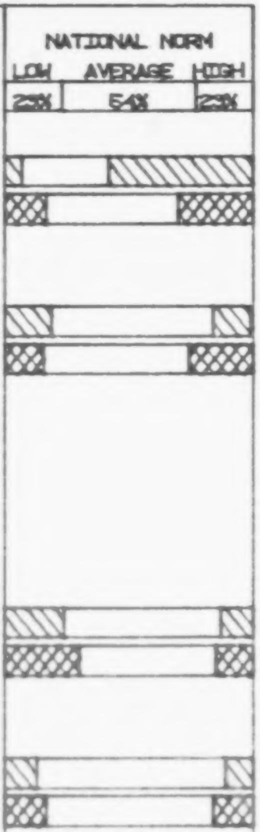
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3146
1987-88	$ 3530
1988-89	$ 6987
TOTAL	$ 13663

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

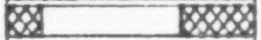
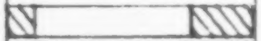
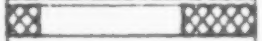
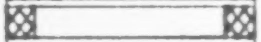
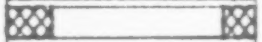
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	71	79	7	35	58	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		73	47	19	65	15	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	71	47	24	63	13	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		73	47	13	76	11	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CEDARWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
4	MATHEMATICS	71	49	26	58	16	SCHOOL	
		4540	66	14	56	30	DISTRICTWIDE	
5		73	58	11	63	25	SCHOOL	
		4301	60	13	58	29	DISTRICTWIDE	
4	READING	71	49	21	70	9	SCHOOL	
		4586	54	11	77	13	DISTRICTWIDE	
5		73	55	8	83	8	SCHOOL	
		4305	48	18	69	13	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
CEDARWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Clarfield Elementary School

GOALS FOR 1988-89

At Clarfield School we wanted to showcase the good behavior that students exhibited. A belief among the staff was that by promoting the good behavior, naturally there would be a following of some students that were borderline.

We also wanted students to receive some individual attention which might enhance their self-esteem. Therefore, we instituted a birthday recognition. This idea went over quite well with the students. A goal, which is citywide, was to help make the students more aware of drugs and the dangers that exist being involved with drugs.

GOAL RELATED ACTIVITIES

An Award Day was planned in the spring. During a period of approximately four or five weeks before the designated Awards Day, the children at Clarfield were given a chance to win daily tickets for good behavior. This reward system was to recognize positive behavior instead of focusing on negative behavior. Each child had to accumulate a certain number of tickets in order to be able to participate in the festivities. The festivities of Awards Day consisted of games, prizes, food, and a dunking machine. The staff, principal, and the Drug Abuse Resistance Education (DARE) officer were the guinea pigs.

Our DARE Program, designed to make students more aware of the dangers of drugs, was an outstanding activity. The DARE officer spent every Friday at our school and worked with children in the classrooms and on the playground. This program culminated in a trip downtown to see the police rock group Hot Pursuit. The fifth graders were so impressed with the DARE Program that they wrote to the Mayor and received a reply.

FUTURE PLANS FOR IMPROVEMENTS

Clarfield expects to expand its parent participation in the school for the 1988-90 school year. We want parents to serve on committees that help to make decisions about the school. We want parents to serve as volunteers for instructional purposes. We want parents to serve as partners with students regarding their homework.

Clarfield expects to involve all the students in a schoolwide reading club to expand the reading of each student. Also, Clarfield will actively seek to get involved in the Adopt-A-School process by getting a business or agency to adopt the school. We expect to expand the use of Competency Based Education through the use of a computer management program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.40	11.40	1.00	.00	12.40	17.87	BA+
CLARFIELD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	3.00	1.25	.00	4.25	9.40	BA
	EDUCATIONAL SERVICE	1.37	.77	.60	.17	1.20	16.40	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	19.50	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	34.50	MA
	TOTAL CERTIFICATED	20.02	16.17	3.85	1.17	18.85	16.88	BA+
	PERCENT		80.77	19.23	5.84	94.16		
	CLASSIFIED	4.42	2.42	2.00	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	4.00	.00	4.00	.00	4.00		
	VOLUNTEERS	36						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.70 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	23	12	19	16	35
	PERCENT	65.7	34.3	54.3	45.7	10.7
1	NUMBER	34	18	24	28	52
	PERCENT	65.4	34.6	46.2	53.8	15.9
2	NUMBER	35	20	24	31	55
	PERCENT	63.6	36.4	43.6	56.4	16.8
3	NUMBER	39	32	35	36	71
	PERCENT	54.9	45.1	49.3	50.7	21.6
4	NUMBER	34	19	30	23	53
	PERCENT	64.2	35.8	56.6	43.4	16.2
5	NUMBER	38	24	36	26	62
	PERCENT	61.3	38.7	58.1	41.9	18.9
TOTAL	NUMBER	203	125	168	160	328
	PERCENT	61.9	38.1	51.2	48.8	

OTHER STATISTICAL DATA

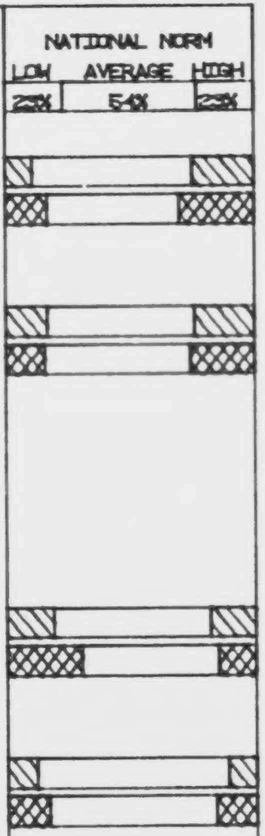
	SCHOOL	DISTRICT *
PERCENT FRP **	65.7	63.0
ATTENDANCE RATE	93.8	94.0
MOBILITY RATE	33.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3409
1987-88	$ 4567
1988-89	$ 6468
TOTAL	$ 14444

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	45	58	11	64	25	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		58	52	17	59	24	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	45	52	19	63	19	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		58	47	12	77	11	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

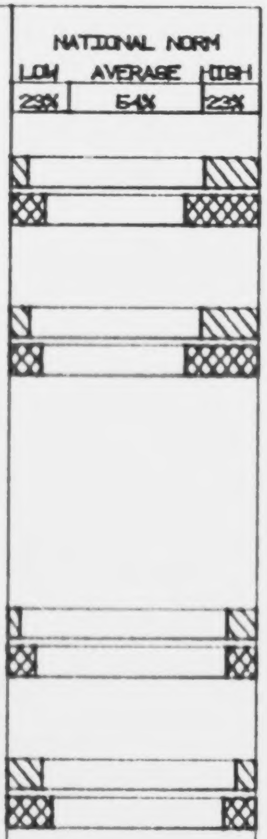


APRIL 1989 TEST RESULTS
CLARFIELD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	41	66	7	71	22	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		52	60	8	69	24	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	41	56	5	83	13	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		52	47	14	78	8	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CLARFIELD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Clinton Elementary School

GOALS FOR 1988-89

Clinton Elementary School enjoyed a wonderful, stimulating year in which we focused on student achievement. We concentrated on implementing the components of Competency Based Education. To help our children achieve success, we developed different strategies to individualize instruction through personalized intervention, computer assisted instruction, and whole language and literature based reading. Being conscious of the ever increasing drug problem in our country, we continued to develop a Health and Human Development Program. Our Health and Human Development Program fosters self-esteem and good decision making techniques; our own efforts were enhanced by the addition of the very fine Drug Abuse Resistance Education (DARE) Program through the Columbus Police Department. We continued our efforts to involve our community in the school by supporting our strong PTA.

GOAL RELATED ACTIVITIES

To reward student achievement, we honored our honor roll students and our students with outstanding behavior at our Honor Roll Assemblies. One of our adopters, Anheuser Busch, sponsored an Honor Roll Breakfast for students and parents every grading period. Two other adopters, the Ohio Department of Health and the City Department of Health implemented a basketball league for fourth and fifth-grade students-a big hit with our children! To help students who were not being completely successful, we implemented a Big Buddy Program in which members of our community and some of our Adopt-A-School partners worked with individual children on a weekly basis becoming a Big Buddy. Through the aggressive fund raising of our PTA,we increased our funding for Artists-in-Schools to over $3,000 enabling us to benefit from many plays, concerts, and community activities.

OTHER ACCOMPLISHMENTS

We continued our efforts to blend whole language and literature based reading with our basal reading series. We really encouraged our children to improve their writing skills as part of the reading process. Many of our students wrote and published their own books. To foster the feeling of cooperative education in our school, nine of our teachers took the TRIBES course and implemented TRIBES techniques in their classrooms. We made a real attempt to involve our students in many extra activities such as our musical production, P.T.Barnum; our anti-drug "Just Say No" club; Student Council; and outdoor education for fifth grades.

FUTURE PLANS FOR IMPROVEMENTS

Our teachers will continue their emphasis on mastery of the pupil performance objectives as outlined in the Course of Study with real emphasis on reading, writing, and mathematics. We will continue to use literature as part of our reading program and take advantage of many of the wonderful cultural opportunities in Columbus based on literature. We will have our first author study with Bonnie Pryor who has written 15 very enjoyable children's books. Mrs. Pryor will visit our school to share her books with us. We will begin a real thrust into science education using our library as a focal point with aquariums and science exhibits. One of our goals is to continue to enhance multicultural education. The PTA will raise the funds to hire a math tutor to work with those students who need extra help in mastering mathematics and with students who need enrichment and challenge. Clinton's main goal is to provide each of our students with an outstanding experience in preparation for success in further education and in life.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.40	12.40	1.00	.40	13.00	15.75	BA+
CLINTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.15	2.15	.00	.00	2.15	18.00	MA
	EDUCATIONAL SERVICE	1.80	1.80	.00	.20	1.60	15.80	MA
	FEDERAL & STATE	2.00	.00	2.00	.00	2.00	22.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	22.00	MA
	TOTAL CERTIFICATED	20.35	17.35	3.00	0.60	19.75	16.91	BA+
	PERCENT		85.26	14.74	2.95	97.05		
	CLASSIFIED	5.63	3.13	2.50	4.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	1.50	1.50	.00	3.00		
	VOLUNTEERS	200						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.12 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	74	17	45	46	91
	PERCENT	81.3	18.7	49.5	50.5	24.3
1	NUMBER	40	31	39	32	71
	PERCENT	56.3	43.7	54.9	45.1	18.9
2	NUMBER	30	22	31	21	52
	PERCENT	57.7	42.3	59.6	40.4	13.9
3	NUMBER	26	26	29	23	52
	PERCENT	50.0	50.0	55.8	44.2	13.9
4	NUMBER	20	30	29	21	50
	PERCENT	40.0	60.0	58.0	42.0	13.3
5	NUMBER	27	32	28	31	59
	PERCENT	45.8	54.2	47.5	52.5	15.7
TOTAL	NUMBER	217	158	201	174	375
	PERCENT	57.9	42.1	53.6	46.4	

OTHER STATISTICAL DATA

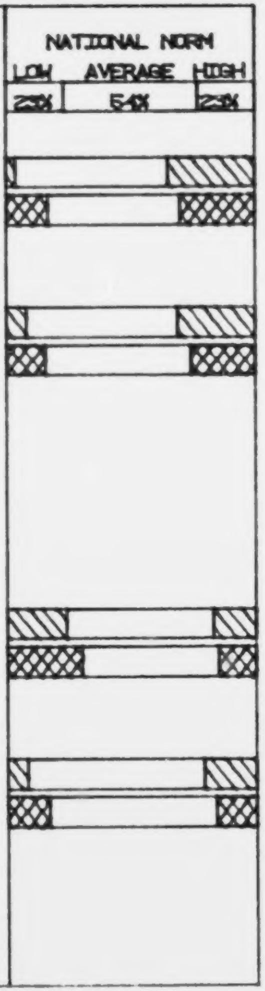
	SCHOOL	DISTRICT *
PERCENT FRP **	59.2	63.0
ATTENDANCE RATE	95.4	94.0
MOBILITY RATE	44.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3281
1987-88	$ 3514
1988-89	$ 4854
TOTAL	$ 11649

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	55	68	4	61	35	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		50	70	8	61	31	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	55	44	24	59	17	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		50	59	8	71	21	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

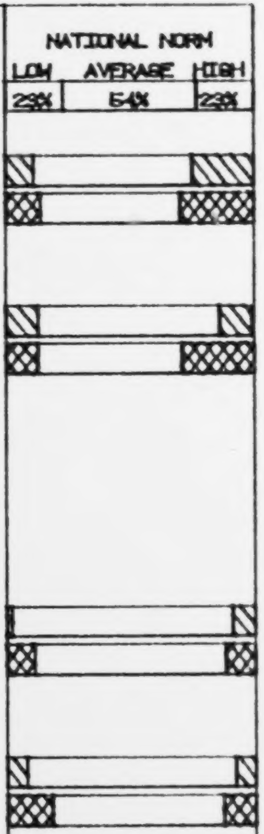


APRIL 1989 TEST RESULTS
CLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	67	11	64	26	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		55	50	13	73	13	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	47	56	2	89	9	SCHOOL
		4588	54	11	77	13	DISTRICTWIDE
5		55	50	8	84	8	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Como Elementary School

GOALS FOR 1988-89

For the 1988-89 school year the Como school staff strived to align the home and community with our efforts to provide sound educational experiences for students. There was also a major emphasis on improving individual student achievement through implementation of Competency Based Education (CBE) methods. By the completion of the school year, staff members felt much had been accomplished toward reaching these goals.

GOAL RELATED ACTIVITIES

An emphasis on career education activities provided for much parent and community involvement during the school year. The PTA planned a parent field trip to the Northwest Career Center where parents learned of vocational and advanced education opportunities with which their children might be involved in the future. Como students participated in a Career Day at school. Each student was able to explore three out of fourteen occupations represented by local workers and businesses.

Parent involvement with Como School was also encouraged by each teacher providing parents with a written homework policy for the classroom. A series of six workshops were held for parents of primary students to demonstrate ways parents can be involved with the education of their children. Every parent was invited to at least two conferences to discuss his/her child's achievement and parents were invited to a fall open house and a winter "share the excitement" day.

A community mental health agency conducted a series of student social skills lessons for two classes over a five week period. Business people volunteered time to speak to the student body at our monthly good citizens assemblies.

Each teacher participated in a staff development workshop on implementing CBE methods in reading, mathematics, and language. Teachers met periodically by grade level to evaluate their progress with CBE implementation.

OTHER ACCOMPLISHMENTS

Como School was recognized for participation in the Ohio Right To Read Week. Two students were named as finalists in the national Young Writer's Contest. Como served as a pilot school in implementing the Columbus Schools' curriculum for AIDS education and participated in the Drug Awareness Resistance Education (DARE) program.

FUTURE PLANS FOR IMPROVEMENTS

Because of our accomplishments during this school year, the staff is eager to continue strengthening the involvement of parents and the community in school activities. Special attention will be given to multicultural activities and developing positive approaches to improving discipline.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.10	13.10	2.00	.60	14.50	17.44	BA+
COMO ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	2.30	.00	.00	2.30	11.33	MA
	EDUCATIONAL SERVICE	1.57	1.57	.00	.00	1.57	14.40	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	28.50	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	21.00	MA+
	TOTAL CERTIFICATED	21.97	18.97	3.00	0.60	21.37	17.75	BA+
	PERCENT		86.35	13.65	2.73	97.27		
	CLASSIFIED	3.92	1.42	2.50	2.50	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.00	3.00	.00	.00	3.00		
	VOLUNTEERS	80						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.33 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	59	32	50	41	91
	PERCENT	64.8	35.2	54.9	45.1	22.4
1	NUMBER	58	18	33	43	76
	PERCENT	76.3	23.7	43.4	56.6	18.7
2	NUMBER	43	19	37	25	62
	PERCENT	69.4	30.6	59.7	40.3	15.3
3	NUMBER	44	22	33	33	66
	PERCENT	66.7	33.3	50.0	50.0	16.3
4	NUMBER	35	20	24	31	55
	PERCENT	63.6	36.4	43.6	56.4	13.5
5	NUMBER	35	21	29	27	56
	PERCENT	62.5	37.5	51.8	48.2	13.8
TOTAL	NUMBER	274	132	206	200	406
	PERCENT	67.5	32.5	50.7	49.3	

OTHER STATISTICAL DATA

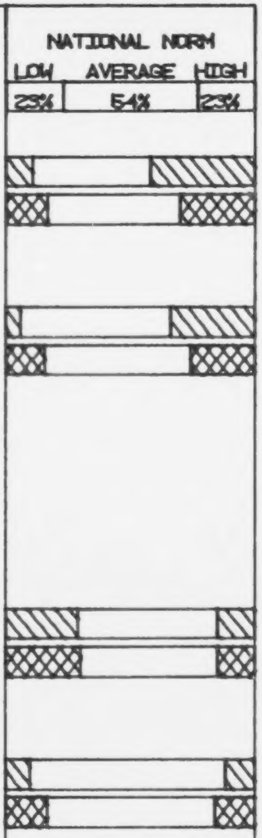
	SCHOOL	DISTRICT *
PERCENT FRP **	58.1	63.0
ATTENDANCE RATE	93.4	94.0
MOBILITY RATE	46.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3242
1987-88	$ 3941
1988-89	$ 4673
TOTAL	$ 11856

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	62	72	11	47	42	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		69	70	6	60	34	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	62	40	29	56	15	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		69	53	10	78	12	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

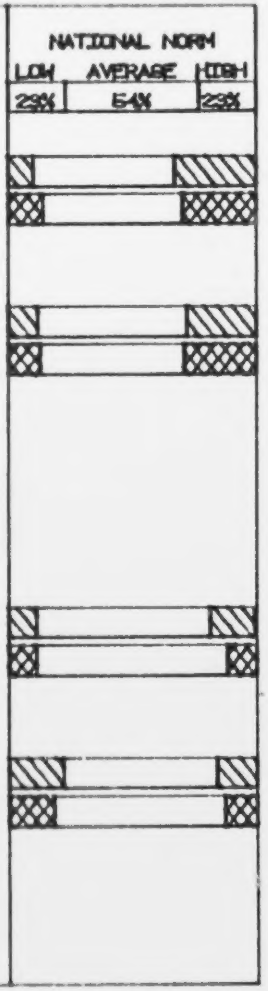


APRIL 1989 TEST RESULTS
COMO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	62	70	10	57	33	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		58	61	12	60	28	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	62	57	11	70	18	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		58	41	22	62	16	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
COMO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Cranbrook Elementary School

GOALS FOR 1988-89

The goals for Cranbrook Elementary School were developed by the principal and the staff with major emphasis on improving reading and math test scores. We wanted to improve teacher awareness and effectiveness in the Competency Based Education Program. It was also our goal to improve the school climate through building repairs and by keeping our classrooms attractive and conducive for a good educational atmosphere. We are pleased with the success achieved this year in completing our goals.

GOAL RELATED ACTIVITIES

At the beginning of the school year, we held staff meetings to discuss strategies to use to achieve our goals. Through inservice, resource personnel was used to instruct our staff on Competency Based Education and how to best use teaching techniques in reaching the at-risk students.

We held group staff committee meetings to discuss repairs needed at our school and also discussed how the teachers could improve the atmosphere of their classrooms. Our school pride shows in the extra care we have taken in improving the school climate of Cranbrook.

OTHER ACCOMPLISHMENTS

While meeting our goals, many other pleasant activities were held at Cranbrook. We had seven Artists-in-Schools Programs and many field trips including the entire school going to the Center of Science and Industry.

Our citizen of the month, sponsored by our Adopt-a-School parent, the Columbus Ohio Teacher's Federal Credit Union, was very successful in honoring 15 students each month for academic and behavior achievement. The annual International Potluck was a huge success with 19 nationalities represented in traditional dress and with various ethnic foods for all to sample. Entertainment, provided by the Council on World Affairs, culminated a festive evening for all in attendance. Cranbrook is represented by approximately 20% foreign students who provide our school with an atmosphere representing the various cultures within our cosmopolitan educational environment.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue our strong efforts in providing quality instruction for the students at Cranbrook. A continued strong program in reading, math, and writing will provide success for students in their future school years. We will continue to use intervention techniques in helping the at-risk student while providing enrichment for the Gifted and Talented students.

The use of the computer will play a big part in assisting teachers in helping students become more proficient with this type of learning medium. We want to continue to improve our school playground facilities and make our school a place where students and staff enjoy learning together.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	9.40	1.00	.00	10.40	24.08	BA+
CRANBROOK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.25	4.25	2.00	.00	6.25	11.71	MA
	EDUCATIONAL SERVICE	1.20	.80	.40	.00	1.20	10.25	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	21.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	28.00	MA
	TOTAL CERTIFICATED	20.85	17.45	3.40	1.00	19.85	19.47	MA
	PERCENT		83.69	16.31	4.80	95.20		
	CLASSIFIED	3.92	2.13	1.79	2.50	1.42		
	OTHER							
	EDUCATIONAL AIDES	4.50	3.00	1.50	.00	4.50		
	VOLUNTEERS	52						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.10 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	25	19	22	22	44
	PERCENT	56.8	43.2	50.0	50.0	16.4
1	NUMBER	28	26	34	20	54
	PERCENT	51.9	48.1	63.0	37.0	20.1
2	NUMBER	27	24	26	25	51
	PERCENT	52.9	47.1	51.0	49.0	19.0
3	NUMBER	18	28	23	23	46
	PERCENT	39.1	60.9	50.0	50.0	17.2
4	NUMBER	21	15	20	16	36
	PERCENT	58.3	41.7	55.6	44.4	13.4
5	NUMBER	20	17	24	13	37
	PERCENT	54.1	45.9	64.9	35.1	13.8
TOTAL	NUMBER	139	129	149	119	268
	PERCENT	51.9	48.1	55.6	44.4	

OTHER STATISTICAL DATA

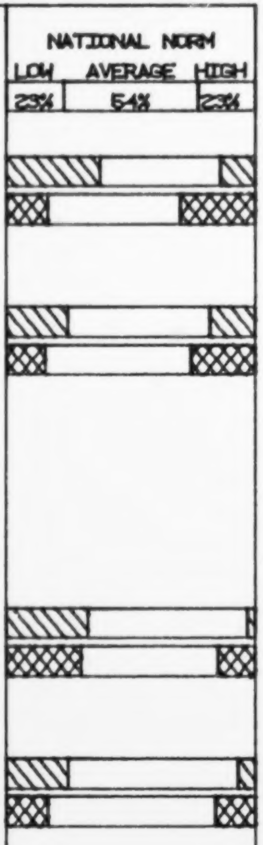
	SCHOOL	DISTRICT *
PERCENT FRP **	76.1	63.0
ATTENDANCE RATE	95.8	94.0
MOBILITY RATE	45.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4019
1987-88	$ 3823
1988-89	$ 4919
TOTAL	$ 12761

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	40	32	38	48	15	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		28	42	25	57	18	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	40	32	33	64	3	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		28	36	25	68	7	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

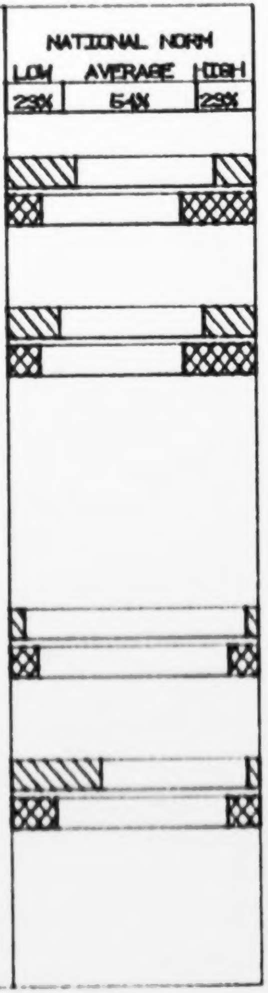


APRIL 1989 TEST RESULTS
CRANBROOK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	18	47	28	56	17	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		24	45	21	58	21	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	18	49	6	89	6	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		24	34	36	59	5	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
CRANBROOK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Dana Elementary School

GOALS FOR 1988-89

The goals at Dana Elementary school for the 1988-89 school year were developed to work toward the Classroom of the Future Initiative. Teachers and administrators worked together to develop a plan that would enable children to work and live in the twenty-first century. It is the belief of the staff that education must change if educators are going to meet the needs of today's children.

GOAL RELATED ACTIVITIES

The staff decided to look at one aspect of the curriculum and develop a yearlong program that was to be followed. After studying test scores, it was decided to concentrate on teaching students how to solve word problems. The results were pleasing. In most instances all students improved. As a school, word problem solving in all grades was at least one percentage point above the citywide average.

OTHER ACCOMPLISHMENTS

Several staff members received recognition for outstanding demonstration of their professionalism. One staff member was granted an award for writing a proposal to receive additional technology to be used with students. One student was named Miss Groveport USA for her participation in the beauty pageant for 7-12 year old girls. The students were given the opportunity to be a part of a special reading program sponsored by Pizza Hut. Each student that read a pre-determined number of books was given a certificate, bookmark, badge, and a pizza from Pizza Hut. The school Safety Patrol was recognized for their willingness to serve yearlong to help children cross the streets safely. In their honor, a pizza party was held and students were allowed to spend the night at the school supervised by the safety patrol supervisor and several other staff members. Two staff members developed an after school basketball team which allowed fourth- and fifth-grade students to participate in intramural sports.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Dana will continue to work on the Classroom of the Future Initiative in an effort to prepare students for the future. The staff hopes to have success for all students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.40	10.40	2.00	1.20	11.20	16.17	BA+
DANA ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.20	4.20	.00	.00	4.20	6.00	BA+
	EDUCATIONAL SERVICE	1.77	1.60	.17	.57	1.20	10.30	BA+
	FEDERAL & STATE	3.00	3.00	.00	.00	3.00	25.25	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	13.00	MA
	TOTAL CERTIFICATED	22.37	19.20	3.17	1.77	20.60	14.87	BA+
	PERCENT		85.83	14.17	7.91	92.09		
	CLASSIFIED	5.42	3.42	2.00	3.00	2.42		
	OTHER							
	EDUCATIONAL AIDES	5.50	3.50	2.00	1.00	4.50		
	VOLUNTEERS	20						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.17 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	38	17	28	27	55
	PERCENT	69.1	30.9	50.9	49.1	14.9
1	NUMBER	50	19	43	26	69
	PERCENT	72.5	27.5	62.3	37.7	18.8
2	NUMBER	46	24	38	32	70
	PERCENT	65.7	34.3	54.3	45.7	19.0
3	NUMBER	41	37	45	33	78
	PERCENT	52.6	47.4	57.7	42.3	21.2
4	NUMBER	31	17	24	24	48
	PERCENT	64.6	35.4	50.0	50.0	13.0
5	NUMBER	34	14	22	26	48
	PERCENT	70.8	29.2	45.8	54.2	13.0
TOTAL	NUMBER	240	128	200	168	368
	PERCENT	65.2	34.8	54.3	45.7	

OTHER STATISTICAL DATA

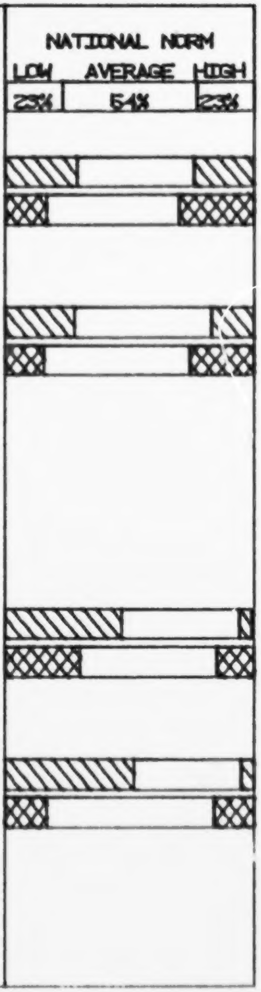
	SCHOOL	DISTRICT *
PERCENT FRP **	91.7	63.0
ATTENDANCE RATE	90.8	94.0
MOBILITY RATE	74.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4483
1987-88	$ 2741
1988-89	$ 5770
TOTAL	$ 12994

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	55	49	29	47	24	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		62	39	28	55	17	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	55	27	47	47	5	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		62	21	52	43	5	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

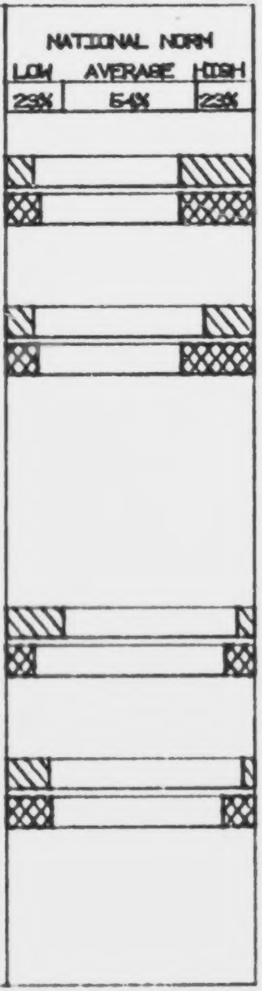


APRIL 1989 TEST RESULTS
DANA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	44	64	11	59	30	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		36	55	11	69	20	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	44	35	23	70	7	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		36	41	17	78	6	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
DANA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Deshler Elementary School

GOALS FOR 1988-89

The Deshler Elementary School primary teachers made a commendable effort to find new and effective means to teach reading during the school year. Early testing identified a large number of primary students who were operating substantially below grade level. Multicultural activities and American Heritage assemblies during the school year continued to encourage acceptance for Deshler's ESL center and students. Several improvements and repairs were made to improve Deshler's physical environment. The staff continued efforts to create a more attractive environment in which to teach and learn. Bimonthly meetings with the head custodian and staff were among the many efforts taken to improve the physical environment. Continued effort was made to make the reorganization of the elementary school a viable one. The staff agreed to continue efforts to improve staff relations and promote stability.

GOAL RELATED ACTIVITIES

Perhaps the most important turn of the school year was when several Deshler teachers started to experiment with whole language approach to teaching reading. This was a result of a few Deshler teachers attending reading workshops that introduced research and findings of educators who use the approach. Several released-time workshops were held to acquaint the entire staff with the wholistic approach of teaching reading and language arts. Teachers learned about differences in learning styles, and the influence of culture in how children learn.

In an attempt to promote more sharing, improve articulation and communications, and experiment with site-based management, grade level coordinators were identified. The number of staff meetings was significantly reduced by concentrating on the more specific and meaningful concerns of teachers at grade level. As a result of numerous fund-raising efforts, the school was able to install ceiling fans in each classroom and the main offices. The building interior was painted, and new drapes were installed in the multipurpose room and the main office. The custodial staff continues to keep the building and grounds neat and clean. Special attention to trimming shrubbery and trees and applying mulch has done much to improve the curb appearance of the building.

OTHER ACCOMPLISHMENTS

The Deshler staff was extremely proud that State Auto Insurance Companies was selected as the Adopt-A-School big business partner of the year. The award and recognition were excellent ways to enter into the fifth year of the Adopt-a-School relationship with State Auto. Over 30 State Auto employees volunteered to tutor Deshler students on a weekly basis.

The staff was able to conduct another effective environment science exercise; the sixth consecutive year it has been held. The Right-to-Read activities were published on the front page of Columbus' daily newspaper. The increased and improved press coverage for the school created much community support and satisfaction. The Deshler Discipline Based Art Education (DBAE) team continued to promote art education as a discipline by attending workshops and served as resource persons to the Deshler teaching staff.

FUTURE PLANS FOR IMPROVEMENTS

The Deshler staff will continue its efforts to find alternative ways to help at-risk students - especially in reading and language arts. The staff will continue to promote site-based management, and improved parent communications and involvement.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	20.70	19.30	1.40	6.70	14.00	11.80	BA+
DESHLER ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	.00	2.25	.00	2.25	9.67	MA
	EDUCATIONAL SERVICE	2.07	1.30	.77	.17	1.90	20.40	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	22.20	BA+
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	23.00	MA
	TOTAL CERTIFICATED	29.02	22.60	6.42	7.87	21.15	13.71	BA+
	PERCENT		77.88	22.12	27.12	72.88		
	CLASSIFIED	4.70	1.57	3.13	3.00	1.70		
	OTHER							
	EDUCATIONAL AIDES	6.50	5.00	1.50	.00	6.50		
	VOLUNTEERS	50						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.36 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	38	50	50	38	88
	PERCENT	43.2	56.8	56.8	43.2	15.7
1	NUMBER	43	65	54	54	108
	PERCENT	39.8	60.2	50.0	50.0	19.3
2	NUMBER	38	74	52	60	112
	PERCENT	33.9	66.1	46.4	53.6	20.0
3	NUMBER	23	58	44	37	81
	PERCENT	28.4	71.6	54.3	45.7	14.5
4	NUMBER	29	61	47	43	90
	PERCENT	32.2	67.8	52.2	47.8	16.1
5	NUMBER	24	56	31	49	80
	PERCENT	30.0	70.0	38.8	61.3	14.3
TOTAL	NUMBER	195	364	278	281	559
	PERCENT	34.9	65.1	49.7	50.3	

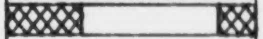
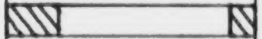
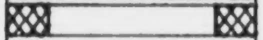
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	77.2	63.0
ATTENDANCE RATE	93.4	94.0
MOBILITY RATE	60.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4342
1987-88	$ 3057
1988-89	$ 6124
TOTAL	$ 13523

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

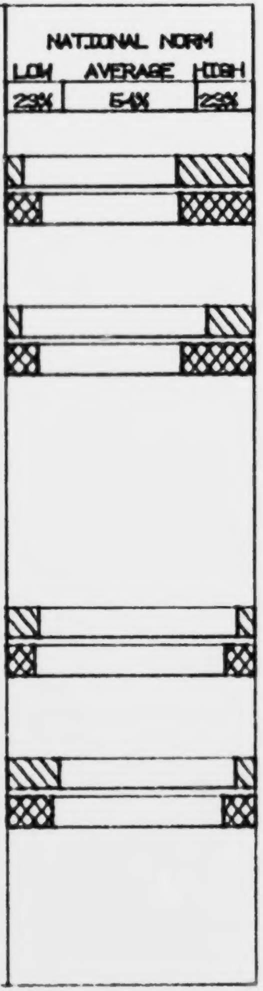
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
2	MATHEMATICS	98	30	39	50	11	SCHOOL	
		5351	59	17	53	30	DISTRICTWIDE	
3		80	60	13	65	22	SCHOOL	
		4996	58	16	58	26	DISTRICTWIDE	
2	READING	98	20	56	41	2	SCHOOL	
		5325	42	30	55	16	DISTRICTWIDE	
3		80	44	21	69	10	SCHOOL	
		5000	49	17	67	16	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
DESHLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	84	67	7	62	30	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		73	60	6	75	20	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	84	50	13	80	7	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		73	43	21	71	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
DESHLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Devonshire Alternative

GOALS FOR 1988-89

During 1988-89 the Devonshire Project Adventure Alternative School staff sought to develop an addendum to the Course of Study that would fit the unique curriculum program at Project Adventure (PA). Goals were established to further define the various focus areas of PA. The Devonshire staff also continued to implement and closely monitor the final phase of the Competency Based Education program (CBE).

GOAL RELATED ACTIVITIES

The Devonshire staff worked with Cedarwood Alternative School developing a Project Adventure addendum to the Course of Study. Teachers and principals of both schools met on a monthly basis to develop a scope and sequence for PA academic and physical education activities. Throughout the year, Devonshire teachers participated in monthly PA inservice activities, continuing to define the PA focus areas of problem solving, community service, cooperative learning, and environmental awareness. Inservice hours were also spent implementing and monitoring the CBE Program. Data were analyzed to identify students not achieving mastery and intervention strategies were monitored.

OTHER ACCOMPLISHMENTS

Devonshire Alternative School was selected by the Martha Holden Jennings Foundation and the Ohio Department of Education to present its unique program at the 1988 Jennings Statewide Conference. The students of Devonshire were visited by the mayor of Columbus as a result of letters they had written concerning the drug problem.

Teachers attended the PA Conference in Hamilton, Mass. and provided inservice to the staff on the knowledge gained. Over 400 students participated in the Second Annual Camp Night with the support of over 20 parents. Climbing wall and rope course experiences were offered to parents, students, and friends. Artists-in-Schools Programs were sponsored as well as a schoolwide Book Fair and Right-to-Read Week. Teachers were trained on the Ropes and Accessible Challenge Courses and the TRIBES Program.

Devonshire students applied for various school-related positions, i.e., playleader, patrol, lunch monitor, and bus monitor. Positive behavior was rewarded was rewarded with a Good Lunch, Good Bus, and Walker of the Week Awards. A schoolwide reading incentive program continued. Students and staff participated in the Big Bear "Apple for Students," earning an Apple IIe computer, printer and software. A formal adoption ceremony was held, joining the Columbus Audubon Society and Devonshire Alternative.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year, Devonshire will continue to delineate the PA program and further define hands-on, experiential-based activities by grade level. Parents and friends of Devonshire will continue to be a major support for the PA program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.00	17.00	2.00	2.00	17.00	8.84	BA+
DEVONSHIRE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.35	2.35	1.00	.00	3.35	11.75	MA
	EDUCATIONAL SERVICE	1.07	.67	.40	.00	1.07	14.75	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	22.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	15.00	MA
	TOTAL CERTIFICATED	25.42	22.02	3.40	2.00	23.42	10.23	BA+
	PERCENT		86.62	13.38	7.87	92.13		
	CLASSIFIED	4.71	1.71	3.00	3.00	1.71		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	100						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.25 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	46	32	42	36	78
	PERCENT	59.0	41.0	53.8	46.2	16.4
1	NUMBER	66	27	51	42	93
	PERCENT	71.0	29.0	54.8	45.2	19.6
2	NUMBER	50	44	47	47	94
	PERCENT	53.2	46.8	50.0	50.0	19.8
3	NUMBER	48	31	37	42	79
	PERCENT	60.8	39.2	46.8	53.2	16.6
4	NUMBER	38	35	37	36	73
	PERCENT	52.1	47.9	50.7	49.3	15.4
5	NUMBER	36	22	35	23	58
	PERCENT	62.1	37.9	60.3	39.7	12.2
TOTAL	NUMBER	284	191	249	226	475
	PERCENT	59.8	40.2	52.4	47.6	

OTHER STATISTICAL DATA

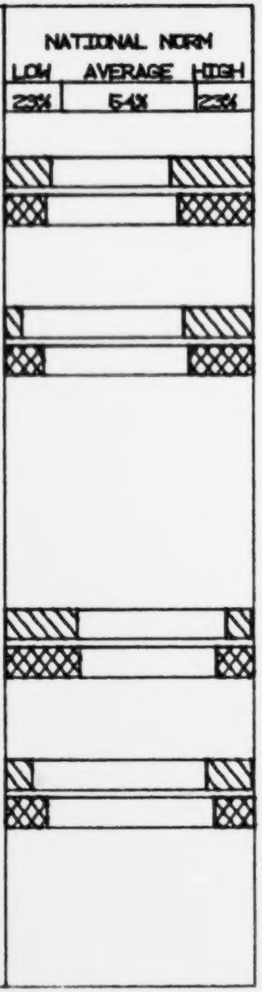
	SCHOOL	DISTRICT *
PERCENT FRP **	41.6	63.0
ATTENDANCE RATE	95.9	94.0
MOBILITY RATE	25.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3148
1987-88	$ 5712
1988-89	$ 7170
TOTAL	$ 16030

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	88	57	19	48	33	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		71	69	7	65	28	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	88	40	29	60	10	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		71	55	11	70	18	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

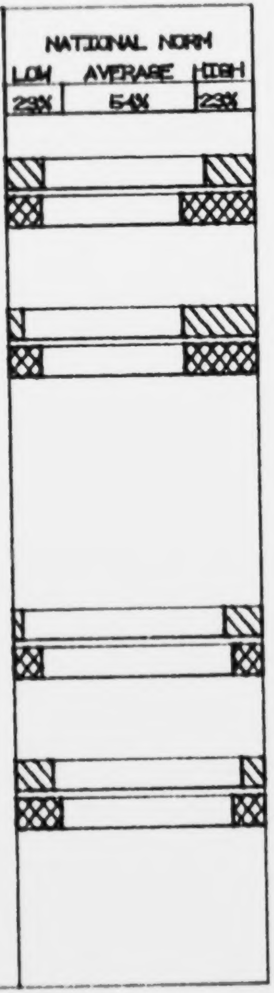


APRIL 1989 TEST RESULTS
DEVONSHIRE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	68	61	15	65	21	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	61	6	64	30	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	68	60	4	81	15	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	48	15	76	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
DEVONSHIRE ES

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Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Douglas Alternative

GOALS FOR 1988-89

During the 1988-1989 school year, the Douglas staff worked to achieve goals in three specific areas. These areas were the continuation of traditions which provided integrated curriculum opportunities and integration with the Arts Impact Team, activities which would motivate and improve achievement in whole approaches, particularly in writing, and the implementation of second year programs in the school's five year plan for the 1992 celebration. The theme for the year, "Accentuate the positive!", became a guide for the development of instructional strategies which highlighted students' strengths and achievements.

GOAL RELATED ACTIVITIES

Traditional events continued to be used to provide a focus for integrated instruction and to bring parents, staff, and children together in a culminating night of sharing. A study of oriental cultures, highlighted by a visit to the Son of Heaven exhibit, culminated on International Night with a dinner from the Orient for 700 people. Arts Night, an annual event which honors a Columbus artist, was dedicated to actor Bernie Casey. The children prepared for the event with a study of the theatre and preparation for performances that evening. Once again, the event was held at Valley Dale to better accommodate the crowd and performances. Scientific study of the environment continued with overnights at Slate Run for primary children and three day experiences at Pilgrim Hills and Templed Hills for third, fourth, and fifth graders. An emphasis on the writing process was encouraged by several important activities during the school year. Aliki, a much-honored writer of children's books, visited the school to share her work. The children prepared for the visit by familiarizing themselves with the 40 or so books she has written. Because her books cross a wide readibility and subject range, children were able to investigate dinosaurs, famous Americans, the human body, feelings and many more areas. Poet Hale Chatfield, who worked with children on poetry writing, was an artist in residence for one month. A project with the Thurber House and the Columbus Dispatch was begun which will culminate in a published magazine of childrens' writing, kindergarten through 12th grade, and edited by members of the Dispatch. Recognizing the learning opportunities which will exist during the 1992 Quincentennial Celebration, the staff continued work outlined in a five year plan. Pen pal letters continued to be exchanged between Douglas and her sister school in Genoa, Italy. An elementary curriculum began to be developed for Ameriflora and lessons were tried out in the learning areas. Information and ideas also began to be collected on Christopher Columbus and his discoveries.

OTHER ACCOMPLISHMENTS

As in previous years, children from Douglas participated in the UN Festival, Columbus Day Weekend festivities, and the PTA Arts Festival held in May. Students were also asked to welcome foreign dignitaries to Columbus and attended several political rallies, including the Bush rally downtown. The full-day kindergartens have also arranged for funding for an experimental experiential playground.

FUTURE PLANS FOR IMPROVEMENTS

Future plans include implementation of the third year of the five year 1992 plan. Teachers and students will begin to learn conversational Italian in anticipation of teacher and student exchanges in 1992. Communication with the sister school will continue. The Ameriflora curriculum will be expanded and improved through implementation in the learning areas. Evaluation of program and student progress in whole language learning will be reviewed and improved.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	12.50	3.50	3.00	13.00	12.53	MA
DOUGLAS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.00	.20	.00	.20	21.00	BA
	EDUCATIONAL SERVICE	1.37	1.37	.00	.17	1.20	12.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	27.50	MA
	TOTAL CERTIFICATED	18.57	14.87	3.70	3.17	15.40	13.39	MA
	PERCENT		80.08	19.92	17.07	82.93		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	.00	2.50		
	VOLUNTEERS	475						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.98 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	31	25	32	24	56
	PERCENT	55.4	44.6	57.1	42.9	15.7
1	NUMBER	35	32	28	39	67
	PERCENT	52.2	47.8	41.8	58.2	18.8
2	NUMBER	38	32	43	27	70
	PERCENT	54.3	45.7	61.4	38.6	19.7
3	NUMBER	37	21	31	27	58
	PERCENT	63.8	36.2	53.4	46.6	16.3
4	NUMBER	28	23	25	26	51
	PERCENT	54.9	45.1	49.0	51.0	14.3
5	NUMBER	28	26	28	26	54
	PERCENT	51.9	48.1	51.9	48.1	15.2
TOTAL	NUMBER	197	159	187	169	356
	PERCENT	55.3	44.7	52.5	47.5	

OTHER STATISTICAL DATA

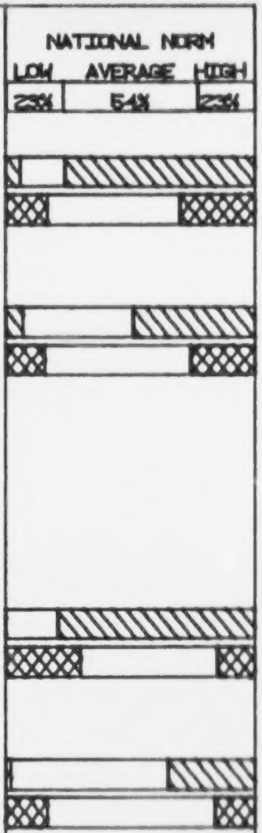
	SCHOOL	DISTRICT *
PERCENT FRP **	35.6	63.0
ATTENDANCE RATE	97.0	94.0
MOBILITY RATE	6.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3930
1987-88	$ 3497
1988-89	$ 2846
TOTAL	$ 10273

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	96	6	18	76	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		57	83	7	44	49	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	68	93	0	21	79	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		57	72	2	63	35	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

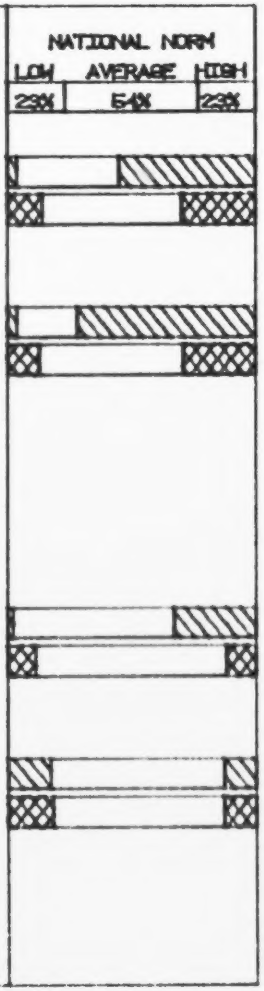


APRIL 1989 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	51	90	4	41	55	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	91	4	24	72	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	51	77	2	65	33	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	56	17	70	13	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
DOUGLAS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Duxberry Park Alternative

GOALS FOR 1988-89

Duxberry Park Arts Impact Alternative School uses an approach to teaching and learning in which visual art, music, dance, and drama are infused deeply into the regular academic curriculum. The arts act as facilitators for growth and learning in all areas of the curriculum. The Columbus *Course of Study*, mastery learning, and districtwide testing are guides to learning and evaluation. Specific goals for 1988-89 stressed multicultural learning and understanding for a pluralistic society, and placed great emphasis on whole language learning and improvement of student written language. Impact develops positive attitudes towards students' learning: Involvement in arts experiences, stimulates and enhances the student's learning in the regular classroom.

GOAL RELATED ACTIVITIES

To help the staff implement projects and activities to meet staff goals, the Duxberry Park PTA sponsors an annual Fall Candy Sale, which netted over $34,000 and provided the school with a $24,000 operating budget. Over $9,000 went into funding 37 arts programs for "in" and "out of" school experiences for students. Individual artists and groups ranged from dancers from China, Yugoslavia, and Africa; to folk singers and storytellers from Ireland, Australia, and Appalachia. All students attended the Son of Heaven Exhibit; heard the Columbus Symphony; the ballet, *The Red Shoes*; and a performance of the The Dance Theatre of Harlem troup at Mershon Auditorium. Other arts experiences included Otterbein College production of *Alice in Wonderland*, Ellen Ford with Ohio Legend and Lore, puppetry with George Latshaw, the Jazz Arts Group, and dramatist Candace Mazur.

OTHER ACCOMPLISHMENTS

A highlight of the year, and one involving extensive long range planning by staff and support agencies, was our extensive use of The Son of Heaven Chinese Art Exhibit: The upper grades studied Chinese culture and history extensively prior to touring the exhibit. Two original plays were written and produced by the fourth-and fifth-grade classes. The fifth-grade production was invited to the Mifflin International Festival and was the first elementary play to be presented at the annual Columbus Spring Arts Festival in downtown. Another highlight for the school was winning an Artist-in-Residence Grant from the Ohio Arts Council which brought well known black sculpture, Barbara Chavous, to our school for a monthlong residency in Black and Indian Art. Students designed and built a spirit house reading loft in the school library and decorated it in a variety of Afro-Indian art styles. Our dance specialist was designated Ohio Dance Instructor of the Year. Eleven of our students danced with Ballet Met in annual holiday production of *The Nutcracker*. Five students sang with the Columbus Boys' Choir and Columbus Symphony Children's Chorus, and several budding artists won contest awards during the year.

FUTURE PLANS FOR IMPROVEMENTS

Physical improvements planned for 1989-90 include asbestos removal, central office complex alterations, a new drama room, and the installation of the first sprung dance floor in an Ohio elementary building. Special attention will be given to students who are below grade level in reading skills, the DARE drug education program will be taught at all grade levels, and continued emphasis will be placed on the importance of geography skills. Our goal is to make the school experiences of our students successful and stimulating and through the integration of art, music, dance, and drama experiences, there will be a greater awareness of the arts as an integral part of life.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.20	15.20	3.00	1.00	17.20	11.63	BA+
DUXBERRY PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	5.00	BA
	EDUCATIONAL SERVICE	2.37	2.17	.00	.17	2.20	18.00	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	20.00	MA+
	TOTAL CERTIFICATED	21.82	18.62	3.00	2.17	19.65	12.63	BA+
	PERCENT		85.33	13.75	9.95	90.05		
	CLASSIFIED	4.13	.13	4.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	.00	1.50	.00	1.50		
	VOLUNTEERS	157						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.41 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	26	20	20	26	46
	PERCENT	56.5	43.5	43.5	56.5	11.6
1	NUMBER	27	36	25	38	63
	PERCENT	42.9	57.1	39.7	60.3	15.9
2	NUMBER	34	33	27	40	67
	PERCENT	50.7	49.3	40.3	59.7	17.0
3	NUMBER	35	36	33	38	71
	PERCENT	49.3	50.7	46.5	53.5	18.0
4	NUMBER	32	41	28	45	73
	PERCENT	43.8	56.2	38.4	61.6	18.5
5	NUMBER	37	38	31	44	75
	PERCENT	49.3	50.7	41.3	58.7	19.0
TOTAL	NUMBER	191	204	164	231	395
	PERCENT	48.4	51.6	41.5	58.5	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	39.7	63.0
ATTENDANCE RATE	97.2	94.0
MOBILITY RATE	10.6	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

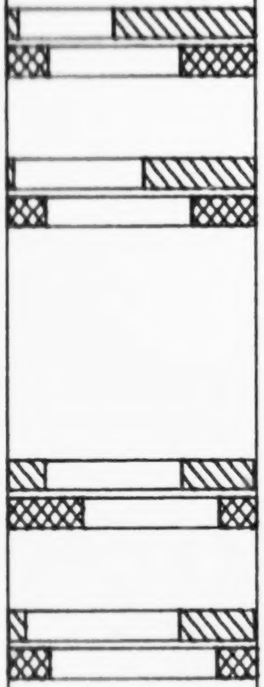
1986-87	$ 5546
1987-88	$ 2921
1988-89	$ 4312
TOTAL	$ 12779

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	65	84	5	38	58	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		69	81	3	52	45	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	65	62	15	55	29	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		69	69	7	62	30	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

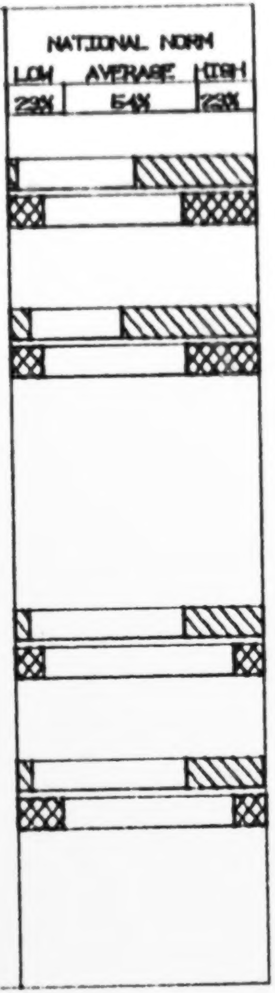


APRIL 1989 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	69	79	4	47	49	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		78	80	8	37	55	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	69	69	6	62	32	SCHOOL
		4588	54	11	77	13	DISTRICTWIDE
5		78	70	6	62	31	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
DUXBERRY PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Eakin Elementary School

GOALS FOR 1988-89

Goals for Eakin Elementary School during the 1988-89 school year were to inservice the staff in the areas of reading, mathematics, and writing, improve communication between the school and home, and expand our newsletter.

GOAL RELATED ACTIVITIES

Staff inservice was held periodically throughout the year in the areas of reading, math, and writing. Communication with the home was done by working to get more PTA members and expanding our newsletter by including such topics as: Why Go To School, Motivating Your Child, Effective Parenting, and Character Development. A successful open house was held.

OTHER ACCOMPLISHMENTS

The Drug Abuse Resistance Education (DARE) program was presented to all Eakin students. The DARE program curriculum was developed by educators and was taught by a uniformed police officer. Our fifth grade students attended a DARE program at Veteran's Memorial and presented a skit for our student body at the end of the year.

Our outstanding Career Education program was given for all of our students. Several community leaders came and talked about their careers.

A donation of 500 books were received from the Field Publications Company. A portion of these were presented to our good citizens during our monthly assemblies. The remainder was cataloged in our library to be check out.

All second grade students participated in a sealant program given by the Columbus Health Department. During the school year there were many programs presented for the staff and students.

FUTURE PLANS FOR IMPROVEMENTS

Instituting and carrying out our PEAK Center will be a major focus this year. We have planning committees in the areas of multicultural education, assemblies, holidays, and career day. An Outreach Program will be started to get more parents involved in their child's school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.90	10.90	3.00	.00	13.90	10.82	BA+
EAKIN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	4.25	.00	1.00	3.25	14.40	MA
	EDUCATIONAL SERVICE	1.20	.80	.40	.60	.60	11.50	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	19.67	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	36.00	MA
	TOTAL CERTIFICATED	22.35	18.95	3.40	2.60	19.75	13.46	BA+
	PERCENT		84.79	15.21	11.63	88.37		
	CLASSIFIED	3.13	.13	3.00	3.00	.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	4.00	.00	.00	4.00		
	VOLUNTEERS	50						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.14 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	59	17	47	29	76
	PERCENT	77.6	22.4	61.8	38.2	18.1
1	NUMBER	73	14	41	46	87
	PERCENT	83.9	16.1	47.1	52.9	20.7
2	NUMBER	62	13	46	29	75
	PERCENT	82.7	17.3	61.3	38.7	17.9
3	NUMBER	55	15	43	27	70
	PERCENT	78.6	21.4	61.4	38.6	16.7
4	NUMBER	42	18	36	24	60
	PERCENT	70.0	30.0	60.0	40.0	14.3
5	NUMBER	36	16	22	30	52
	PERCENT	69.2	30.8	42.3	57.7	12.4
TOTAL	NUMBER	327	93	235	185	420
	PERCENT	77.9	22.1	56.0	44.0	

OTHER STATISTICAL DATA

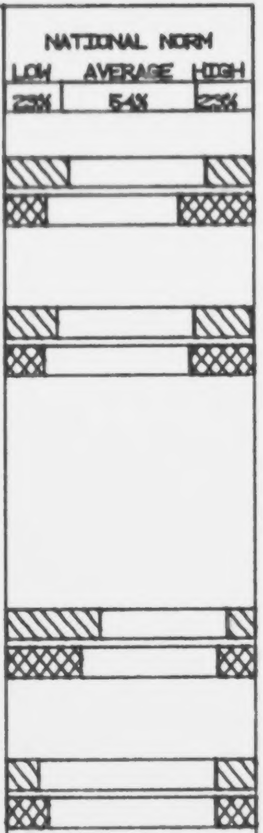
	SCHOOL	DISTRICT *
PERCENT FRP **	79.2	63.0
ATTENDANCE RATE	93.9	94.0
MOBILITY RATE	46.1	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 0
1987-88	$ 36813
1988-89	$ 9244
TOTAL	$ 46057

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	47	50	28	55	19	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		49	47	21	55	23	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	47	36	38	51	11	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		49	50	13	71	17	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

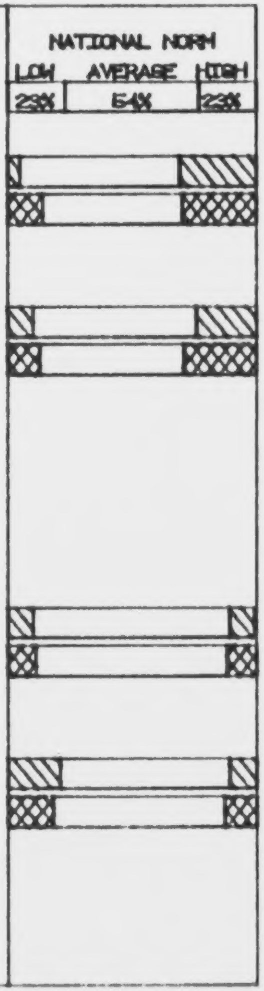


APRIL 1989 TEST RESULTS
EAKIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	39	67	5	64	31	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		41	56	10	66	24	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	39	50	10	79	10	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		41	43	21	68	11	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EAKIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of East Columbus Elementary

GOALS FOR 1988-89

The major two goals of East Columbus Elementary School were made in conjunction with the goals set forth systemwide. Our first goal was to make improvements in the instruction of reading, writing, and math. This was achieved by conducting inservice sessions on Competency Based Education (CBE). Our second goal was to strive to improve student behavior through programs promoting self-discipline and through positive reinforcement for good behavior. We were successful in attaining these goals.

GOAL RELATED ACTIVITIES

All classroom teachers took part in CBE inservice sessions. These sessions were conducted in the areas of reading, writing, and math. The focus of these meetings was to develop an understanding of the pupil performance objectives and of instructional strategies to implement in the classroom. Additional information was also presented at grade level and staff meetings.

The goal to improve student self-discipline and provide positive reinforcement for good behavior evolved from our staff meetings. Several methods of reinforcing good behavior were tried. Our counselor conducted classroom and small group discussions to explore feelings, attitudes, choices, and the consequences of improper behavior.

We continued the Good Citizens Program throughout the year. Each month parents were invited to attend an assembly to see the good citizens receive recognition. The students were also honored by having their pictures displayed on the front hall bulletin board. The Good Citizens Program was used as a vehicle to help promote improvement in student behavior through good attendance, completing assignments, following school rules, and cooperating with the East Columbus staff. Each month, Good Citizens received certificates, badges, and value coupons.

OTHER ACCOMPLISHMENTS

As part of our multicultural education studies, each classroom identified a country to study during the school year. More than 15 countries were studied, ranging from Australia to Zimbabwa. Students received information about these countries from guest speakers, teacher instruction, slides, and library research.

Outstanding programs were presented to students through our participation in the Artists-in-Schools Program. Among the favorites were performances which included folk tales, poetry, storytelling, and music.

The Drug Abuse Resistance Education (DARE) Program operated throughout the second semester. A Columbus police officer was assigned to East Columbus to work with every classroom. The DARE officer was in the building at least one day a week providing students with antidrug strategies and information. The fifth-grade classes received the full DARE treatment which included a ceremony where each student took a stand against using drugs. This was a very valuable and worthwhile program that seemed to make a difference and was accepted by staff, students, parents, and community. We look forward to its continuance.

FUTURE PLANS FOR IMPROVEMENTS

Our future goals are to continue our present programs with increased emphasis on a drug-free world, values of good citizenship, new strategies for discipline, and CBE testing and monitoring in areas of reading, writing, and math. We will continue to encourage a strong and active PTA and welcome parents to become involved with the educational program at East Columbus Elementary School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.90	9.90	4.00	1.40	12.50	15.00	BA+
EAST COLUMBUS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.30	1.00	.30	.00	1.30	10.50	BA+
	EDUCATIONAL SERVICE	1.40	.60	.80	.00	1.40	14.40	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	8.80	BA+
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	17.00	MA+
	TOTAL CERTIFICATED	20.60	13.50	7.10	2.40	18.20	13.87	BA+
	PERCENT		65.53	34.47	11.65	88.35		
	CLASSIFIED	3.63	2.00	1.63	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	5.50	3.50	2.00	.00	5.50		
	VOLUNTEERS	40						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.21 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	28	45	45	28	73
	PERCENT	38.4	61.6	61.6	38.4	19.8
1	NUMBER	35	39	36	38	74
	PERCENT	47.3	52.7	48.6	51.4	20.1
2	NUMBER	28	37	32	33	65
	PERCENT	43.1	56.9	49.2	50.8	17.7
3	NUMBER	21	37	23	35	58
	PERCENT	36.2	63.8	39.7	60.3	15.8
4	NUMBER	18	37	23	32	55
	PERCENT	32.7	67.3	41.8	58.2	14.9
5	NUMBER	12	31	18	25	43
	PERCENT	27.9	72.1	41.9	58.1	11.7
TOTAL	NUMBER	142	226	177	191	368
	PERCENT	38.6	61.4	48.1	51.9	

OTHER STATISTICAL DATA

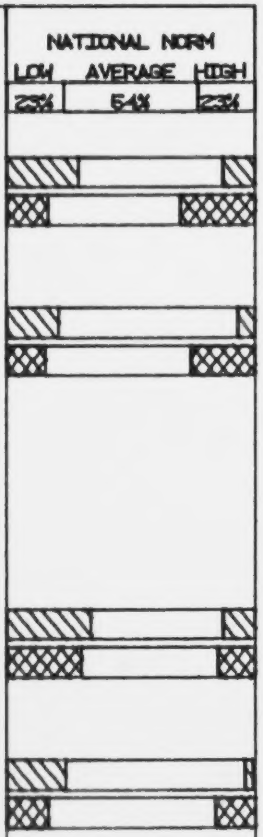
	SCHOOL	DISTRICT *
PERCENT FRP **	78.5	63.0
ATTENDANCE RATE	92.4	94.0
MOBILITY RATE	0.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3747
1987-88	$ 2697
1988-89	$ 2774
TOTAL	$ 9218

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	60	41	29	58	14	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		58	39	21	72	7	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	60	35	34	53	13	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		58	38	24	72	3	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

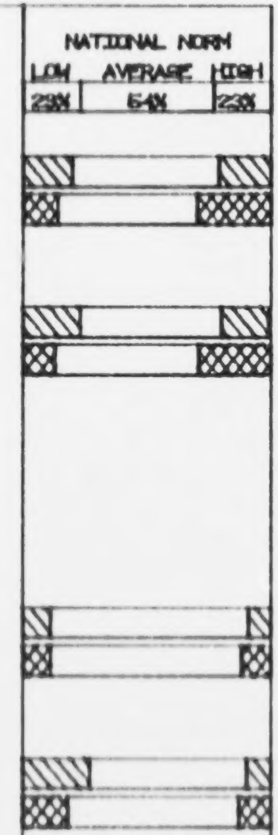


APRIL 1989 TEST RESULTS
EAST COLUMBUS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	47	54	20	59	22	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		48	53	23	57	19	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	47	48	11	80	9	SCHOOL
		4580	54	11	77	13	DISTRICTWIDE
5		48	40	27	63	10	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EAST COLUMBUS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of East Linden Elementary School

GOALS FOR 1988-89

The staff of East Linden continued to work on the goals of improving reading and mathematics. We did make significant gains in mathematics; however, reading test scores were not as strong as we hope to see them in the future. Parental and volunteer involvement, including that with the Columbus Police Department, continued to be important factors in the growth of our students academically and behaviorally. Our students demonstrated remarkable growth in self discipline this year.

GOAL RELATED ACTIVITIES

The East Linden staff has been diligently working to implement Competency Based Education (CBE) which has been mandated by the Ohio Department of Education. CBE ensures a strong emphasis is placed on students gaining proficiency in reading, mathematics, and writing. Our staff has had inservice workshops in these subject areas to creatively enhance academic instruction. With the continued efforts of each staff member on writing (organization, main ideas, and sentence structure), the children of East Linden should show noticeable growth next year in reading and writing as well as mathematics. The Compensatory Language and Reading Experience (CLEAR) teachers will continue to supplement instruction in reading and writing for children who are having difficulty in these areas.

Our Adopt-A-School partners, the Columbus Police Department, implemented The Drug Resistance Abuse Education (DARE) Program in East Linden this year. For 17 weeks a police officer worked with our fifth graders on the topic of resisting drug usage through increased self esteem. Children in grades K-4 were given brief introductory lessons in drug abuse. The fifth graders attended a special rock-n-roll DARE concert at the Palace in which they enjoyed themselves immensely. The DARE Program culminated with a fifth grade graduation program in which students and parents were involved.

OTHER ACCOMPLISHMENTS

Cultural events such as musicals, poetry reading, plays, ballets, and storytelling received heavy emphasis again this year. Our fifth graders attended several events at the King Center. Field trips supplemented the educational process. Our students viewed and participated with many performers in the Artists-in-Schools Program. Several East Linden students had art displayed at the downtown Arts Festival and the Columbus Board of Education Art Display.

FUTURE PLANS FOR IMPROVEMENTS

Increasing self esteem will be the goal of the staff through many positive rewards and our Adopt-a-School partners, the Police Department, through the DARE and good citizen programs. Parents will be expected to be active partners in building their child's self esteem.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.40	8.40	3.00	1.00	10.40	21.63	MA
EAST LINDEN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.35	5.35	.00	.00	5.35	7.00	BA
	EDUCATIONAL SERVICE	1.90	1.70	.20	.20	1.70	18.20	BA+
	FEDERAL & STATE	2.00	1.00	1.00	1.00	1.00	22.17	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	16.00	MA+
	TOTAL CERTIFICATED	21.65	16.45	5.20	2.20	19.45	17.50	BA+
	PERCENT		75.98	24.02	10.16	89.84		
	CLASSIFIED	6.13	2.26	3.87	3.00	3.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	3.00	1.00	.00	4.00		
	VOLUNTEERS	40						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.84 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	26	26	27	25	52
	PERCENT	50.0	50.0	51.9	48.1	14.9
1	NUMBER	22	29	31	20	51
	PERCENT	43.1	56.9	60.8	39.2	14.6
2	NUMBER	28	30	32	26	58
	PERCENT	48.3	51.7	55.2	44.8	16.6
3	NUMBER	27	37	43	21	64
	PERCENT	42.2	57.8	67.2	32.8	18.3
4	NUMBER	37	32	38	31	69
	PERCENT	53.6	46.4	55.1	44.9	19.8
5	NUMBER	15	40	33	22	55
	PERCENT	27.3	72.7	60.0	40.0	15.8
TOTAL	NUMBER	155	194	204	145	349
	PERCENT	44.4	55.6	58.5	41.5	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	72.9	63.0
ATTENDANCE RATE	93.9	94.0
MOBILITY RATE	51.4	44.9

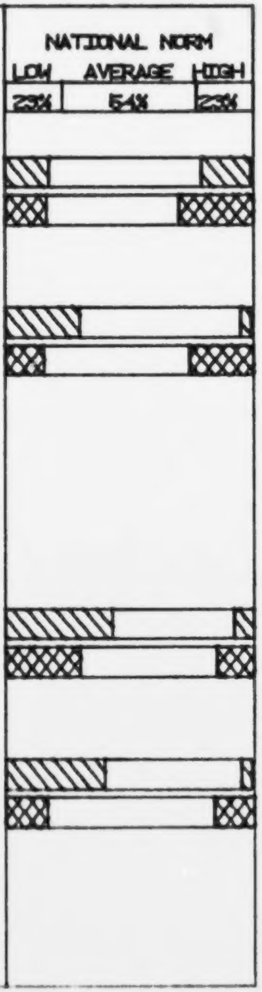
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4488
1987-88	$ 3586
1988-89	$ 5400
TOTAL	$ 13474

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

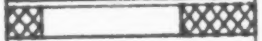
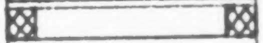
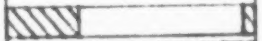
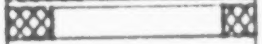
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	49	49	18	61	20	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		47	28	30	65	4	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	49	35	43	49	8	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		47	30	40	55	4	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
4	MATHEMATICS	52	54	10	73	17	SCHOOL	
		4540	66	14	56	30	DISTRICTWIDE	
5		42	48	23	70	8	SCHOOL	
		4301	60	13	58	29	DISTRICTWIDE	
4	READING	52	46	16	78	6	SCHOOL	
		4588	54	11	77	13	DISTRICTWIDE	
5		42	39	29	66	5	SCHOOL	
		4305	48	18	69	13	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
EAST LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Eastgate Elementary School

GOALS FOR 1988-89

Eastgate School continued to work on its five goals set in the previous year for 1988-89. To implement and accomplish our goals, Eastgate utilized committees and schoolwide programs. To enhance student learning, Eastgate staff worked on improving instructions in these areas - mathematics, science, reading, and library skills.

GOAL RELATED ACTIVITIES

To enhance our science curriculum, we had an Invention Convention for the second year. Positive and incentive programs such as good citizens and academic achievements were continued for our students. The system´s resources were used to provide assistance to the staff to accomplish our other goals in the curriculum areas. Many programs were planned to improve PTA and community involvement in our schools. All these activities strengthen our teaching of mathematics, science, and reading.

OTHER ACCOMPLISHMENTS

Eastgate provided learning and teaching experiences to Capital University students. Several clubs met regularly at Eastgate such at Camp Fire, Girls and Boys, Boy Scouts, and a Ballet dance group. Students were able to participate in many and various field trips. We welcomed many community people, especially grandparents of our students into our building. We participated in the Artists-in-Schools Program. Many curriculum and school related programs were held at Eastgate.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue our involvement in improving science and math curriculum. We will continue to provide a curriculum that will offer our students diversified experiences in education. Inservice will be provided to improve the students´ writing skills. Inservices will be planned for staff to learn how to work with different learning styles and adjust the curriculum to meet those needs.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	7.40	3.00	.00	10.40	13.55	BA
EASTGATE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.00	.20	.00	.20	13.00	MA
	EDUCATIONAL SERVICE	.70	.50	.20	.00	.70	16.00	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	23.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	14.00	MA
	TOTAL CERTIFICATED	13.30	9.90	3.40	1.00	12.30	14.42	BA
	PERCENT		74.44	25.56	7.52	92.48		
	CLASSIFIED	3.71	.00	3.71	2.00	1.71		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.00	1.50	.00	2.50		
	VOLUNTEERS	130						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.68 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	22	25	27	20	47
	PERCENT	46.8	53.2	57.4	42.6	18.7
1	NUMBER	25	16	24	17	41
	PERCENT	61.0	39.0	58.5	41.5	16.3
2	NUMBER	29	22	29	22	51
	PERCENT	56.9	43.1	56.9	43.1	20.3
3	NUMBER	23	19	25	17	42
	PERCENT	54.8	45.2	59.5	40.5	16.7
4	NUMBER	19	16	15	20	35
	PERCENT	54.3	45.7	42.9	57.1	13.9
5	NUMBER	19	16	18	17	35
	PERCENT	54.3	45.7	51.4	48.6	13.9
TOTAL	NUMBER	137	114	138	113	251
	PERCENT	54.6	45.4	55.0	45.0	

OTHER STATISTICAL DATA

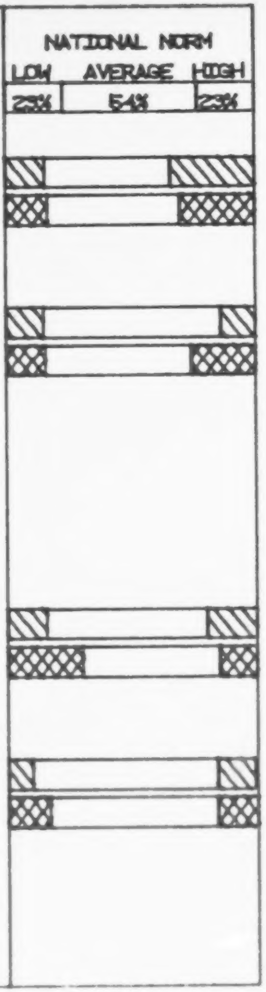
	SCHOOL	DISTRICT *
PERCENT FRP **	59.4	63.0
ATTENDANCE RATE	94.5	94.0
MOBILITY RATE	51.8	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3914
1987-88	$ 5709
1988-89	$ 4517
TOTAL	$ 14140

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	44	60	16	50	34	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		41	52	15	71	15	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	44	52	16	64	20	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		41	56	10	74	15	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

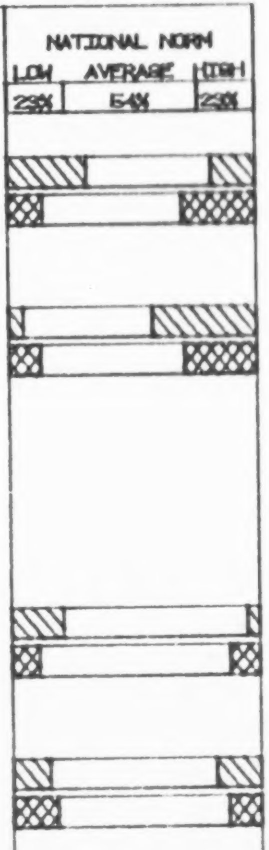


APRIL 1989 TEST RESULTS
EASTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	37	44	32	50	18	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		33	69	6	52	42	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	37	42	21	74	6	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		33	58	15	67	18	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EASTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Easthaven Elementary School

GOALS FOR 1988-89

The Easthaven School staff has been dedicated to providing meaningful and interesting educational experiences for our students. Special emphasis has been placed on the schoolwide Spanish Program and Competency Based Education.

GOAL RELATED ACTIVITIES

Several staff members participated in staff development activities offered by the district. Many of them took part in workshops offered by professional organizations and associations. These focused on curriculum development, discipline, and stress. The staff was involved in numerous activities to provide students learning experiences with the Spanish language and Spanish culture. We had several staff inservices dealing strictly with our Spanish curriculum. Our program was showcased to the community by way of public performances and newspaper articles. A special emphasis was placed on cinco de mayo. Students from other elementary schools were invited to Easthaven to help us celebrate this special occasion. Easthaven formed another school business partnership with McDonald's during an adoption ceremony in October. A close working relationship was not only evident with McDonald's, but also with Holiday Inn, our other business partner. The implementation of Competency Based Education was a major focus of numerous staff inservices. Target areas included reading, mathematics, and writing. Parents were informed of Competency Based Education through parent meetings and articles highlighting the various components published in monthly newsletters. Students were actively involved in many projects. The Student Council sponsored a Soap Show at which nearly 500 bars of soap were collected and donated to shelters for the homeless. Other Student Council activities included Operation Feed and the adoption of a local senior citizens health care facility. A breakfast was held for students to bring a grown-up to breakfast. A clean community project was also spearheaded by Student Council. The annual Science Fair provided students an opportunity to put the scientific process into practice. Our display was larger than ever with more students participating. Drug Abuse Resistance Education (DARE) was a part of our curriculum with an emphasis on fifth graders. The program helped students to develop positive self-esteem and to make decisions about drug and alcohol use based on knowledge gained from the program. Each classroom in Grades 2 through 5 was provided with computers. These computers enhance computer instruction on an individual basis after group instruction is given in the computer laboratory equipped with 20 computers.

OTHER ACCOMPLISHMENTS

The PTA continues to be very active. Funds were raised for the school with the sale of popcorn, a holiday boutique, and an annual fund raiser. All profits from the fund raiser will be used to purchase playground equipment to be installed in August. This will greatly help us in efforts to improve the playground.

Artists-in-Schools Program, also funded by the PTA, provided our students with performances by artists from varied disciplines. Finally, our annual zoo trip was partially funded by the PTA.

FUTURE PLANS FOR IMPROVEMENTS

The staff will prepare for an evaluation by the State Department of Education. We will closely adhere to goals and objectives in the Course of Study while completing implementation of Competency Based Education. Our Spanish Program will continue to be an integral part of our curriculum, as well as the DARE Program. Teachers will continue to be committed to creating and maintaining a school that will serve as a model for other schools.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
EASTHAVEN ES	CLASSROOM	19.10	17.10	2.00	1.00	18.10	15.52	BA
	VOCATIONAL EDUC							
	SPECIAL EDUC	1.25	.25	1.00	.00	1.25	8.50	MA
	EDUCATIONAL SERVICE	1.92	1.15	.77	.17	1.75	11.20	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	21.00	MA
	TOTAL CERTIFICATED	23.27	19.50	3.77	2.17	21.10	15.02	BA
	PERCENT		83.80	16.20	9.33	90.67		
	CLASSIFIED	4.13	2.13	2.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	50						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.98 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	44	37	38	43	81
	PERCENT	54.3	45.7	46.9	53.1	16.6
1	NUMBER	63	41	60	44	104
	PERCENT	60.6	39.4	57.7	42.3	21.3
2	NUMBER	35	40	45	30	75
	PERCENT	46.7	53.3	60.0	40.0	15.4
3	NUMBER	38	48	51	35	86
	PERCENT	44.2	55.8	59.3	40.7	17.6
4	NUMBER	29	38	31	36	67
	PERCENT	43.3	56.7	46.3	53.7	13.7
5	NUMBER	34	41	42	33	75
	PERCENT	45.3	54.7	56.0	44.0	15.4
TOTAL	NUMBER	243	245	267	221	488
	PERCENT	49.8	50.2	54.7	45.3	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	48.4	63.0
ATTENDANCE RATE	96.2	94.0
MOBILITY RATE	28.5	44.9

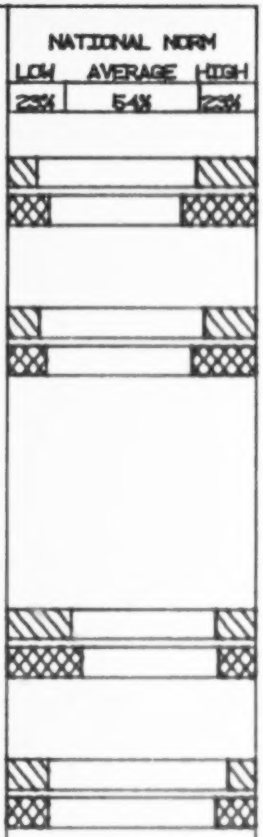
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4620
1987-88	$ 3662
1988-89	$ 5670
TOTAL	$ 13952

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	77	56	12	64	25	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		82	60	13	66	21	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	77	44	26	58	16	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		82	48	17	72	11	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

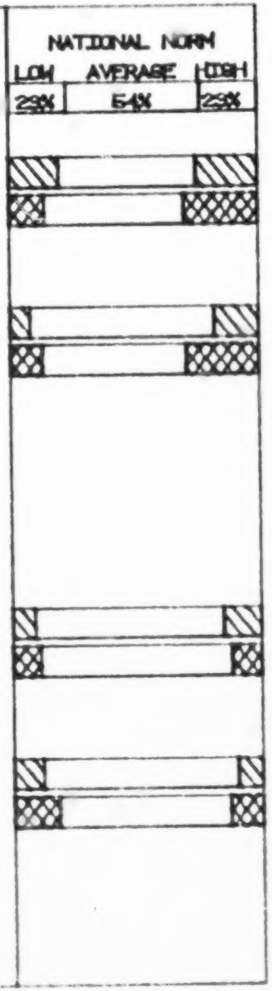


APRIL 1989 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	75	57	20	55	25	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		76	58	8	74	18	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	75	54	9	76	15	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		76	54	12	78	11	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
EASTHAVEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Fair Alternative

GOALS FOR 1988-89

Fair Arts Impact Alternative School is committed to excellence in education. It is a school with a mission. We believe every child can learn, and it is our mission to help each child reach his/her potential. Arts Impact is a teaching/learning approach in which the arts are integrated into the curriculum. The major goal of this approach is to make the educational process more positively productive, more humanizing, challenging, and enjoyable. Through integration of the arts and emphasis on the academics, the staff guides students, sets the stage for achievement and learning, and supports students in their efforts to be contributing members of the society.

GOAL RELATED ACTIVITIES

Art, dance, drama, and music are taught as separate and distinct subject areas as well as being integrated into the academic subject areas. The Arts Team provides instruction in all the arts for all students, and plan with classroom teachers to make the arts an integral part of learning.

Through drama, children's natural creativity and curiosity are fostered and developed. Students write original plays and perform them for the parents and student body. Two students from Fair were selected by Columbus Players Theatre to perform in the celebrated production of Fences. Drama and dance provide individual artistic expression and abstract concepts become more concrete.

Visual arts allow students to develop skills and to be creative. Students from Fair have had their sculptures, and other works of art displayed in the Short North Art Gallery. Visits to the Art Gallery, Art Museum, and Son of Heaven help extend their experiences and foster an appreciation for the arts.

OTHER ACCOMPLISHMENTS

Fair Arts Impact has been adopted by Opera Columbus, The Martin Luther King Center, G.D. Ritzy, and First A.M.E. Zion Church. These adopters provide programs, learning experiences, and resources that enhance the Arts Impact Program. Students at Fair attend the opera, meet and interact with the performers, attend performances at the King Center, and get involved in a variety of community activities. Several noted opera singers, performers, an author of children's books, a dancer, a poet, and an artist visited our school providing entertainment, knowledge, expertise, and support to the Arts Impact Program.

FUTURE PLANS FOR IMPROVEMENTS

Fair will work hard to establish itself as one of the best schools in the nation. Plans to improve teaching and learning, improve test scores, and to provide the best educational program possible, are in the making. Several teachers are working toward advanced degrees. Two teachers have published an article for an educational journal and are now writing a chapter for a textbook on "Art in the Elementary School." Teachers from Fair frequently present workshops and serve as speakers at conferences. We plan to "Excell."

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	12.00	4.00	2.00	14.00	4.53	BA+
FAIR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.15	.00	.15	.00	.15	21.00	BA
	EDUCATIONAL SERVICE	2.97	2.20	.77	.17	2.80	17.00	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	17.00	BA+
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	7.00	MA+
	TOTAL CERTIFICATED	21.12	14.20	6.92	2.17	18.95	7.11	BA+
	PERCENT		67.23	32.77	10.27	89.73		
	CLASSIFIED	4.13	1.00	3.13	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	.50	2.50	.00	3.00		
	VOLUNTEERS	37						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.20 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	8	45	22	31	53
	PERCENT	15.1	84.9	41.5	58.5	18.0
1	NUMBER	4	52	25	31	56
	PERCENT	7.1	92.9	44.6	55.4	19.0
2	NUMBER	10	51	31	30	61
	PERCENT	16.4	83.6	50.8	49.2	20.7
3	NUMBER	2	37	16	23	39
	PERCENT	5.1	94.9	41.0	59.0	13.3
4	NUMBER	3	39	19	23	42
	PERCENT	7.1	92.9	45.2	54.8	14.3
5	NUMBER	6	37	16	27	43
	PERCENT	14.0	86.0	37.2	62.8	14.6
TOTAL	NUMBER	33	261	129	165	294
	PERCENT	11.2	88.8	43.9	56.1	

OTHER STATISTICAL DATA

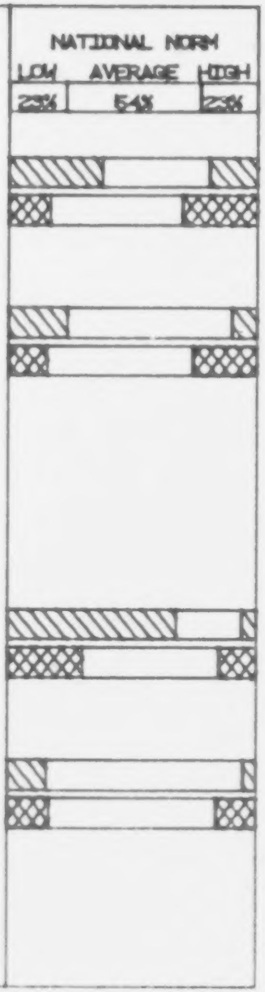
	SCHOOL	DISTRICT *
PERCENT FRP **	82.4	63.0
ATTENDANCE RATE	92.0	94.0
MOBILITY RATE	48.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3021
1987-88	$ 4732
1988-89	$ 4924
TOTAL	$ 12677

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	54	38	38	43	19	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		40	37	24	66	11	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	54	19	68	26	6	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		40	43	16	79	5	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

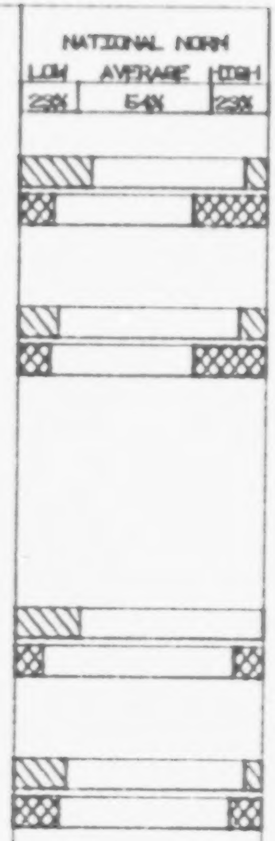


APRIL 1989 TEST RESULTS
FAIR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	40	29	62	10	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		45	48	16	73	11	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	42	37	26	74	0	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		45	42	21	72	7	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FAIR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Fairmoor Elementary School

GOALS FOR 1988-89

Delivery of the Skills for Growing (SFG) Program (Quest International) to every child in our school was a major goal. The objectives of this positive youth development program include increasing student self-confidence; improving communication, thinking, and problem-solving skills; promoting citizenship responsibility; and the capacity to make healthy decisions, such as choosing to be drug free. In conjunction with SFG, efforts were redoubled for enhancing school climate and increasing parent and community involvement. Academically, reading improvement was top priority with emphasis on mastery of pupil performance objectives.

GOAL RELATED ACTIVITIES

The entire certificated staff, plus all aides, the PTA president, and two community volunteers were trained for delivery and participation in Skills for Growing. A School Climate Committee was formed to make Fairmoor an inviting place to be. Student incentives included quarterly certificates and ribbons awarded by guest speakers for effort, honor roll, and attendance; and the Weekly Raffle for recognition of positive achievement and behavior, and monthly good citizens. A daily lunchroom award acknowledged mannerly behavior and FAB Club (Fairmoor's Amazing Bearcubs) served to reward good behavior maintained for a month.

Parent and community involvement was increased with our adoption by Health One who sponsored a Health Fair, Career Day, and student visitation to shadow employees on site. The number of volunteers and parents attending functions grew with invitations to school activities and programs. Reading success was rewarded with presentations of a paperback book to each child upon completion of a basal reader. A competency based inservice for staff resulted in better delivery of reading intervention and improved monitoring procedures.

OTHER ACCOMPLISHMENTS

Fairmoor was designated as a "lighhouse school" in Quest's North American Demonstration Project of SFG. A promotional video, filmed mostly at Fairmoor, was shown nationwide. Our staff contributed significantly to the development of the SFG lessons. Community service was stressed. Each month students created posters on health themes for display at Health One. Holiday decor, cards, and placemats were made for our adoptor and for a local nursing home. Fairmoor was recognized for contributing over 6300 food points to Operation Feed and for collecting $1800 for St. Jude's Children's Hospital during a Math-a-Thon. Profits from recycling aluminum cans went to adopt three zoo animals. Again the Columbus Junior Theatre selected a Fairmoor child's story for enactment in their annual production. Another student was featured in a local paper for finding and returning $150 to the owner. Fairmoor also received a Rite-to-Read Hall of Fame Award and many classes earned pizza parties in the Book-It-Program.

FUTURE PLANS FOR IMPROVEMENTS

Next year, emphasis will be placed on the development of student writing through daily experience and improved teaching, reinforcement, and evaluation practices. Increased attention will be given to multicultural education and the promotion of positive student relations. SFG will continue to be an integral part of daily activities, and its drug-free component will be supplemented by the DARE program and the formation of a "Just Say No" club. More attention will be given to orienting students to college and careers, and in helping children to establish and obtain personal goals.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.90	16.90	2.00	1.00	17.90	16.19	BA+
FAIRMOOR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	1.20	1.00	1.00	1.20	11.00	BA+
	EDUCATIONAL SERVICE	1.87	1.87	.00	.57	1.30	9.80	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	19.00	BA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	16.00	MA
	TOTAL CERTIFICATED	25.97	22.97	3.00	2.57	23.40	15.50	BA+
	PERCENT		88.45	11.55	9.90	90.10		
	CLASSIFIED	3.71	.58	3.13	2.13	1.58		
	OTHER							
	EDUCATIONAL AIDES	3.00	2.00	1.00	.00	3.00		
	VOLUNTEERS	70						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.69 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE		GENDER		
		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	47	47	44	50	94
	PERCENT	50.0	50.0	46.8	53.2	17.3
1	NUMBER	57	44	62	39	101
	PERCENT	56.4	43.6	61.4	38.6	18.6
2	NUMBER	53	42	50	45	95
	PERCENT	55.8	44.2	52.6	47.4	17.5
3	NUMBER	46	37	33	50	83
	PERCENT	55.4	44.6	39.8	60.2	15.3
4	NUMBER	43	51	61	33	94
	PERCENT	45.7	54.3	64.9	35.1	17.3
5	NUMBER	41	34	43	32	75
	PERCENT	54.7	45.3	57.3	42.7	13.8
TOTAL	NUMBER	287	255	293	249	542
	PERCENT	53.0	47.0	54.1	45.9	

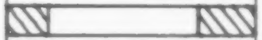
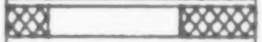
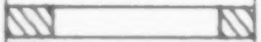
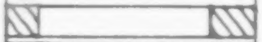
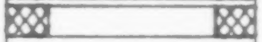
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	63.1	63.0
ATTENDANCE RATE	94.3	94.0
MOBILITY RATE	48.4	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4129
1987-88	$ 4176
1988-89	$ 6081
TOTAL	$ 14386

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

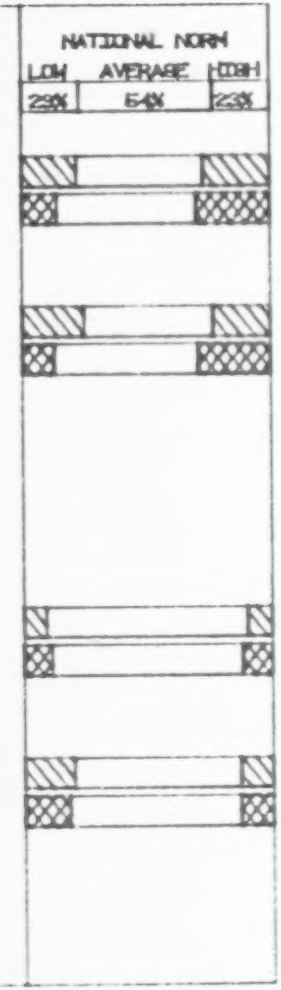
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
2	MATHEMATICS	88	56	17	60	23	SCHOOL	
		5351	59	17	53	30	DISTRICTWIDE	
3		82	46	19	67	14	SCHOOL	
		4996	58	16	58	26	DISTRICTWIDE	
2	READING	88	51	13	77	10	SCHOOL	
		5325	42	30	55	16	DISTRICTWIDE	
3		82	55	13	69	19	SCHOOL	
		5000	49	17	67	16	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
FAIRMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	85	55	22	51	28	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		86	50	25	52	23	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	85	54	9	81	10	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		86	43	20	67	13	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FAIRMOOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Fairwood Alternative

GOALS FOR 1988-89

The 1988-89 school year was the second year for Fairwood as an IGE Alternative School with a staff dedicating themselves to accomplishing the goals they had set. We had four schoolwide goals: first, to develop and implement alternative discipline strategies to improve student behavior; second, to meet the needs of our gifted and talented students, students with special needs, and students at risk; third, to improve our parent and school communication and understanding of the IGE philosophy; and fourth, to implement our prioritized IGE outcomes. Both staff and parent input/survey indicate the school successfully implemented the goals.

GOAL RELATED ACTIVITIES

The staff, students, and parents have successfully worked together to implement the goals through various activities. For our first goal, the staff developed various discipline strategies and rules in accordance with the Columbus Public School policies. Parents were informed of these discipline strategies and rules by newsletters, handbooks, and parent contacts/conferences.

The second goal was accomplished by the staff identifying the students at risk and the gifted and talented students. After the students were identified, the staff brainstormed, developed, and implemented various strategies to meet the students' special needs such as : Mentor Program, student council, school pride activities, and advisor-advisee units.

The third goal was accomplished by devising a variety of communication activities about our IGE philosophy such as Color Me IGE activity sheets filled out by the students on various IGE components, new IGE parents meeting, IGE Corner in the monthly newsletter, and IGE Outcome posters displayed in the hallway.

The fourth goal was accomplished through our Advisor/Advisee Program. There were four schoolwide units developed to address the prioritized IGE outcomes. The four units were "We Care About Ourselves, Community, Others, and Our Future."

OTHER ACCOMPLISHMENTS

Many accomplishments helped to highlight the year for staff and students. Some of these included: Devising a C.A.R.E. Club; conducting a Principal's Pride Luncheon for high academic achievers and super scholars; six students participating in the Homework Hotline on Educable TV 25; being adopted by McDonalds'; devising and electing Student Council members; parenting classes offered; conducting Career Day; devising a Mentor Program with black community leaders helping our Students At Risk; having a Winter Bazaar - selling students' arts and crafts; and an International Festival displaying students' projects on 11 different cultures.

FUTURE PLANS FOR IMPROVEMENTS

Part of the IGE Philosophy is to continuously improve the quality of our educational program and instruction for each individual to experience success academically, personally, and socially. We plan to implement more activities in the seven components of IGE. The staff is also committed to implementing in more detail the 36 IGE outcomes that make Fairwood a successful IGE elementary school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.00	14.00	3.00	1.00	16.00	7.57	BA+
FAIRWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	2.00	2.25	.00	4.25	12.40	BA+
	EDUCATIONAL SERVICE	1.62	1.17	.45	.57	1.05	12.30	BA+
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	22.67	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	9.00	MA
	TOTAL CERTIFICATED	25.87	19.17	6.70	1.57	24.30	9.88	BA+
	PERCENT		74.10	25.90	6.07	93.93		
	CLASSIFIED	4.45	1.00	3.45	3.00	1.45		
	OTHER							
	EDUCATIONAL AIDES	7.00	4.00	3.00	1.00	6.00		
	VOLUNTEERS	25						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.31 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	22	37	32	27	59
	PERCENT	37.3	62.7	54.2	45.8	15.2
1	NUMBER	28	42	31	39	70
	PERCENT	40.0	60.0	44.3	55.7	18.0
2	NUMBER	16	44	31	29	60
	PERCENT	26.7	73.3	51.7	48.3	15.4
3	NUMBER	22	51	40	33	73
	PERCENT	30.1	69.9	54.8	45.2	18.8
4	NUMBER	19	50	40	29	69
	PERCENT	27.5	72.5	58.0	42.0	17.7
5	NUMBER	12	46	30	28	58
	PERCENT	20.7	79.3	51.7	48.3	14.9
TOTAL	NUMBER	119	270	204	185	389
	PERCENT	30.6	69.4	52.4	47.6	

OTHER STATISTICAL DATA

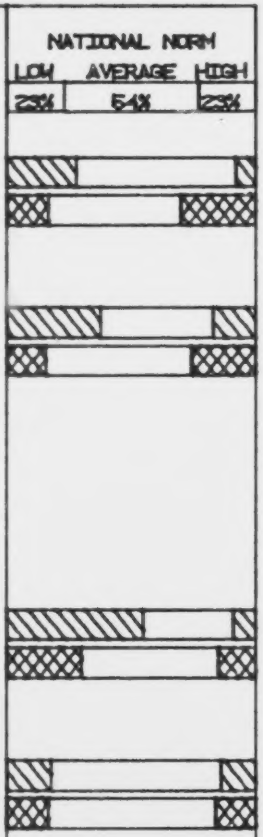
	SCHOOL	DISTRICT *
PERCENT FRP **	77.1	63.0
ATTENDANCE RATE	96.1	94.0
MOBILITY RATE	50.6	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2721
1987-88	$ 5478
1988-89	$ 3959
TOTAL	$ 12158

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	36	42	28	64	8	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		50	33	38	45	17	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	36	26	55	36	9	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		50	42	18	68	14	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FAIRWOOD ES

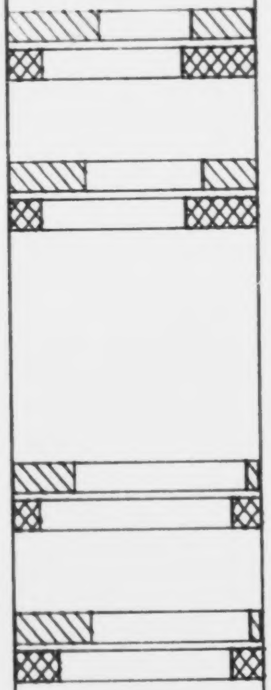
The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	45	37	37	25	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		45	45	31	47	22	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	55	41	25	69	5	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		45	34	31	64	4	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%



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APRIL 1989 TEST RESULTS
FAIRWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Fifth Avenue Alternative

GOALS FOR 1988-89

The staff at Fifth Avenue began its second year to implement an alternative, open, and informal educational program with an international studies focus. The curriculum was designed to use international themes and critical issues to teach skills outlined in the Course of Study. Our goals included providing students with a child-centered learning environment: individualized instruction, student-team learning, team teaching, integrated as well as culturally diverse curricular experiences, and a whole language approach to reading/language arts.

GOAL RELATED ACTIVITIES

Four schoolwide themes-"Identity," "Traditions," "Communications," and "Diversity"-guided the international studies program for 1988-89. The positive school climate was enhanced by increased involvement of parent volunteers, resource speakers, and foreign visitors. Staff members, students, and parents were provided with numerous opportunities which reinforced trust, mutual respect, open communication, cultural diversity, risk-taking, self-discipline, and shared leadership. Staff members participated in whole language workshops and utilized new techniques to improve the literacy environment of the school.

OTHER ACCOMPLISHMENTS

Events during the year included a world's fair, cultural teach-ins, international games day, student exchange programs, multi-arts presentations at local international festivals, telecommunications links to schools in the United States and Canada, welcoming parties for foreign dignitaries, hosting Danish teachers from our sister school in Odense, Denmark, and active participation in Mayor Dana Rinehart's Sister Cities Project. The school was selected as a "center of excellence" by the National Council of Teachers of English. School representatives traveled to Odense, Denmark to lay the groundwork for a student exchange which will take place in 1992.

FUTURE PLANS FOR IMPROVEMENTS

Apple Computer representatives selected the school to participate in Apple Global Education Network. This network will allow students to address global issues, pursue joint research projects through telecommunications links, and strengthen the relationships already established with sister schools around the world. The school will continue to refine the international studies program by providing students with multicultural experiences. These experiences will give students a better understanding of themselves so they will develop positive relationships with others. Student-produced television shows and videos, United Nations general assembly, student newspaper peacemaking unit, overnight camping, and out-of-state trips will enhance the instructional program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
FIFTH AVENUE ES	CLASSROOM	16.00	11.50	3.50	2.00	14.00	10.69	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	29.00	MA
	EDUCATIONAL SERVICE	1.37	1.37	.00	.17	1.20	16.75	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	16.00	MA+
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	15.00	MA
	TOTAL CERTIFICATED	19.62	13.12	5.50	3.17	16.45	11.84	BA+
	PERCENT		66.87	28.03	16.16	83.84		
	CLASSIFIED	4.21	1.71	2.50	2.50	1.71		
	OTHER							
	EDUCATIONAL AIDES	4.00	1.50	2.50	.00	4.00		
	VOLUNTEERS	180						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.94 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	36	23	29	30	59
	PERCENT	61.0	39.0	49.2	50.8	18.2
1	NUMBER	41	28	34	35	69
	PERCENT	59.4	40.6	49.3	50.7	21.3
2	NUMBER	35	27	29	33	62
	PERCENT	56.5	43.5	46.8	53.2	19.1
3	NUMBER	28	19	18	29	47
	PERCENT	59.6	40.4	38.3	61.7	14.5
4	NUMBER	21	21	26	16	42
	PERCENT	50.0	50.0	61.9	38.1	13.0
5	NUMBER	24	21	20	25	45
	PERCENT	53.3	46.7	44.4	55.6	13.9
TOTAL	NUMBER	185	139	156	168	324
	PERCENT	57.1	42.9	48.1	51.9	

OTHER STATISTICAL DATA

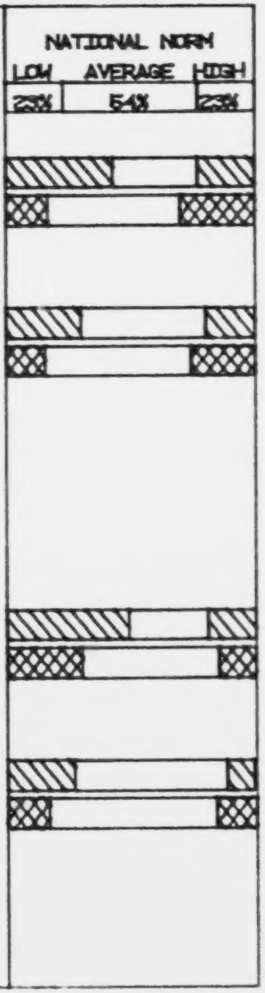
	SCHOOL	DISTRICT *
PERCENT FRP **	60.2	63.0
ATTENDANCE RATE	93.8	94.0
MOBILITY RATE	30.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3715
1987-88	$ 7184
1988-89	$ 4234
TOTAL	$ 15133

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	53	41	43	34	23	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		44	44	30	50	20	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	53	30	49	32	19	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		44	40	27	61	11	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

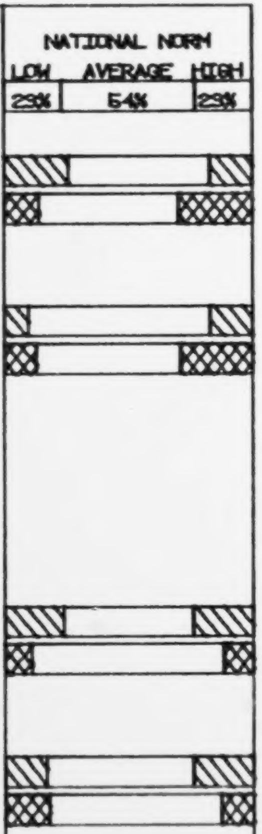


APRIL 1989 TEST RESULTS
FIFTH AVENUE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	49	26	57	17	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		41	56	10	73	17	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	42	49	24	52	24	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		41	51	17	59	24	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FIFTH AVENUE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Forest Park Elementary School

GOALS FOR 1988-89

During the 1988-89 school year the Forest Park staff worked to successfully implement a literature-based reading program, using the whole language approach, and to integrate the Competency Based Education Program into the curriculum. Both of these goals fostered excellent learning experiences for all of our students.

GOAL RELATED ACTIVITIES

To achieve our first goal a series of workshops on the whole language approach to reading were conducted by representatives from the book publishing company. Reading resource teachers also provided 10 hours of additional inservice on the various facets of the whole language approach.

Our second goal was to successfully implement the Competency Based Education Program on a buildingwide level. Representatives from the Reading, English, Language Arts, and Math Departments provided important information in regards to their specific subject areas. The follow-up activities were conducted in our regular staff, grade level, and cross grade level meetings.

OTHER ACCOMPLISHMENTS

The students at Forest Park were provided with a variety of cultural experience through the Artists-in-Schools Program as well as their involvement in cultural activities presented in the community. The highlight of these experiences was the Children's Symphony held at the Ohio Theatre in the spring. The Son of Heaven Exhibition for fourth- and fifth-grade students was the Creme de la Creme. Lunch with the Citizens of the Month and their guests, held each nine weeks, was a very popular activity.

The PTA had a very successful fall fund-raiser. The monies made were used to finance an automatic laminator, classroom libraries, classroom funds, a set of encyclopedias with a cart to circulate in classrooms, school programs, a benevolent fund to pay for field trips for students unable to pay the fees, underwriters for the fourth-grade trip to the Son of Heaven Exhibition, and fees for all the students to attend the Children's Symphony at the Ohio Theatre.

We are members of the Zoo's Adopt-an-Animal Program and the children's donations were augmented by the PTA. We are proud to display the picture of our adopted animal, "Zero", the polar bear.

Other activities that I will not elaborate are: Right-to-Read Week, an Academic Fair, Fun Day, End-of-Year Recognition Program, Parent Night, concerts presented by the vocal and instrumental program, and others too numerous to name.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to focus on the whole language approach to reading, and Competency Based Education. The primary plan is to provide an opportunity and an environment that is conducive to optimal learning for all students. Parental involvement is an essential part of our program; therefore, we will continue to foster a strong relationship with our parents and the community.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	13.00	3.00	2.00	14.00	15.44	BA+
FOREST PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.40	3.40	1.00	.00	4.40	13.60	BA+
	EDUCATIONAL SERVICE	1.07	.77	.30	.17	.90	8.50	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	28.00	MA
	TOTAL CERTIFICATED	22.47	17.17	5.30	2.17	20.30	15.31	BA+
	PERCENT		76.41	23.59	9.66	90.34		
	CLASSIFIED	3.88	1.13	2.75	1.75	2.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	197						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.72 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	62	13	44	31	75
	PERCENT	82.7	17.3	58.7	41.3	16.9
1	NUMBER	57	26	41	42	83
	PERCENT	68.7	31.3	49.4	50.6	18.7
2	NUMBER	53	19	33	39	72
	PERCENT	73.6	26.4	45.8	54.2	16.3
3	NUMBER	44	24	42	26	68
	PERCENT	64.7	35.3	61.8	38.2	15.3
4	NUMBER	56	21	38	39	77
	PERCENT	72.7	27.3	49.4	50.6	17.4
5	NUMBER	47	21	39	29	68
	PERCENT	69.1	30.9	57.4	42.6	15.3
TOTAL	NUMBER	319	124	237	206	443
	PERCENT	72.0	28.0	53.5	46.5	

OTHER STATISTICAL DATA

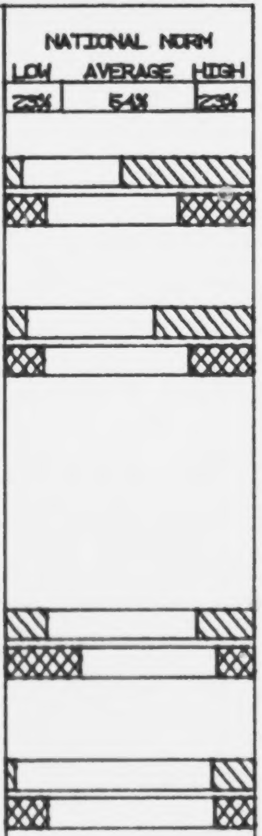
	SCHOOL	DISTRICT *
PERCENT FRP **	33.2	63.0
ATTENDANCE RATE	95.4	94.0
MOBILITY RATE	28.7	44.9

EXPENDITURES FOR LIBRARY &
MEDIA CENTER MATERIALS

1986-87	$ 0
1987-83	$ 37478
1988-89	$ 12353
TOTAL	$ 49831

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	63	80	7	40	53	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		57	79	9	51	40	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	63	59	17	60	23	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		57	62	4	79	18	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

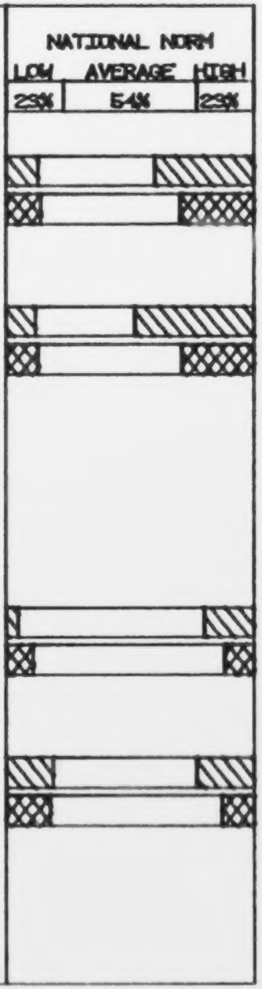


APRIL 1989 TEST RESULTS
FOREST PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	66	77	13	47	40	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		65	71	12	40	48	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	66	65	5	75	20	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		65	51	19	58	24	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FOREST PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Franklinton Alternative

GOALS FOR 1988-89

Goals for the 1988-89 school year covered two major areas: program development and school-community relations. Since the 1988-89 school year represented the second year of Franklinton as an Alternative Elementary School, an important goal was to continue the development, refinement, and implementation of the Literature-Based/Language Arts Instructional Program. The second major goal focused on taking the school message to the community and linking parents, teachers, and students with the community so that a network of services could be provided to students and their special needs.

GOAL RELATED ACTIVITIES

In the goal area of continued program development, activities were undertaken to assess program effectiveness as well as to assess student progress. Collaborative efforts and team planning led to the creation of a Supplementary Literature Profile document that is used to assess student progress in the Literature Based/Language Arts Program and report that progress to parents. Benchmark books were identified at each grade level grouping to be used with the literacy audit for evaluating student progress in the Competency Based Educational areas of reading and writing. Plans were developed to bring a children's literature author to work with students as an author-in-residence. By interacting with the author-writer, students were able to evaluate their own writing and see how a real author creates his craft.

In the area of school-community relations activities were undertaken to link the community and non-school people with the Franklinton Alternative School. The staff participated in special projects with The Ohio State University's Literature in the Curriculum (LINC) Program. University students worked with Franklinton students daily in reading and literature. Other community involvement activities were to help students learn more about the realities of life. Classes were held with speakers from the Living History Museum, the City Council, the Governor's Office, other local agency leaders, and representatives from our Adopt-A-School partner, Suburban News. Each community representative provided a mini-course in his/her area.

OTHER ACCOMPLISHMENTS

We are most proud of Franklinton being considered for an award as a center of excellence by the National Council of Teachers. This consideration is especially noteworthy since it is only the second year for the Franklinton Alternative Elementary School. Another accomplishment was the selection of Franklinton School to participate in the Thurber Writing Project. Joint efforts by staff working in conjunction with Thurber community leaders contributed to the successful development of the Franklinton Program. Franklinton was selected to participate in children's literature plays by Players Theatre as a result of a grant from the Red Roof Inns. Storytellers' Festival and the Columbus Opera rendition of children's literature were other special activities.

FUTURE PLANS FOR IMPROVEMENTS

The acquiring of an Arts Impact Team will constitute a major plan for the future of the Literature Based/Language Arts Alternative School. Literature studies require the inclusion of art, music, and drama. Franklinton will continue to develop the instructional program to include a drama teacher who will work with all the students. The outcome of this interaction will be a play written, produced, and presented by the students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.10	10.10	2.00	.00	12.10	4.88	BA
FRANKLINTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.15	1.00	.15	.00	1.15	8.50	MA
	EDUCATIONAL SERVICE	1.17	.80	.37	.17	1.00	15.60	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	20.00	MA
	TOTAL CERTIFICATED	15.42	11.90	3.52	0.17	15.25	6.94	BA
	PERCENT		77.17	22.83	1.10	98.90		
	CLASSIFIED	3.13	1.00	2.13	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.50	2.50	1.00	.00	3.50		
	VOLUNTEERS	57						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.23 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	32	14	20	26	46
	PERCENT	69.6	30.4	43.5	56.5	17.2
1	NUMBER	29	20	26	23	49
	PERCENT	59.2	40.8	53.1	46.9	18.3
2	NUMBER	31	23	25	29	54
	PERCENT	57.4	42.6	46.3	53.7	20.1
3	NUMBER	26	16	18	24	42
	PERCENT	61.9	38.1	42.9	57.1	15.7
4	NUMBER	20	24	21	23	44
	PERCENT	45.5	54.5	47.7	52.3	16.4
5	NUMBER	19	14	16	17	33
	PERCENT	57.6	42.4	48.5	51.5	12.3
TOTAL	NUMBER	157	111	126	142	268
	PERCENT	58.6	41.4	47.0	53.0	

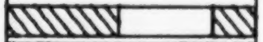
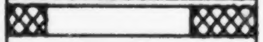
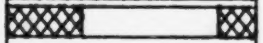
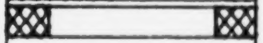
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	71.6	63.0
ATTENDANCE RATE	94.2	94.0
MOBILITY RATE	20.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 0
1987-88	$ 47515
1988-89	$ 7939
TOTAL	$ 55454

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

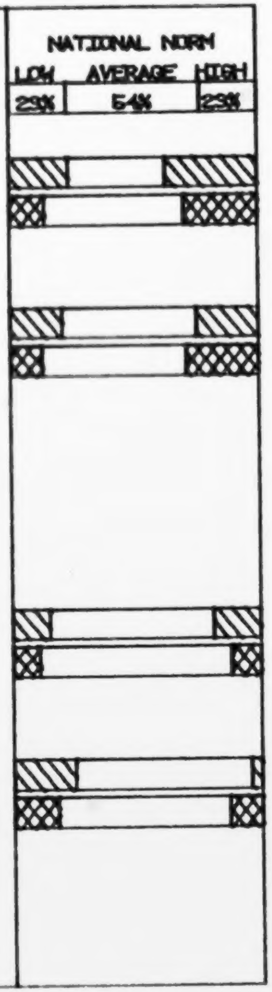
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
2	MATHEMATICS	56	39	45	38	18	SCHOOL	
		5351	59	17	53	30	DISTRICTWIDE	
3		35	22	54	37	9	SCHOOL	
		4996	58	16	58	26	DISTRICTWIDE	
2	READING	56	22	57	38	5	SCHOOL	
		5325	42	30	55	16	DISTRICTWIDE	
3		35	29	41	47	12	SCHOOL	
		5000	49	17	67	16	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
FRANKLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	41	66	24	39	37	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		28	50	21	54	25	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	41	56	15	66	20	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		28	41	25	71	4	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
FRANKLINTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Gables Elementary School

GOALS FOR 1988-89

Goals for Gables Elementary School have evolved around improving our excellent reopening of the 1988-89 school year. We plan to increase our involvement in computer based programs by utilizing a computer lab and increased computer instruction. In addition, the staff intends to explore literature-based reading instruction which should follow the philosophy of the Columbus Public Schools Reading Department. Finally, the staff will continue to strengthen the schools compliance in the area on Competency Based Education as related to state standards.

GOAL RELATED ACTIVITIES

To achieve these goals, numerous activities were conducted. A computer laboratory was established with instruction being delivered by a core of trained parent volunteers. This has resulted in an excellent partnership between home and school. In addition, identified staff members were involved in literature based reading inservice activities. These were conducted by The Ohio State University staff and the Columbus Public School reading department. Excellent staff growth has been demonstrated in this area through improved teaching strategies in reading. Lastly, monthly local inservice sessions were conducted in the area of Competency Based Education. State requirements were analyzed and local teaching and organizational strategies adjusted to meet compliance.

OTHER ACCOMPLISHMENTS

The Gables staff has worked very hard to develop a strong working relationship with the community. This has been accomplished by developing an active and supportive PTA unit. Parents are an integral part of all of our activities (office assistance, computer instruction, book store, substance abuse, block parents, and student council). In addition, Gables has been adopted by Fifth-Third Bank. This adoption is evolving into a most productive partnership.

FUTURE PLANS FOR IMPROVEMENTS

The 1989-90 school year promises to be an exciting one in our development. We will continue to strengthen our community base by expanding PTA programs and by seeking additional adopters. In addition, we will be developing our own unique multicultural program with emphasis being placed on the various cultures of our country. Finally, we plan to emphasize the importance of higher education through college readiness and vocational training for our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.00	11.00	2.00	1.00	12.00	15.11	BA+
GABLES ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	29.00	MA
	EDUCATIONAL SERVICE	1.10	.80	.30	.20	.90	13.13	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	9.00	MA
	TOTAL CERTIFICATED	15.35	13.05	2.30	1.20	14.15	14.80	BA+
	PERCENT		85.02	14.98	7.82	92.18		
	CLASSIFIED	3.13	2.13	1.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	63						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.83 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	47	17	32	32	64
	PERCENT	73.4	26.6	50.0	50.0	19.5
1	NUMBER	58	20	37	41	78
	PERCENT	74.4	25.6	47.4	52.6	23.7
2	NUMBER	38	19	28	29	57
	PERCENT	66.7	33.3	49.1	50.9	17.3
3	NUMBER	34	15	24	25	49
	PERCENT	69.4	30.6	49.0	51.0	14.9
4	NUMBER	27	16	18	25	43
	PERCENT	62.8	37.2	41.9	58.1	13.1
5	NUMBER	25	13	19	19	38
	PERCENT	65.8	34.2	50.0	50.0	11.6
TOTAL	NUMBER	229	100	158	171	329
	PERCENT	69.6	30.4	48.0	52.0	

OTHER STATISTICAL DATA

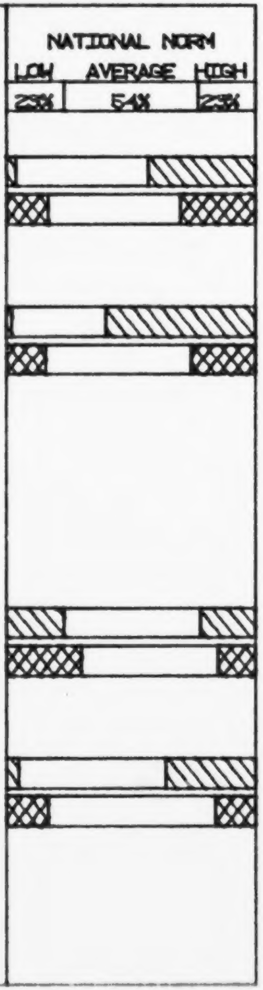
	SCHOOL	DISTRICT *
PERCENT FRP **	40.4	63.0
ATTENDANCE RATE	95.7	94.0
MOBILITY RATE	28.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 0
1987-88	$ 36404
1988-89	$ 11238
TOTAL	$ 47642

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	80	4	53	44	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		45	88	2	38	60	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	61	49	23	55	22	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		45	72	5	59	36	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

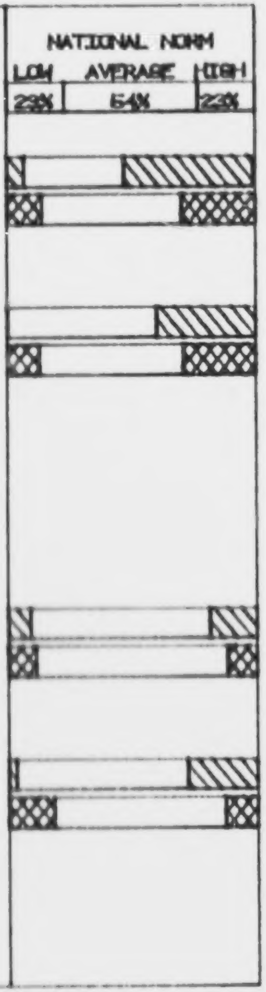


APRIL 1989 TEST RESULTS
GABLES ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	43	84	7	40	52	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		36	80	0	60	40	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	43	61	9	72	19	SCHOOL
		4588	54	11	77	13	DISTRICTWIDE
5		38	71	3	69	29	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
GABLES ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Georgian Heights Alternative

GOALS FOR 1988-89

The 1988-89 school year was a very productive one for students and staff at Georgian Heights Math/Science Environmental Studies Alternative School. In addition to our perennial goal of refining the math and reading program, we also focused on the utilization of computers, refining our environmental education component, and obtaining greater parent involvement. Progress in these areas contributed to a very successful year.

GOAL RELATED ACTIVITIES

The staff first went to school to learn about Logo, a programming language for the computer, and then guided students through a variety of exciting activities. Students utilized the computer lab and individual room computers to publish a school newsletter, write stories using a word processing program, solve problems utilizing Logo, and practice math or reading skills. A computer management system aided staff in monitoring students' progress and providing appropriate intervention in math.

Refinement of the reading program involved inservice for staff and a gradual inclusion of whole language approaches. While working on the schoolwide theme of "space", the first grade studied holidays around the world. A play, An Out of This World Christmas, was written and performed for parents and students. This exciting play culminated an integrated study of reading, science, social studies, art, and music.

Parent involvement was evident throughout the program all year. Parents not only chaperoned, but also helped with camping activities, Invention Convention, and science fair projects. They provided a helping hand and joined students in celebrating holidays and accompanying feasts for traditional and pioneer Thanksgiving, the Chinese New Year (in preparation for a visit to "Son of Heaven"), a Spanish Fiesta as well as a breakfast of "Green Eggs and Ham" on St. Patrick's Day. In April and May parents and other special guests joined students, teachers, and principal for lunch in the library or on the school lawn. Parents had an opportunity to communicate their evaluation of the program at Georgian Heights as they completed a parent survey. In May, volunteers were honored by staff and students for all the hard work and time invested.

OTHER ACCOMPLISHMENTS

Recognition of a quality staff continued as, again this year, a parent nomination resulted in a second teacher receiving Ashland Oil Company's Golden Apple Achiever Award for outstanding teaching. An adoption of Georgian Heights by the Columbus Municipal Power Plant has just been initiated. This partnership has already and will continue to provide many opportunities for creativity and learning related to energy, the environment, and conserving our natural resources. Staff and students at Georgian Heights continue to apply what they learn about the environment as they participate in plastic jug and aluminum can recycling, quality stream monitoring, and the school gardening project.

A highlight of the third grading period was a program of minicourses. Parents, teachers, aides, and principal conducted nine minicourses on topics such as oceanography, flight, computer, nature crafts, drug awareness, and reading fun.

FUTURE PLANS FOR IMPROVEMENTS

In our effort to integrate math and science with all subject areas, we will be expanding whole-language approaches and are looking forward to implementing Discipline Based Art Education. We will explore ways to improve math instruction through an expanded hands-on approach.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.00	13.00	2.00	2.00	13.00	5.50	BA
GEORGIAN HEIGHTS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.20	2.20	1.00	.00	3.20	5.75	MA
	EDUCATIONAL SERVICE	.80	.60	.20	.20	.60	16.50	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	18.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	21.00	MA+
	TOTAL CERTIFICATED	21.00	17.80	3.20	2.20	18.80	7.29	BA+
	PERCENT		84.76	15.24	10.48	89.52		
	CLASSIFIED	3.63	2.13	1.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	3.00	.00	.00	3.00		
	VOLUNTEERS	140						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.59 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	40	9	24	25	49
	PERCENT	81.6	18.4	49.0	51.0	12.5
1	NUMBER	57	22	38	41	79
	PERCENT	72.2	27.8	48.1	51.9	20.1
2	NUMBER	41	22	33	30	63
	PERCENT	65.1	34.9	52.4	47.6	16.0
3	NUMBER	46	31	50	27	77
	PERCENT	59.7	40.3	64.9	35.1	19.6
4	NUMBER	35	38	41	32	73
	PERCENT	47.9	52.1	56.2	43.8	18.6
5	NUMBER	30	22	26	26	52
	PERCENT	57.7	42.3	50.0	50.0	13.2
TOTAL	NUMBER	249	144	212	181	393
	PERCENT	63.4	36.6	53.9	46.1	

OTHER STATISTICAL DATA

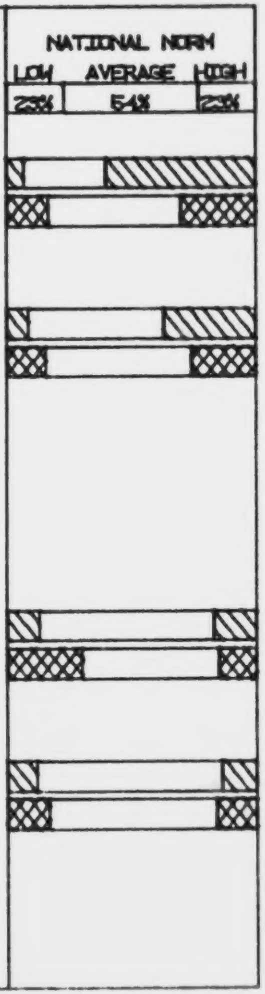
	SCHOOL	DISTRICT *
PERCENT FRP **	57.3	63.0
ATTENDANCE RATE	95.6	94.0
MOBILITY RATE	19.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4201
1987-88	$ 6554
1988-89	$ 3244
TOTAL	$ 13999

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	66	7	33	60	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		69	74	9	54	37	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	61	59	13	70	17	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		69	55	12	74	15	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

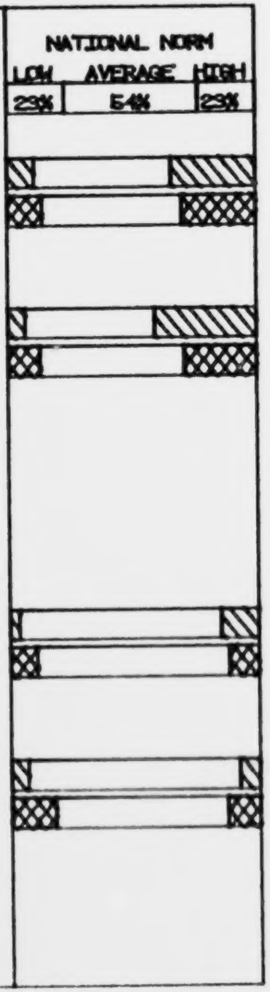


APRIL 1989 TEST RESULTS
GEORGIAN HTS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	68	67	11	55	34	SCHOOL
		4540	68	14	56	30	DISTRICTWIDE
5		47	68	7	52	41	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	68	57	4	81	15	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		47	49	7	85	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
GEORGIAN HTS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Gladstone Alternative

GOALS FOR 1988-89

The Gladstone staff was dedicated to improving the mathematics, reading, and writing programs in both English and Spanish. Another goal selected was to promote the Spanish Immersion program within the Columbus area.

GOAL RELATED ACTIVITIES

The Gladstone staff approached the upgrading of the school's academic program by seeking ways to establish and conduct an effective Competency Based Education Program. This necessitated inservice programs attended by the staff members in the areas of mathematics, reading, and writing. The teachers became more knowledgeable about teaching, evaluating, intervention, reinforcement, and reteaching. Activities pursued at Gladstone as a part of helping students to be more successful academically were student participation in a Read-a-Thon, Young Author Conference, and the Ohio Right-to-Read Program.

Teachers and students were very busy this past year in promoting the Spanish Immersion Program. A school choir was established that was taught to sing a number of songs in Spanish. The choir performed in the Columbus International Festival, the Columbus PTA International Celebration, and the The Ohio State University (OSU) Hispanic Awareness Week opening ceremony. The Gladstone staff and PTA also staffed an information booth at the Columbus International Festival.

OTHER ACCOMPLISHMENTS

The Gladstone Choir had gained a favorable reputation in the Central Ohio area which prompted an invitation for the children to sing in the Rotunda of the Ohio Capitol Building as a part of the United Nations Birthday celebration.

The Holiday Inn at the Ohio Center adopted our school and provided our students and staff with incentives for work well done. A Student Council was established at Gladstone this year providing students with the opportunity to participate in planing and conducting school activities. The Student Council conducted a food drive for needy people, conducted all building assemblies, and planned and conducted school spirit days.

Gladstone held its first Science Fair this year with students in Grades 1 to 5 participating. The students presented their projects in English and Spanish to judges from the OSU College of Medicine.

The Gladstone Pan American Day Celebration was attended by children from two Columbus Public Schools. Each Gladstone class studied, in-depth, a culture of a Pan American country which they shared in an assembly with the other Gladstone children and with the children from the visiting schools.

The Technical Counselor of the National Commission for the Spanish Quincentenary visited Gladstone. He was impressed with the Spanish acquired by our boys and girls and invited them to come to Seville in 1992.

FUTURE PLANS FOR IMPROVEMENTS

Gladstone is in the process of planning an exchange visit with an elementary school in Seville, Spain in 1992. We hope to include students and teachers in the proposed exchange program.

In the 1989-90 school year, the teachers will be seeking new ways to integrate the teaching of reading and writing. Special emphasis will be placed on the whole language approach to teaching reading in the coming year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	8.00	4.00	.00	.00	8.00	3.63	BA+
GLADSTONE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.02	.02	.00	.00	.02	25.50	MA+
	EDUCATIONAL SERVICE	.20	.20	.00	.00	.20	16.00	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	30.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	30.00	MA
	TOTAL CERTIFICATED	10.22	6.22	0.00	1.00	9.22	9.08	BA+
	PERCENT		60.86	0.00	9.78	90.22		
	CLASSIFIED	3.13	.00	3.13	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	1.50	.00		
	VOLUNTEERS	24						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.21 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	10	11	13	8	21
	PERCENT	47.6	52.4	61.9	38.1	15.2
1	NUMBER	15	24	18	21	39
	PERCENT	38.5	61.5	46.2	53.8	28.3
2	NUMBER	12	17	18	11	29
	PERCENT	41.4	58.6	62.1	37.9	21.0
3	NUMBER	6	10	8	8	16
	PERCENT	37.5	62.5	50.0	50.0	11.6
4	NUMBER	7	13	8	12	20
	PERCENT	35.0	65.0	40.0	60.0	14.5
5	NUMBER	3	10	6	7	13
	PERCENT	23.1	76.9	46.2	53.8	9.4
TOTAL	NUMBER	53	85	71	67	138
	PERCENT	38.4	61.6	51.4	48.6	

OTHER STATISTICAL DATA

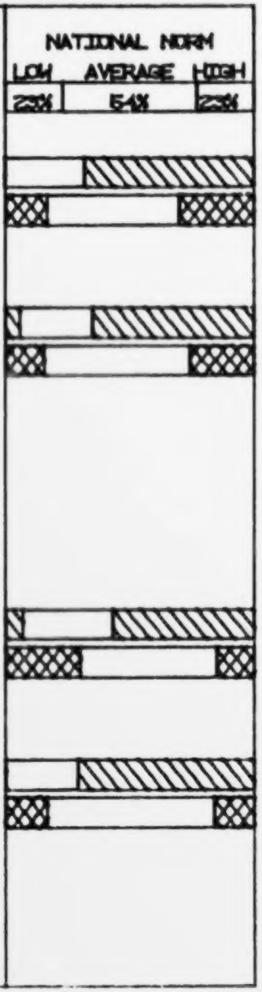
	SCHOOL	DISTRICT *
PERCENT FRP **	55.7	63.0
ATTENDANCE RATE	96.5	94.0
MOBILITY RATE	8.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3251
1987-88	$ 3516
1988-89	$ 3632
TOTAL	$ 10399

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	28	95	0	32	68	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		17	93	6	29	65	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	28	81	7	36	57	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		17	82	0	29	71	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

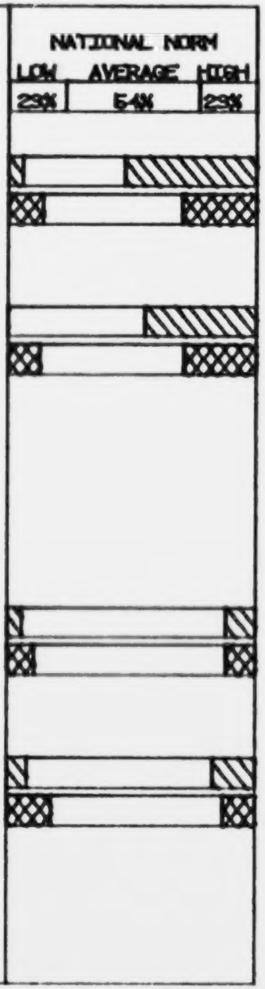


APRIL 1989 TEST RESULTS
GLADSTONE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	17	88	6	41	53	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		12	77	0	55	45	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	17	61	6	82	12	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		12	65	8	75	17	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
GLADSTONE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Hamilton Alternative

GOALS FOR 1988-89

Our goals at Hamilton Alternative Elementary School are to continue to provide and maintain a competent, caring professional staff that will develop a curriculum that will address the unique requirements of our alternative program. Teacher inservice and program development will be addressed as we constantly monitor our progress.

GOAL RELATED ACTIVITIES

A successful alternative program depends on the total commitment of staff and support from central administration. The enthusiasm and willingness of the staff to participate in numerous inservices and devote hours beyond the contracted day with a high degree of professionalism demonstrated success in this area. Positive feedback from parents and the success of our students indicated the successful implementation of our unique curriculum. The willingness of our central administration to support us philosophically and pragmatically gave credibility and encouraged our endeavors. Inservice and custom designed university course work helped fill voids and clarify curriculum concerns. A steering committee and advisory committee were established to facilitate the development of a curriculum consistent with our goals and the graded Course of Study. All teachers were trained in Project Learning Tree and Project Wild, an interdisciplinary approach to environmental education. Workshops dealing with mathematics and computer education were conducted on site. A graduate-level course was developed by The Ohio State University in response to concerns raised by our staff.

OTHER ACCOMPLISHMENTS

With over 2700 hours of volunteer help, parents are an important part of our school community. Every child from first grade through fifth grade participates in a residential camping experience. Fund raising activities, donations and support of our PTA subsidized many students camping experience. Our students participated in many recycling projects to improve the environment. Our third and fifth graders assisted in a stream monitoring project that contributed data for a statewide survey. Student inventors and parents enjoyed Invention Convention as creative minds invented solutions to common problems. Two of our students were citywide finalists. Insatiably curious youngsters had an opportunity to meet with our Science Resource Teacher for weekly challenges and problem solving activities. We enjoyed a professional relationship with The Ohio State University placing approximately 45 students and interns at Hamilton. Six of our students participated in the YES program at COSI and then did peer teaching in their classroom.

FUTURE PLANS FOR IMPROVEMENTS

As we look toward next year, we will make plans to involve parents even more in their child's education through a vigorous information and recruitment program. Implementation of the Columbus Instructional Model (CIM) and Competency Based Education (CBE) will provide us with strategies to help every child achieve mastery in the curriculum areas. Expanding our mathematics management system and the development of a course of study for the computer instruction will be high priority items. Making Hamilton Alternative School an enjoyable and productive experience for our students to better prepare them for a scientifically oriented society is our goal.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	20.20	18.20	2.00	1.00	19.20	6.62	BA+
HAMILTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	.30	1.00	.00	2.30	5.33	MA
	EDUCATIONAL SERVICE	.90	.50	.40	.20	.70	23.00	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	19.25	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	26.00	MA
	TOTAL CERTIFICATED	26.40	22.00	3.40	2.20	24.20	8.76	BA+
	PERCENT		83.33	12.88	8.33	91.67		
	CLASSIFIED	4.12	1.13	2.99	2.00	2.12		
	OTHER							
	EDUCATIONAL AIDES	3.50	1.50	2.00	.00	3.50		
	VOLUNTEERS	100						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.11 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	29	49	35	43	78
	PERCENT	37.2	62.8	44.9	55.1	18.1
1	NUMBER	44	44	48	40	88
	PERCENT	50.0	50.0	54.5	45.5	20.5
2	NUMBER	30	47	43	34	77
	PERCENT	39.0	61.0	55.8	44.2	17.9
3	NUMBER	33	29	30	32	62
	PERCENT	53.2	46.8	48.4	51.6	14.4
4	NUMBER	31	37	39	29	68
	PERCENT	45.6	54.4	57.4	42.6	15.8
5	NUMBER	29	28	34	23	57
	PERCENT	50.9	49.1	59.6	40.4	13.3
TOTAL	NUMBER	196	234	229	201	430
	PERCENT	45.6	54.4	53.3	46.7	

OTHER STATISTICAL DATA

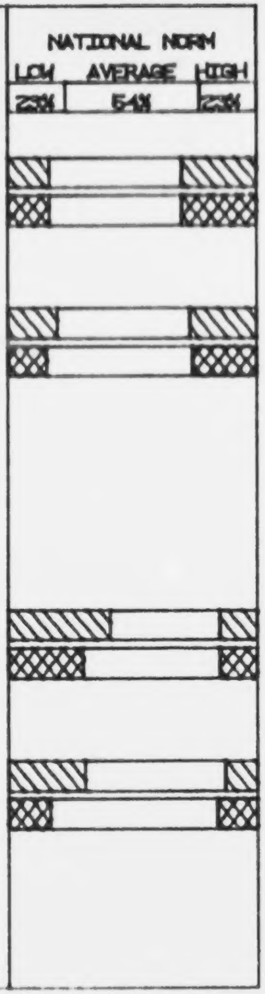
	SCHOOL	DISTRICT *
PERCENT FRP **	68.8	63.0
ATTENDANCE RATE	94.7	94.0
MOBILITY RATE	50.1	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3464
1987-88	$ 7035
1988-89	$ 4236
TOTAL	$ 14735

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	65	62	17	53	30	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		55	54	20	53	27	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	65	33	41	44	16	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		55	36	31	56	13	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

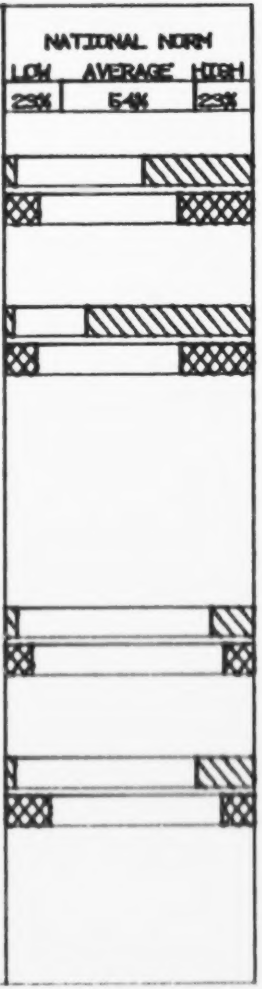


APRIL 1989 TEST RESULTS
HAMILTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	60	82	5	51	44	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		50	90	4	29	67	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	60	57	5	78	17	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		50	70	4	73	23	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
HAMILTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Heyl Elementary School

GOALS FOR 1988-89

During the 1988-89 year, the Heyl staff worked to improve the behavior of the students by establishing a building discipline plan. We worked on consistency of discipline and the rewarding of good behavior. We also focused our attention on the improvement of each student's personal involvement in their education, which in turn would raise scores on the standardized tests given each spring.

GOAL RELATED ACTIVITIES

A committee was organized to recognize and reward good behavior. Citizens of the Month were named and were given certificates and a reward movie. Committees also established routines for entering and leaving the building, reassigned entry doors, re-marked playground areas for safer play, and made certain each student knew about the changes. In order to improve behavior, teachers made a commitment to be on the playground during entry and dismissal times each day.

The staff met four times to discuss the Competency Based Education (CBE) concept and to study the test data to give direction to the curriculum offered at Heyl. To promote greater competency in reading, a schoolwide procedure was established to monitor each student's progress throughout the school year.

OTHER ACCOMPLISHMENTS

Our adopter, the Columbus Chamber of Commerce, continued an active interest in our school and provided a tour of downtown businesses for our students. Our music specialist organized a building choir and staged performances for parents at Christmas and in the spring. We had student's art work displayed at the Area Art Festival.

The PTA nominated the Teacher of the Year, who was invited to a dinner where she received recognition for an outstanding job. The scouting program was reorganized and new interest was generated for the various scouting activities. Third-grade students were given the opportunity to join the 4H Club. All of the students further expanded their learning with field trips to various community locations.

FUTURE PLANS FOR IMPROVEMENTS

We will continue to stress instructional effectiveness and intervention techniques to help students master the objectives of our CBE Program. We want to become more involved with the community, to know it better in order to serve its needs better. We want the community to know us better, to increase its awareness of what we want to accomplish, and help us meet this goal. We are looking forward to increasing PTA membership and parent involvement in our school. We will further multicultural concepts with cooperatively working together for the enrichment of our community. We will offer a parenting group to encourage them to become active participants in their child's education.

Every effort will be made to increase students' and parents' awareness of the necessity of early preparation for college. To give them information about the advantage of furthering their education after high school. We feel that by utilizing our school and community resources, we will have a successful and exciting school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.20	15.20	3.00	2.70	15.50	17.32	BA+
HEYL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	11.00	BA
	EDUCATIONAL SERVICE	1.90	1.30	.60	.20	1.70	7.60	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	20.17	BA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	5.00	MA+
	TOTAL CERTIFICATED	23.35	18.75	4.60	3.90	19.45	16.18	BA+
	PERCENT		80.30	19.70	16.70	83.30		
	CLASSIFIED	5.83	4.71	1.12	4.00	1.83		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	93						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.75 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	43	19	28	34	62
	PERCENT	69.4	30.6	45.2	54.8	13.1
1	NUMBER	66	30	60	36	96
	PERCENT	68.8	31.3	62.5	37.5	20.2
2	NUMBER	47	28	42	33	75
	PERCENT	62.7	37.3	56.0	44.0	15.8
3	NUMBER	44	45	48	41	89
	PERCENT	49.4	50.6	53.9	46.1	18.7
4	NUMBER	38	34	36	36	72
	PERCENT	52.8	47.2	50.0	50.0	15.2
5	NUMBER	45	36	34	47	81
	PERCENT	55.6	44.4	42.0	58.0	17.1
TOTAL	NUMBER	283	192	248	227	475
	PERCENT	59.6	40.4	52.2	47.8	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	84.4	63.0
ATTENDANCE RATE	92.4	94.0
MOBILITY RATE	56.5	44.9

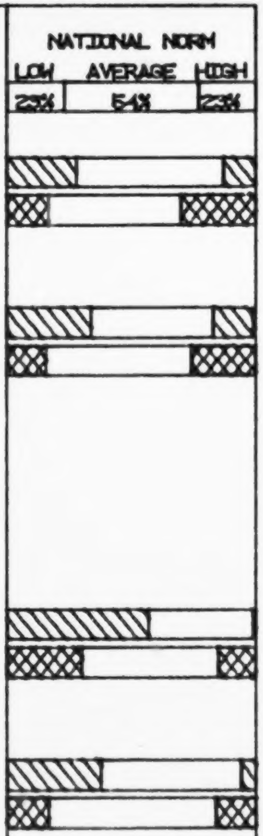
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3564
1987-88	$ 4204
1988-89	$ 4836
TOTAL	$ 12604

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	79	38	28	59	13	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		88	34	34	49	16	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	79	20	57	42	1	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		88	29	38	56	6	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

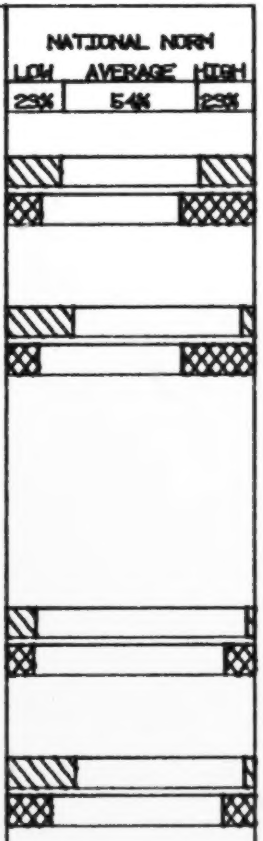


APRIL 1989 TEST RESULTS
HEYL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	73	55	22	56	22	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		76	43	27	68	5	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	73	47	12	85	3	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		76	37	28	68	4	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
HEYL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Highland Elementary School

GOALS FOR 1988-89

Highland Elementary school staff had three major goals that were continually worked on. The first goal was to improve home-school-community relations by building a strong PTA. The second goal was to improve discipline, especially self-discipline with parent involvement. The final goal was to work on different methods of instruction for our at-risk children.

GOAL RELATED ACTIVITIES

The first goal, working on improving home-school-community relations, has been greatly enhanced by frequent parent-teacher contacts, visitations, greater PTA involvement, parent volunteers, and a general feeling of trust and caring by the staff. The majority of the Highland staff has completed the Tribes Program.

The second goal, improving discipline, was enhanced by working with youngsters on a personal basis and having children take responsibility for their behavior. Highland has many reward systems that help them take responsibility for their actions.

The third goal was to improve the scores of the students at-risk. We have set up a study group to teach these students how to be successful through work. Self-esteem is constantly being worked on by frequent parent contacts, planning a course of instruction, and grade-level meetings that monitor and plot strategies. We have also set up an Intervention Assistance Team Committee that helps us get a better handle on different strategies and placements. We have also established an In-School Suspension center to keep children in school with the emphasis on instruction.

OTHER ACCOMPLISHMENTS

We welcome many community resource people into our building. We open our doors to the Boy Scouts, Girl Scouts, and a church group from the community two days a week. Our school was also adopted by the Donrey Outdoor Advertising Company this year. We have a parent volunteer that is trying to help us with our children's special needs. The biggest accomplishment is that our staff and community trust each other. We are building a strong bond between community and school. Highland has a staff that cares about students.

FUTURE PLANS FOR IMPROVEMENTS

We are working towards improving reading and mathematics scores, bringing new ways of presenting curriculum to at-risk students, strengthening computer instruction, having more parent involvement in daily classroom activities, and having more home visitations. Our attendance was over 94% last year for Grades 1-5; we feel we can improve this year. We know that all children can learn. By utilizing all of our resources, we can provide a quality education for all students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.80	18.80	3.00	1.80	20.00	16.11	BA+
HIGHLAND ES	VOCATIONAL EDUC							
	SPECIAL EDUC	1.25	1.00	.25	.00	1.25	12.00	MA
	EDUCATIONAL SERVICE	2.10	1.70	.40	1.20	.90	8.20	BA+
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	10.25	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	20.00	MA
	TOTAL CERTIFICATED	29.15	24.50	4.65	4.00	25.15	14.89	BA+
	PERCENT		84.05	15.95	13.72	86.28		
	CLASSIFIED	5.12	1.98	3.14	3.00	2.12		
	OTHER							
	EDUCATIONAL AIDES	6.50	4.50	2.00	.00	6.50		
	VOLUNTEERS	40						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.34 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	46	32	37	41	78
	PERCENT	59.0	41.0	47.4	52.6	15.1
1	NUMBER	51	55	61	45	106
	PERCENT	48.1	51.9	57.5	42.5	20.6
2	NUMBER	40	44	39	45	84
	PERCENT	47.6	52.4	46.4	53.6	16.3
3	NUMBER	38	51	50	39	89
	PERCENT	42.7	57.3	56.2	43.8	17.3
4	NUMBER	31	44	50	25	75
	PERCENT	41.3	58.7	66.7	33.3	14.6
5	NUMBER	39	44	51	32	83
	PERCENT	47.0	53.0	61.4	38.6	16.1
TOTAL	NUMBER	245	270	288	227	515
	PERCENT	47.6	52.4	55.9	44.1	

OTHER STATISTICAL DATA

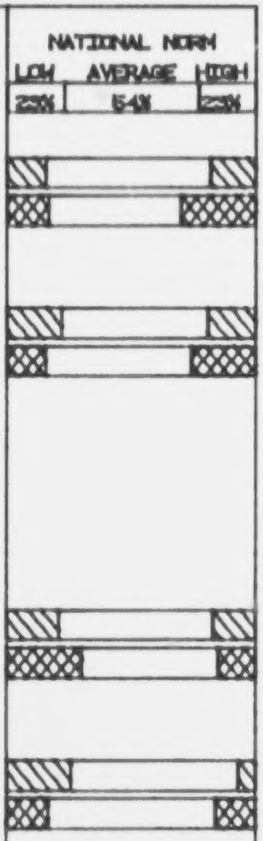
	SCHOOL	DISTRICT *
PERCENT FRP **	79.6	63.0
ATTENDANCE RATE	93.9	94.0
MOBILITY RATE	58.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4549
1987-88	$ 3860
1988-89	$ 4067
TOTAL	$ 12476

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	78	53	16	66	18	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		85	45	22	59	19	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	78	47	21	62	17	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		85	39	26	67	7	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

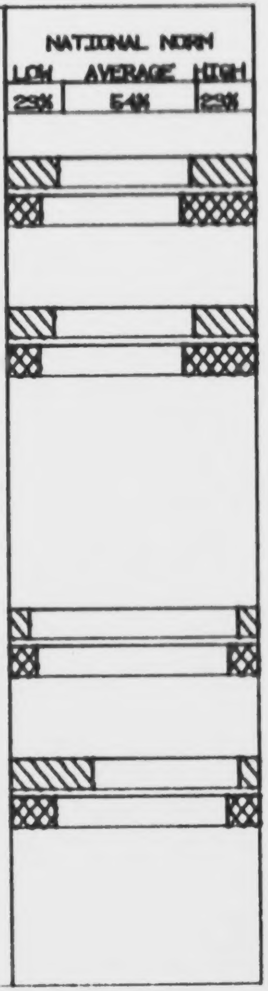


APRIL 1989 TEST RESULTS
HIGHLAND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	64	60	21	53	26	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		80	55	19	56	25	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	64	54	8	84	8	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		80	39	33	59	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
HIGHLAND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Hubbard Elementary School

GOALS FOR 1988-89

Hubbard Elementary School had two major goals for the 1988-1989 school year. First, we concentrated on improving reading skills and test scores by involving our students in a yearlong reading extension project. Second, we worked to encourage community involvement with our students and staff. We were adopted by Soroptomists International to work on a lengthy honesty and ethics program.

GOAL RELATED ACTIVITIES

Our reading project was received with much enthusiasm which was maintained throughout this year. Our staff arranged many field trips to the Cultural Arts Center, local library, and central library. Our children enjoyed creative writing activities and other literature activities. They produced their own books, kept journals, wrote a school newspaper, kept diaries, wrote jokes, and created big books for other classes. The students extended their reading and writing skills and took great pride in their achievements.

Our community involvement included a strong effort on the part of staff members to help our children become aware and involved with the community. The children visited senior citizens at Bollinger Towers and Westminister Thurber Retirement communities. They made holiday greeting cards and wrote books for them. Our Good Citizens lunched with them on a monthly basis. Our entire school participated in a citywide clean up campaign. Food was collected for Operation Feed. Our children participated in a rally for support of drug and alcohol prevention. They also made posters for support of their program and in support of the United Way campaign. Our children have a thorough understanding of the meaning of civic responsibility.

OTHER ACCOMPLISHMENTS

Other children were treated to a visit from local celebrity Dana Tyler as she congratulated them on all their hard work throughout the year. We produced an outstanding art show in honor of Mother's Day and had a day of communitywide participation. Field trips to many civic, historical, and artistic points of interest brought forth many accolades on the fine example of youth in education which our students so aptly demonstrated.

FUTURE PLANS FOR IMPROVEMENTS

We anticipate continued improvement on citywide test scores as our academic skills improve. As we develop an increased emphasis on multicultural activities, we anticipate deeper understanding for others of a different heritage. Our art, music, and physical education programs will enhance our multicultural education. We look forward to continued participation in community events and a strong promotion of good citizenship.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	9.40	8.40	1.00	1.00	8.40	14.09	BA
HUBBARD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.15	4.15	.00	.15	4.00	12.60	BA+
	EDUCATIONAL SERVICE	1.30	1.30	.00	.50	.80	4.60	BA+
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	16.00	BA+
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	28.00	MA
	TOTAL CERTIFICATED	17.85	15.85	2.00	1.65	16.20	14.05	BA+
	PERCENT		88.80	11.20	9.24	90.76		
	CLASSIFIED	3.63	1.00	2.63	2.00	1.63		
	OTHER							
	EDUCATIONAL AIDES	3.50	2.50	1.00	.00	3.50		
	VOLUNTEERS	85						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.30 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	20	18	18	20	38
	PERCENT	52.6	47.4	47.4	52.6	15.3
1	NUMBER	32	16	35	13	48
	PERCENT	66.7	33.3	72.9	27.1	19.4
2	NUMBER	22	29	32	19	51
	PERCENT	43.1	56.9	62.7	37.3	20.6
3	NUMBER	20	30	23	27	50
	PERCENT	40.0	60.0	46.0	54.0	20.2
4	NUMBER	14	17	17	14	31
	PERCENT	45.2	54.8	54.8	45.2	12.5
5	NUMBER	15	15	15	15	30
	PERCENT	50.0	50.0	50.0	50.0	12.1
TOTAL	NUMBER	123	125	140	108	248
	PERCENT	49.6	50.4	56.5	43.5	

OTHER STATISTICAL DATA

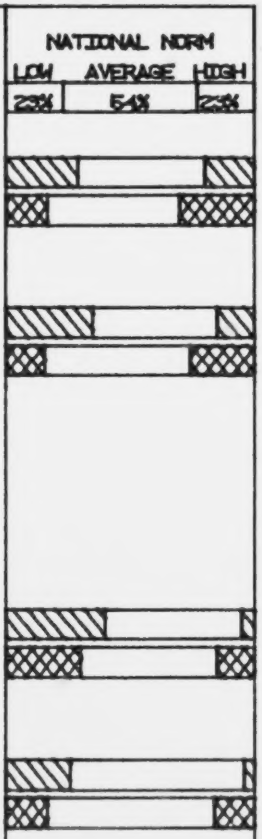
	SCHOOL	DISTRICT *
PERCENT FRP **	91.8	63.0
ATTENDANCE RATE	94.5	94.0
MOBILITY RATE	62.1	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3016
1987-88	$ 1617
1988-89	$ 4836
TOTAL	$ 9469

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	41	47	29	51	20	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		47	35	35	50	15	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	41	30	40	55	5	SCHOOL
		5325	42	30	55	15	DISTRICTWIDE
3		47	34	26	70	4	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

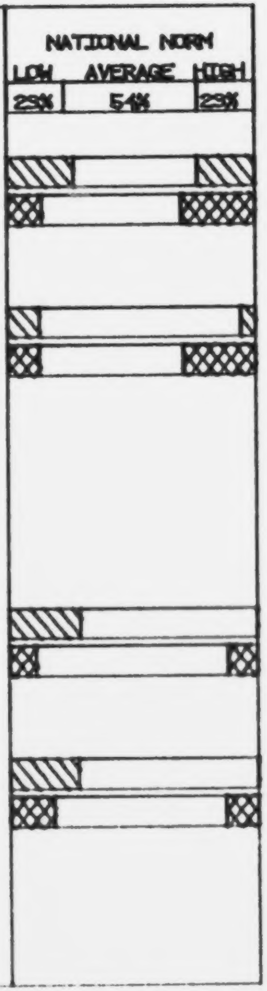


APRIL 1989 TEST RESULTS
HUBBARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	22	49	27	50	23	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		18	50	13	81	6	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	22	35	29	71	0	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		18	36	28	72	0	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
HUBBARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Hudson Elementary School

GOALS FOR 1988-89

The goals of Hudson School were introducing a pilot reading program (Harcourt, Brace, and Jovanovich), with the emphasis on comprehension, and implementing our assertive discipline program. The 1988-89 school year was productive and satisfying as we continued to strive toward the successful accomplishments of the above goals.

GOAL RELATED ACTIVITIES

The pilot reading program was introduced at the beginning of the school year with the anticipation of eventually being adopted by the Columbus Board of Education for all Columbus elementary schools. The goal of the staff remained one that would develop the ability of all pupils to read on or above grade level. Scheduled weekly library visits were continued to promote interest in supplementary reading. The principal's weekly classroom visits were designed to monitor both individual and group instructional situations. The Compensatory Language Experience and Reading (CLEAR) teacher continued to schedule classes daily for those pupils diagnosed as below average readers. The services of the Reading Resource teacher were utilized in providing needed materials and suggestions. The monitoring system kept the staff informed as to the progress made by each student.

Our Hudson Assertive Discipline Plan concentrated on improving behavior during our scheduled free periods such as recesses. Designated areas on the playground for different games have greatly improved students' behavior during free periods. Within the plan, a transitional room and student discipline committee were formed to assist with the discipline problems. This approach was very effective and improved the discipline at our school.

OTHER ACCOMPLISHMENTS

The Open House meeting during October was well attended by our parents and members of the community. Several members of our district PTA Executive Board were guests for the evening. Our Christmas Program featured various musical groups which performed to a "standing room only" crowd. Special treats were given to all participants by our mystery Santa Claus. We were very proud of the talent displayed by our pupils in our annual Variety Show. Our Awards Assembly was an opportunity to recognize the many achievements made during the school year. We honored our students, parents, and volunteers for their accomplishments. Hudson's instrumental music students provided the music for this assembly.

FUTURE PLANS FOR IMPROVEMENTS

As we strive for excellence, our staff will work toward continued improvement in the total educational program. Our goal will remain one in which we will emphasize the basics and insure quality education for all.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	7.40	3.00	2.40	8.00	14.00	MA
HUDSON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.10	.10	.00	.00	.10	24.00	MA+
	EDUCATIONAL SERVICE	.90	.50	.40	.00	.90	15.67	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	17.00	BA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	34.00	MA
	TOTAL CERTIFICATED	13.40	9.00	4.40	3.40	10.00	15.90	MA
	PERCENT		67.16	32.84	25.37	74.63		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	4.50	3.00	1.50	1.00	3.50		
	VOLUNTEERS	1						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 26.00 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	19	20	17	22	39
	PERCENT	48.7	51.3	43.6	56.4	14.3
1	NUMBER	24	21	23	22	45
	PERCENT	53.3	46.7	51.1	48.9	16.5
2	NUMBER	25	28	25	28	53
	PERCENT	47.2	52.8	47.2	52.8	19.4
3	NUMBER	30	23	25	28	53
	PERCENT	56.6	43.4	47.2	52.8	19.4
4	NUMBER	20	18	20	18	38
	PERCENT	52.6	47.4	52.6	47.4	13.9
5	NUMBER	26	19	26	19	45
	PERCENT	57.8	42.2	57.8	42.2	16.5
TOTAL	NUMBER	144	129	136	137	273
	PERCENT	52.7	47.3	49.8	50.2	

OTHER STATISTICAL DATA

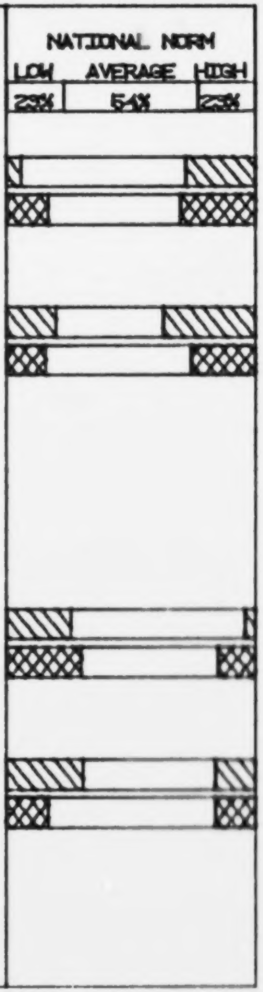
	SCHOOL	DISTRICT *
PERCENT FRP **	75.1	63.0
ATTENDANCE RATE	94.8	94.0
MOBILITY RATE	35.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3447
1987-88	$ 2591
1988-89	$ 4386
TOTAL	$ 10424

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	50	66	6	66	28	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		49	65	20	43	37	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	50	39	26	70	4	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		49	41	31	53	16	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

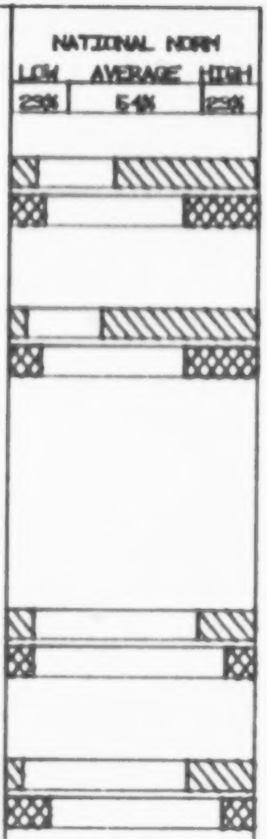


APRIL 1989 TEST RESULTS
HUDSON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	35	80	11	31	57	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		44	84	7	30	64	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	35	62	11	66	23	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		44	68	7	66	27	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
HUDSON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Huy Elementary School

GOALS FOR 1988-89

The goals for Huy School for the 1988-89 school year were to more fully implement the district's Competency Based Education Program in the areas of reading, writing, and mathematics.

GOAL RELATED ACTIVITIES

The Huy Staff worked hard to more fully implement the district's Competency Based Education Program. Monthly grade-level meetings were held with teachers. Topics of discussion included the Course of Study pupil performance objectives which related to the three subject areas: reading, writing, and mathematics. Teachers explained to the group, the incorporation of the Course of Study objectives and how these objectives were reflected in each teacher's lesson plans. A variety of methods to include Course of Study objectives were suggested to the small groups. The teachers in Grades 3 and 5 received from the district, a list of objectives not mastered for each student in reading and mathematics. Records are kept and dated when mastery occurs for these students. Intervention strategies and techniques were discussed as well as implemented by the teachers in the classrooms. Formative and summative teacher-made tests to evaluate a student's progress, as well as the student's daily work in the areas of reading and mathematics were used by all teachers. In the area of writing, teachers used daily journals as one method to keep students writing on a regular basis. Creative writing assignments and essays were commonly used to help students achieve progress in writing. One Huy student won first place in a citywide essay contest. Conferencing, proofreading and rewriting were techniques used by the teachers in the instruction of the writing process.

OTHER ACCOMPLISHMENTS

Ten Huy teachers and the principal attended a seven-week workshop for the Columbus Instructional Model to aid in the understanding and use of a variety of learning styles that students exhibit. Students were presented five programs from the Artists-in-Schools, which gave the students an overview of the fine arts, as well as, exposure to a variety of ethnic groups. The entire school participated in either the Ella Jenkin's Concert or the Columbus Symphony Orchestra's Children's Concert in the Spring. Huy School was again adopted by the Columbus Chamber of Commerce who arranged historic walking trips of downtown Columbus for each class, Grades 1-5.

The PTA continued their involvement at Huy by sponsoring three schoolwide children's parties, Track and Field Day, fifth-grade activities for the year's end, and the purchasing of a video camera for the school. Monthly newsletters and calendars were sent home to parents. The staff continued its support of community charity drives by 100% contributions made to the United Way and United Negro College Fund. Students and staff made generous donations to the Operation Feed Drive as well.

FUTURE PLANS FOR IMPROVEMENTS

Goals for the 1989-90 school year will be to enrich students in multicultural education. Monthly units will provide students experiences in deafness, African-American history, and Appalachian and European Cultures.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.90	10.90	1.00	1.00	10.90	13.35	BA+
HUY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.90	4.90	2.00	.00	6.90	9.14	MA
	EDUCATIONAL SERVICE	1.20	1.00	.20	.60	.60	13.25	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	20.00	MA
	TOTAL CERTIFICATED	21.00	17.80	3.20	1.60	19.40	12.28	BA+
	PERCENT		84.76	15.24	7.62	92.38		
	CLASSIFIED	4.50	3.00	1.50	2.79	1.71		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.87 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	49	11	33	27	60
	PERCENT	81.7	18.3	55.0	45.0	17.9
1	NUMBER	42	14	26	30	56
	PERCENT	75.0	25.0	46.4	53.6	16.7
2	NUMBER	46	11	24	33	57
	PERCENT	80.7	19.3	42.1	57.9	17.0
3	NUMBER	43	18	36	25	61
	PERCENT	70.5	29.5	59.0	41.0	18.2
4	NUMBER	32	15	26	21	47
	PERCENT	68.1	31.9	55.3	44.7	14.0
5	NUMBER	38	17	37	18	55
	PERCENT	69.1	30.9	67.3	32.7	16.4
TOTAL	NUMBER	250	86	182	154	336
	PERCENT	74.4	25.6	54.2	45.8	

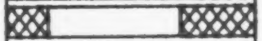
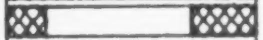
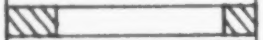
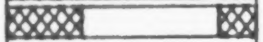
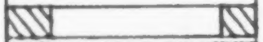
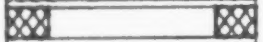
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	49.6	63.0
ATTENDANCE RATE	94.9	94.0
MOBILITY RATE	31.6	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3655
1987-88	$ 3024
1988-89	$ 5286
TOTAL	$ 11965

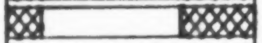
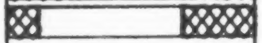
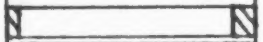
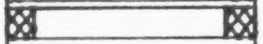
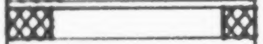
* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
2	MATHEMATICS	55	61	11	65	24	SCHOOL	
		5351	59	17	53	30	DISTRICTWIDE	
3		50	46	29	55	16	SCHOOL	
		4996	58	16	58	26	DISTRICTWIDE	
2	READING	55	43	20	67	13	SCHOOL	
		5325	42	30	55	16	DISTRICTWIDE	
3		50	46	18	68	14	SCHOOL	
		5000	49	17	67	16	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
HUY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
4	MATHEMATICS	42	63	14	55	31	SCHOOL	
		4540	66	14	56	30	DISTRICTWIDE	
5		47	48	21	64	15	SCHOOL	
		4301	60	13	58	29	DISTRICTWIDE	
4	READING	42	59	5	86	10	SCHOOL	
		4586	54	11	77	13	DISTRICTWIDE	
5		47	44	21	77	2	SCHOOL	
		4305	48	18	69	13	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
HUY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Indianola Alternative

GOALS FOR 1988-89

The goals for Indianola Alternative Elementary School were developed in relation to systemwide goals. Our goals included: to provide at-risk students in first grade with special tutoring through The Ohio State University Program Reading Recovery Trainers, the further acquisition of computer printers and software to be placed within our classrooms to aid in the development of the student writing process, the sponsoring of an internationally famous children's author/illustrator to visit the school, the purchase of $10,000 worth of additional children's literature materials to further augment our present classroom libraries, and the sponsoring of 3/4 family group camp-out in addition to the 4/5 family group camp-out.

GOAL RELATED ACTIVITIES

Our school staff and PTA planned and paid for a school visit by internationally acclaimed children's author/illustrator Aliki. The author met and visited with our students and teachers, shared ideas about writing and illustrating, researching, and the publishing process. Secondly, our school was fortunate enough to secure the services of Professor Colin Dunkeld from Portland State University, and internationally famous Professor of Reading, Dr. Patricia Smith-Burke, from New York University. Drs. Smith-Burke and Dunkeld, while on year-long sabbatical from their universities, visited our school daily and employed Reading Recovery techniques with first grade students considered to be at risk readers. Thirdly, each classroom was again allotted an equal share of $10,000, budgeted by the Board of Education, for the purpose of augmenting our collection of children's literature within each classroom. Finally, we were able to purchase additional Apple computer equipment and solftware through the "Apples for the Student" program offered by the Columbus based Big Bear Stores, Inc.

OTHER ACCOMPLISHMENTS

Another highlight was our entire primary school staff participating in inservice pertaining to the use of "the Running Record" method of evaluating student progress in reading. This method, developed by Dr. Marie Clay of the University of New Zealand, enables classroom teachers to promptly and accurately assess student performance in reading so that the teacher can develop individualized reading instruction based upon the needs demonstrated by the student at that moment. Also, our staff worked upon the revision of the Indianola Parent-Student Guide, the Indianola Visitor's Guide, and the Indianola Pupil Progress Report. We are hopeful that the Parent-Student Guide and the Visitor's Guide will be available for use during the 1989-90 school year. The Pupil Progress Report will receive further review during 1989-90, and is expected to be implemented during the 1990-91 school year.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Indianola will continue to build upon its philosophy and techniques which involve the use of integrated curriculum, thematic units, whole language approach, and literature based reading. We are planning to successfully implement a Positive Efforts for Adjustment and Knowledge (PEAK) Center to aid students experiencing social or emotional problems which are impeding upon their intellectual growth. Finally, we are planning to sponsor another children's literature author/illustrator, as well as the visit of an internationally famous composer/musician.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.30	13.30	3.00	.50	15.80	13.74	MA
INDIANOLA ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	5.00	BA
	EDUCATIONAL SERVICE	1.37	1.37	.00	.67	.70	14.25	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	25.00	MA+
	TOTAL CERTIFICATED	18.87	15.87	3.00	2.17	16.70	14.28	MA
	PERCENT		84.10	15.90	11.50	88.50		
	CLASSIFIED	4.13	1.13	3.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	316						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.91 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	36	16	30	22	52
	PERCENT	69.2	30.8	57.7	42.3	13.8
1	NUMBER	42	22	35	29	64
	PERCENT	65.6	34.4	54.7	45.3	16.9
2	NUMBER	34	32	39	27	66
	PERCENT	51.5	48.5	59.1	40.9	17.5
3	NUMBER	40	27	29	38	67
	PERCENT	59.7	40.3	43.3	56.7	17.7
4	NUMBER	39	32	46	25	71
	PERCENT	54.9	45.1	64.8	35.2	18.8
5	NUMBER	29	29	28	30	58
	PERCENT	50.0	50.0	48.3	51.7	15.3
TOTAL	NUMBER	220	158	207	171	378
	PERCENT	58.2	41.8	54.8	45.2	

OTHER STATISTICAL DATA

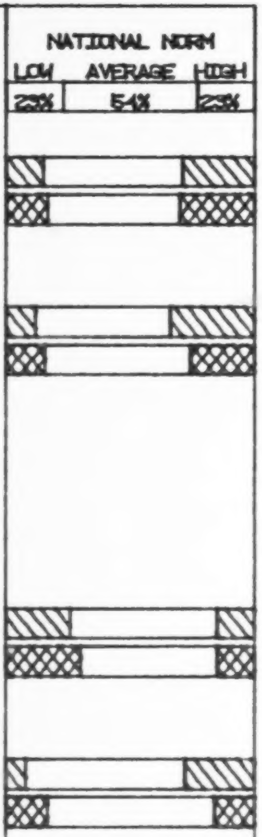
	SCHOOL	DISTRICT *
PERCENT FRP **	38.7	63.0
ATTENDANCE RATE	95.4	94.0
MOBILITY RATE	13.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6038
1987-88	$ 2305
1988-89	$ 4441
TOTAL	$ 12784

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	62	61	15	56	30	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		65	64	12	54	34	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	62	41	26	59	15	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		65	61	8	64	28	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE



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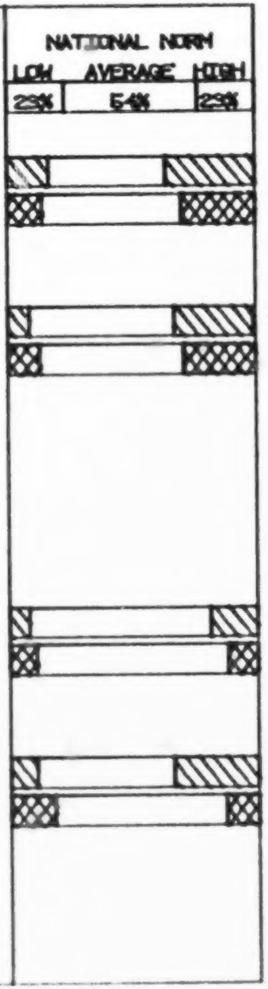
APRIL 1989 TEST RESULTS
INDIANOLA ES

163

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	66	73	17	47	36	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	66	9	58	32	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	66	60	8	73	19	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	60	11	55	34	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
INDIANOLA ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Indian Springs Elementary School

GOALS FOR 1988-89

Goals for Indian Springs staff included maximizing available time for instruction of students, and identification of schoolwide priorities for improvement and encouragement of students to take positive and active roles in showing school pride. Through staff development, volunteers, and student-centered activities, these goals are being fulfilled.

GOAL RELATED ACTIVITIES

Staff members participated in inservice meetings on discipline, needs assessment, reading, mathematics, and language arts. Individual and small group sessions with the counselor, field trips, good citizens´, and student council activities helped to promote positive social growth for students.

OTHER ACCOMPLISHMENTS

Positive interaction between regular and special education students was ongoing throughout the year. Instruction in Spanish, teaching of aerobics exercises, and an artist-in-residence for dance were provided through the Parent Teacher Association. Extended classroom learning for fourth- and fifth-grade students was provided through the resources of the gifted program. A concentrated effort with the system´s resources provided a meeting location and personnel for parents of students who ride the bus to communicate with staff members in their neighborhood. Display of art work in area´s businesses, community involvement from local colleges and businesses in the area, and volunteers provided mutually valuable services for the academic and social programs. Field trips, overnight camping, awards for book writing, and academic scholarship enhanced the year´s programs.

FUTURE PLANS FOR IMPROVEMENTS

Expansion of information on career opportunities will be given to all students. Parents, relatives, friends, and the community will be used as ongoing resources in the classroom and for the entire school. Implementations of guidelines for discipline will be schoolwide priorities.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.90	10.90	2.00	.00	12.90	15.93	BA+
INDIAN SPRINGS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.90	5.90	1.00	.00	6.90	7.13	MA
	EDUCATIONAL SERVICE	1.50	1.50	.00	.20	1.30	15.80	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	17.00	MA+
	TOTAL CERTIFICATED	22.30	18.30	4.00	0.20	22.10	13.25	BA+
	PERCENT		82.06	17.94	0.90	99.10		
	CLASSIFIED	4.21	1.71	2.50	2.50	1.71		
	OTHER							
	EDUCATIONAL AIDES	6.50	4.50	2.00	.00	6.50		
	VOLUNTEERS	76						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.25 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	56	21	40	37	77
	PERCENT	72.7	27.3	51.9	48.1	19.2
1	NUMBER	30	35	39	26	65
	PERCENT	46.2	53.8	60.0	40.0	16.2
2	NUMBER	47	32	43	36	79
	PERCENT	59.5	40.5	54.4	45.6	19.7
3	NUMBER	30	35	29	36	65
	PERCENT	46.2	53.8	44.6	55.4	16.2
4	NUMBER	34	27	29	32	61
	PERCENT	55.7	44.3	47.5	52.5	15.2
5	NUMBER	35	19	27	27	54
	PERCENT	64.8	35.2	50.0	50.0	13.5
TOTAL	NUMBER	232	169	207	194	401
	PERCENT	57.9	42.1	51.6	48.4	

OTHER STATISTICAL DATA

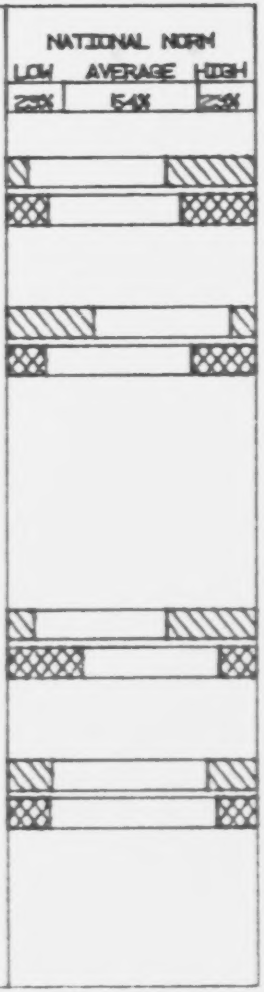
	SCHOOL	DISTRICT *
PERCENT FRP **	47.1	63.0
ATTENDANCE RATE	96.1	94.0
MOBILITY RATE	35.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2995
1987-88	$ 3376
1988-89	$ 4451
TOTAL	$ 10822

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	53	69	9	55	36	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		63	34	35	55	10	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	53	62	11	53	36	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		63	50	18	62	20	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

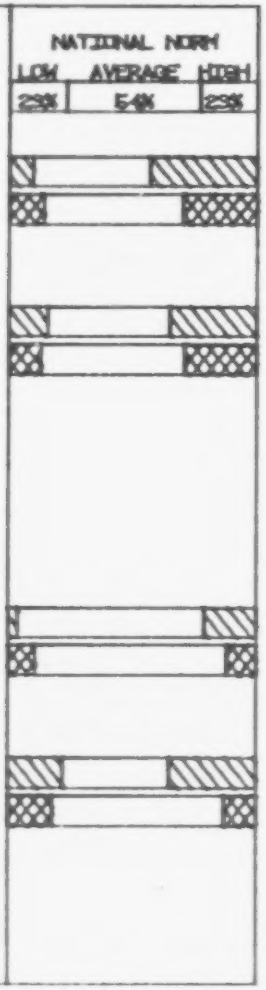


APRIL 1989 TEST RESULTS
INDIAN SPRINGS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	51	78	10	47	43	SCHOOL
		4540	68	14	56	30	DISTRICTWIDE
5		52	65	16	49	35	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	51	67	4	75	22	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		52	58	22	43	35	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
INDIAN SPRINGS

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Innis Elementary School

GOALS FOR 1988-89

The 1988-89 academic year was truly a successful one for the staff and students at Innis Elementary School. With the enthusiastic support of a dedicated teaching staff, we identified three main goals to work on during the school year. Our staff endeavored to make sure that all of our students accomplished the goals and objectives of the Competency Based Education Program. We also worked to improve the writing skills of our students, and to increase the involvement of parents in the everyday operation of the school program.

GOAL RELATED ACTIVITIES

Making sure that all students achieve success in school is one of our most important goals. Helping students to master objectives is one way of measuring a child's ability to accept new challenges. During the year, we monitored the academic progress of all of our pupils. We had a full day workshop for all of our staff to discuss strategies to use when students are having difficulty with the established objectives. Through the efforts of an Intervention Assistance Team (IAT), our staff was able to monitor the progress of at-risk students in the school. The IAT not only benefited the staff, by giving them additional support from colleagues, but the number of students referred for a multi-factored evaluation also decreased.

Since the writing process is a lifelong effort, improving students' writing skills will always be an important task of the schools. Children at Innis School have the opportunity to write everyday. Through university course work and special inservice by the school district, our teachers have increased their knowledge of the writing process. Not only did our fourth graders become better writers, but their scores on citywide tests were above average in almost every area. Through the efforts of our renewed volunteer program, the increased involvement of parents helped us to accomplish many projects. The school received an Apple Image-writer Printer by collecting Big Bear Supermarket receipts. Our volunteers helped the school to raise over $300 by recycling aluminum cans. We hope to put this money toward a new piece of playground equipment in the future. With the help of financial assistance from the PTA, Innis School was able to have one artist perform for our students each month of the year. The parents also contributed over $500 to our summer school scholarship program so that 16 students could get tutoring over the summer. We continued the adoption of an animal at the Columbus Zoo.

OTHER ACCOMPLISHMENTS

In addition to our Awards Day after each reporting period, we continued our Pride Award Program on Friday afternoons. The Intern Student Teaching Program at The Ohio State University continued at Innis. We had four students who were with us for the entire school year, all of whom were employed full time by the school district this year! As part of our interest in promoting the IAT concept, The Ohio Department of Education filmed a video-tape about IAT's at Innis in the spring. The video will be used to instruct other schools about the benefits of IAT's for their students and staff.

FUTURE PLANS FOR IMPROVEMENTS

As we look forward to the new academic year, the staff and students at Innis School plan to pursue getting adopted by a local business. We have also been invited to participate in the Discipline Based Art Education Project sponsored by the Ohio Art Partnership. We look forward to the new year with enthusiasm!

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.00	16.00	3.00	.00	19.00	12.13	BA+
INNIS ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.35	.35	.00	.00	.35	11.00	BA+
	EDUCATIONAL SERVICE	1.50	1.00	.50	.20	1.30	12.50	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	15.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	18.00	MA
	TOTAL CERTIFICATED	22.85	19.35	3.50	1.20	21.65	12.52	BA+
	PERCENT		84.68	15.32	5.25	94.75		
	CLASSIFIED	4.42	2.42	2.00	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.00	.50	.00	3.50		
	VOLUNTEERS	50						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.50 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	45	28	44	29	73
	PERCENT	61.6	38.4	60.3	39.7	15.4
1	NUMBER	51	43	43	51	94
	PERCENT	54.3	45.7	45.7	54.3	19.8
2	NUMBER	48	44	43	49	92
	PERCENT	52.2	47.8	46.7	53.3	19.4
3	NUMBER	40	40	39	41	80
	PERCENT	50.0	50.0	48.8	51.3	16.9
4	NUMBER	34	34	38	30	68
	PERCENT	50.0	50.0	55.9	44.1	14.3
5	NUMBER	36	31	25	42	67
	PERCENT	53.7	46.3	37.3	62.7	14.1
TOTAL	NUMBER	254	220	232	242	474
	PERCENT	53.6	46.4	48.9	51.1	

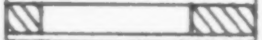
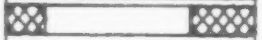
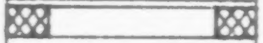
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	49.1	63.0
ATTENDANCE RATE	94.5	94.0
MOBILITY RATE	41.4	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4145
1987-88	$ 3656
1988-89	$ 4259
TOTAL	$ 12060

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

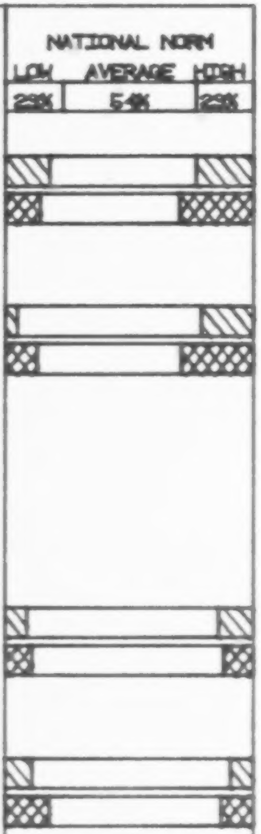
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
2	MATHEMATICS	93	55	14	60	26	SCHOOL	
		5351	59	17	53	30	DISTRICTWIDE	
3		73	51	13	71	17	SCHOOL	
		4996	58	16	58	26	DISTRICTWIDE	
2	READING	93	48	17	67	16	SCHOOL	
		5325	42	30	55	16	DISTRICTWIDE	
3		73	52	10	75	15	SCHOOL	
		5000	49	17	67	16	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
INNIS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	67	57	18	59	23	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		65	60	5	74	22	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	67	55	9	77	14	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		65	49	11	80	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
INNIS ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Kent Elementary School

GOALS FOR 1988-89

During the 1988-89 school year, the Kent School staff was committed to providing a positive climate which was conducive to learning in each and every classroom. Staff maintained high expectations for all students K-5.

GOAL RELATED ACTIVITIES

The Kent School staff placed extra emphasis on reading and writing during the 1988-89 school year. Students, K-5, made books, published/shared writings, and took part in activities such as schoolwide sustained silent reading, journal writing, Read and Rock-A-Thon, and literacy assemblies. The partnership with Kobacker Company continued programs for students such as tutors, Friend-to-Friend, Computer Club, Oratory Club, Field Day, Honors Luncheon, and certificates for many achievements.

OTHER ACCOMPLISHMENTS

We proudly participated in community activities. Our students were winners of the Columbus City Sertoma Club Essay Contest. We worked with the Driving Park Business Association Glad Bag-A-Thon Project. The Principal of Kent was the main speaker for Neighborhood Crime Watch Rally and the Mother's Day Program at Hope Lutheran Church. Kent students were speakers at the June Columbus Board of Education Meetings. The United Way, the United Negro College Fund, and Operation Feed Campaigns were very successful as a result of staff and student efforts.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Kent will continue to cultivate the partnership with Kobacker Company. We will continue to have high expectations for students. Parent and community involvement with Kent will continue for the good of every member of the Kent School Family.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	9.40	6.40	3.00	2.40	7.00	15.46	MA
KENT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.30	4.00	1.30	3.00	2.30	9.17	BA+
	EDUCATIONAL SERVICE	1.60	1.20	.40	.60	1.00	9.40	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	17.67	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	18.00	MA
	TOTAL CERTIFICATED	19.30	12.60	6.70	6.00	13.30	13.59	MA
	PERCENT		65.28	34.72	31.09	68.91		
	CLASSIFIED	4.54	.25	4.29	3.12	1.42		
	OTHER							
	EDUCATIONAL AIDES	6.00	3.00	3.00	.00	6.00		
	VOLUNTEERS	115						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 16.26 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	7	24	19	12	31
	PERCENT	22.6	77.4	61.3	38.7	13.0
1	NUMBER	14	27	21	20	41
	PERCENT	34.1	65.9	51.2	48.8	17.2
2	NUMBER	17	31	26	22	48
	PERCENT	35.4	64.6	54.2	45.8	20.1
3	NUMBER	15	31	22	24	46
	PERCENT	32.6	67.4	47.8	52.2	19.2
4	NUMBER	24	20	25	19	44
	PERCENT	54.5	45.5	56.8	43.2	18.4
5	NUMBER	11	18	17	12	29
	PERCENT	37.9	62.1	58.6	41.4	12.1
TOTAL	NUMBER	88	151	130	109	239
	PERCENT	36.8	63.2	54.4	45.6	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	86.7	63.0
ATTENDANCE RATE	93.1	94.0
MOBILITY RATE	73.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

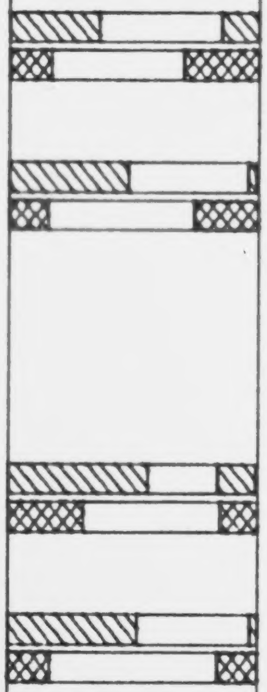
1986-87	$ 3074
1987-88	$ 3990
1988-89	$ 4739
TOTAL	$ 11803

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	40	41	36	49	15	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		33	19	48	48	3	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	40	23	56	28	15	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		33	22	52	45	3	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

NATIONAL NORM

LOW	AVERAGE	HIGH
23%	54%	23%

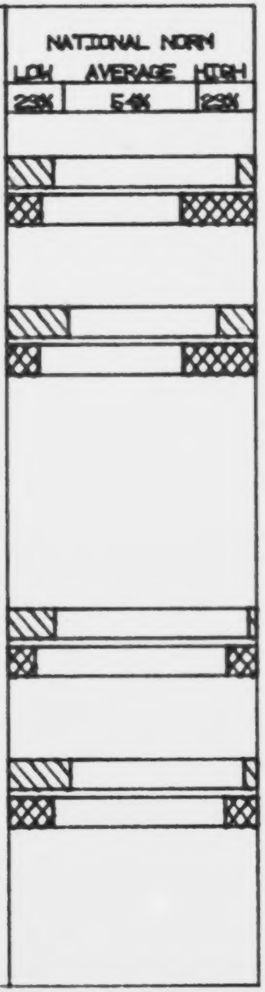


APRIL 1989 TEST RESULTS
KENT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	28	47	19	74	7	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		20	48	25	60	15	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	28	46	19	78	4	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		20	40	25	70	5	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
KENT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Kenwood Alternative

GOALS FOR 1988-89

In the fall of 1988, Kenwood Elementary School started as an alternative school, offering a French Immersion Program to Columbus Public School students in kindergarten through grade five. Efforts centered on continuing to build the French total immersion alternative program, promoting a productive, positive learning climate that emphasizes student self-respect for others, promoting an active PTA, and encouraging parent involvement.

GOAL RELATED ACTIVITIES

Kenwood staff consists of competent, energetic elementary teachers from the United States, France, and Belgium who are committed to establishing an effective school. Numerous staff development sessions were held, many in conjunction with a joint Kenwood-OSU $149,000 grant project. Attention was devoted to immersion issues, program development, selecting and creating materials, integrating computers into the instructional program, implementing the writing process across the curriculum, and utilizing textbooks and supplementary materials for both French and English instruction. All teachers had the opportunity to visit an immersion school in Canada, observing, participating and gaining new insights and skills to bring back to our school. The Library Learning Center (LLC) contains many new books and materials including over 3,000 volumes in French.

Field trips, classroom speakers, and special programs and assemblies supplemented basic instruction. Numerous volunteers donated hours of valuable service to our students by tutoring and working in the library and classrooms. A vocal music instructor was hired through funds raised by the PTA. Staff members continued to make special efforts to establish and maintain a positive learning atmosphere through frequent parent contacts and by emphasizing good student behavior through monthly recognition of good citizens and reward events.

OTHER ACCOMPLISHMENTS

Kenwood students participated in a variety of events and projects during the 1988-89 school year. Students celebrated Foreign Language Week, presented French vocal musical performances in the community, and participated in the UN Festival, Mifflin International Festival, and Foreign Language Olympics. The Student Council organized Operation Feed and School Spirit Days, and promoted good citizenship. Many students at the fourth and fifth grade levels were part of an instrumental music program. Visits from classes of other school districts helped establish new friendships for Kenwood.

FUTURE PLANS FOR IMPROVEMENTS

During 1989-90 staff members will continue to improve, refine, and expand our program. The staff will further incorporate computers and writing into the instructional program, continue to encourage parent involvement, and maintain a positive, productive learning atmosphere. A strong, rich academic program in the French Immersion setting will be provided to meet the needs of Kenwood students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	9.10	9.10	.00	1.10	8.00	7.70	BA+
KENWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.15	.15	.00	.00	.15	16.00	MA
	EDUCATIONAL SERVICE	.20	.20	.00	.00	.20	17.50	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	19.00	MA+
	TOTAL CERTIFICATED	10.45	10.45	0.00	2.10	8.35	9.09	BA+
	PERCENT		100.00	0.00	20.10	79.90		
	CLASSIFIED	3.13	2.13	1.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	50						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.54 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	30	19	19	30	49
	PERCENT	61.2	38.8	38.8	61.2	21.6
1	NUMBER	24	20	21	23	44
	PERCENT	54.5	45.5	47.7	52.3	19.4
2	NUMBER	25	22	24	23	47
	PERCENT	53.2	46.8	51.1	48.9	20.7
3	NUMBER	13	11	10	14	24
	PERCENT	54.2	45.8	41.7	58.3	10.6
4	NUMBER	20	19	20	19	39
	PERCENT	51.3	48.7	51.3	48.7	17.2
5	NUMBER	15	9	16	8	24
	PERCENT	62.5	37.5	66.7	33.3	10.6
TOTAL	NUMBER	127	100	110	117	227
	PERCENT	55.9	44.1	48.5	51.5	

OTHER STATISTICAL DATA

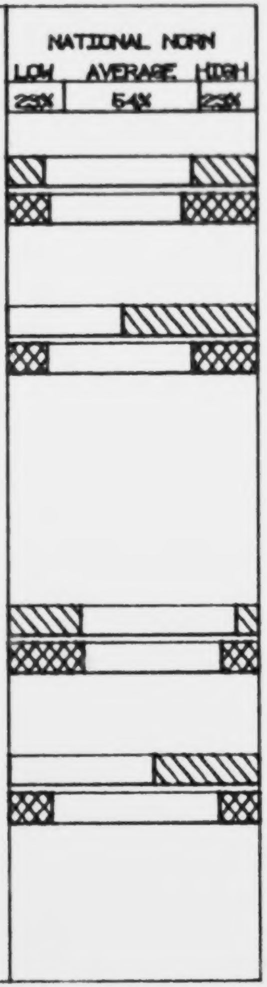
	SCHOOL	DISTRICT *
PERCENT FRP **	39.1	63.0
ATTENDANCE RATE	95.3	94.0
MOBILITY RATE	9.4	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 0
1987-88	$ 21190
1988-89	$ 15972
TOTAL	$ 37162

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	46	62	15	59	26	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		24	87	0	46	54	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	46	38	29	62	9	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		24	74	0	58	42	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

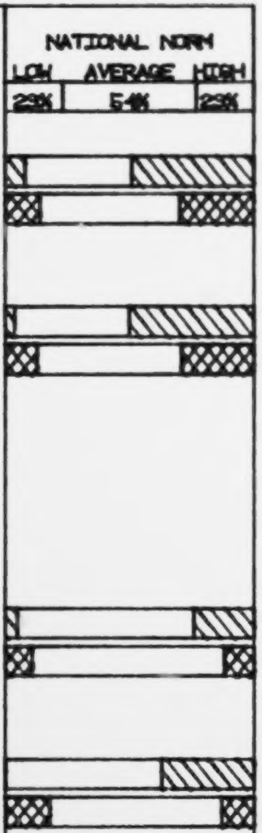


APRIL 1989 TEST RESULTS
KENWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	38	75	8	43	49	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		25	80	4	46	50	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	38	70	5	71	24	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		25	75	0	63	38	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
KENWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Koebel Elementary School

GOALS FOR 1988-89

The 1988-89 school year provided many opportunities and challenges for Koebel School. Our primary goal was to continue developing a more positive school climate where students were given more immediate recognition for their accomplishments. Our second goal was to involve the community in school activities.

GOAL RELATED ACTIVITIES

We were pleased with the accomplishments of our students. The school climate improved as rewards were developed to acknowledge students who were Good Citizens each month, Honor Roll Students each grading period, students with perfect attendance, and students who showed improvements in their school behavior.

Cultural enrichment activities were provided by visiting artists and frequent visits by the Marion-Franklin High School Music Department. We became partners with The Ohio State University Black Studies Department and Marion Square Senior Center in our Adopt-A-School Program and we have begun many exciting projects. Students further extended their learning into the community with many field trips.

OTHER ACCOMPLISHMENTS

Our Student Council sponsored many activities that contributed to a positive school climate. A Just Say No Club was provided to the students through the efforts of the school nurse and Marion-Franklin High School students. Koebel was one of the first Columbus schools to be in the Drug Abuse Resistance Education (DARE) Program. Students were introduced to The Ohio State University campus by our Ohio State University adopters. The addition of an All-Day Kindergarten Program has enriched our educational program.

FUTURE PLANS FOR IMPROVEMENTS

Koebel is anxiously looking forward to the 1989-90 school year. Parent and teacher surveys will enable us to seek school improvement in the academic program, the school climate, and the involvement of parents in the school. We are looking forward to working with our adopters. We will continue to build upon the identified strengths of our children, teachers, parents, and community in an ever improving school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.40	10.40	2.00	.00	12.40	14.77	BA+
KOEBEL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.00	2.00	.00	.00	2.00	3.50	BA
	EDUCATIONAL SERVICE	1.10	.50	.60	.50	.60	12.00	BA+
	FEDERAL & STATE	3.00	3.00	.00	.00	3.00	16.75	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	23.00	MA+
	TOTAL CERTIFICATED	19.50	15.90	3.60	0.50	19.00	14.18	BA+
	PERCENT		81.54	18.46	2.56	97.44		
	CLASSIFIED	3.79	1.29	2.50	2.50	1.29		
	OTHER							
	EDUCATIONAL AIDES	4.50	1.50	3.00	.00	4.50		
	VOLUNTEERS	15						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.61 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	23	29	26	26	52
	PERCENT	44.2	55.8	50.0	50.0	15.3
1	NUMBER	28	31	32	27	59
	PERCENT	47.5	52.5	54.2	45.8	17.4
2	NUMBER	31	42	38	35	73
	PERCENT	42.5	57.5	52.1	47.9	21.5
3	NUMBER	24	33	23	34	57
	PERCENT	42.1	57.9	40.4	59.6	16.8
4	NUMBER	21	22	22	21	43
	PERCENT	48.8	51.2	51.2	48.8	12.6
5	NUMBER	20	36	32	24	56
	PERCENT	35.7	64.3	57.1	42.9	16.5
TOTAL	NUMBER	147	193	173	167	340
	PERCENT	43.2	56.8	50.9	49.1	

OTHER STATISTICAL DATA

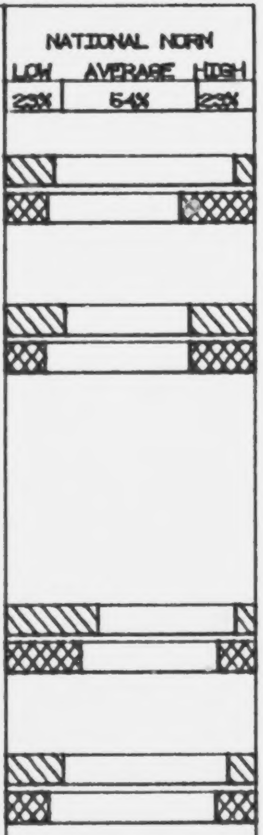
	SCHOOL	DISTRICT *
PERCENT FRP **	76.6	63.0
ATTENDANCE RATE	94.3	94.0
MOBILITY RATE	56.4	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2746
1987-88	$ 3784
1988-89	$ 5373
TOTAL	$ 11903

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	63	43	20	72	8	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		47	55	24	50	26	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	63	32	37	55	8	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		47	42	23	66	11	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

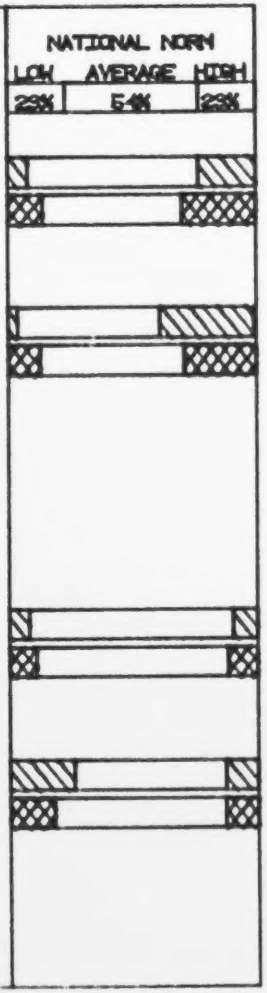


APRIL 1989 TEST RESULTS
KOEBEL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	39	64	8	69	23	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		47	69	4	57	38	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	39	52	8	82	10	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		47	43	26	61	13	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



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APRIL 1989 TEST RESULTS
KOEBEL ES

495

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Leawood Elementary School

GOALS FOR 1988-89

The $7000 grant provided the students at Leawood School with a mountain of experience in fine arts during the 1988-89 school year. The students had taken part both visually and manipulatively throughout the total school year. The Leawood staff concentrated their efforts on academic instructional areas during 1988-89. The Leawood staff familiarized themselves with Competency Based Education (CBE). Through workshops and study, they integrated CBE concepts into the instructional programs. The CBE Program, coupled with the benefits of the knowledge learned in Columbus Instructional Model (CIM), caused the staff to take time to reflect: on the curriculum they were teaching, about the students being taught, and on instructional methods being used.

GOAL RELATED ACTIVITIES

The staff began the school year by having a workshop in the area of mathematics. They studied and reviewed the use of the Curriculum Guide, summative test results, ways of intervention, available instructional materials, and relevant computer software. The computer programs were correlated with the instructional program which facilitated the choice of programs for specific learning situations.

A similar program was held later in the school year for reading and writing. Leawood was serviced by the expert instructional leadership of the Alum Crest Instructional staff. "Learning Styles" was the subject of our latest workshop. It stressed the varied ways (auditory, visual or tactile) by which students learn. Also, the workshop stressed the difficulty some children have with overactiveness and staying on task while they learn.

Leawood had an excellent computer program. With the support of an interested Columbus School System, an enthusiastic local faculty and PTA, we were able to place two or three computers in every classroom. We had a Commodore and Apple software library second to none. Therefore, the staff was constantly trying to improve computer instructional programming. With printers in most third-, fourth-, and fifth-grade classrooms, many of our students were able to learn word processing and compose their articles and stories on the computers.

OTHER ACCOMPLISHMENTS

We welcomed many community resource people into our building. Our students were exposed to a variety of topics from the business community, local parents, and leaders. Leawood was fortunate to be serviced by education students from Capital University, Ohio State, and Ohio University. We were Adopt-A-School partners with Sisters Chicken and McGruff Crime Prevention Units. Twelve of our students took part in the citywide Music Festival held at St. John Arena. Four teachers received awards for their instruction work with computers. One child received a citywide arts certificate award. An award was presented to our food service director. Hall displays demonstrated accomplishments in writing and art work, bus safety, crime prevention, and science efforts. In addition, many students received awards for school achievements, good citizenship, attendance, writing skills, and reading of library books.

FUTURE PLANS FOR IMPROVEMENTS

Leawood school will concentrate on improving discipline and intervention during the 1989-90 school year. In addition, we plan to review and update our multicultural programs. We have found as we stop and reflect that we have quite a heritage of rich cultural diversity in our school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.50	14.50	2.00	.50	16.00	14.76	BA
LEAWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.40	4.00	.40	.00	4.40	18.60	MA
	EDUCATIONAL SERVICE	1.20	1.20	.00	.20	1.00	24.25	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	24.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	32.00	MA
	TOTAL CERTIFICATED	24.10	20.70	3.40	1.70	22.40	17.03	BA+
	PERCENT		85.89	14.11	7.05	92.95		
	CLASSIFIED	6.16	3.58	2.58	3.29	2.87		
	OTHER							
	EDUCATIONAL AIDES	5.00	3.00	2.00	.00	5.00		
	VOLUNTEERS	45						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.95 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	52	38	43	47	90
	PERCENT	57.8	42.2	47.8	52.2	21.6
1	NUMBER	45	29	36	38	74
	PERCENT	60.8	39.2	48.6	51.4	17.7
2	NUMBER	40	34	38	36	74
	PERCENT	54.1	45.9	51.4	48.6	17.7
3	NUMBER	37	29	33	33	66
	PERCENT	56.1	43.9	50.0	50.0	15.8
4	NUMBER	32	29	31	30	61
	PERCENT	52.5	47.5	50.8	49.2	14.6
5	NUMBER	30	22	27	25	52
	PERCENT	57.7	42.3	51.9	48.1	12.5
TOTAL	NUMBER	236	181	208	209	417
	PERCENT	56.6	43.4	49.9	50.1	

OTHER STATISTICAL DATA

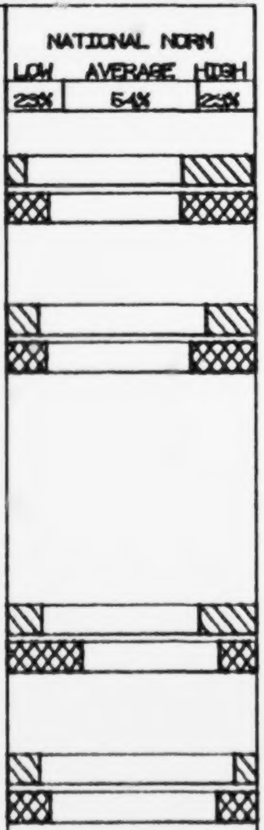
	SCHOOL	DISTRICT *
PERCENT FRP **	57.5	63.0
ATTENDANCE RATE	96.3	94.0
MOBILITY RATE	34.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3841
1987-88	$ 4659
1988-89	$ 4921
TOTAL	$ 13421

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	72	61	8	63	28	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		64	58	13	67	20	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	72	52	14	63	23	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		64	50	13	78	9	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

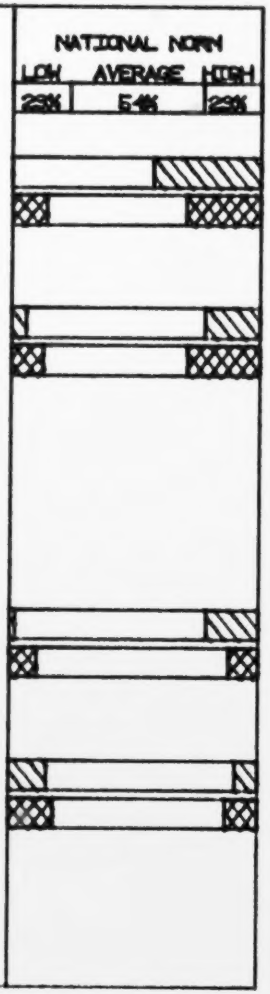


APRIL 1989 TEST RESULTS
LEAWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	58	75	0	57	43	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	61	6	72	23	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	58	63	2	77	21	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	46	15	76	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
LEAWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Lincoln Park Elementary School

GOALS FOR 1988-89

The major goal for the Lincoln Park Elementary School Staff was to develop a plan for the Competency Based Education Program in the areas of reading, writing, and mathematics. Partial success was achieved in attaining this goal. Full compliance will be achieved during the 1989-90 school year.

GOAL RELATED ACTIVITIES

Building level and district level inservice meetings were conducted to discuss and plan strategies used to implement the Competency Based Education Program. Teachers and principals attended meetings dealing with testing and intervention procedures.

Mathematics chapter tests have been restructured to better reflect the mathematics Course of Study. A computer management system will be implemented at Lincoln Park to manage and monitor the mathematics program. Computer software has been added to our Library Learning Center to correlate with our mathematics textbooks and Course of Study.

Writing instruction focuses on the composing process. Our writing program incorporates prewriting and intervention strategies which serve as the basis for instruction at all grade levels. Our reading program is literature based with emphasis on integrating the other aspects of the language arts: writing, speaking, and listening. This program is sensitive to varying student needs. Intervention techniques, strategies, and ongoing evaluation is an important part of the reading program.

OTHER ACCOMPLISHMENTS

Lincoln Park continued the student incentive program this year. Funds donated by the Shonas Corporation provided rewards for the "Super Kid" Program in an effort to improve student discipline. Funds also were donated to work on student attendance. This program provided incentives on a monthly basis to those students exhibiting good attendance practices.

The classroom environment was expanded this year by field trips and special programs. Classes visited the Columbus Art Museum, Center of Science and Industry, Ohio Theatre, Zoo, Ballet-Met, Martin Luther King Center, and the Son of Heaven. Performances at our school included the Players Youth Theatre and Hermann the Magician.

Career Education Day at Lincoln Park was a major success. Presenters in the areas of law, dentistry, athletics, social work, police work, military affairs, weather forecasting, nursing, carpentry, and electricity were some of the presentations that held the interest of our students.

FUTURE PLANS FOR IMPROVEMENTS

Lincoln Park Elementary will continue to be concerned with providing sound educational experiences for all children. Special attention will be given in the areas of reading, writing, and mathematics.

Plans for the expansion of the full day Kindergarten Program will be a major consideration for the 1989-90 school year. Kindergarten instruction is an important aspect of our total school program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.00	11.00	3.00	1.50	12.50	16.66	BA+
LINCOLN PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.30	1.30	1.00	.00	2.30	15.33	BA+
	EDUCATIONAL SERVICE	1.60	1.10	.50	1.40	.20	18.00	MA
	FEDERAL & STATE	4.00	4.00	.00	.00	4.00	20.40	BA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	29.00	MA
	TOTAL CERTIFICATED	22.90	18.40	4.50	3.90	19.00	17.81	BA+
	PERCENT		80.35	19.65	17.03	82.97		
	CLASSIFIED	4.42	2.13	2.29	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	5.50	4.50	1.00	.00	5.50		
	VOLUNTEERS	3						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.17 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	37	31	42	26	68
	PERCENT	54.4	45.6	61.8	38.2	17.3
1	NUMBER	44	32	39	37	76
	PERCENT	57.9	42.1	51.3	48.7	19.3
2	NUMBER	33	31	37	27	64
	PERCENT	51.6	48.4	57.8	42.2	16.2
3	NUMBER	43	21	30	34	64
	PERCENT	67.2	32.8	46.9	53.1	16.2
4	NUMBER	32	31	28	35	63
	PERCENT	50.8	49.2	44.4	55.6	16.0
5	NUMBER	39	20	27	32	59
	PERCENT	66.1	33.9	45.8	54.2	15.0
TOTAL	NUMBER	228	166	203	191	394
	PERCENT	57.9	42.1	51.5	48.5	

OTHER STATISTICAL DATA

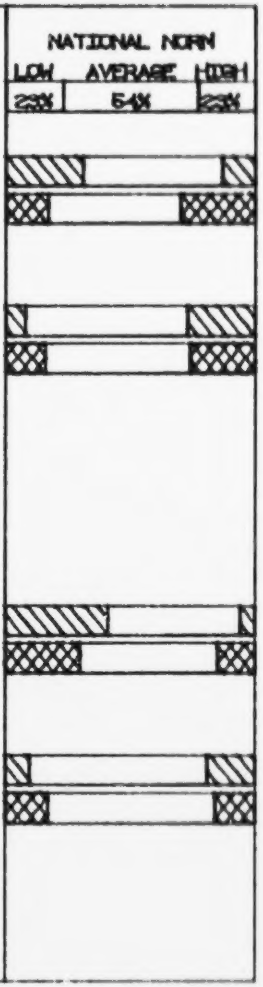
	SCHOOL	DISTRICT *
PERCENT FRP **	85.7	63.0
ATTENDANCE RATE	92.2	94.0
MOBILITY RATE	67.6	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3436
1987-88	$ 2733
1988-89	$ 5129
TOTAL	$ 11298

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	52	43	31	56	13	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		48	65	8	65	27	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	52	29	41	53	6	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		48	51	10	71	19	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

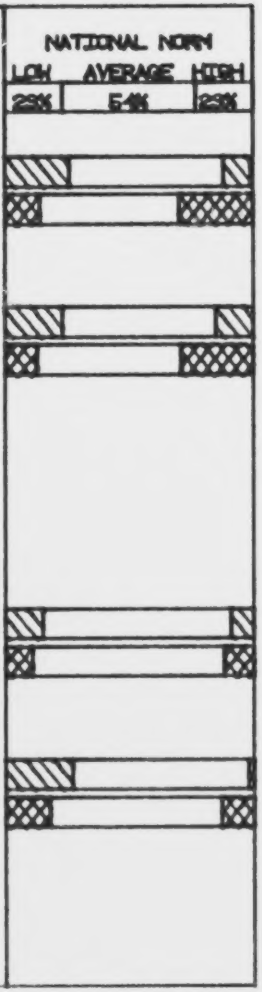


APRIL 1989 TEST RESULTS
LINCOLN PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	43	26	62	11	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		52	50	23	62	15	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	55	49	15	76	9	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		52	38	27	71	2	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
LINCOLN PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Linden Elementary School

GOALS FOR 1988-89

The Linden Elementary School staff and parents are committed to educational excellence and we believe that all students can learn. Our major goals for the school year were to provide intensive reading instruction for all of our first-grade students who were at-risk in the process of learning to read; to develop an Intervention Assistance Team to deal with all at-risk children; and to prepare all staff members to effectively implement the Competency Based Education (CBE) Program designed to assure that all children achieve all of the pupil performance objectives for reading, mathematics, and writing.

GOAL RELATED ACTIVITIES

We were able to obtain the services of four Reading Recovery teachers from OSU who were in training to become teacher leaders in the Reading Recovery Programs. These teachers provided intensive reading instruction to 16 first-grade children who may have otherwise experienced difficulty in learning to read. We were able to keep the size of our first-grade classes to under 20, and these children had the assistance of an instructional assistant.

We formed our Intervention Assistance Team to help provide services to at-risk children. This team was comprised of the principal, assistant principal, counselor, psychologist, nurse, and three teachers. The purpose of the team was to review cases of children experiencing difficulty in school and to recommend appropriate strategies of intervention so that the child may become a successful student. Teachers and/or parents could refer children to this problem solving team. Many children benefited from this team, particularly those who were assigned an adult advocate who personally took an interest and gave them a positive role model who would help them. A series of inservice meetings were designed to help our staff members as they begin to implement the CBE Program which is designed to assure that all students achieve the basic pupil performance objectives through a series of intervention strategies designed to teach children those specific skills that were apparently not learned prior to the citywide tests.

OTHER ACCOMPLISHMENTS

We were privileged to have the DARE Program in our school to give intensive training, particularly to fifth graders, on drug abuse resistance. Our Memorial Day Program was a beautiful sight to behold for the 59th consecutive year. This is done in conjunction with our American Legion Post neighbors and includes speakers, dignitaries, patriotic readings and music, a beautiful flag procession, and "Taps" played at the War Memorial on Westerville Road. We had a Student Advocacy Program where more than 40 students received an adult advocate who spent personal and positive time with them.

FUTURE PLANS FOR IMPROVEMENTS

We plan to establish a positive discipline system. Our Intervention Assistance Team will focus on this process. A broad-based multicultural program is being planned with many activities to enhance the children's understanding of the many and varied cultures. All classrooms will have computers in addition to a fully equipped computer laboratory. Improvement of test scores at second and third-grade levels in the citywide mathematics and reading tests will be a major focus of our staff inservice. The kindergarten and first-grade teachers will be receiving intensive training for The Early Literacy Program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	20.80	14.00	6.80	3.80	17.00	14.50	BA+
LINDEN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.50	3.50	1.00	.00	4.50	12.60	BA+
	EDUCATIONAL SERVICE	2.40	1.80	.60	.80	1.60	15.80	MA
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	20.00	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	23.00	MA
	TOTAL CERTIFICATED	32.70	23.30	9.40	5.60	27.10	15.27	BA+
	PERCENT		71.25	28.75	17.13	82.87		
	CLASSIFIED	5.54	1.13	4.41	4.00	1.54		
	OTHER							
	EDUCATIONAL AIDES	4.50	4.50	.00	.00	4.50		
	VOLUNTEERS	12						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.66 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	34	38	27	45	72
	PERCENT	47.2	52.8	37.5	62.5	13.1
1	NUMBER	33	48	43	38	81
	PERCENT	40.7	59.3	53.1	46.9	14.8
2	NUMBER	39	60	51	48	99
	PERCENT	39.4	60.6	51.5	48.5	18.1
3	NUMBER	38	63	50	51	101
	PERCENT	37.6	62.4	49.5	50.5	18.4
4	NUMBER	44	53	51	46	97
	PERCENT	45.4	54.6	52.6	47.4	17.7
5	NUMBER	40	58	56	42	98
	PERCENT	40.8	59.2	57.1	42.9	17.9
TOTAL	NUMBER	228	320	278	270	548
	PERCENT	41.6	58.4	50.7	49.3	

OTHER STATISTICAL DATA

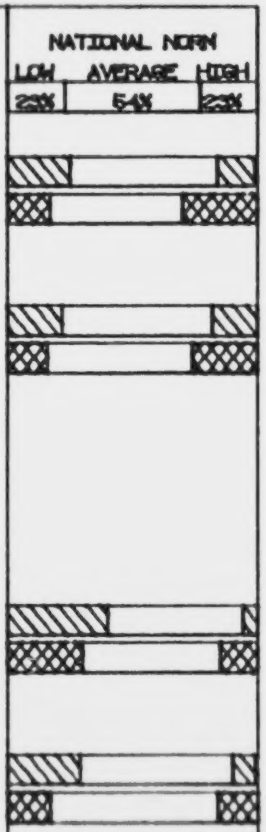
	SCHOOL	DISTRICT *
PERCENT FRP **	77.2	63.0
ATTENDANCE RATE	92.6	94.0
MOBILITY RATE	60.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5240
1987-88	$ 3657
1988-89	$ 11585
TOTAL	$ 20482

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	81	44	25	59	15	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		86	44	22	60	18	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	81	31	40	54	6	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		86	38	29	61	9	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

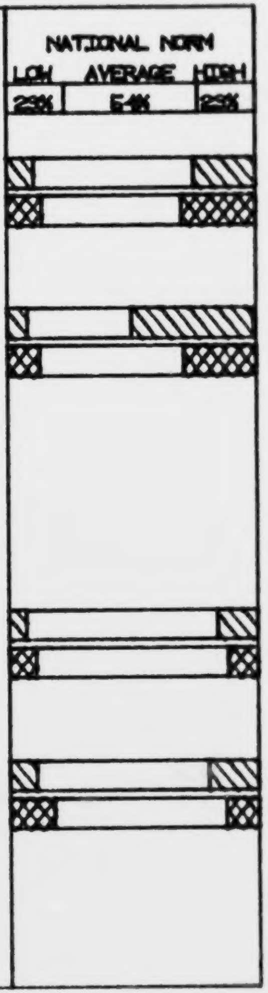


APRIL 1989 TEST RESULTS
LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	73	67	11	64	25	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		86	71	8	42	49	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	73	59	7	77	16	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		86	62	11	69	20	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Linden Park Alternative

GOALS FOR 1988-89

During the 1988-89 school year, the Linden Park IGE staff chose Individually Guided Education (IGE) renewal for the faculty goal, and social studies as an area of in-depth inservice and academic focus. Evaluation has indicated both goals have been successful.

GOAL RELATED ACTIVITIES

Four new staff members, unfamiliar with the processes of IGE, dictated that inservice be planned that would serve as an orientation for them as well as a renewal for the veterans. The 35 outcomes of IGE were reviewed by the Program Improvement Council and areas of concentration chosen. The principal and staff members familiar with the concepts conducted inservice during the year. IGE materials were provided, films were viewed, and the implementation guide was used during each of the sessions. The National Conference of IGE was held in Columbus September 29-October 2nd, and the entire staff was able to take advantage of some or all of the conference. Many of the staff did presentations and received high evaluations. The principal was chairperson of the event, and Linden Park was used as a school visitation site for members from across the United States.

Social studies activities centered around voting and the fall election, rights and responsibilities of children in today´s world, and a study of the Constitution. Other themes involved caring, sharing, coping, and "Saying No". Cooperative team learning was used to promote problem-solving and critical thinking.

OTHER ACCOMPLISHMENTS

Three Linden Park teachers were awarded an Ashland Oil team grant for "Kids as Scientists - the Mathematics-Science Connection". The fourth and last year for the Lazarus Writing Grant found Writer´s of the Month an on-going part of the curriculum, as well as the end of the year banquet honoring the writers and their parents. Linden Park children performed in both the violin and singing sections of the St. John Music Festival. Instrumental music continues to grow with over 80% of the fourth- and fifth-grade children involved in the program. Two successful concerts were held during the year.

FUTURE PLANS FOR IMPROVEMENTS

Each year, the staff critiques the present school year, and participates in the nominal group process (needs assessment) to set goals for the following year. As a result of the Ashland Oil grant, the scope of the Invention Convention and Environmental Day activities will be increased. The Advisor-Advisee Program will be broadened next year to include a Tutor-Buddy System across all Learning Communities. Responsibility will be stressed as an important requirement for inviting students to participate in activities. We will continue to emphasize the four C´s of caring, coping, cooperating, and communicating schoolwide.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.30	14.30	2.00	2.00	14.30	9.24	BA+
LINDEN PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	15.00	BA
	EDUCATIONAL SERVICE	.97	.77	.20	.20	.77	11.75	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	21.00	MA
	TOTAL CERTIFICATED	18.47	16.27	2.20	2.20	16.27	10.07	BA+
	PERCENT		88.09	11.91	11.91	88.09		
	CLASSIFIED	4.13	3.13	1.00	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	5.50	4.50	1.00	.00	5.50		
	VOLUNTEERS	67						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.42 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	32	24	33	23	56
	PERCENT	57.1	42.9	58.9	41.1	13.9
1	NUMBER	37	35	44	28	72
	PERCENT	51.4	48.6	61.1	38.9	17.9
2	NUMBER	39	35	41	33	74
	PERCENT	52.7	47.3	55.4	44.6	18.4
3	NUMBER	42	30	34	38	72
	PERCENT	58.3	41.7	47.2	52.8	17.9
4	NUMBER	39	33	33	39	72
	PERCENT	54.2	45.8	45.8	54.2	17.9
5	NUMBER	31	26	33	24	57
	PERCENT	54.4	45.6	57.9	42.1	14.1
TOTAL	NUMBER	220	183	218	185	403
	PERCENT	54.6	45.4	54.1	45.9	

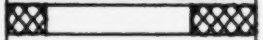
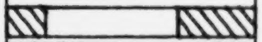
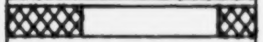
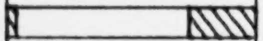
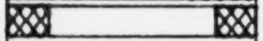
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	36.9	63.0
ATTENDANCE RATE	96.5	94.0
MOBILITY RATE	9.6	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 5729
1987-88	$ 3310
1988-89	$ 4035
TOTAL	$ 13074

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

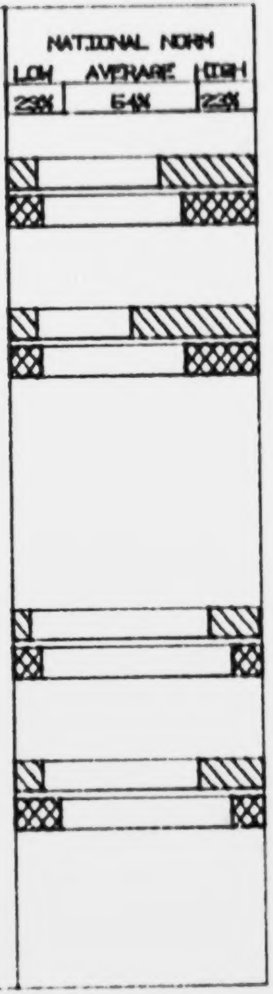
GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
2	MATHEMATICS	75	69	15	44	41	SCHOOL	
		5351	59	17	53	30	DISTRICTWIDE	
3		68	65	16	51	32	SCHOOL	
		4996	58	16	58	26	DISTRICTWIDE	
2	READING	75	59	16	53	31	SCHOOL	
		5325	42	30	55	16	DISTRICTWIDE	
3		68	61	4	69	27	SCHOOL	
		5000	49	17	67	16	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
LINDEN PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	69	74	12	49	39	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		57	73	11	38	52	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	69	63	7	72	20	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		57	62	11	63	27	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
LINDEN PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Livingston Elementary School

GOALS FOR 1988-89

During the 1989-90 year, the Livingston staff worked to improve and enhance curriculum and instruction. The staff also concentrated their efforts on better student relations. Both goals were designed to improve our school.

GOAL RELATED ACTIVITIES

Many inservice activities were planned with the goal of implementing Competency Based Education. Staff meetings related to reading, writing, and math (especially third and fifth grades), were planned and completed. Lesson plans were monitored and intervention strategies were devised and used.

The staff improved student relations by increasing parental contact. More effort was exerted to increase Parent-Teacher Association (PTA) involvement. Many volunteers came to our school. Our foster grandparent tutoring program was excellent. A new student discipline policy was established. Schoolwide incentives were implemented such as, Lion of the Day, Good Citizen, and Popcorn at the Movies. Student Council was also very active.

OTHER ACCOMPLISHMENTS

Children's Hospital as our Adopt-A-School partner, is a very successful program. Students are involved with many activities such as, our Student Council lunch invitation, display of art work for the hospital lobby, and taping a Christmas play to share with hospital patients. In return, Children's Hospital contributed sickle-cell testing, emergency room tours, dental care, sex education, radiology tours, and career education for our school.

Livingston was involved with the Music Festival at St. John Arena, United Way, Operation Feed, United Negro College Fund, Shoe Fund Drive, and the Drug Abuse Resistance (DARE) Program. Livingston is also very proud of the following programs: In-School Scouting, Reading Recovery, Severe Learning Disability Resource Room, Developmental Handicapped Classes, and a reading tutor from the Gladden Community Center.

FUTURE PLANS FOR IMPROVEMENTS

First and foremost will be for Livingston to improve student achievement. More emphasis will be placed on Computer Based Education. Another goal will be multicultural education through a series of planned activities. Our staff is also working to improve our physical plant which includes the possibility of a covered walkway between the two buildings, improved parking facilities, electrical service, and window replacements.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	21.80	16.80	4.00	1.00	20.80	12.50	BA
LIVINGSTON ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.25	5.00	.25	1.00	4.25	9.33	BA+
	EDUCATIONAL SERVICE	2.20	1.80	.40	1.20	1.00	13.75	MA
	FEDERAL & STATE	5.00	5.00	.00	.00	5.00	24.63	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	33.00	MA
	TOTAL CERTIFICATED	35.25	29.60	4.65	4.20	31.05	14.41	BA+
	PERCENT		83.97	13.19	11.91	88.09		
	CLASSIFIED	5.36	1.25	4.11	4.00	1.36		
	OTHER							
	EDUCATIONAL AIDES	8.50	3.00	5.50	.00	8.50		
	VOLUNTEERS	103						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.70 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	41	54	41	54	95
	PERCENT	43.2	56.8	43.2	56.8	16.2
1	NUMBER	35	53	37	51	88
	PERCENT	39.8	60.2	42.0	58.0	15.0
2	NUMBER	41	45	31	55	86
	PERCENT	47.7	52.3	36.0	64.0	14.7
3	NUMBER	48	51	51	48	99
	PERCENT	48.5	51.5	51.5	48.5	16.9
4	NUMBER	63	60	72	51	123
	PERCENT	51.2	48.8	58.5	41.5	21.0
5	NUMBER	53	43	49	47	96
	PERCENT	55.2	44.8	51.0	49.0	16.4
TOTAL	NUMBER	281	306	281	306	587
	PERCENT	47.9	52.1	47.9	52.1	

OTHER STATISTICAL DATA

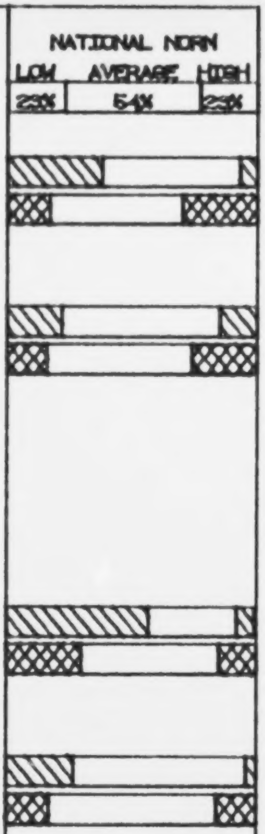
	SCHOOL	DISTRICT *
PERCENT FRP **	89.7	63.0
ATTENDANCE RATE	88.8	94.0
MOBILITY RATE	63.4	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3268
1987-88	$ 5894
1988-89	$ 4641
TOTAL	$ 13803

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	80	30	38	55	7	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		78	44	22	63	15	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	80	22	57	35	7	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		78	31	27	69	4	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

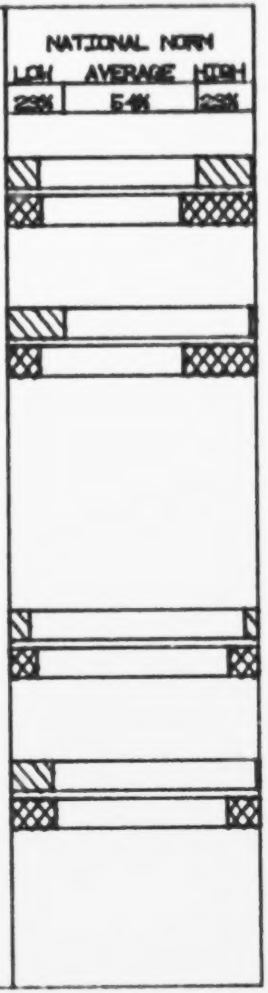


APRIL 1989 TEST RESULTS
LIVINGSTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	100	64	13	64	22	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		85	43	23	75	3	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	100	47	8	87	5	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		85	42	17	82	1	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
LIVINGSTON ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Main Elementary School

GOALS FOR 1988-89

This was the second year Main Street Elementary School had children in grades first through fifth and the second year of working with children from a new attendance zone. It was a challenging year for the staff and students. We continued to sharpen our skills to improve instruction and focused on the areas of reading, language arts, and math. Teaching good writing skills was again a major goal. Each third and fifth grade received computers, which helped us with math and science instruction. We improved home/school communication and worked on ideas for motivating students. We focused on helping students improve their academic skills as well as their positive self-image and leadership abilities.

GOAL RELATED ACTIVITIES

We developed and participated in workshops and shared ideas among various grade level teachers at both formal and informal meetings. We targeted students who were two or more grade levels behind in reading and each student received 10 extra hours of one-on-one reading instruction monthly from the Adopt-A-School tutoring program. We focused on the writing process once again and had each student keep a daily journal. We concentrated our efforts in science with use of the textbook and science materials provided by the science department. Computer instruction enhanced the study of science and math as the students were able to use the computer programs to do study. We worked very closely with students' parents to help reinforce good study skills.

OTHER ACCOMPLISHMENTS

This was an exciting and eventful school year for the staff and the students at Main Street School. The Student Council continued to be involved in many school spirit efforts. We had a successful Spring Clean Up sponsored by the Main Street Business Association. The Main Street Business Association adopted Main Street School during the school year and worked closely to begin making future plans.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year we will continue to sharpen our skills to improve instruction and will focus on the areas of reading, language arts, and math. Teaching good writing skills will again be a major goal. Each first grade and kindergarten classroom will receive computers. We will continue to improve home/school communication and to seek ways to motivate students and improve self-esteem. We want to help students improve their academic skills as well as their leadership abilities.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	8.40	2.00	1.00	9.40	17.96	BA+
MAIN STREET ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	2.00	.20	1.00	1.20	6.33	BA
	EDUCATIONAL SERVICE	1.40	1.00	.40	.20	1.20	9.00	BA+
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	26.60	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	18.00	MA
	TOTAL CERTIFICATED	19.00	14.40	4.60	3.20	15.80	17.77	BA+
	PERCENT		75.79	24.21	16.84	83.16		
	CLASSIFIED	3.63	.13	3.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	7.50	1.50	6.00	.00	7.50		
	VOLUNTEERS	238						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.08 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	17	20	25	12	37
	PERCENT	45.9	54.1	67.6	32.4	14.6
1	NUMBER	20	28	23	25	48
	PERCENT	41.7	58.3	47.9	52.1	19.0
2	NUMBER	9	21	15	15	30
	PERCENT	30.0	70.0	50.0	50.0	11.9
3	NUMBER	16	30	25	21	46
	PERCENT	34.8	65.2	54.3	45.7	18.2
4	NUMBER	16	24	21	19	40
	PERCENT	40.0	60.0	52.5	47.5	15.8
5	NUMBER	24	28	31	21	52
	PERCENT	46.2	53.8	59.6	40.4	20.6
TOTAL	NUMBER	102	151	140	113	253
	PERCENT	40.3	59.7	55.3	44.7	

OTHER STATISTICAL DATA

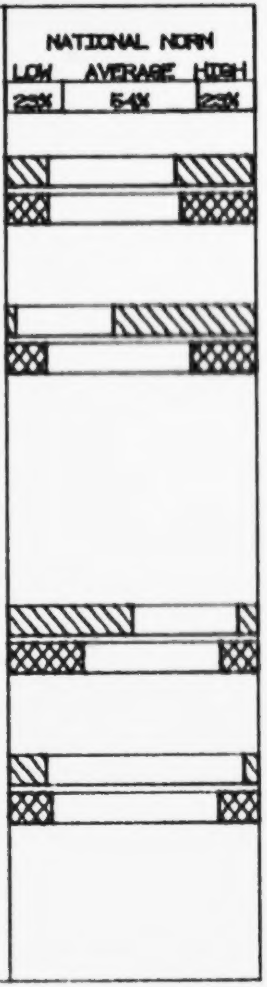
	SCHOOL	DISTRICT *
PERCENT FRP **	91.5	63.0
ATTENDANCE RATE	92.5	94.0
MOBILITY RATE	84.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2113
1987-88	$ 4685
1988-89	$ 3964
TOTAL	$ 10762

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	36	54	17	51	31	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		48	83	4	39	57	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	36	30	50	42	8	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		48	46	15	79	6	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

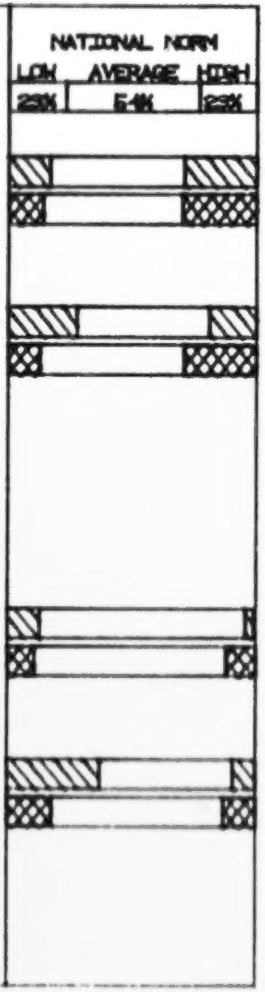


APRIL 1989 TEST RESULTS
MAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	31	57	17	54	29	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		41	50	28	53	20	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	31	42	13	83	3	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		41	34	37	54	10	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Maize Elementary School

GOALS FOR 1988-89

The major goals of the Maize Elementary School were to increase school-community involvement and to optimize the learning experiences provided to a culturally and educationally diverse population. The collaborative effort of staff, volunteers, community businesses, parents, and students allowed those goals to be met with great success.

GOAL RELATED ACTIVITIES

The new administration and staff, along with veteran personnel, found both challenge and opportunity throughout the school year. Staff committees met to establish guidelines and procedures for fulfilling the school's goals.

A major highlight of the school year included adoption of Maize by Continental Office Furniture and Supply Company. Continental provided a number of incentive programs and materials to students and staff. Each month the "Continental Kid" Award was presented to one student in each class who showed improvement in work habits and interpersonal relationships. Every Continental Kid received a sweatshirt and participated in a group pizza party at Continental. At Maize, the student received personal accolades from teachers, other students, and staff, and was featured in a monthly photo display.

The Continental Kid Program promoted a sense of school pride and confidence in both the honorees and the entire student body. Continental also feted Maize School staff members with a boardroom reception and a tour of the facilities. Office supplies such as pens, markers, and paper were examples of items that Continental distributed. Pairs of mittens and hats were given to the student body as holiday gifts.

OTHER ACCOMPLISHMENTS

The coordinated efforts of several teachers, with the sponsorship of Continental, resulted in Maize receiving an Ingram Teacher Grant for the "Colours A-Maize Us" Project. This landscape beautification plan, in conjunction with the 1998 "Color Columbus" Program, resulted in increased student awareness and appreciation of nature's beauty. Each student in the school participated in initial planting of flowers around the school. Students, along with community volunteers, will maintain and expand various landscaping projects to culminate in 1992.

In April a schoolwide science fair involved both individual students and entire classes from kindergarten through fifth grade. Volunteers throughout the community assisted in the judging as teachers and students took pride in scientific endeavors.

FUTURE PLANS FOR IMPROVEMENTS

The future plan for Maize School during the 1989-90 school year is to continue with an increased emphasis on community involvement through multicultural education and the Adopt-A-School Program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.90	11.90	3.00	.40	14.50	16.94	MA
MAIZE ROAD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	7.83	7.50	.33	.00	7.83	10.00	BA+
	EDUCATIONAL SERVICE	2.10	2.10	.00	.60	1.50	17.90	MA
	FEDERAL & STATE	2.00	1.00	1.00	.00	2.00	12.33	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	17.00	MA
	TOTAL CERTIFICATED	27.83	22.50	5.33	2.00	25.83	14.73	MA
	PERCENT		80.85	19.15	7.19	92.81		
	CLASSIFIED	7.63	4.63	3.00	3.50	4.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	4.00	.00	.00	4.00		
	VOLUNTEERS	75						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.35 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	43	23	29	37	66
	PERCENT	65.2	34.8	43.9	56.1	15.8
1	NUMBER	50	29	42	37	79
	PERCENT	63.3	36.7	53.2	46.8	18.9
2	NUMBER	45	19	32	32	64
	PERCENT	70.3	29.7	50.0	50.0	15.3
3	NUMBER	26	30	29	27	56
	PERCENT	46.4	53.6	51.8	48.2	13.4
4	NUMBER	45	39	42	42	84
	PERCENT	53.6	46.4	50.0	50.0	20.1
5	NUMBER	38	30	35	33	68
	PERCENT	55.9	44.1	51.5	48.5	16.3
TOTAL	NUMBER	247	170	209	208	417
	PERCENT	59.2	40.8	50.1	49.9	

OTHER STATISTICAL DATA

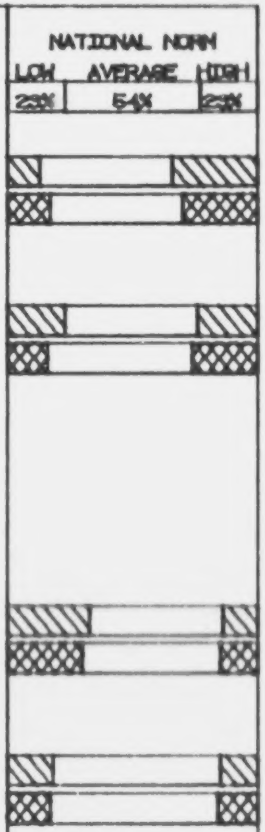
	SCHOOL	DISTRICT *
PERCENT FRP **	58.2	63.0
ATTENDANCE RATE	94.7	94.0
MOBILITY RATE	40.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3467
1987-88	$ 2996
1988-89	$ 4951
TOTAL	$ 11414

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	65	68	13	53	34	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		58	57	23	53	25	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	65	40	33	53	14	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		58	49	18	67	16	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

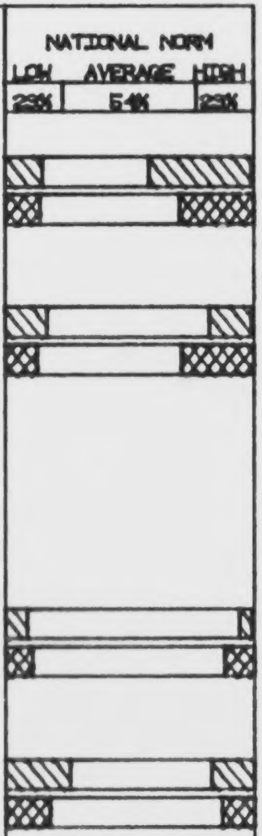


APRIL 1989 TEST RESULTS
MAIZE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	67	15	43	41	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	47	17	65	17	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	55	54	9	85	5	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	41	26	57	17	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MAIZE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Maybury Elementary School

GOALS FOR 1988-89

Maybury Elementary for the 1988-89 school year had two goals. One major thrust at Maybury was to concentrate on implementing the Competency Based Education Program (CBE). This program is designed to provide every child an opportunity to gain mastery in reading, writing, and mathematics. A second goal was to implement Intervention Assistance Team (IAT), which would help with program planning for students having difficulty. Both goals were successfully implemented.

GOAL RELATED ACTIVITIES

Six inservice meetings were held to enable the teachers to increase their knowledge of CBE. Teachers learned a variety of initial instructional techniques to accommodate the diversity of learning needs of children. The program also focused on intervening in a child's instructional program. This process involved enrichment, additional practice, or re-teaching unlearned skills. The second goal involved forming a committee to meet once or twice a month to help students that were experiencing problems at school. The committee consisted of the principal, psychologist, a primary and intermediate teacher, and two special education teachers. This committee helped each referring teacher meet a broader range of pupil needs. The committee performed a wide variety of functions: from suggesting another method of helping the student to referring the student for a complete multifactored evaluation.

OTHER ACCOMPLISHMENTS

We continue our daily TV program, "Good Morning Maybury." This media permits an opportunity for every student to be a participant on our morning program, while providing a unique method for students to receive their daily announcements.

Whole Language is an effective approach to reading/language arts improvement. Maybury staff began learning about it several years ago. We continue to incorporate this method into our reading program. The Ohio State University provided an excellent inservice on the topic. Right-to-Read Week is another tool used to provide motivation for reading growth. This year we had week long activities in March to highlight reading. The activities included Read-a-Thon, Pal Day (reading with a stuffed animal), Share a Book Day (read a story to an older or younger student at school), and Read-In (the whole afternoon was spent reading). We began a schoolwide Field Day. K-5 spent one whole day doing physical activities to develop their body and to learn and practice sportsmanship. Parent volunteers helped make the day a success. Awards were presented for citizenship, super honor roll, excellent honor roll, and improvement.

FUTURE PLANS FOR IMPROVEMENTS

Maybury is looking forward to a fantastic year as we plan the 1989-90 school year. We will continue to build on our CBE Program, and to help students through use of IAT. New programs to be implemented will be Student Mediation and Drug Abuse Resistance Education (DARE). Student Peer Mediation is a way for students to assist students in solving problems which are getting in the way of their enjoying school and life in general. This is accomplished by trained student mediators mediating conflicts between students. Project DARE is a K-5 program designed to help students recognize and resist the many subtle pressures which influence them to experiment with alcohol and other drugs. The Board of Education has agreed to cooperate with the Columbus Police Division to provide this program. Specially trained police officers will spend one day per week for one semester in the schools to conduct DARE sessions.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.60	14.40	4.20	.00	18.60	14.30	BA+
MAYBURY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	2.00	.25	.00	2.25	16.67	MA
	EDUCATIONAL SERVICE	1.35	1.35	.00	.20	1.15	20.13	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	19.00	MA+
	TOTAL CERTIFICATED	23.20	18.75	4.45	0.20	23.00	15.07	BA+
	PERCENT		80.82	19.18	0.86	99.14		
	CLASSIFIED	4.21	3.21	1.00	2.50	1.71		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	127						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.36 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	56	22	31	47	78
	PERCENT	71.8	28.2	39.7	60.3	16.0
1	NUMBER	60	32	47	45	92
	PERCENT	65.2	34.8	51.1	48.9	18.9
2	NUMBER	60	21	47	34	81
	PERCENT	74.1	25.9	58.0	42.0	16.6
3	NUMBER	55	28	47	36	83
	PERCENT	66.3	33.7	56.6	43.4	17.0
4	NUMBER	59	24	46	37	83
	PERCENT	71.1	28.9	55.4	44.6	17.0
5	NUMBER	47	23	31	39	70
	PERCENT	67.1	32.9	44.3	55.7	14.4
TOTAL	NUMBER	337	150	249	238	487
	PERCENT	69.2	30.8	51.1	48.9	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	36.2	63.0
ATTENDANCE RATE	96.6	94.0
MOBILITY RATE	32.8	44.9

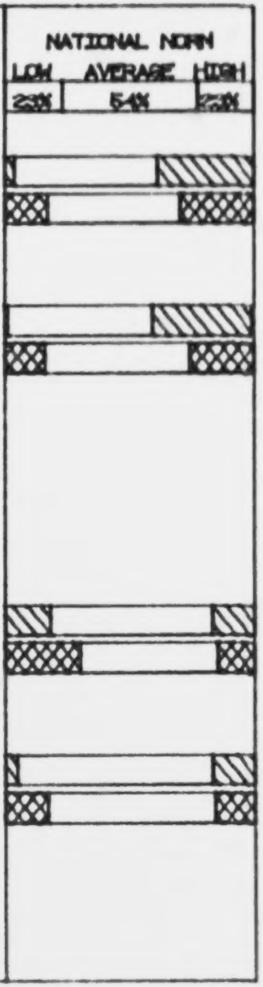
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3086
1987-88	$ 3471
1988-89	$ 4777
TOTAL	$ 11334

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	74	73	4	57	39	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		79	79	1	58	40	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	74	52	18	65	18	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		79	63	5	78	17	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

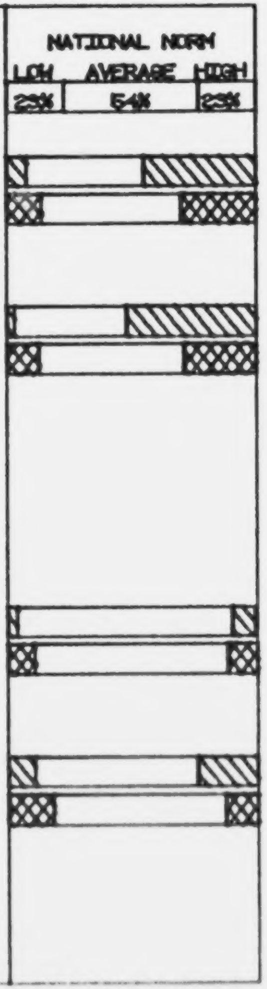


APRIL 1989 TEST RESULTS
MAYBURY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	74	78	8	47	45	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		64	78	3	45	52	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	74	59	4	86	9	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		64	58	11	65	24	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MAYBURY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of McGuffey Elementary School

GOALS FOR 1988-89

The main goal of McGuffey Elementary School was to continue to improve each student's self-image, thereby improving academic achievement. This theme was forefront in our intervention strategies in Competency Based Education (CBE) in improving mathematics, reading, and writing skills. We used the CBE test results as a diagnostic tool.

GOAL RELATED ACTIVITIES

Math inservice as well as CBE inservice was scheduled early in the school year. We continued our multicultural program by exposing each student to several different artists and productions such as Artists-in-Schools assemblies. The school used profits from fundraisers to underwrite expenses for each classroom to attend one cultural event. Career education was implemented to present positive role models for our students. In addition, our fifth-grade classes were fortunate to be able to visit the Son of Heaven Exhibit sponsored by the Columbus School Board. Award certificates for perfect attendance, academic honor roll, effort honor roll, and good citizenship were given to students. All birthdays were celebrated by the month in the cafeteria at lunch.

We had a special orientation meeting early in the year for kindergarten and first-grade teachers to meet with parents, to explain our expectations, and to enlist their aid in helping their children to meet the pupil performance objectives. Our Compensatory Language Experience and Reading teacher worked with students in reading who benefited from the extra help of small group instruction that reinforced the instruction of the classroom teacher. Our first-grade instructional aides worked with first-grade students on a daily basis to reinforce reading skills. All students in all grades received stickers for successfully passing reading unit tests.

OTHER ACCOMPLISHMENTS

We continued using computers in every classroom and had a computer club that met at lunchtime. Computers were used primarily to practice needed skills in reading, mathematics, and writing. Our Adopt-A-School partner, Willow Brook Christian Nursing Home, continued to meet with our first-grade classes monthly. We continued with our alternative forms of discipline thereby having minimal school suspensions. We communicated frequently with our parents by phone, conferences, home visits, monthly calendars, and newsletters. Some Columbus Alternative students worked as tutors in our classes. Our PTA was active and involved. Volunteer parents worked our Book Fair and helped in many capacities on an as needed basis. Classroom activities for every classroom for indoor recess were provided by PTA. Drug Assistance Resistance Education (DARE) was initiated in January. An officer from the Columbus Police Department met with our fifth-grade classes once a week. The program was extended into all grade levels.

Our Gifted and Talented Program was on going in Grades 3, 4, and 5. We continued the Dental Sealant Program in the second grade. We participated in Right-to-Read Week and had two Book Fairs. The Student Council sponsored a Staff Appreciation Day. They presented corsages to the staff members. All students were encouraged to write letters to their teachers.

FUTURE PLANS FOR IMPROVEMENTS

We plan to fully implement Competency Based Education and to use the individual test results as a basis for intervention. We will continue to strive toward our goal of having every child reading on grade level. We will try to involve more parents in our efforts toward educational excellence.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.00	14.00	2.00	1.50	14.50	16.62	BA+
MCGUFFEY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	3.00	BA+
	EDUCATIONAL SERVICE	1.00	.60	.40	.00	1.00	16.33	BA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	27.00	BA+
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	32.00	MA
	TOTAL CERTIFICATED	19.25	15.85	3.40	1.50	17.75	17.77	BA+
	PERCENT		82.34	17.66	7.79	92.21		
	CLASSIFIED	3.58	2.58	1.00	1.00	2.58		
	OTHER							
	EDUCATIONAL AIDES	3.00	1.00	2.00	.00	3.00		
	VOLUNTEERS	60						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.75 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	43	20	32	31	63
	PERCENT	68.3	31.7	50.8	49.2	16.3
1	NUMBER	56	22	43	35	78
	PERCENT	71.8	28.2	55.1	44.9	20.2
2	NUMBER	42	22	27	37	64
	PERCENT	65.6	34.4	42.2	57.8	16.6
3	NUMBER	43	28	30	41	71
	PERCENT	60.6	39.4	42.3	57.7	18.4
4	NUMBER	26	23	22	27	49
	PERCENT	53.1	46.9	44.9	55.1	12.7
5	NUMBER	31	30	27	34	61
	PERCENT	50.8	49.2	44.3	55.7	15.8
TOTAL	NUMBER	241	145	181	205	386
	PERCENT	62.4	37.6	46.9	53.1	

OTHER STATISTICAL DATA

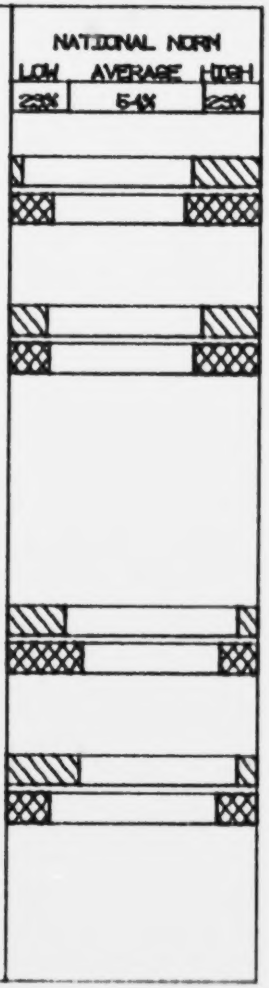
	SCHOOL	DISTRICT *
PERCENT FRP **	63.9	63.0
ATTENDANCE RATE	96.4	94.0
MOBILITY RATE	46.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3119
1987-88	$ 2784
1988-89	$ 4533
TOTAL	$ 10436

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	62	64	5	68	27	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		65	55	15	62	23	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	62	44	23	69	8	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		65	37	29	63	8	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

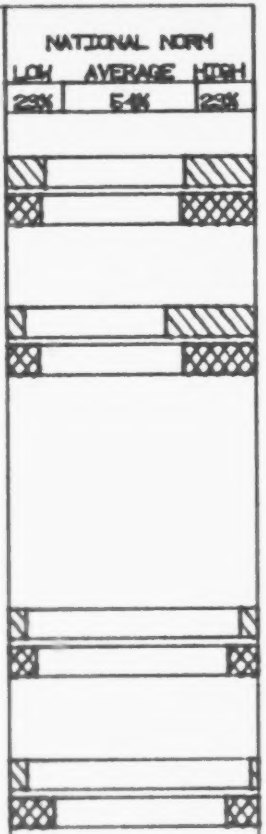


APRIL 1989 TEST RESULTS
MCGUFFEY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	43	63	16	56	28	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		60	68	7	57	37	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	43	54	7	86	7	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		60	47	7	90	3	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MCGUFFEY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Medary Elementary School

GOALS FOR 1988-89

Medary School aimed to improve both attendance and reading skills during the 1988-89 school year. Establishing a positive school climate helped Medary students, teachers, and staff members feel good about themselves. This good attitude helped to improve the overall attendance record at Medary School. Students, teachers, and other staff members were recognized for achieving perfect attendance throughout the school year. A careful monitoring of reading tests throughout the year helped students in grades two through five advance regularly. Yearly promotions were made on the basis of attaining required reading levels at each grade.

GOAL RELATED ACTIVITIES

Classes with perfect attendance were recognized daily in the "Good Morning News". A pencil was given to each child who successfully passed a reading test. "Come Be A Kid Again" invited each kindergarten parent to spend a day with a child at school. A specially developed slide show was presented during the lunch break. This show centered on the positive aspects of Medary's children.

OTHER ACCOMPLISHMENTS

A special reading program was implemented to aid reading recovery and the prescription learning laboratory. These programs offered extra help to those students working below grade levels in reading or mathematics.

Medary School received four awards of note during the 1988-89 school year. Two girls were recognized by the "John Maloney Award" for good citizenship. The state department recognized the efforts the school accomplished during Right-to-Read Week. IBM was nominated by the school for the assistance offered through the Adopt-A-School Program. IBM was recognized in a statewide event held at Kings Island in early September.

One of three special classes, housed at Medary, wrote a tune that was selected during the "Say No to Drugs" celebration held in the spring, at a citywide rally. Medary's choir, under the direction of a volunteer, participated in many multicultural events staged through the year.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year, the Medary students will be involved in "Drug Abuse Resistance Education." This special program is aimed toward keeping kids off drugs. Under this program, a Columbus Police officer is assigned to work directly with each student for an assigned time for one semester.

Developing better discipline will revolve around the implementation of a PEAK center, (PEAK stands for "Positive Efforts for Adjustment and Knowledge.") This center will be staffed by a full-time aide who will work with each child referred in an effort to assess individual needs.

Art appreciation will be emphasized through the implementation of Discipline Based Art Education. The implementation of this program will be shared with The Ohio State University.

Through expanded emphasis on reading, writing, and arithmetic skills, students should attain higher levels on achievement tests. Both acceleration and remediation will be used as needed in these areas. Medary's students will continue to know that here "Kids Are #1".

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.90	9.70	3.20	.20	12.70	15.44	BA+
MEDARY ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.30	2.30	1.00	.00	3.30	8.75	BA
	EDUCATIONAL SERVICE	1.40	1.40	.00	.00	1.40	14.00	MA
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	16.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	32.00	MA
	TOTAL CERTIFICATED	22.60	17.40	5.20	0.20	22.40	15.21	BA+
	PERCENT		76.99	23.01	0.88	99.12		
	CLASSIFIED	4.04	1.54	2.50	2.50	1.54		
	OTHER							
	EDUCATIONAL AIDES	6.00	3.50	2.50	.00	6.00		
	VOLUNTEERS	127						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.19 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	38	14	24	28	52
	PERCENT	73.1	26.9	46.2	53.8	15.9
1	NUMBER	42	15	26	31	57
	PERCENT	73.7	26.3	45.6	54.4	17.4
2	NUMBER	29	20	29	20	49
	PERCENT	59.2	40.8	59.2	40.8	15.0
3	NUMBER	44	13	32	25	57
	PERCENT	77.2	22.8	56.1	43.9	17.4
4	NUMBER	41	23	37	27	64
	PERCENT	64.1	35.9	57.8	42.2	19.6
5	NUMBER	32	16	23	25	48
	PERCENT	66.7	33.3	47.9	52.1	14.7
TOTAL	NUMBER	226	101	171	156	327
	PERCENT	69.1	30.9	52.3	47.7	

OTHER STATISTICAL DATA

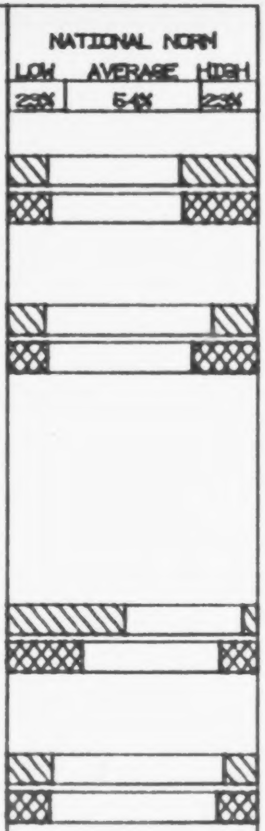
	SCHOOL	DISTRICT *
PERCENT FRP **	83.2	63.0
ATTENDANCE RATE	93.1	94.0
MOBILITY RATE	69.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3503
1987-88	$ 3952
1988-89	$ 5195
TOTAL	$ 12650

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	45	59	16	53	31	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		47	49	15	67	17	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	45	29	47	47	7	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		47	41	18	69	13	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

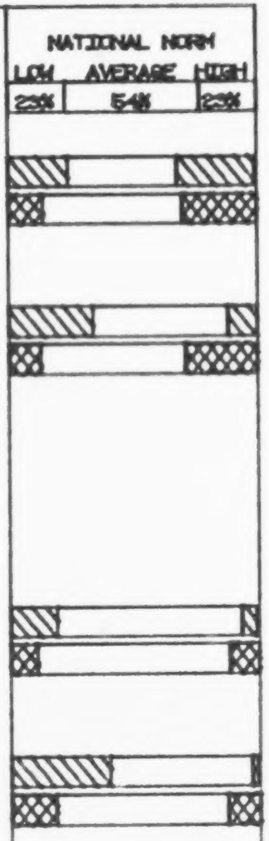


APRIL 1989 TEST RESULTS
MEDARY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	48	57	24	44	31	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		44	42	34	54	12	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	48	44	19	74	6	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		44	30	40	57	2	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MEDARY ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Moler Elementary School

GOALS FOR 1988-89

At Moler, emphasis on academic skills in writing, math, and reading was the major goal for 1988-89. High expectation and positive attitude for all students was the theme upon which the staff built its program of academic instruction. A schoolwide literature-based reading pilot developed by Houghton-Mifflin Publishing Company added a new dimension to the ongoing emphasis in reading and writing. The school continued its goal of creating an attractive, friendly environment that would put parents and other visitors at ease within the school.

GOAL RELATED ACTIVITIES

The Moler staff began the year with a speaker from The Ohio State University Office of Minority Affairs. She stressed the importance of positive attitude toward students and also expressed concerns that parents have about their child's school. As part of our reading series pilot, we held several full-day workshops to become acquainted with literature-based methods for reading instruction. As part of our Competency Based Education (CBE) Program we held workshops to familiarize teachers with the pupil performance objectives (PPO's) in math and reading. All teachers posted these objectives in their classroom. Teachers also became familiar with CBE methods of evaluation, remediation, and enrichment. Using formative and summative tests teachers were able to identify those students who had not mastered PPO's and were better able to offer additional remedial instruction in those necessary objectives. Moler students scored at or near systemwide averages in the fourth grade writing assessment. On standardized tests Moler students scored at or above the national norms in reading and math at every grade level tested. Teachers worked diligently to integrate the new reading series into the reading PPO's and make the switch from a skill based reading program to one that emphasizes children's literature.

OTHER ACCOMPLISHMENTS

Moler school continued its program of acquiring art for the building's hallways and lobby. Art, plants, and home-style furniture plus a friendly attitude on the part of all staff members helped to create an extremely open and welcome atmosphere at the school. In September, a PTA Fun Fair was held to bring parents into the building for a fun-filled family event. This allowed them to see the school as an inviting family oriented institution and see teachers in a less formal role. A chartered bus trip to Wilberforce College for all fifth-grade students this was part of our College Readiness Program. The thrust of college readiness at elementary school was to provide a foundation of skills and knowledge upon which students could base later decisions. The entire school, as part of our Artists-in-Schools Program, attended a musical performance at the King Center and attended The Columbus Symphony Orchestra's Young People's Concert. Story tellers, musical groups, and a theater group performed at the school. To emphasize patriotism, the Ohio Air National Guard participated in a Memorial Day Program held outside in front of the school. A Career Day involving 10 different career fields was held as part of the ongoing Career Education Program.

FUTURE PLANS FOR IMPROVEMENTS

Academic performance as it relates to CBE and formative and summative testing will continue to be the school's number one goal. Standardized test performance will be the ultimate measure of this goal. Increasing parent involvement through volunteers, visits, and the PTA will receive major emphasis and effort. The school will continue to create an environment where parents and other adults can feel welcome and comfortable.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	7.80	4.80	3.00	.30	7.50	16.44	BA
MOLER ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.20	1.00	2.20	.00	3.20	3.50	BA
	EDUCATIONAL SERVICE	.80	.60	.20	.00	.80	12.75	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	18.33	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	18.00	MA
	TOTAL CERTIFICATED	14.80	9.40	5.40	1.30	13.50	13.80	BA+
	PERCENT		63.51	36.49	8.78	91.22		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.00	2.00	1.00	.00	3.00		
	VOLUNTEERS	11						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 19.91 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	13	13	12	14	26
	PERCENT	50.0	50.0	46.2	53.8	11.9
1	NUMBER	15	24	22	17	39
	PERCENT	38.5	61.5	56.4	43.6	17.8
2	NUMBER	19	22	20	21	41
	PERCENT	46.3	53.7	48.8	51.2	18.7
3	NUMBER	23	15	16	22	38
	PERCENT	60.5	39.5	42.1	57.9	17.4
4	NUMBER	17	20	23	14	37
	PERCENT	45.9	54.1	62.2	37.8	16.9
5	NUMBER	20	18	14	24	38
	PERCENT	52.6	47.4	36.8	63.2	17.4
TOTAL	NUMBER	107	112	107	112	219
	PERCENT	48.9	51.1	48.9	51.1	

OTHER STATISTICAL DATA

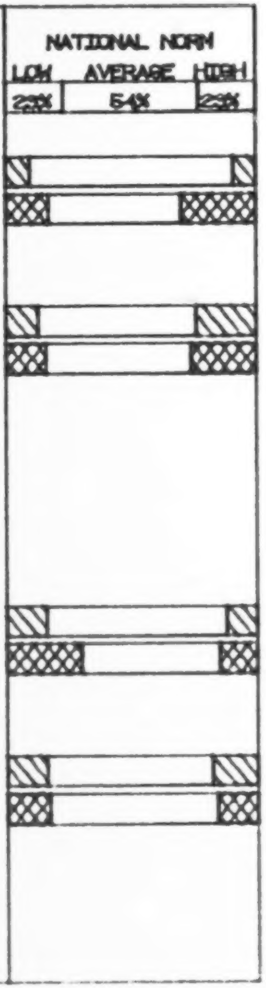
	SCHOOL	DISTRICT *
PERCENT FRP **	74.2	63.0
ATTENDANCE RATE	92.5	94.0
MOBILITY RATE	51.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3388
1987-88	$ 2559
1988-89	$ 5511
TOTAL	$ 11458

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	32	52	10	81	10	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		32	63	13	63	25	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	32	55	16	72	13	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		32	50	16	66	19	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

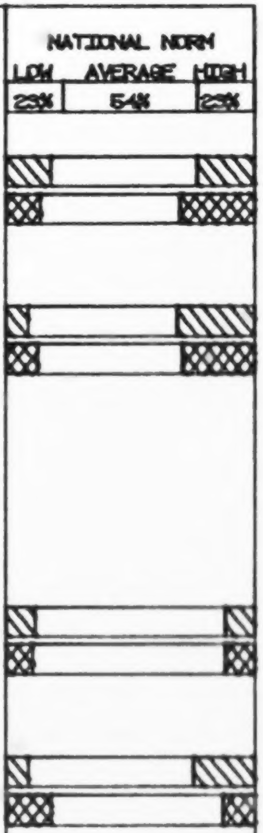


APRIL 1989 TEST RESULTS
MOLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	34	61	18	59	24	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		35	66	9	60	31	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	34	50	12	76	12	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		35	56	9	66	26	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
MOLER ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of North Linden Elementary School

GOALS FOR 1988-89

Our goals during the 1988-89 school year were to continue to communicate that we really care about all boys and girls, and to continue to develop greater expertise in meeting the needs of boys and girls as we build on past accomplishments. The end results of these goals were to raise student achievement and to improve the behavior of the North Linden children.

GOAL RELATED ACTIVITIES

North Linden teachers participated in a series of inservice training meetings on Competency Based Education which emphasized the subject areas of reading, math, and language arts. These meetings were evaluated very favorably by our teachers as several resource personnel from Columbus Public Schools shared their·expertise in these areas.

Our schoolwide Positive Attitude Training Program continued to raise the self-esteem of children through many activities. These activities included our school motto and pledge, positive person messages, positive stickers, playground treasure hunts, "You are somebody special" mystery persons, the North Linden Hall of Fame, and "I had a good day" coupons. These activities recognized student achievement and provided many successful experiences for all children.

OTHER ACCOMPLISHMENTS

Our school received several additional computers which made it possible to place computers in every classroom. Children really enjoyed learning by these computers. North Linden also received another Image Writer Printer as a result of collecting Big Bear cash register receipts.

Additional instructional time was provided for the students in art, music, and physical education by teacher specialists in these areas. Our school choir and instrumental music students enjoyed performing in special programs and were well received by parents, teachers, and fellow students. Extracurricular activities also included the use of the Cooke Recreation Center.

The school year was filled with many exciting activities for children including Honor Assemblies at the end of each grading period, an evening Christmas Program, a Fourth-Fifth Grade Spelling Bee on a PTO night, Artists-in-Schools assemblies, Career Day, Field Day, recognition of Students of the Month, many field trips into our community, and the Fifth-Grade Banquet.

FUTURE PLANS FOR IMPROVEMENTS

The teachers of North Linden will be a part of the "Spirit of Reform" which the Columbus School District is implementing in the 1989-1990. The staff will give special emphasis to helping the students learn the writing process. All classroom teachers and the principal will be involved in comprehensive inservice programs which include the most current techniques and information about student writing skill development.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	14.00	13.00	1.00	2.00	12.00	16.03	BA+
NORTH LINDEN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.20	2.20	1.00	.00	3.20	14.75	MA
	EDUCATIONAL SERVICE	1.77	1.37	.40	1.07	.70	14.40	BA+
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	27.00	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	30.00	MA
	TOTAL CERTIFICATED	20.97	17.57	3.40	4.07	16.90	16.89	BA+
	PERCENT		83.79	16.21	19.41	80.59		
	CLASSIFIED	4.79	2.16	2.63	2.50	2.29		
	OTHER							
	EDUCATIONAL AIDES	4.00	2.50	1.50	.00	4.00		
	VOLUNTEERS	82						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.37 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	59	20	39	40	79
	PERCENT	74.7	25.3	49.4	50.6	19.7
1	NUMBER	44	26	42	28	70
	PERCENT	62.9	37.1	60.0	40.0	17.4
2	NUMBER	53	20	42	31	73
	PERCENT	72.6	27.4	5	42.5	18.2
3	NUMBER	41	26	28	39	67
	PERCENT	61.2	38.8	41.8	58.2	16.7
4	NUMBER	23	25	30	18	48
	PERCENT	47.9	52.1	62.5	37.5	11.9
5	NUMBER	35	30	29	36	65
	PERCENT	53.8	46.2	44.6	55.4	16.2
TOTAL	NUMBER	255	147	210	192	402
	PERCENT	63.4	36.6	52.2	47.8	

OTHER STATISTICAL DATA

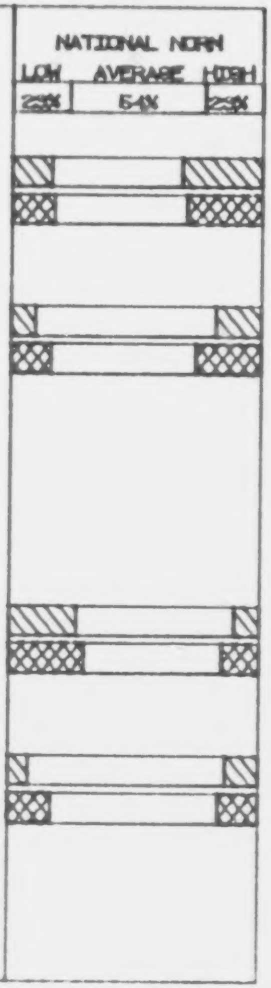
	SCHOOL	DISTRICT *
PERCENT FRP **	53.7	63.0
ATTENDANCE RATE	95.9	94.0
MOBILITY RATE	40.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3063
1987-88	$ 3080
1988-89	$ 6105
TOTAL	$ 12248

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	63	59	16	52	32	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		61	58	10	72	18	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	63	38	27	63	10	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		61	54	8	79	13	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

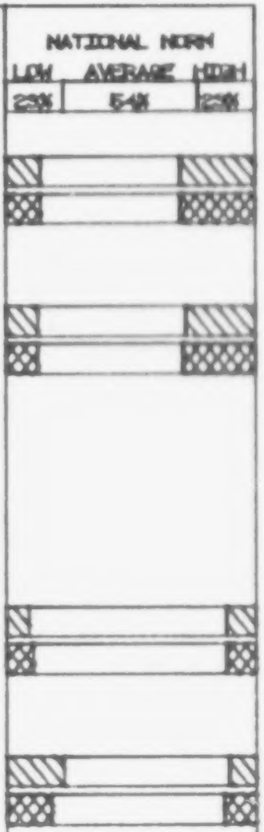


APRIL 1989 TEST RESULTS
NORTH LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	43	61	14	56	30	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		56	61	13	59	29	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	43	50	9	79	12	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		56	43	23	66	11	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
NORTH LINDEN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Northtowne Elementary School

GOALS FOR 1988-89

The staff at Northtowne worked to improve parent community relations. The PTA set a goal of 100% membership. The teaching staff strived to make a personal contact with a parent of every student in their classes. We all worked to create an atmosphere where students would achieve academically, grow in self-discipline, and enjoy coming to school.

GOAL RELATED ACTIVITIES

Many family oriented activities were planned throughout the year. In September there was an Ice Cream Social on the school lawn with entertainment provided by a nearby high school mixed ensemble. The annual Open House was a great success in October. The holiday season featured a tremendously successful Secret Santa Shop. A skating party and a family fun night were held in the spring. Career Day provided an opportunity for area business people to become involved in the school as well as to expose our students to the business world. Teachers were afforded the opportunity to make home visits if necessary to make personal contacts with parents.

Students were honored each grading period for achieving honor roll and perfect attendance. This awards program culminated in a honors night at the end of the year which featured the school choir and band. Each month Good Citizens were picked from each classroom. These students were rewarded with being able to select a book to have of their very own and their pictures were displayed in the hall for a month. This whole awards program was funded by our PTA.

Students were involved in a contest to pick a mascot for the school. The winner of the contest chose the "Knight" as Northtowne´s mascot. The contest was featured in a local newspaper with a picture of the winner and his "knight". All of these activities contributed to good feelings toward the school by parents and students alike.

OTHER ACCOMPLISHMENTS

Positive attitudes by students, staff, and parents contributed to the academic success of many of our students. Forty percent of Northtowne students were on the honor roll each grading period and 12% remained on the honor roll for the entire year. Each grading period, 35% of students had perfect attendance and 22 students had perfect attendance for the entire year. Seven staff members had perfect attendance for the year.

FUTURE PLANS FOR IMPROVEMENTS

In order to insure continued positive parent and community support, the previously listed activities will continue again this year. Additionally, we will conduct grade-level parent meetings to address curriculum, testing, policy, and procedural concerns. A Student Council will be initiated. A program of support will be designed for students who are not working on grade level. We want to expand student career awareness to include exposure to higher education programs at area colleges and universities. Specific plans for cross curriculum multicultural studies will be developed. At the end of the year a committee of teachers and parents will assess our progress and set goals for the 1990-91 school year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.90	10.90	2.00	.00	12.90	17.43	BA+
NORTHTOWNE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	1.20	1.00	.00	2.20	13.67	MA
	EDUCATIONAL SERVICE	1.07	1.07	.00	.57	.50	20.75	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	22.00	MA
	TOTAL CERTIFICATED	17.17	14.17	3.00	1.57	15.60	17.42	BA+
	PERCENT		82.53	17.47	9.14	90.86		
	CLASSIFIED	3.42	1.42	2.00	2.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	45						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.58 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	50	14	30	34	64
	PERCENT	78.1	21.9	46.9	53.1	18.8
1	NUMBER	45	17	36	26	62
	PERCENT	72.6	27.4	58.1	41.9	18.2
2	NUMBER	42	11	29	24	53
	PERCENT	79.2	20.8	54.7	45.3	15.5
3	NUMBER	28	14	17	25	42
	PERCENT	66.7	33.3	40.5	59.5	12.3
4	NUMBER	43	26	41	28	69
	PERCENT	62.3	37.7	59.4	40.6	20.2
5	NUMBER	40	11	31	20	51
	PERCENT	78.4	21.6	60.8	39.2	15.0
TOTAL	NUMBER	248	93	184	157	341
	PERCENT	72.7	27.3	54.0	46.0	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	29.9	63.0
ATTENDANCE RATE	95.4	94.0
MOBILITY RATE	36.4	44.9

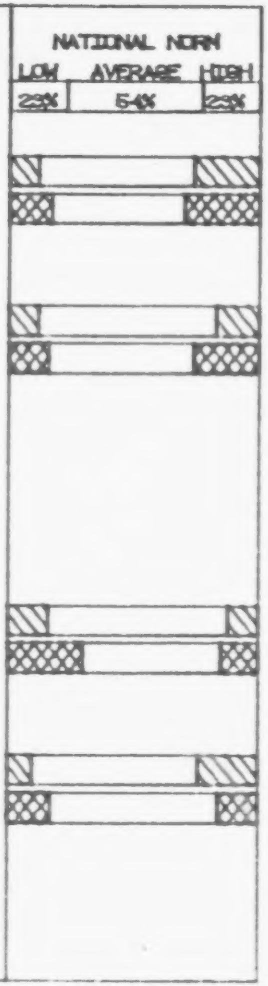
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3263
1987-88	$ 3092
1988-89	$ 11374
TOTAL	$ 17729

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	50	58	12	62	28	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		41	60	12	71	17	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	50	54	16	72	12	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		41	59	10	66	24	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

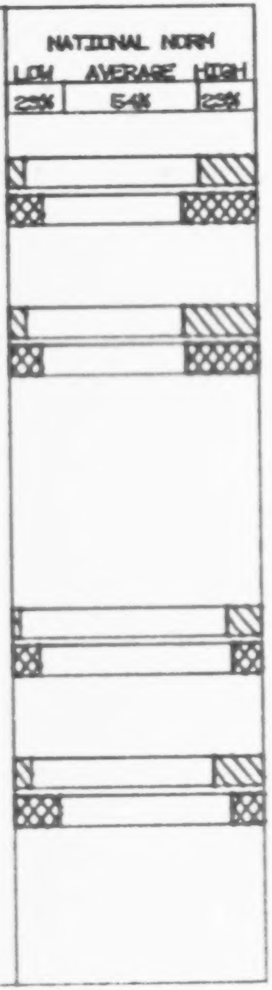


APRIL 1989 TEST RESULTS
NORTHTOWNE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	59	68	7	70	23	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		46	69	7	63	30	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	59	60	3	83	14	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		46	55	7	73	20	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
NORTHTOWNE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Oakland Park Alternative

GOALS FOR 1988-89

During the 1988-89 school year the staff of Oakland Park Traditional School worked to implement various aspects of Competency Based Education. At-risk students were identified in mathematics and reading as ascertained from citywide testing. We are planning to upgrade the building environment, especially the landscaping with emphasis on student and parent involvement.

GOAL RELATED ACTIVITIES

Students identified as at-risk were given various intervention tactics such as peer tutoring, tutoring with parents, special computer programs, home guidance, individual instruction from their teachers, and individual guidance from the principal. Teachers had inservice education for at-risk students and staff meetings were held to find various means of helping pupils find more success in their academic work.

Our building landscape was improved with the help of our PTA. Several trees were planted on the school grounds and work was done with the landscape office to make our site more attractive. Student involvement was special to this project so the entire area of ecology and awareness of our "living planet" could be taught to pupils.

OTHER ACCOMPLISHMENTS

Many of our pupils were recognized for their outstanding work. Four of our pupils were finalists for the Mayor-for-a-Day Program. The NASA Shuttle Contest was entered and we had contest winners with the Health Education Project, AAA Safety Positive Program, Honesty Contest, Central High KidSpeak Contest, COTA Contest, and "My Mom" Contest from the Dispatch. Eleven fifth-grade students were named Presidential Academic Scholars.

FUTURE PLANS FOR IMPROVEMENTS

Goals for the 1989-90 school year will be to continue to improve test scores and the Competency Based Education Program for at-risk students. Oakland Park will renew its efforts towards producing even better writing skills from our pupils. Our emphasis with parent volunteers will help us to foster more enrichment programs, such as Junior Great Books, for pupils.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
OAKLAND PARK ES	CLASSROOM	14.20	12.20	2.00	.20	14.00	17.37	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	29.00	MA
	EDUCATIONAL SERVICE	.90	.90	.00	.00	.90	15.67	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	25.00	MA
	TOTAL CERTIFICATED	16.35	14.35	2.00	1.20	15.15	17.92	BA+
	PERCENT		87.77	12.23	7.34	92.66		
	CLASSIFIED	3.88	2.38	1.50	2.50	1.38		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	90						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.67 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	26	24	31	19	50
	PERCENT	52.0	48.0	62.0	38.0	13.5
1	NUMBER	38	34	31	41	72
	PERCENT	52.8	47.2	43.1	56.9	19.4
2	NUMBER	41	34	39	36	75
	PERCENT	54.7	45.3	52.0	48.0	20.2
3	NUMBER	41	34	48	27	75
	PERCENT	54.7	45.3	64.0	36.0	20.2
4	NUMBER	27	22	26	23	49
	PERCENT	55.1	44.9	53.1	46.9	13.2
5	NUMBER	30	20	24	26	50
	PERCENT	60.0	40.0	48.0	52.0	13.5
TOTAL	NUMBER	203	168	199	172	371
	PERCENT	54.7	45.3	53.6	46.4	

OTHER STATISTICAL DATA

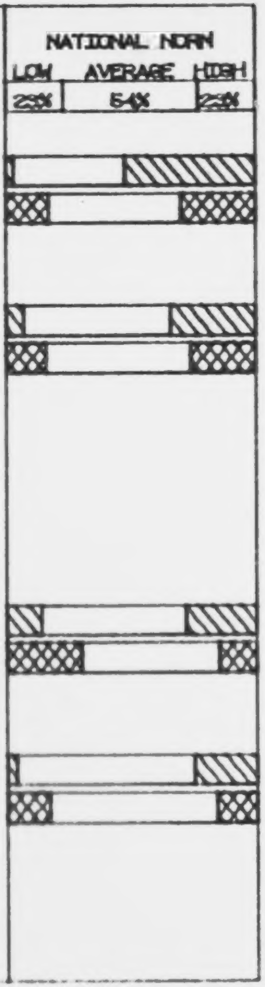
	SCHOOL	DISTRICT *
PERCENT FRP **	29.2	63.0
ATTENDANCE RATE	81.8	94.0
MOBILITY RATE	8.2	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 7591
1987-88	$ 3767
1988-89	$ 3915
TOTAL	$ 15273

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	75	87	3	45	52	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		74	73	7	59	34	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	75	62	14	58	28	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		74	64	4	71	25	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

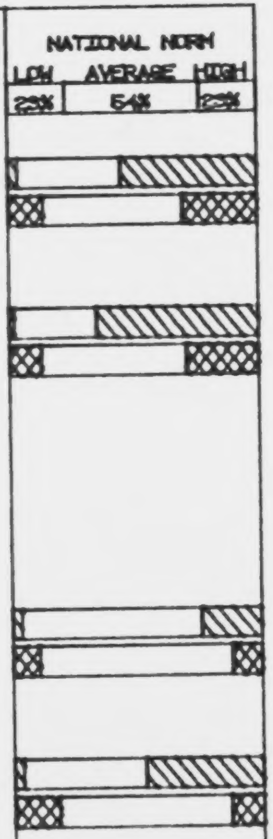


APRIL 1989 TEST RESULTS
OAKLAND PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	50	83	4	41	55	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		49	89	2	33	65	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	50	67	4	72	24	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		49	77	4	49	47	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
OAKLAND PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Oakmont Elementary School

GOALS FOR 1988-89

Oakmont Elementary School had two major goals for the 1988-89 school year. The staff worked on improving classroom instruction throughout all grades. Also, we increased awareness of and appreciation for art education, emphasizing Discipline Based Art Education (DBAE) in classrooms. Both goals proved interesting, helpful, and successful.

GOAL RELATED ACTIVITIES

The principal observed in all classrooms several times throughout the year, providing verbal and written feedback as to the positive improvements seen within the instructional program. Students were monitored in various subjects by teachers and administrator. Intervention took place for reinforcement, practice, and enrichment. Released time was provided for grade level meetings, planning, and for inservice related to improving the instructional program. Resource personnel from reading, math, language arts, and science visited periodically and assisted staff and students as needed.

Four classroom teachers, plus the art teacher and principal, were trained in a three week DBAE workshop during the summer of 1988. These six staff members continued their training during the school year at several inservice meetings. Special art textbooks were provided for instruction, using the ideas set forth via the specialized training for DBAE curriculum. Art education was stressed throughout the entire school year via class discussions and studio productions, as well as through field trips and art-related programs featuring Columbus artists and craftsmen.

OTHER ACCOMPLISHMENTS

The Oakmont staff and students continued to work on indoor and outdoor garden projects, using many of the guidelines established by LIFE LAB materials, Santa Cruz, California. We applied for and received a $3,000 grant from the Martha Holden Jennings Foundation. This grant money will be used for various outdoor garden projects such as an herb garden, butterfly area, worm and insect study station, and other science activities. Our outdoor science area is being developed in the back of the school, which contains plenty of room for expansion and for many student or community activities going on simultaneously. Benches are being built to surround many of these work/study areas. The Oakmont community is being invited to use this area on weekends and during the summer vacation period. It truly is a joint school-community effort to be enjoyed by all throughout the year.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year we plan to expand our outdoor garden area to include several large picnic-type tables/benches for classes and community to use. Indoor and outdoor science projects will continue to be stressed. We plan to apply for a special LIFE LAB grant and hope to be one of the few schools selected throughout the nation as a test site for more extensive use of these science materials.

We plan to expand our school multicultural program, stressing our likes and our differences. We will work on improving self-esteem among students. We plan to work positively with parents and community members. Our school motto for next year will be: "There's A Lot Of Growing Going On At Oakmont School".

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	8.40	2.00	1.00	9.40	17.92	MA
OAKMONT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.20	4.20	.00	.00	4.20	14.00	MA
	EDUCATIONAL SERVICE	1.27	1.27	.00	.17	1.10	16.38	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	25.50	MA
	TOTAL CERTIFICATED	16.87	14.87	2.00	2.17	14.70	17.28	MA
	PERCENT		88.14	11.86	12.86	87.14		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	105						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.40 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	35	13	26	22	48
	PERCENT	72.9	27.1	54.2	45.8	14.7
1	NUMBER	52	19	34	37	71
	PERCENT	73.2	26.8	47.9	52.1	21.7
2	NUMBER	26	28	28	26	54
	PERCENT	48.1	51.9	51.9	48.1	16.5
3	NUMBER	34	23	26	31	57
	PERCENT	59.6	40.4	45.6	54.4	17.4
4	NUMBER	28	19	22	25	47
	PERCENT	59.6	40.4	46.8	53.2	14.4
5	NUMBER	27	23	26	24	50
	PERCENT	54.0	46.0	52.0	48.0	15.3
TOTAL	NUMBER	202	125	162	165	327
	PERCENT	61.8	38.2	49.5	50.5	

OTHER STATISTICAL DATA

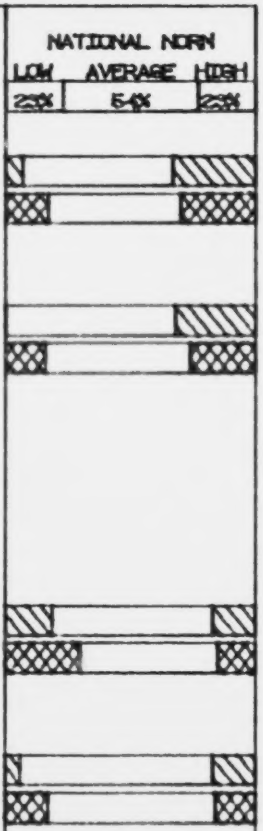
	SCHOOL	DISTRICT *
PERCENT FRP **	46.5	63.0
ATTENDANCE RATE	93.1	94.0
MOBILITY RATE	56.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 0
1987-88	$ 34737
1988-89	$ 11144
TOTAL	$ 45881

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	44	65	7	60	33	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		47	79	0	68	32	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	44	47	19	64	17	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		47	61	6	77	17	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

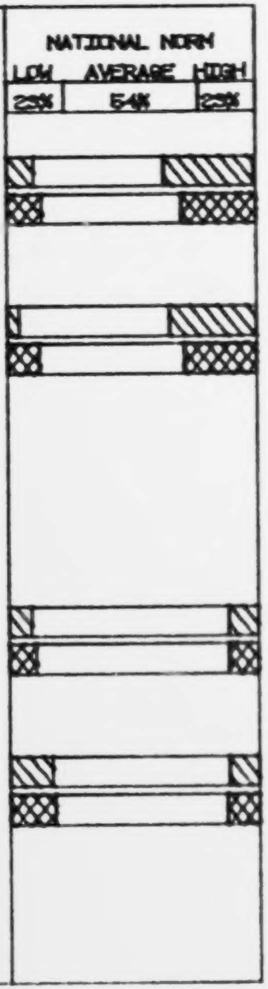


APRIL 1989 TEST RESULTS
OAKMONT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	44	67	11	52	36	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		43	68	5	60	36	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	44	59	9	79	12	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		43	46	17	71	12	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
OAKMONT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Ohio Avenue Elementary School

GOALS FOR 1988-89

During the 1988-89 school year the Ohio Avenue staff was inserviced by consultants from the departments of reading, mathematics, and writing. The intent of such inservice was to provide a more comprehensive understanding and means of implementing the Competency Based Education Program (CBE) for the aforementioned academic areas. Involvement of the staff and students in the further development of the Urban Demonstration project (Ohio Demonstration Project) enabled us to provide curricula enrichment through the use of computers, improved attendance, academic excellence, and effort programs.

GOAL RELATED ACTIVITIES

Continual fostering of the Urban Demonstration Project (Ohio Demonstration Project) by the building principal, staff, and especially by personnel provided by the Urban Demonstration Project has enabled us to provide support and incentives for academic and personal excellence. Several of the activities employed to support the aforementioned project are: 1) Each class receives weekly computer assisted instruction, 2) recognition of academic achievement and good attendance, and 3) securing resources from area businesses to help with student academics and personal growth through various means (tutorial, fund raising, community speakers, etc.). Continued support by staff and CBE Program personnel has enabled teachers at Ohio Avenue School to be more knowledgeable in the implementation of the CBE Program (testing, monitoring, developing objectives, pupil performance objectives, and intervention procedures).

OTHER ACCOMPLISHMENTS

Through the Division of the Columbus Police Department and the Division of Elementary Education, the Drug Abuse Resistance Education (DARE) was developed. This program affects all elementary aged students as a preventative means to educate all students concerning the use of drugs and the adverse effects it can have in one´s life. Trained officers from the Columbus Police Department serve as instructors. Their theme is to teach children to Just Say NO! Our Adopt-A-School partner, Banc Ohio, has provided staff from their corporate offices to serve as tutors to identified at risk students in assisting them in areas of academic need. Over 50 students have been served weekly during this 1988-89 school year. Students are recognized monthly as good citizens with certificates and buttons.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue monitoring the objectives of the CBE Program. Through grade level and buildingwide committees and staff development, a program will be developed to monitor, evaluate, and intervene the reading, mathematics, and writing levels of students. Further expansion of computer education and the acquisition of MacIntosh computers through the Urban Demonstration Project (Ohio Demonstration Project) will compliment our efforts in the development of the CBE program.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.10	14.50	2.60	3.60	13.50	9.74	BA+
OHIO AVENUE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.25	4.00	1.25	.00	5.25	6.83	BA
	EDUCATIONAL SERVICE	1.67	1.37	.30	.17	1.50	18.25	MA
	FEDERAL & STATE	3.00	3.00	.00	.00	3.00	15.60	MA
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	20.00	MA
	TOTAL CERTIFICATED	28.02	22.87	5.15	4.77	23.25	10.70	BA+
	PERCENT		81.62	18.38	17.02	82.98		
	CLASSIFIED	5.11	1.13	3.98	3.00	2.11		
	OTHER							
	EDUCATIONAL AIDES	5.50	2.00	3.50	.00	5.50		
	VOLUNTEERS	54						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.84 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	19	31	25	25	50
	PERCENT	38.0	62.0	50.0	50.0	11.9
1	NUMBER	28	45	34	39	73
	PERCENT	38.4	61.6	46.6	53.4	17.3
2	NUMBER	26	47	42	31	73
	PERCENT	35.6	64.4	57.5	42.5	17.3
3	NUMBER	31	45	46	30	76
	PERCENT	40.8	59.2	60.5	39.5	18.1
4	NUMBER	24	51	41	34	75
	PERCENT	32.0	68.0	54.7	45.3	17.8
5	NUMBER	27	47	44	30	74
	PERCENT	36.5	63.5	59.5	40.5	17.6
TOTAL	NUMBER	155	266	232	189	421
	PERCENT	36.8	63.2	55.1	44.9	

OTHER STATISTICAL DATA

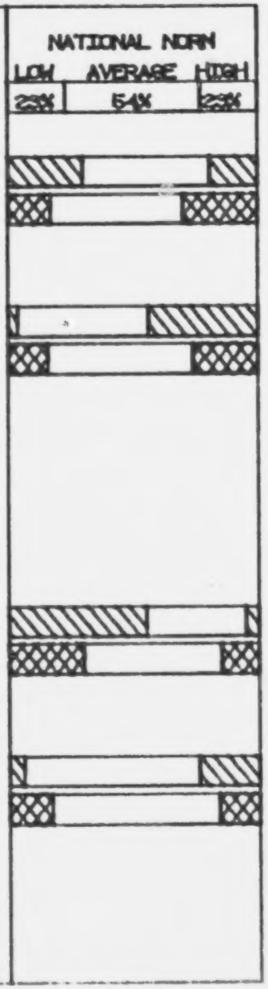
	SCHOOL	DISTRICT *
PERCENT FRP **	87.3	63.0
ATTENDANCE RATE	93.2	94.0
MOBILITY RATE	72.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4812
1987-88	$ 3726
1988-89	$ 7849
TOTAL	$ 16387

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	64	43	30	51	20	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		54	81	4	52	44	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	64	23	55	40	5	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		54	63	6	70	25	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

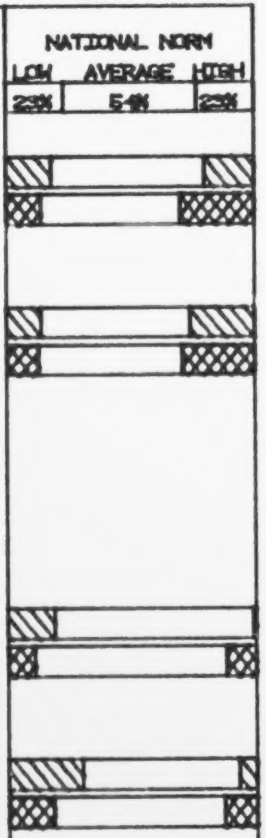


APRIL 1989 TEST RESULTS
OHIO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	56	54	18	62	20	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		58	55	14	60	26	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	56	46	18	80	2	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		58	38	30	63	7	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
OHIO ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Olde Orchard Alternative

GOALS FOR 1988-89

The major goals for Olde Orchard Alternative were to improve the reading and writing instructional programs of teachers, to continue our program and curriculum development as a literature-based alternative school, and to investigate alternative forms of evaluating student progress that would compliment our philosophical basis. The staff believes that we have made great strides toward the accomplishment of these goals.

GOAL RELATED ACTIVITIES

A series of onsite inservice meetings aimed at increasing teacher knowledge regarding reading and writing instructional programs were held throughout the year. The major thrust of the writing component included methods for improving student revisions, and how to manage process writing in the classroom. The study group involved with improving reading instruction focused on recent research in the field with emphasis on ways of increasing student comprehension.

In an attempt to improve our program as a literture-based school we began to design a developmental curriculum in the areas of writing, spelling, literature, social studies, and science. This was accomplished by grade level teams working to define student expectations of performance in reading and writing and to delineate areas of content study. This information was then plotted on a continuum in order to achieve a smooth flow of development.

An atlernative grading system reflecting our beliefs about the importance of looking at individual student progress was developed to use with the standard grade card. We also created three supplements to the grade card that outlined the emphasis put upon the reading process, the writing process, and children's experiences with books at various grade levels.

OTHER ACCOMPLISHMENTS

Our school received national recognition when the farewell letters of several of our students were presented as part of television news coverage on the presidential inauguration. Later in the year we had four pieces of children's writings accepted for performance by a local theatre group.

Over the past two years, our school had served as a model literature-based school for visitors from all over the state as well as from outside the country. We are proud that several of our teachers were presenters at conferences at the local, state, and national levels.

The highlight of this year's accomplishment came near the end of the year when we hosted the visit of a world-famous author-illustrator for a day. After months of reading her books, studying her illustrations and responding to her works we were ready for a day of sharing. We presented her with a medieval feast, dinosaur land, and a room full of feelings. In return, she gave us original drawings for each classroom and a collection for the school.

FUTURE PLANS FOR IMPROVEMENTS

As we look ahead to next year we will continue to refine our program and to improve our reading and writing instructional programs. As a result of being awarded a computer grant, we expect to increase student computer literacy and their use of word processing skills to publish student writing. Along with this we will be searching for ways of getting greater parent involvement in our school and better communication with parents and the larger school community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.50	15.50	1.00	.00	16.50	12.38	MA
OLDE ORCHARD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.25	1.25	1.00	.00	2.25	9.33	BA+
	EDUCATIONAL SERVICE	.75	.55	.20	.00	.75	11.50	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	32.00	MA+
	TOTAL CERTIFICATED	20.50	18.30	2.20	0.00	20.50	12.97	MA
	PERCENT		89.27	10.73	0.00	100.00		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	147						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 22.88 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	43	26	37	32	69
	PERCENT	62.3	37.7	53.6	46.4	16.1
1	NUMBER	34	35	28	41	69
	PERCENT	49.3	50.7	40.6	59.4	16.1
2	NUMBER	35	46	39	42	81
	PERCENT	43.2	56.8	48.1	51.9	18.9
3	NUMBER	34	41	28	47	75
	PERCENT	45.3	54.7	37.3	62.7	17.5
4	NUMBER	37	33	37	33	70
	PERCENT	52.9	47.1	52.9	47.1	16.3
5	NUMBER	17	48	31	34	65
	PERCENT	26.2	73.8	47.7	52.3	15.2
TOTAL	NUMBER	200	229	200	229	429
	PERCENT	46.6	53.4	46.6	53.4	

OTHER STATISTICAL DATA

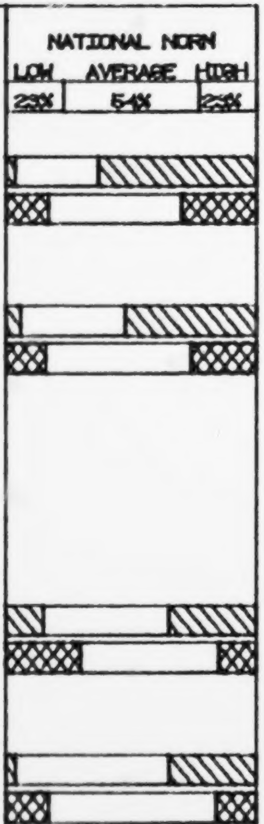
	SCHOOL	DISTRICT *
PERCENT FRP **	16.6	63.0
ATTENDANCE RATE	96.5	94.0
MOBILITY RATE	18.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2589
1987-88	$ 10973
1988-89	$ 4370
TOTAL	$ 17932

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	73	90	4	33	63	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		69	86	6	42	52	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	73	63	15	50	35	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		69	71	4	61	35	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

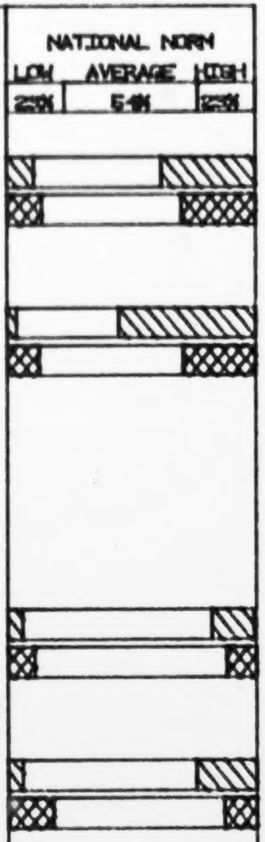


APRIL 1989 TEST RESULTS
OLDE ORCHARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	63	74	11	51	38	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		53	80	4	41	55	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	63	63	6	76	17	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		53	66	6	70	24	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
OLDE ORCHARD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Parkmoor Elementary School

GOALS FOR 1988-89

The major goal for Parkmoor School this year was to continue to have a model urban school program stressing: a strong academic program, a strong humane and caring environment, and a strong PTA with an emphasis on family activities. We feel we have accomplished that goal.

GOAL RELATED ACTIVITIES

Again, our students have scored very high in our spring standardized testing program. We have consistently ranked at the top in our testing scores. Our students received a strong academic program at Parkmoor School with a major emphasis on our reading program.

Our theme at Parkmoor is "to catch´em being good". We emphasize the positive at Parkmoor. We have a Good Citizen Program that awards positive student behavior monthly. At the end of the year we have a Good Citizen Pool Party at the local community pool.

We have a positive PTA with a strong emphasis on family activities. Over the school year, we have had the following PTA sponsored events: four skating parties, a family night at the recreation center, a Parkmoor on Display, a Career Education Week, an evening Halloween party, a Saturday with Santa, a school garage sale, a Field Day, parenting education classes, and many other fine programs.

Our Parkmoor PTA also has funded an art teacher and our Artists-in-Schools Program (AiS). The highlight of our AiS involvement centered around a week´s residency with Barbara Burrows from Jazz North culminating in an evening musical dance program performed by all students at Northland High School.

OTHER ACCOMPLISHMENTS

We continued to develop our Adopt-A-School Program by becoming adopted by the Karl Road Branch Library. Our other adopter is the YMCA North Branch. That program helps to provide us with an additional 30 minutes per week for each classroom in an aerobics fitness program.

Parkmoor was selected to participate in the Color Columbus Program. We are currently developing a three-year master plan to develop our outside area. Our students are working directly with The Ohio State University students in developing this plan.

We have reached out into the mental health community to better help our students in this critical area. We have had a divorce group sponsored by Children´s Hospital Guidance Center North Branch to work with our students from divorced family situations. We also utilize the I´m Peer Proof Program with all of our fourth and fifth graders.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Parkmoor will continue to make student achievement the main focus and continue to promote and provide a good learning environment for all students. We are going to try to do a better job of getting "our story" out to the community. We want everyone to know what a great school we have at Parkmoor Elementary School.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.90	9.90	2.00	.00	11.90	18.31	MA
PARKMOOR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.30	3.30	.00	1.00	2.30	10.50	BA+
	EDUCATIONAL SERVICE	1.00	1.00	.00	.00	1.00	13.00	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	23.00	MA+
	TOTAL CERTIFICATED	17.20	15.20	2.00	2.00	15.20	16.78	MA
	PERCENT		88.37	11.63	11.63	88.37		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	125						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.22 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	41	16	23	34	57
	PERCENT	71.9	28.1	40.4	59.6	16.1
1	NUMBER	42	28	34	36	70
	PERCENT	60.0	40.0	48.6	51.4	19.8
2	NUMBER	42	30	44	28	72
	PERCENT	58.3	41.7	61.1	38.9	20.4
3	NUMBER	32	26	28	30	58
	PERCENT	55.2	44.8	48.3	51.7	16.4
4	NUMBER	24	27	28	23	51
	PERCENT	47.1	52.9	54.9	45.1	14.4
5	NUMBER	26	19	27	18	45
	PERCENT	57.8	42.2	60.0	40.0	12.7
TOTAL	NUMBER	207	146	184	169	353
	PERCENT	58.6	41.4	52.1	47.9	

OTHER STATISTICAL DATA

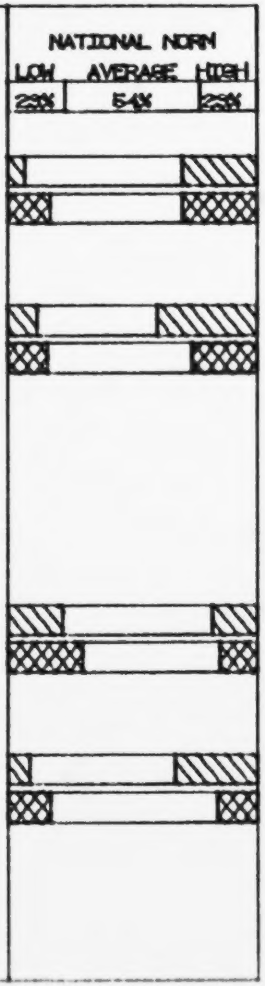
	SCHOOL	DISTRICT *
PERCENT FRP **	47.3	63.0
ATTENDANCE RATE	95.8	94.0
MOBILITY RATE	47.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3133
1987-88	$ 3112
1988-89	$ 4303
TOTAL	$ 10548

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	64	7	63	30	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		44	69	12	48	40	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	61	49	22	60	18	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		44	64	9	58	33	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE



600

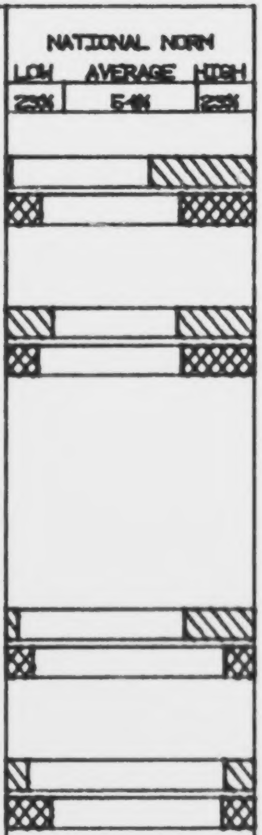
APRIL 1989 TEST RESULTS
PARKMOOR ES

601

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	43	79	2	56	42	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		35	61	19	50	31	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	43	67	5	67	28	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		35	53	9	79	12	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



692

APRIL 1989 TEST RESULTS
PARKMOOR ES

693

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Pilgrim Elementary School

GOALS FOR 1988-89

Our major goals were to implement the new Scott Foresman Health for Life Health Program; to improve mathematics, reading, and writing skills; to improve achievement scores on standardized tests; to reduce the number of student suspensions; to enhance students attitudes about school and school attendance; to establish an Intervention Team; to enhance our understanding of the Competency Based Education Program as a staff; and to continue improving parent community relations. Most of the goals were accomplished successfully as evidenced through test results, and written and oral feedback.

GOAL RELATED ACTIVITIES

Our staff attended a series of meetings where systemwide support personnel explained how they could assist the educational process. Handbooks, newsletters, bulletins, open houses, and parent conferences were used to improve school community relations. A Compensatory Language Experience and Reading teacher was utilized. Instructional aides provided assistance to first-grade students who were not working at grade level. Parents were encouraged to actively participate in the educational process through parent conferences. Many multicultural activities were taught utilizing the Course of Study and community resource people during the year. Mini workshops were offered bimonthly to focus in-depth on particular themes. Pilgrim continued to use the writing process monitoring system that we developed to assist student achievement in writing.

OTHER ACCOMPLISHMENTS

Pilgrim participated in the Drug Abuse Resistance Education (DARE) Program. All of the students met with a Columbus Police Officer once a week for this program. Our fifth-grade students participated in the Departures Program; activities included trips to the Art Museum, and speakers presenting poems and writing activities for students to increase their writing experiences. The AIDS curriculum for Columbus Public Schools was piloted at Pilgrim. The Cancer Society presented their I'll Never Smoke Program for our intermediate grades. Fifth-grade participation in the I'm Peer Proof Program presented by Camp Fire boys and girls involved an understanding of good citizenship behaviors. Good Citizenship Awards were presented and the students' pictures were posted on the hallway bulletin board. The Artists-in-Schools Program was successful again this year. Field trips provided students with off-campus learning experiences. We purchased educational games, playground equipment, color televisions, and incentives for student attendance and attitude enhancement. Beatty Park Recreation Center provided Pilgrim with an additional weekly in-school physical education program.

Computer education was integrated into the daily instruction, and each class used the lab for an hour a week. In addition, Grades 2 through 5 had a computer in each classroom. Computers were made available in classrooms to allow for individual computer instruction. The students read over 2,000 books during Right-to-Read Week. Many activities were part of the week-long celebration of reading. Pilgrim has formed two partnerships with businesses in the community and look forward to working with them in the years ahead.

FUTURE PLANS FOR IMPROVEMENTS

Student achievement will continue to be the main focus for the future. We will continue to promote and provide a conducive learning environment for our students. We will continue our inservice sessions and expand the Gifted and Talented Program. Finally, we will continue to extend a warm welcome to parents and community.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.70	7.70	4.00	.30	11.40	13.62	BA+
PILGRIM ES	VOCATIONAL EDUC							
	SPECIAL EDUC	5.33	5.00	.33	1.00	4.33	10.17	MA
	EDUCATIONAL SERVICE	1.00	.60	.40	.00	1.00	13.67	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	16.00	BA+
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	15.00	MA
	TOTAL CERTIFICATED	20.03	14.30	5.73	1.30	18.73	12.89	BA+
	PERCENT		71.39	28.61	6.49	93.51		
	CLASSIFIED	3.92	.00	3.92	2.50	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.50	1.00	2.50	.00	3.50		
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.09 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	10	27	24	13	37
	PERCENT	27.0	73.0	64.9	35.1	12.0
1	NUMBER	22	38	25	35	60
	PERCENT	36.7	63.3	41.7	58.3	19.5
2	NUMBER	19	27	22	24	46
	PERCENT	41.3	58.7	47.8	52.2	14.9
3	NUMBER	17	40	36	21	57
	PERCENT	29.8	70.2	63.2	36.8	18.5
4	NUMBER	20	32	18	34	52
	PERCENT	38.5	61.5	34.6	65.4	16.9
5	NUMBER	19	37	28	28	56
	PERCENT	33.9	66.1	50.0	50.0	18.2
TOTAL	NUMBER	107	201	153	155	308
	PERCENT	34.7	65.3	49.7	50.3	

OTHER STATISTICAL DATA

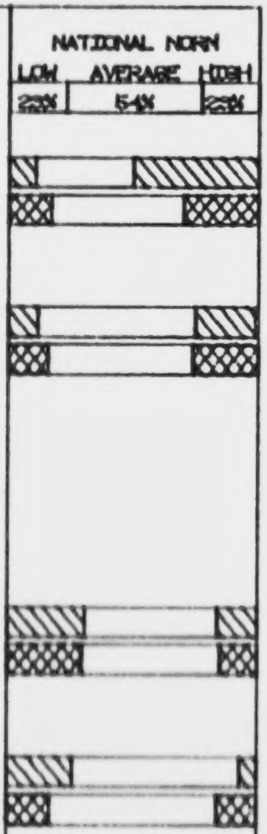
	SCHOOL	DISTRICT *
PERCENT FRP **	72.7	63.0
ATTENDANCE RATE	94.7	94.0
MOBILITY RATE	56.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3785
1987-88	$ 3834
1988-89	$ 4924
TOTAL	$ 12543

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	32	77	11	39	50	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		42	58	12	63	24	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	32	42	31	53	16	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		42	40	26	67	7	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

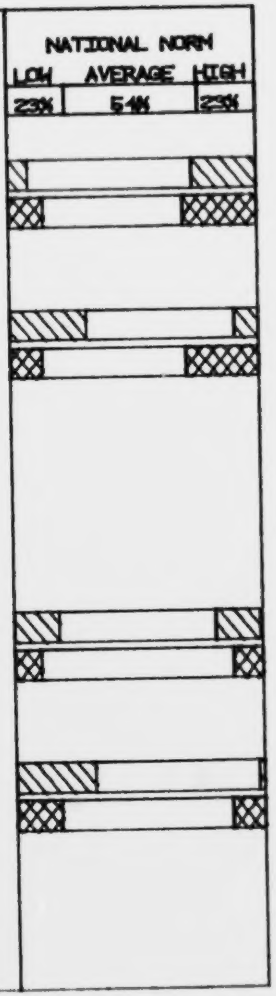


APRIL 1989 TEST RESULTS
PILGRIM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	38	67	8	66	26	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		52	42	31	59	10	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	38	52	18	63	18	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		52	34	32	66	2	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
PILGRIM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Reeb Avenue Elementary School

GOALS FOR 1988-89

The main goal for Reeb Avenue Elementary School for the 1988-89 school year was to improve mathamatics and reading instruction. A second goal was to incorporate writing skills into daily instruction. Test results in reading, mathamatics, and writing has shown that mastery in these areas improved. Opportunities for mastery increased through the use of classroom and laboratory computers in the Writing To Read Lab, the Reading Recovery Program, the Compensatory Language Experience and Reading (CLEAR) Program, and in the daily classroom lessons.

GOAL RELATED ACTIVITIES

To meet the goal of improved mathamatics and reading instruction, the staff had monthly inservice grade level meetings to correlate instruction, increase Ginn test monitoring, promote monthly author studies, stress book related events such as a Book Fair, free books, and bookmarkers for students, and focus on remediation, as well as, enrichment skills for mathematics and reading. Monthly newsletters and flyers communicated many opportunities for parents to observe students work in the computer lab, regular classes, and in the Writing To Read Program. This program developed by IBM, was designed to teach kindergarten students writing and reading skills through the use of computers. The Reading Recovery Program, as well as the CLEAR Program, stressed literature and writing. During Reeb's fifth annual Art/Writing Show, children's work was displayed in many forms such as Big Books, shape books and computer typed stories as well as, many 3-D art forms. Many visitors, parents, friends, neighboring school students, and leaders of the community attended and were impressed.

OTHER ACCOMPLISHMENTS

Reeb Avenue School was again adopted by Health Net, a medical clinic which conducted a health program providing toothbrushes and toothpaste for the student body. The school had monthly events for the students who had not earned any detentions. The students took part in the Artists-in-Schools Programs, monthly Good Citizen Programs, a PTA Book Fair, a Field Day and Parents Lunch, a Career Day, and an Awards Day. Many awards were issued. The Lions Club donated a piece of playground equipment for the playground. The second floor landing became an active reading nook and the area was enhanced with a mural displaying storybook characters, which encouraged reading and writing. The gifted and talented students contributed student made books to the writing conference. Students in the school choir and instrumental music performed for the good citizen programs. Two Specific Learning Disability Classes (SLD) were added to our organization in addition to Headstart and two pre-primary Developmental Handicapped (DH) classes.

FUTURE PLANS FOR IMPROVEMENTS

It is hoped the Lions Club will contribute more playground equipment and the grass area can become a much needed park. The building will be adopted by Coopers and Lybrand to provide tutors and mentors for students. The Washington Avenue United Methodist Church adopted Reeb and provides mittens and a Latchkey Program. More computers will be placed in the classrooms and the IBM lab. An additional wall mural project and a monthly author focus should continue to promote reading and writing. We plan to purchase additional books. The Weekly Reader Organization donated 300 books to give as gifts to students. Parents and volunteers will be encouraged to take part in the school activities and to support the programs promoting a positive school climate at Reeb Avenue Elementary School during the 1989-90 school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	13.90	8.90	5.00	1.00	12.90	18.59	BA+
REEB ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.35	4.35	.00	.00	4.35	7.80	BA
	EDUCATIONAL SERVICE	1.60	1.00	.60	1.00	.60	13.40	BA+
	FEDERAL & STATE	3.00	3.00	.00	.00	3.00	21.75	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	20.00	MA+
	TOTAL CERTIFICATED	23.85	18.25	5.60	2.00	21.85	16.73	BA+
	PERCENT		76.52	23.48	8.39	91.61		
	CLASSIFIED	4.71	1.58	3.13	3.29	1.42		
	OTHER							
	EDUCATIONAL AIDES	5.00	4.00	1.00	.00	5.00		
	VOLUNTEERS	35						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.59 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	54	35	49	40	89
	PERCENT	60.7	39.3	55.1	44.9	22.6
1	NUMBER	40	26	37	29	66
	PERCENT	60.6	39.4	56.1	43.9	16.8
2	NUMBER	54	23	41	36	77
	PERCENT	70.1	29.9	53.2	46.8	19.5
3	NUMBER	39	17	34	22	56
	PERCENT	69.6	30.4	60.7	39.3	14.2
4	NUMBER	38	21	29	30	59
	PERCENT	64.4	35.6	49.2	50.8	15.0
5	NUMBER	34	13	26	21	47
	PERCENT	72.3	27.7	55.3	44.7	11.9
TOTAL	NUMBER	259	135	216	178	394
	PERCENT	65.7	34.3	54.8	45.2	

OTHER STATISTICAL DATA

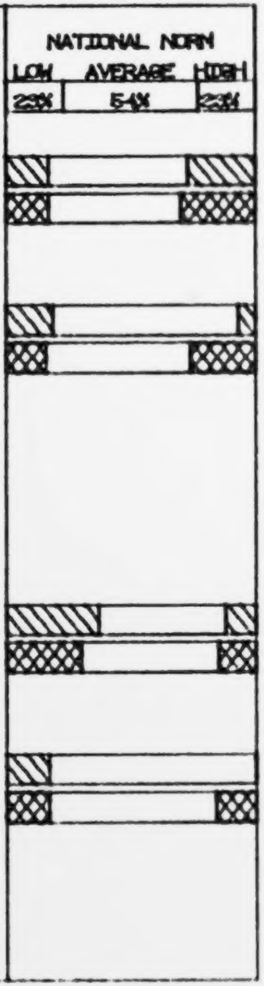
	SCHOOL	DISTRICT *
PERCENT FRP **	82.5	63.0
ATTENDANCE RATE	92.0	94.0
MOBILITY RATE	75.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4252
1987-88	$ 2792
1988-89	$ 5552
TOTAL	$ 12596

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	73	61	17	56	28	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		47	36	19	74	7	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	73	39	37	51	12	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		47	41	17	83	0	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

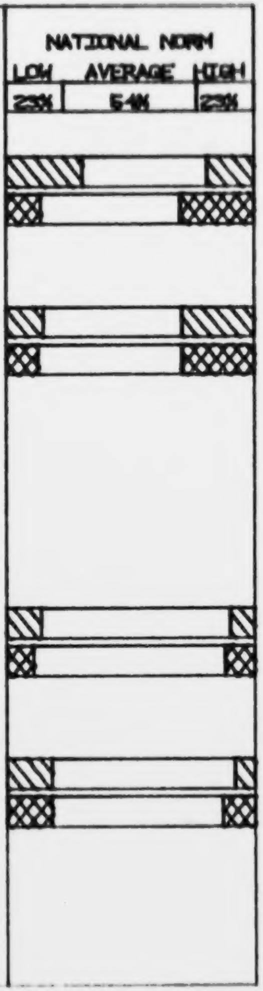


APRIL 1989 TEST RESULTS
REEB ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	45	31	50	19	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		34	55	15	56	29	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	55	49	14	76	10	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		34	44	18	74	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
REEB ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Salem Elementary School

GOALS FOR 1988-89

The major goals for the 1988-89 school year were to continue our efforts to improve educational opportunities for Salem boys and girls by: (1) increasing emphasis on reading and arithmetic, (2) making a study of equipment and instructional material available to staff and students, (3) improve student discipline and reduce incidents of punishment to students by conducting staff inservice in new ways of handling students with behavior problems, and (4) institute a volunteer counseling program for at-risk black male students. Increased parent involvement in the school program through PTA and volunteers was a goal renewed from the 1987-88 school year.

GOAL RELATED ACTIVITIES

Through fund raising efforts, the Salem PTA funded the Artists-in-Schools Program which provided experiences for students in music, dance, and theatre. To encourage excellence in work, an achievement and effort honor roll was used at each grade level. Students were recognized by posting their names and displaying their work in corridors outside classrooms. In addition, certificates were presented to students at a special awards program. Each month students with birthdays had their names posted on the Birthday Bulletin Board.

The Interdenominational Ministerial Alliance of Columbus and Vicinity, an organization of clergy from various faiths, adopted Salem School and worked with twenty-nine students. The ministers came to the school once or twice a week and met individually with students for half-hour sessions. Students and their partners discussed problems at home and school and worked on identified solutions.

OTHER ACCOMPLISHMENTS

Another major goal was to involve the Salem Community in the school. Facilities were used after school by scout groups and the local Civic Association. Planting flowers and shrubs around school grounds was done as a Boy Scout project. New playground equipment was installed by the Salem PTA.

Salem was in the first group of elementary schools to participate in the Drug Abuse Resistance Education Program. Students in grades kindergarten through five, were instructed in methods of drug prevention in weekly sessions by an officer from the Columbus Police Department. A Salem fourth grade student was selected to participate in the Mayor's KidSpeak Program. At the close of the school year a Salem staff member was selected by the PTA as Educator of the Year. Salem staff members contributed to the United Way of Franklin County and the United Negro College Fund. Ninety-one cases of canned goods was collected for Operation Feed by Salem students and staff.

FUTURE PLANS FOR IMPROVEMENTS

We plan to continue our efforts to improve educational opportunities at Salem. Emphasis on reading, math, and improved student discipline will be a schoolwide focus. We will continue to work closely with the PTA and parents to carry out the educational program. Parents will always be welcome to participate in school activities. We hope being at Salem, "the Salem experience", is as important to you and your child as it is to us, the Salem Staff.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	18.60	15.60	3.00	1.60	17.00	19.13	BA+
SALEM ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	16.00	MA
	EDUCATIONAL SERVICE	1.60	1.00	.60	.20	1.40	17.00	MA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	20.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	32.00	MA
	TOTAL CERTIFICATED	22.45	18.85	3.60	2.80	19.65	19.56	BA+
	PERCENT		83.96	16.04	12.47	87.53		
	CLASSIFIED	3.63	1.13	2.50	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	4.00	4.00	.00	.00	4.00		
	VOLUNTEERS	88						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.82 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	73	25	49	49	98
	PERCENT	74.5	25.5	50.0	50.0	21.8
1	NUMBER	48	38	44	42	86
	PERCENT	55.8	44.2	51.2	48.8	19.2
2	NUMBER	49	28	38	39	77
	PERCENT	63.6	36.4	49.4	50.6	17.1
3	NUMBER	36	34	29	41	70
	PERCENT	51.4	48.6	41.4	58.6	15.6
4	NUMBER	37	22	27	32	59
	PERCENT	62.7	37.3	45.8	54.2	13.1
5	NUMBER	30	29	32	27	59
	PERCENT	50.8	49.2	54.2	45.8	13.1
TOTAL	NUMBER	273	176	219	230	449
	PERCENT	60.8	39.2	48.8	51.2	

OTHER STATISTICAL DATA

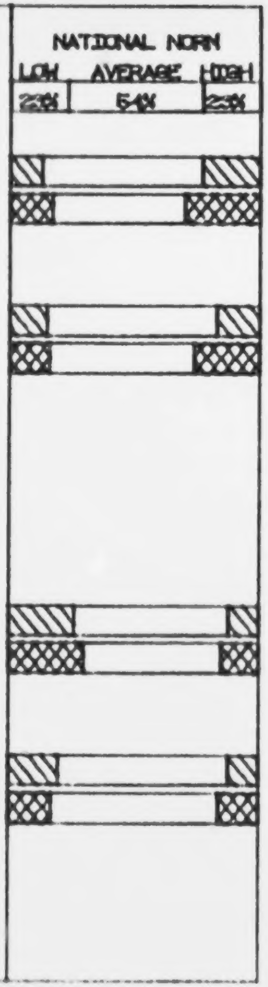
	SCHOOL	DISTRICT *
PERCENT FRP **	58.4	63.0
ATTENDANCE RATE	92.0	94.0
MOBILITY RATE	42.9	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2660
1987-88	$ 3049
1988-89	$ 7025
TOTAL	$ 12734

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	72	58	13	64	23	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		70	51	15	68	18	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	72	45	26	62	12	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		70	43	20	68	12	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

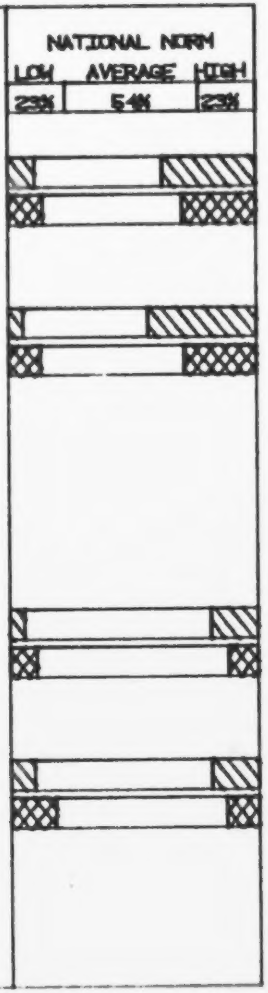


APRIL 1989 TEST RESULTS
SALEM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	74	11	51	38	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		51	78	6	50	44	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	55	58	6	75	18	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		51	56	10	71	20	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SALEM ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Scioto Trail Elementary School

GOALS FOR 1988-89

The goals for Scioto Trail Elementary were developed to create a positive climate through improved discipline and student achievement. To accomplish these goals, activities were developed to involve students, staff, school system, and community resources.

GOAL RELATED ACTIVITIES

Staff inservices were held in the areas of reading and Competency Based Education (CBE). Each staff member received a CBE notebook to serve as a reference and to maintain student mastery sheets. Numerous activities were scheduled for Right-to-Read Week culminating with a balloon launch. The Kroger hot air balloon participated in this event.

Individualized Positive Incentive Programs were created for specific students. McDonald's participated in a buildingwide attendance contest, awarding the winning class with lunch. Students' achievements were recognized by quarterly assemblies honoring Citizens of the Month, Honor Roll, and Perfect Attendance.

OTHER ACCOMPLISHMENTS

The Drug Abuse Resistance Education (DARE) Program was very worthwhile to Scioto Trail students. Emphasis was with the fifth grades but all classes were served during the second semester. A DARE graduation was held for the fifth-graders to reaffirm their anti-drug pledge.

Building level projects were conducted to involve staff, students, and community. Aluminum cans were collected to help finance a schoolwide trip. An Apple Computer Printer was earned by collecting Big Bear register tapes. Our school was very fortunate to have strong community support to make these projects successful.

FUTURE PLANS FOR IMPROVEMENTS

In the 1989-90 school year, Scioto Trail Elementary will participate in the Getty Foundation Discipline Based Art Education Program. Four classrooms will be involved in integrating four art disciplines across the curriculum. Positive incentive programs will be increased and school pride will be stressed. Competency Based Education will be of utmost importance in our educational goals with increased monitoring in mathematics, reading, and writing. Helping each child to reach his/her full potential is our aim.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.40	10.40	1.00	.00	11.40	11.00	BA+
SCIOTO TRAIL ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.25	1.00	2.25	.00	3.25	8.50	MA
	EDUCATIONAL SERVICE	.90	.30	.60	.40	.50	14.33	BA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	17.00	BA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	30.00	MA
	TOTAL CERTIFICATED	17.55	13.70	3.85	1.40	16.15	12.13	BA+
	PERCENT		78.06	21.94	7.98	92.02		
	CLASSIFIED	4.42	2.42	2.00	3.29	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	75						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.50 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	46	6	21	31	52
	PERCENT	88.5	11.5	40.4	59.6	16.5
1	NUMBER	35	7	16	26	42
	PERCENT	83.3	16.7	38.1	61.9	13.3
2	NUMBER	45	7	21	31	52
	PERCENT	86.5	13.5	40.4	59.6	16.5
3	NUMBER	40	9	22	27	49
	PERCENT	81.6	18.4	44.9	55.1	15.6
4	NUMBER	41	11	37	15	52
	PERCENT	78.8	21.2	71.2	28.8	16.5
5	NUMBER	53	15	41	27	68
	PERCENT	77.9	22.1	60.3	39.7	21.6
TOTAL	NUMBER	260	55	158	157	315
	PERCENT	82.5	17.5	50.2	49.8	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	50.4	63.0
ATTENDANCE RATE	94.7	94.0
MOBILITY RATE	40.8	44.9

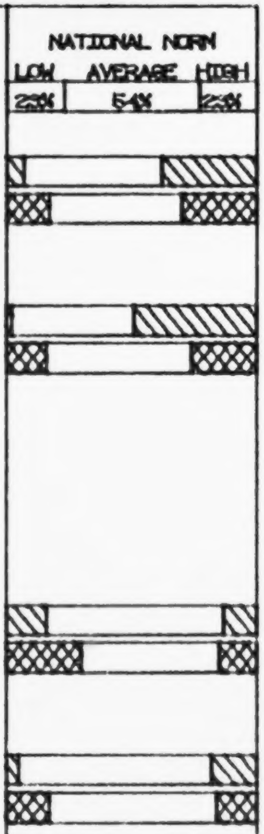
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2857
1987-88	$ 2591
1988-89	$ 5041
TOTAL	$ 10489

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	40	70	7	55	39	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		47	81	2	49	49	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	46	50	16	71	13	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		47	62	5	77	18	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

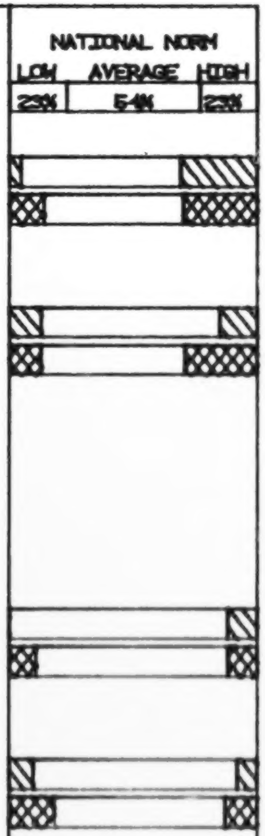


APRIL 1989 TEST RESULTS
SCIOTO TRAIL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	45	71	5	64	32	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		64	53	13	72	15	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	45	63	0	88	12	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		64	47	10	82	8	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SCIOTO TRAIL ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Scottwood Elementary School

GOALS FOR 1988-89

The most important goal for the Scottwood Staff was the implementation of D. C. Heath's pilot reading program. The staff wanted a smooth and successful transition for the children. The spring test scores showed the teachers were successful. Scottwood scored higher than the Columbus Public School average in all areas.

GOAL RELATED ACTIVITIES

D. C. Heath and Donna Crews, a Columbus reading consultant, presented many workshops throughout the year to assist the teachers in the successful transition from the Ginn reading program. They worked with the teachers as a group and as individuals. As a result, the teachers became more confident with the new series.

OTHER ACCOMPLISHMENTS

Scottwood PTA is very active and had several fund raisers to benefit the children. Some of the things funded were a visit to Player's Theatre, visits to Son of Heaven, teacher money allotments for classroom materials, Field Day, Book Fair, Teacher Appreciation Week, Volunteer Tea, and much more.

The Latchkey program was continued for another successful year. This program benefits working parents of which Scottwood has many.

The New Visions Dance program was introduced at Scottwood to help the DH children with physical skills. Primary and intermediate DH, classes were joined with the gifted and talented third grade class to produce a successful experience for all children.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year, the Scottwood staff will continue with workshops to improve the reading scores of the students. D. C. Heath and David Bible, Columbus School consultant, will work together to make this a reality. The PTA has launched a $25,000 candy sale to earn money to help the students and staff. The New Visions Dance Program will again return to motivate the DH children. Articulation between the elementary and middle schools and between the elementary school and the high schools will be accomplished by sharing many experiences. Multicultural activities have been planned to broaden the children's horizon. The 1989-90 school year looks to be a fulfilling year for staff and students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.10	11.50	3.60	2.00	13.10	16.97	BA
SCOTTWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.20	2.00	1.20	.00	3.20	16.50	BA+
	EDUCATIONAL SERVICE	1.65	1.25	.40	.20	1.45	23.60	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	19.00	MA
	TOTAL CERTIFICATED	20.95	14.75	6.20	2.20	18.75	17.52	BA
	PERCENT		70.41	29.59	10.50	89.50		
	CLASSIFIED	3.63	2.63	1.00	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	.50	1.00	.00	1.50		
	VOLUNTEERS	250						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.28 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	31	35	39	27	66
	PERCENT	47.0	53.0	59.1	40.9	15.5
1	NUMBER	34	40	38	36	74
	PERCENT	45.9	54.1	51.4	48.6	17.4
2	NUMBER	33	53	41	45	86
	PERCENT	38.4	61.6	47.7	52.3	20.2
3	NUMBER	24	36	25	35	60
	PERCENT	40.0	60.0	41.7	58.3	14.1
4	NUMBER	29	40	35	34	69
	PERCENT	42.0	58.0	50.7	49.3	16.2
5	NUMBER	25	46	33	38	71
	PERCENT	35.2	64.8	46.5	53.5	16.7
TOTAL	NUMBER	176	250	211	215	426
	PERCENT	41.3	58.7	49.5	50.5 .	

OTHER STATISTICAL DATA

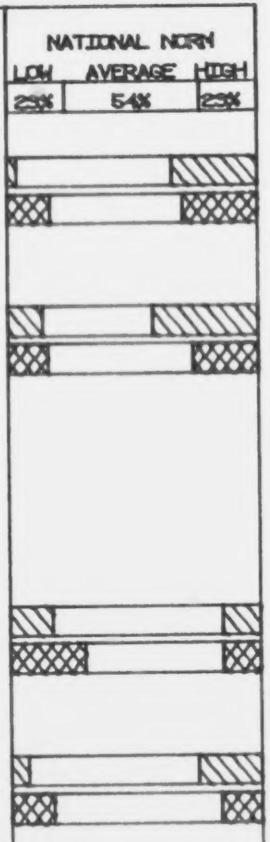
	SCHOOL	DISTRICT *
PERCENT FRP **	41.8	63.0
ATTENDANCE RATE	95.8	94.0
MOBILITY RATE	35.8	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3663
1987-88	$ 3724
1988-89	$ 4214
TOTAL	$ 11601

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	77	71	4	62	34	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		57	76	14	44	42	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	77	51	17	68	16	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		57	64	7	68	25	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

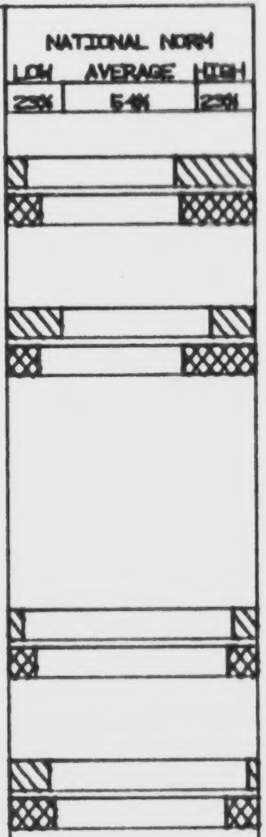


APRIL 1989 TEST RESULTS
SCOTTWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	63	75	8	60	32	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		64	53	22	60	17	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	63	55	6	84	10	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		64	46	16	80	5	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SCOTTWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Second Avenue Elementary School

GOALS FOR 1988-89

Goals for the 1988-89 school year at Second Elementary were built around developing a positive school climate. We implemented the Discipline Based Art Education (DBAE) Program in selected second-, third-, fourth-, and fifth-grade classrooms for positive motivation.

GOAL RELATED ACTIVITIES

Throughout the year many physical improvements were made at Second Elementary. Painting was done to enhance the beauty of our 115 year old building. A new energenics boiler was installed to heat our rooms more efficiently. A special display case was built to show the beautiful art work of our students.

We worked closely with Godman Guild and Directions for Youth. Representatives met with students bi-weekly in small groups to build self-esteem and positive feeling toward one another. Each month selected fifth-grade students were chosen to shadow employees at Health One (one of our adoptors). Students and parents were involved in our Columbus Clean Communities Program. We won the Golden Eagle Award for this.

Each month students were selected for being the Good Citizen of the Month. Every nine weeks students were recognized at our awards assembly for Good Citizen, Good Bus Student, Most Improved Student, Honor Roll, and Good Attendance.

OTHER ACCOMPLISHMENTS

We had a very active Adopt-A-School Program. Our students worked closely with Doctors Hospital on many health related projects. Our "Just Say No" Club was selected to appear and perform at Northland Mall's Health Fair. We wrote a song for Health One and sang it to the employees when we went caroling.

FUTURE PLANS FOR IMPROVEMENTS

In the 1989-90 school year, Second will be working closely with parents. We have scheduled classes for parent participation and are planning ways to get parents more involved in our PTA. We are looking at multiculture activities, which would include (but not limited to) Afro-American and Appalachian Cultures, for our students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	12.90	11.90	1.00	.40	12.50	12.50	BA+
SECOND AVENUE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	1.20	1.00	.00	2.20	11.67	BA+
	EDUCATIONAL SERVICE	2.00	1.00	1.00	1.20	.80	9.20	BA+
	FEDERAL & STATE	4.00	3.00	1.00	.00	4.00	18.80	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	10.00	MA
	TOTAL CERTIFICATED	22.10	18.10	4.00	1.60	20.50	13.15	BA+
	PERCENT		81.90	18.10	7.24	92.76		
	CLASSIFIED	4.04	1.42	2.62	2.50	1.54		
	OTHER							
	EDUCATIONAL AIDES	6.00	4.00	2.00	.00	6.00		
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.44 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	24	45	30	39	69
	PERCENT	34.8	65.2	43.5	56.5	19.5
1	NUMBER	30	32	39	23	62
	PERCENT	48.4	51.6	62.9	37.1	17.5
2	NUMBER	32	37	35	34	69
	PERCENT	46.4	53.6	50.7	49.3	19.5
3	NUMBER	26	33	30	29	59
	PERCENT	44.1	55.9	50.8	49.2	16.7
4	NUMBER	14	40	28	26	54
	PERCENT	25.9	74.1	51.9	48.1	15.3
5	NUMBER	15	26	25	16	41
	PERCENT	36.6	63.4	61.0	39.0	11.6
TOTAL	NUMBER	141	213	187	167	354
	PERCENT	39.8	60.2	52.8	47.2	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	93.9	63.0
ATTENDANCE RATE	89.2	94.0
MOBILITY RATE	84.7	44.9

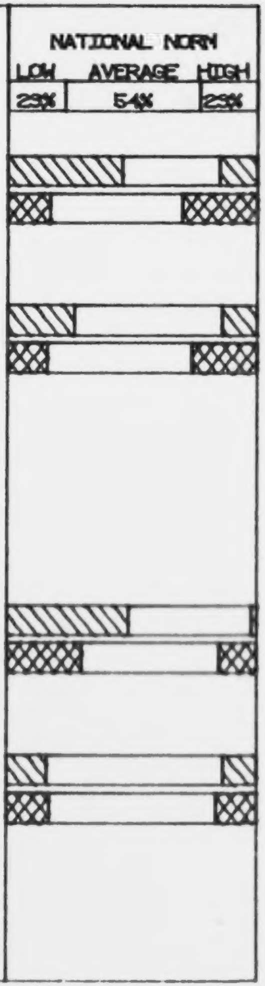
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3284
1987-88	$ 2286
1988-89	$ 5446
TOTAL	$ 11016

* ELEMENTARY SCHOOL

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	57	32	46	39	15	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		66	39	27	59	14	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	57	24	49	49	2	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		66	51	16	71	13	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

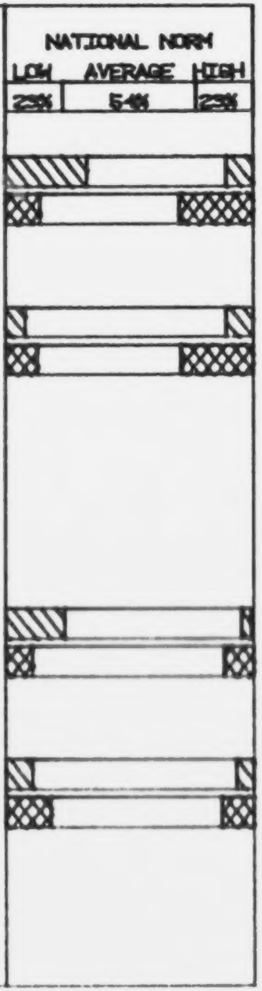


APRIL 1989 TEST RESULTS
SECOND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	45	29	33	56	11	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		40	58	8	81	11	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	45	36	24	71	4	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		40	50	11	82	8	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



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639

APRIL 1989 TEST RESULTS
SECOND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Shady Lane Elementary School

GOALS FOR 1988-89

Shady Lane School developed goals in relation to systemwide goals. Our first goal was to provide a schoolwide understanding of the Competency Based Education (CBE) Program at Shady Lane. Our second goal was to improve reading instruction at the primary level - particularly at the second grade.

GOAL RELATED ACTIVITIES

To implement an understanding of CBE at Shady Lane, the staff received a thorough ongoing inservice training program provided by competent resource personnel in our school system. Inservice was provided to give teachers strategies for instructional intervention; specifically in reading, math, and writing. Teachers, parents, and students became familiar with three basic terms in CBE - enrichment, remediation, and reinforcement. The principal also provided inservice for parents during conference days and sent information home in newsletters about components of the CBE.

To improve reading instruction at the primary level, the principal working cooperatively with the classroom teachers, identified a group of second-grade students experiencing difficulty in reading. Working directly with the classroom teachers, creative and supplemental methods were identified as instructional approaches. Intense intervention was provided to remediate and reinforce the reading process. Using appropriate reading materials and following suggested pacing procedures teachers noticed improvement in reading with these students.

OTHER ACCOMPLISHMENTS

Shady Lane School participated in the Drug Abuse Resistance Education Program (DARE), patterned after a highly successful program which began in Los Angeles. The program is a carefully developed elementary school curriculum on drug awareness which instills in youngsters those important values, attitudes, and decision making skills which will serve them for the rest of their lives. Our school looks forward to the continuation of the DARE Program during 1989-90.

With a sizeable amount of money donated to our school by the PTA, an ongoing Artists-in-Schools Program was provided for our students. Using the arts as a focus, an ongoing multicultural program provided experiences for children to learn about ethnic careers, music, and literature. With the final production of a multicultural Trivial Pursuit game developed with the help of a sizeable grant by one of our own classroom teachers, students schoolwide were exposed to famous black Americans and their contributions to society.

Kroger, our school's adopter, again paid the admission of each classroom to the Center of Science and Industry (COSI). Kroger provided sizeable coupon awards to those families in need during the holiday seasons. In December and June, Kroger provided Writing and Reading Excellence Certificates for each child who demonstrated progress in those areas.

FUTURE PLANS FOR IMPROVEMENTS

The major thrust and focus for Shady Lane next year will be to continue the focus on CBE. Teachers will begin to use even more the results of test data to provide necessary and appropriate intervention strategies for students. Being associated with a new community of schools concept, our staff will begin to articulate and develop ways to provide a continuation of instructional objectives and opportunities for all youngsters to achieve within the K-12 configuration. Realizing that our students need to have an understanding and appreciation for each other, ongoing mulicultural activities will be planned by the staff that enhance cultural diversity/awareness.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	15.10	13.10	2.00	.00	15.10	16.09	BA+
SHADY LANE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	2.20	.00	1.00	1.20	10.67	MA
	EDUCATIONAL SERVICE	1.00	.60	.40	.00	1.00	6.67	BA+
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	.00	1.00	1.00	.00	21.00	MA
	TOTAL CERTIFICATED	19.30	15.90	3.40	2.00	17.30	15.24	BA+
	PERCENT		82.38	17.62	10.36	89.64		
	CLASSIFIED	4.79	3.29	1.50	2.79	2.00		
	OTHER							
	EDUCATIONAL AIDES	2.50	2.50	.00	.00	2.50		
	VOLUNTEERS	121						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.57 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	52	15	37	30	67
	PERCENT	77.6	22.4	55.2	44.8	15.8
1	NUMBER	46	30	39	37	76
	PERCENT	60.5	39.5	51.3	48.7	17.9
2	NUMBER	59	30	45	44	89
	PERCENT	66.3	33.7	50.6	49.4	20.9
3	NUMBER	37	41	38	40	78
	PERCENT	47.4	52.6	48.7	51.3	18.4
4	NUMBER	28	29	33	24	57
	PERCENT	49.1	50.9	57.9	42.1	13.4
5	NUMBER	31	27	22	36	58
	PERCENT	53.4	46.6	37.9	62.1	13.6
TOTAL	NUMBER	253	172	214	211	425
	PERCENT	59.5	40.5	50.4	49.6	

OTHER STATISTICAL DATA

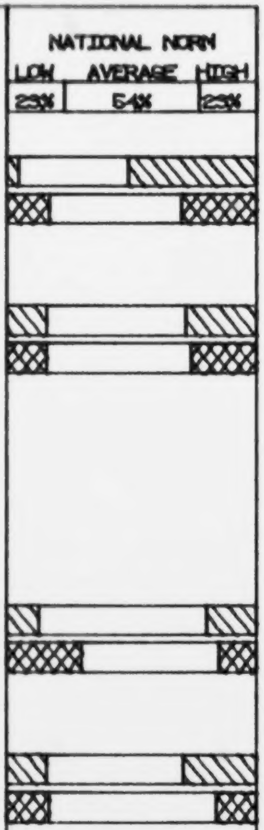
	SCHOOL	DISTRICT *
PERCENT FRP **	33.1	63.0
ATTENDANCE RATE	95.1	94.0
MOBILITY RATE	33.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3259
1987-88	$ 3739
1988-89	$ 4534
TOTAL	$ 11532

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	75	82	5	44	51	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		66	61	16	56	29	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	75	58	13	67	20	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		66	59	16	55	30	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

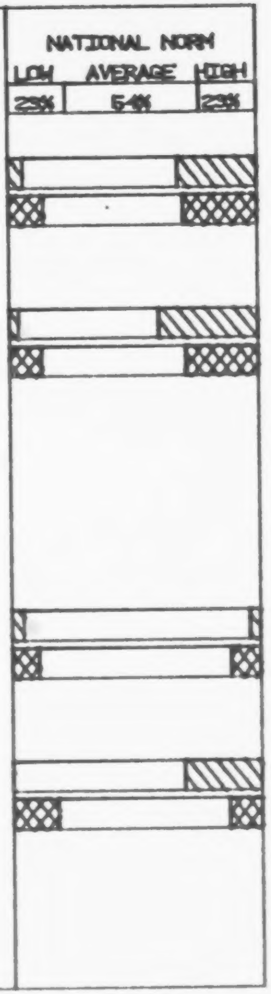


APRIL 1989 TEST RESULTS
SHADY LANE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	67	6	62	32	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	71	4	56	41	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	55	59	5	91	4	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	71	0	69	31	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SHADY LANE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Siebert Elementary School

GOALS FOR 1988-89

The major goal of Siebert Elementary School during the 1988-89 school year was to strive for learner growth in the basics. A Competency Based Education building plan was developed. This plan provided for formative and summative testing in reading, mathematics, and writing. Intervention strategies were planned to help children who had not achieved mastery in these subjects. Reading progress was monitored. Instructional planning was based on the Course of Study.

GOAL RELATED ACTIVITIES

The staff reviewed the components of Competency Based Education. A day of inservice was held to advance the staff's knowledge of Competency Based Education and how it effects their instruction in the areas of reading, mathematics, and writing. Having received test results from last spring, plans were made for intervention. Strategies were developed to help prepare the students for cumulative testing in April. Articles in the monthly newsletters helped the parents understand this program and its impact on their children. Test results were shared with the parents.

OTHER ACCOMPLISHMENTS

Special activities were planned throughout the year for the purpose of enriching the curriculum. Students participated in the Artists-in-Schools Program, Adopt-A-School Program, Right-to-Read Week activities, Field Day, trips throughout the community, and a Student-Parent Day Luncheon. Zaner-Bloser Publishing Company adopted Siebert. They furnished textbooks for the children and inservice for the staff. At Christmas, the children made decorations for the tree which stood in the lobby of their office complex. Students were recognized for good citizenship and academic success at assemblies held after each grading period. Siebert students collected Big Bear register receipts and earned two printers for the school. They should be congratulated on a job well done. The PTA parents planned special activities for the students and supported the work of the staff.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year the staff will continue to strive for learner growth in the basics. Each teacher will add to their repertoire of instructional strategies to meet the needs of the individual learners. Activities will be planned to enhance articulation between this school and middle school for the purpose of program and social continuity. Activities will be planned for the students that will promote cross cultural understanding. Parents will be encouraged to be active participants in their child's education.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	9.40	8.40	.00	.40	9.00	11.45	BA+
SIEBERT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	3.30	1.30	2.00	.00	3.30	13.75	BA+
	EDUCATIONAL SERVICE	.80	.60	.20	.20	.60	10.00	BA
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	17.00	BA+
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	30.00	MA
	TOTAL CERTIFICATED	15.50	12.30	2.20	0.60	14.90	13.42	BA+
	PERCENT		79.35	14.19	3.87	96.13		
	CLASSIFIED	3.13	1.13	2.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.00	1.00	1.00	.00	2.00		
	VOLUNTEERS	30						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.47 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	29	9	20	18	38
	PERCENT	76.3	23.7	52.6	47.4	14.6
1	NUMBER	30	10	22	18	40
	PERCENT	75.0	25.0	55.0	45.0	15.4
2	NUMBER	29	25	35	19	54
	PERCENT	53.7	46.3	64.8	35.2	20.8
3	NUMBER	37	16	33	20	53
	PERCENT	69.8	30.2	62.3	37.7	20.4
4	NUMBER	22	14	14	22	36
	PERCENT	61.1	38.9	38.9	61.1	13.8
5	NUMBER	23	16	17	22	39
	PERCENT	59.0	41.0	43.6	56.4	15.0
TOTAL	NUMBER	170	90	141	119	260
	PERCENT	65.4	34.6	54.2	45.8	

OTHER STATISTICAL DATA

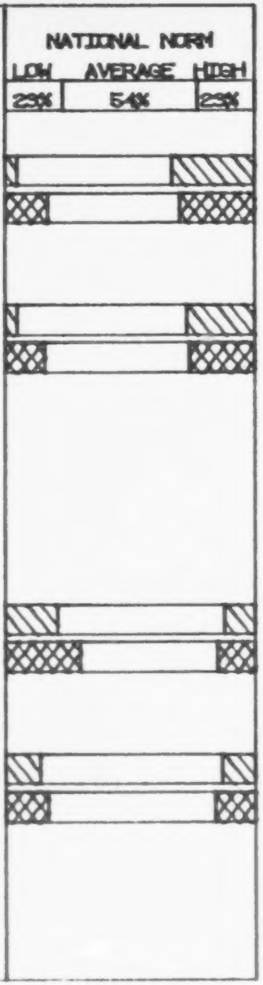
	SCHOOL	DISTRICT *
PERCENT FRP **	72.6	63.0
ATTENDANCE RATE	93.3	94.0
MOBILITY RATE	64.8	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2639
1987-88	$ 6475
1988-89	$ 3417
TOTAL	$ 12531

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	42	71	5	62	33	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		44	67	5	68	27	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	42	47	21	67	12	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		44	47	14	73	14	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

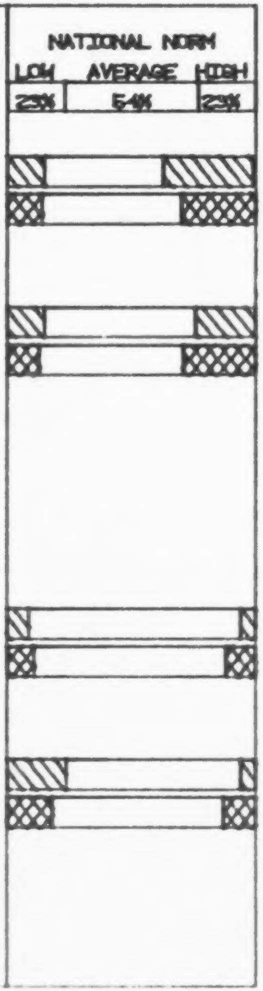


APRIL 1989 TEST RESULTS
SIEBERT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	33	70	15	48	36	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		33	58	15	61	24	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	33	55	9	85	6	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		33	35	24	70	6	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SIEBERT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of South Mifflin Elementary School

GOALS FOR 1988-89

South Mifflin had great success in helping students master troublesome skills in math and reading. An overall theme was the emphasis on positive reinforcement throughout the year.

GOAL RELATED ACTIVITIES

South Mifflin received a grant from the Traeger Foundation to focus on increasing students' opportunities for academic success by increasing their motivation for learning. Teachers attended workshops to become more familiar with differences in student learning styles, methods of dealing with discipline in positive ways, and how we might work more closely with the school community.

We offered a new math pilot program to help students in Grades 3 to 5 master troublesome math skills. We also offered Compensatory Learning and Experience in Reading (CLEAR) for students in Grades 3 to 5 experiencing difficulty in reading. Our goal was that each student achieve to his/her best ability at school. With our Gifted and Talented Program and the many other special activities provided in each classroom, we saw this happen.

Other special events and programs during the year included "Drop Everything and Read" (DEAR), the character parade, our visiting storyteller, and introducing library cards in the school.

OTHER ACCOMPLISHMENTS

The Parent Teacher Association was active throughout the year, earning money to purchase equipment to improve the playground. By the end of the year, they had purchased two large pieces of equipment which are to be delivered during the summer.

The PTA also actively assisted the school in programs to help parents better understand the programs in the school. A Parent Report Card in the spring brought promising results.

A number of volunteers came to our playground at noon each day to assist in playground supervision. They were a welcome addition to our supervising team.

FUTURE PLANS FOR IMPROVEMENTS

The staff is enthusiastic about continuing to develop better skills in working with all learning levels. They anticipate more emphasis on Competency Based Education in the coming year.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	10.40	8.40	2.00	.40	10.00	13.85	BA+
SOUTH MIFFLIN ES	VOCATIONAL EDUC							
	SPECIAL EDUC	6.00	5.00	1.00	.00	6.00	7.50	BA+
	EDUCATIONAL SERVICE	1.40	.90	.50	.50	.90	19.50	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	17.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	17.00	MA
	TOTAL CERTIFICATED	20.80	17.30	3.50	0.90	19.90	12.85	BA+
	PERCENT		83.17	16.83	4.33	95.67		
	CLASSIFIED	5.37	1.75	3.62	2.50	2.87		
	OTHER							
	EDUCATIONAL AIDES	5.50	1.00	4.50	.00	5.50		
	VOLUNTEERS	51						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 18.05 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	10	33	21	22	43
	PERCENT	23.3	76.7	48.8	51.2	14.5
1	NUMBER	21	30	31	20	51
	PERCENT	41.2	58.8	60.8	39.2	17.2
2	NUMBER	12	24	17	19	36
	PERCENT	33.3	66.7	47.2	52.8	12.2
3	NUMBER	11	48	34	25	59
	PERCENT	18.6	81.4	57.6	42.4	19.9
4	NUMBER	17	33	32	18	50
	PERCENT	34.0	66.0	64.0	36.0	16.9
5	NUMBER	23	34	30	27	57
	PERCENT	40.4	59.6	52.6	47.4	19.3
TOTAL	NUMBER	94	202	165	131	296
	PERCENT	31.8	68.2	55.7	44.3	

OTHER STATISTICAL DATA

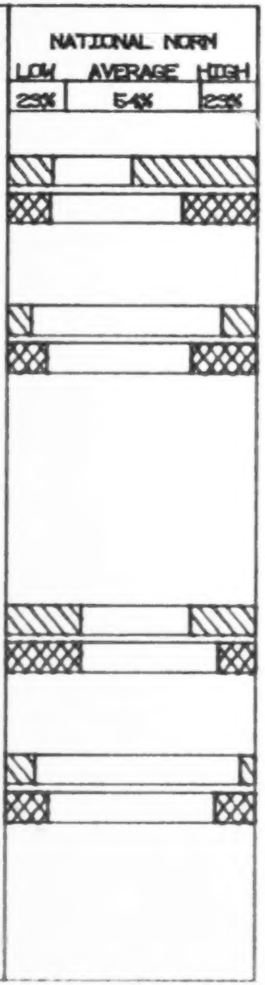
	SCHOOL	DISTRICT *
PERCENT FRP **	73.7	63.0
ATTENDANCE RATE	95.2	94.0
MOBILITY RATE	57.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3544
1987-88	$ 2310
1988-89	$ 4737
TOTAL	$ 10591

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	28	66	18	32	50	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		51	61	10	76	14	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	28	50	30	44	26	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		51	43	12	82	6	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

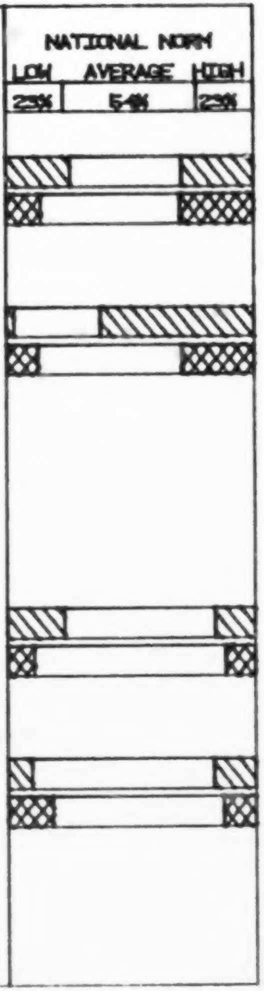


APRIL 1989 TEST RESULTS
SOUTH MIFFLIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	31	54	26	45	29	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		40	85	3	35	63	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	31	45	23	61	16	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		40	59	10	73	18	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SOUTH MIFFLIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Southwood Elementary School

GOALS FOR 1988-89

During the 1988-89 school year the Southwood School staff worked to implement the Columbus Instructional Model and refine teaching techniques and strategies to make the Competency Based Education Program an integral part of the total program.

GOAL RELATED ACTIVITIES

Workshops were attended by all staff members for mathematics, reading, and writing. Student test scores were used to establish criteria for re-teaching, teaching, and enrichment activities in the classroom.

OTHER ACCOMPLISHMENTS

Monthly lunches were enjoyed by student Good Citizens at a neighborhood restaurant. Honor Roll, Effort Roll, and Perfect Attendance students were recognized with certificates and names displayed in the hall.

A Student Mediation Team was established to help students help each other deal with conflicts. We received six additional computers to place in the classrooms for student use.

Building improvements received through the passage of Issue 36 at Southwood School included: a new boiler, outside security lights, installation of a fence around the playground, and interior painting. Several classes were involved in writing letters to Mayor Rinehart for Kids Speak Against Drugs and three Southwood students attended the TV show "Kids Speak". Students enjoyed Artists-in-Schools assemblies by Chuck White, folk music sing-along; a Columbus Junior Theatre play; Mark Wade, Physical Fitness is Good for You; a flute and harp concert; and a story teller. The Bye Bye Birdie presentation at Ft. Hayes Career Center was attended and enjoyed by students in Grades 1 through 5. Our fifth-grade students participated in a unit on Our Court System and How It Works with a culmination of a visit to the Court House and a delicious lunch at One Nation Restaurant.

FUTURE PLANS FOR IMPROVEMENTS

Southwood School is to receive a new roof and electrical improvements from Issue 36 during the 1989-90 year. Plans are being made for involvement in the Possible Efforts for Achievement and Knowledge Program (PEAK). PEAK will be used to help students become more successful with self-management. Efforts will continue to monitor student growth in mathmatics, reading, and writing. More parent involvement is a goal for 1989-90 as we strive to bring home and school closer together to help students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	19.60	16.60	3.00	1.60	18.00	14.00	BA
SOUTHWOOD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.35	.35	.00	.00	.35	8.00	BA
	EDUCATIONAL SERVICE	1.60	1.00	.60	.30	1.30	9.50	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	10.00	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	27.00	MA
	TOTAL CERTIFICATED	24.55	20.95	3.60	2.90	21.65	13.82	BA
	PERCENT		85.34	14.66	11.81	88.19		
	CLASSIFIED	4.54	1.41	3.13	3.00	1.54		
	OTHER							
	EDUCATIONAL AIDES	5.00	4.50	.50	.00	5.00		
	VOLUNTEERS	80						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.26 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	50	27	47	30	77
	PERCENT	64.9	35.1	61.0	39.0	15.9
1	NUMBER	59	36	48	47	95
	PERCENT	62.1	37.9	50.5	49.5	19.6
2	NUMBER	65	36	48	53	101
	PERCENT	64.4	35.6	47.5	52.5	20.9
3	NUMBER	49	32	38	43	81
	PERCENT	60.5	39.5	46.9	53.1	16.7
4	NUMBER	34	31	35	30	65
	PERCENT	52.3	47.7	53.8	46.2	13.4
5	NUMBER	33	32	28	37	65
	PERCENT	50.8	49.2	43.1	56.9	13.4
TOTAL	NUMBER	290	194	244	240	484
	PERCENT	59.9	40.1	50.4	49.6	

OTHER STATISTICAL DATA

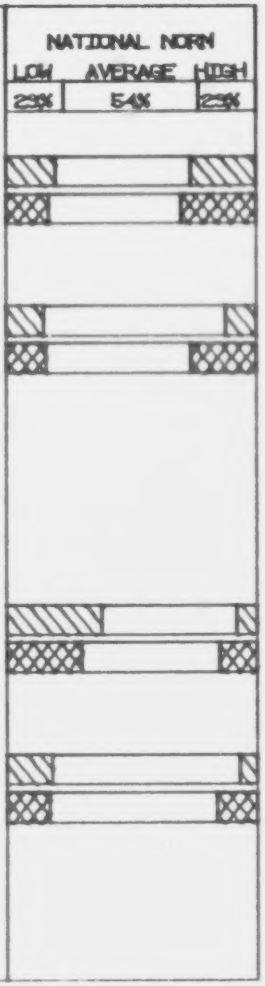
	SCHOOL	DISTRICT *
PERCENT FRP **	78.2	63.0
ATTENDANCE RATE	91.9	94.0
MOBILITY RATE	73.7	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2883
1987-88	$ 3625
1988-89	$ 6374
TOTAL	$ 12882

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	94	53	20	54	26	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		77	45	15	73	12	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	94	34	38	54	8	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		77	40	18	75	7	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

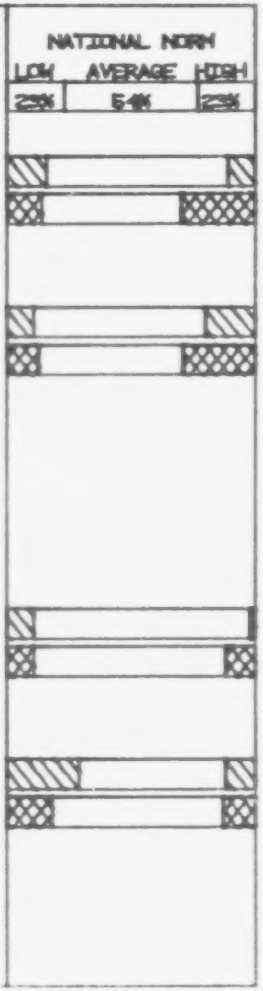


APRIL 1989 TEST RESULTS
SOUTHWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	55	49	16	73	11	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		57	58	11	69	20	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	55	44	11	87	2	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		57	41	29	59	13	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SOUTHWOOD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Stewart Alternative

GOALS FOR 1988-89

Stewart Traditional School has the distinction of being one of the first alternative schools in the Columbus City School District. The school was established as an alternative school in 1975 to offer a traditional, teacher-directed curriculum to its students. Patriotism, respect for authority, and a structured set of rules are strongly emphasized. The school is located in German Village, a national recognized restoration area in the City of Columbus. The primary goal of the school, which does not change from year to year, is to provide a high-quality, basic education in reading, writing, and mathematics for all students using the best traditional methods available. Therefore, each school year special emphasis will always be placed on student achievement in the basic subjects of reading, writing, and mathematics.

GOAL RELATED ACTIVITIES

The curriculum at Stewart Traditional School emphasizes student achievement in the basic subjects of reading, language, mathematics, and writing; therefore, most all activities for improvement are directed towards these curriculum areas. Several motivational programs were presented throughout the year to encourage students to read more and to improve their reading skills. Reading Is Fundamental, a very successful reading motivational program, has been in operation for the past 10 years. This program is funded by the PTA and federal government. Over the past 10 years students from Stewart School have received over 12,000 books for their personal libraries from the Reading Is Fundamental Program. A balloon release and a play were presented to our students encouraging them to read more good books. Building level and systemwide workshops were attended by our staff to improve instruction in mathematics and writing. Stewart School was also involved with the implementation of the Competency Based Education (CBE) Program in mathematics and writing.

OTHER ACCOMPLISHMENTS

Stewart Traditional School has a very active PTA unit. The PTA, for the 14th year in succession, has been recognized at the local and state levels for having 100% plus membership. One of our fifth-grade students had her essay selected out of over 2,00 entries in the "If I Were Mayor Essay Contest". She was honored by being selected as the Director of Development for the City of Columbus for a day. Our school also participated in the Drug Abuse Resistance Education (DARE) Program. Students were instructed by a Columbus Police Officer for a semester to help them recognize and resist the many subtle pressures which influence them to experiment with drugs.

FUTURE PLANS FOR IMPROVEMENTS

The staff at Stewart Traditional School plans to continue to provide a quality education in all subject areas. CBE will be emphasized in mathematics, reading, and writing. Writing will be emphasized again this coming year. A portfolio of student´s writing will be maintained for each student from K-5 for each grading period. These writings will be evaluated by the student and teacher to explore methods for individual improvement in writing skills.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
STEWART ES	CLASSROOM	13.20	11.20	2.00	.20	13.00	20.00	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	.30	.30	.00	.00	.30	15.00	BA
	EDUCATIONAL SERVICE	.50	.30	.20	.00	.50	11.00	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	32.00	MA
	TOTAL CERTIFICATED	15.00	12.80	2.20	1.20	13.80	20.40	BA+
	PERCENT		85.33	14.67	8.00	92.00		
	CLASSIFIED	3.13	1.00	2.13	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	1.50	1.50	.00	.00	1.50		
	VOLUNTEERS	75						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 25.85 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	29	21	19	31	50
	PERCENT	58.0	42.0	38.0	62.0	14.3
1	NUMBER	37	38	36	39	75
	PERCENT	49.3	50.7	48.0	52.0	21.5
2	NUMBER	35	39	33	41	74
	PERCENT	47.3	52.7	44.6	55.4	21.2
3	NUMBER	29	21	27	23	50
	PERCENT	58.0	42.0	54.0	46.0	14.3
4	NUMBER	24	26	28	22	50
	PERCENT	48.0	52.0	56.0	44.0	14.3
5	NUMBER	23	27	24	26	50
	PERCENT	46.0	54.0	48.0	52.0	14.3
TOTAL	NUMBER	177	172	167	182	349
	PERCENT	50.7	49.3	47.9	52.1	

OTHER STATISTICAL DATA

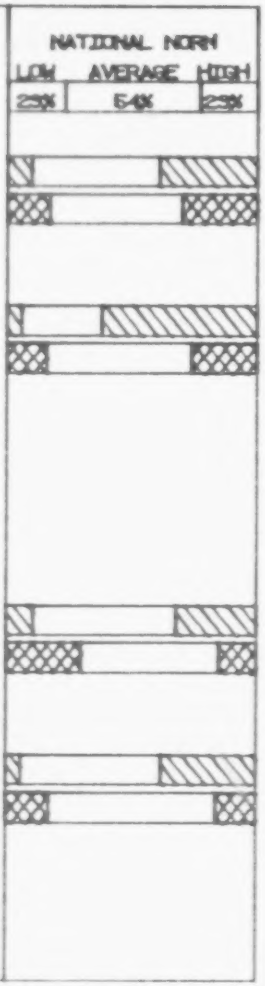
	SCHOOL	DISTRICT *
PERCENT FRP **	41.2	63.0
ATTENDANCE RATE	96.3	94.0
MOBILITY RATE	8.8	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3484
1987-88	$ 3069
1988-89	$ 3242
TOTAL	$ 9795

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	72	69	10	51	39	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		50	90	6	32	62	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	72	65	11	57	32	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		50	75	6	56	38	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

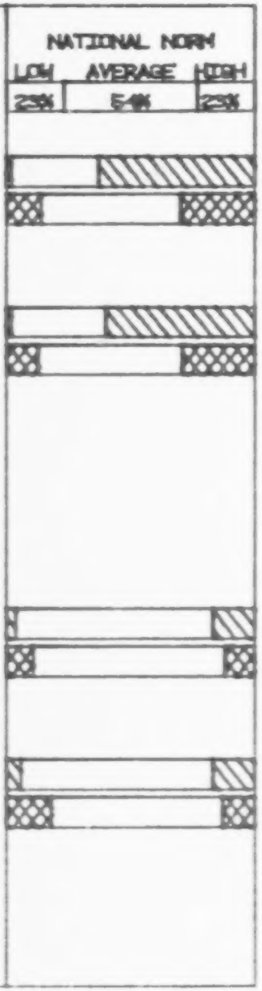


APRIL 1989 TEST RESULTS
STEWART ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	48	87	2	35	63	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		47	87	2	38	60	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	48	66	4	79	17	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		47	63	6	77	17	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
STEWART ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Stockbridge Elementary School

GOALS FOR 1988-89

The goals of Stockbridge Elementary School for the 1988-89 school year include improving school climate in order to provide for an improved learning environment, and to implement Competency Based Education through intervention strategies. Both goals were successfully met through a variety of activities, but could be extended to next year.

GOAL RELATED ACTIVITIES

In order to accomplish these goals, the Staff Development Department provided inservice workshops for the staff on creating a positive school climate after a school needs assessment was made. Inservice meetings were held throughout the year utilizing personnel from the Columbus Instructional Model, resource persons in the different subject areas, the principal, and staff members.

Computer workshops were held for parents of Chapter 1 students and other parents who were interested. Student Council sold school spirit buttons again and held special dress days, sponsored an Easter Egg Decorating Contest, Gettysburg Address Contest, Badge Day, and assisted with Honor Assemblies, decorated the hall bulletin boards and the building at Christmas time as well as coordinated the Operation Feed Drive. Monthly recognition of Good Citizens, birthday recognition of both staff and students, certificates for achievements, daily announcements, monthly staff breakfasts, and Secret Santa were among some of the other activities held to meet the goals. Teachers implemented the intervention procedures at third and fifth grades and reading was continuously monitored throughout the school year. "Mad Math" mastery months were held in January and February.

OTHER ACCOMPLISHMENTS

Some of the highlights of the year included a Career Day, participation in Computer Learning Month, the Ohio Right-to-Read Week, the MS Read-a-Thon, Collier Summer Reading Program, an extra Open House to "Share the Excitement", Artists-in-Schools Program, and participation in the Citywide Music Festival.

One of our third-grade classes held monthly parent meetings and also published a monthly classroom newsletter. Writing was promoted through interstate letter writing by students. The Gifted and Talented students produced high quality books they wrote, illustrated, and bound. A fifth-grade class constructed cabins utilizing many different materials as a result of a study on Colonial Days.

Honors Assemblies were held to recognize our Good Citizens, Patrol of the Month, Honor Roll, Perfect Attendance, and other categories. The Parent-Teacher Organization (PTO) sponsored the holiday parties for the students, graduation party for the fifth graders, and purchased over $8,000 worth of playground equipment for the school to be installed next school year.

FUTURE PLANS FOR IMPROVEMENTS

The staff of Stockbridge School will continue to work towards the improvement of student achievement in all academic areas. Our main focus will be on reaching those students who are considered as at-risk, while still providing stimulating and challenging activities for the rest of the students.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.40	10.40	1.00	1.00	10.40	16.83	MA
STOCKBRIDGE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	1.00	1.20	.00	2.20	12.33	BA+
	EDUCATIONAL SERVICE	.90	.90	.00	.00	.90	11.00	BA+
	FEDERAL & STATE	1.00	1.00	.00	.00	1.00	19.00	BA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	25.00	MA
	TOTAL CERTIFICATED	16.50	13.30	3.20	1.00	15.50	16.54	MA
	PERCENT		80.61	19.39	6.06	93.94		
	CLASSIFIED	3.13	3.13	.00	2.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	2.50	1.50	1.00	.00	2.50		
	VOLUNTEERS	135						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.47 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	22	13	16	19	35
	PERCENT	62.9	37.1	45.7	54.3	12.0
1	NUMBER	34	24	31	27	58
	PERCENT	58.6	41.4	53.4	46.6	19.9
2	NUMBER	23	18	24	17	41
	PERCENT	56.1	43.9	58.5	41.5	14.0
3	NUMBER	39	19	31	27	58
	PERCENT	67.2	32.8	53.4	46.6	19.9
4	NUMBER	41	16	36	21	57
	PERCENT	71.9	28.1	63.2	36.8	19.5
5	NUMBER	25	18	20	23	43
	PERCENT	58.1	41.9	46.5	53.5	14.7
TOTAL	NUMBER	184	108	158	134	292
	PERCENT	63.0	37.0	54.1	45.9	

OTHER STATISTICAL DATA

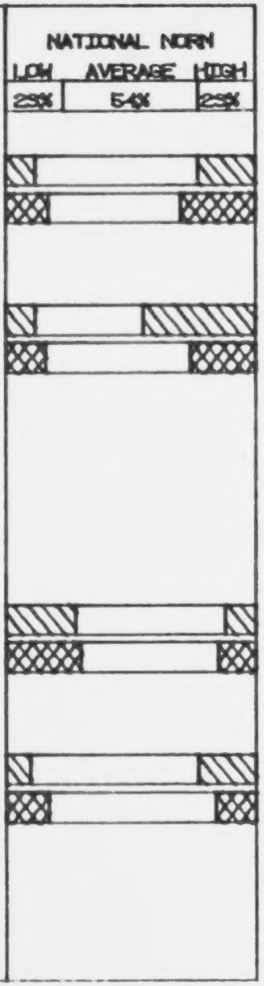
	SCHOOL	DISTRICT *
PERCENT FRP **	62.0	63.0
ATTENDANCE RATE	95.7	94.0
MOBILITY RATE	32.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2287
1987-88	$ 3447
1988-89	$ 6140
TOTAL	$ 11874

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	43	61	12	65	23	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		51	72	12	43	45	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	43	43	28	60	12	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		51	63	10	67	24	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

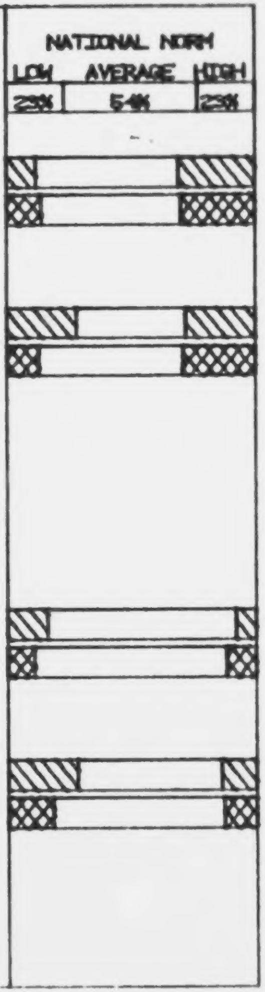


APRIL 1989 TEST RESULTS
STOCKBRIDGE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	50	67	12	57	31	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		36	47	28	44	28	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	50	50	16	76	8	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		36	41	28	58	14	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
STOCKBRIDGE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Sullivant Elementary School

GOALS FOR 1988-89

During the early weeks of September 1988, Sullivant teachers and parents met and identified three major goal areas for the upcoming school year. First, we wanted to strengthen our Parent Teacher Association. Secondly, we wanted to explore literature based reading materials and teaching strategies. Our final goal involved our belief that we needed to involve parents in a search for better and more lasting ways to improve pupil behavior and conduct at school.

GOAL RELATED ACTIVITIES

Sullivant teachers and parents alike were genuinely excited about the selection of PTA meeting topics that would be relevant to the immediate needs of our parents. We decided to sponsor a series of six afternoon meetings that would focus attention and discussion upon parenting skills. In the order of their occurrence, we examined the topics of preschool child care, Head Start, kindergarten, parents as tutors, teacher conferences, and peer group pressure. Each meeting was conducted by our guidance counselor and parent discussion leaders. All meetings were well attended and afforded everyone opportunities to share ideas and experiences.

Our teachers were eager to participate in inservice activities that helped us to know about literature based reading instruction. We obtained a generous supply of suitable children´s books from public libraries and from our own system´s reading department. The children liked these books at once and our teachers warmed to the idea of teaching from them. Earlier inservice meetings had been helpful, but we realized, at once, that we needed to know more. We called upon our Reading Resource Teacher for this help. Several after school demonstration type teaching meetings were conducted. Today, we believe that we are now ready for a systemwide text adoption that is literature based.

Our search for ways to involve parents to improve pupil behavior at school was the subject of our third 1988-89 goal. We believed that our parents and pupils would respond if we told them of our expectations and offered reasonable disciplinary choices. Our teachers met and collectively wrote a simple, easy to read set of expectations for parents, pupils, and teachers. We sent this home as part of several monthly newsletters. We developed a daily "quiet time" detention period during the noon hour. We rewarded good pupil behavior with a bi-monthly Good Citizenship Film series. We reduced by more than 50% the incidents of suspensions from school. We noticed a sharp and positive increase in the number of parent-teacher conferences called to resolve disciplinary problems. Today, we´re pleased that our pupils know of our school rules and are demonstrating a desire to be good school citizens.

OTHER ACCOMPLISHMENTS

Our staff again contributed generously to this year´s United Way Campaign. We received an award for our level of giving. We also received a certificate of recognition for our contributions to this year´s United Negro College Fund.

FUTURE PLANS FOR IMPROVEMENTS

We look to the challenges of next year with much anticipation. We hope to further strengthen our PTA unit. We want to update and publish a new handbook for parents and children. We hope to conduct parent luncheons and workshops that will bring even more adults into our classrooms. We thank your community for the resources and for the children they have given us to work with.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.60	13.60	3.00	.00	16.60	11.71	BA
SULLIVANT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	2.20	.00	.00	2.20	6.67	BA+
	EDUCATIONAL SERVICE	2.00	1.60	.40	.20	1.80	9.50	MA
	FEDERAL & STATE	3.00	2.00	1.00	.00	3.00	21.80	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	27.00	MA
	TOTAL CERTIFICATED	24.80	20.40	4.40	1.20	23.60	12.92	BA+
	PERCENT		82.26	17.74	4.84	95.16		
	CLASSIFIED	4.83	2.13	2.70	3.29	1.54		
	OTHER							
	EDUCATIONAL AIDES	6.50	3.50	3.00	.00	6.50		
	VOLUNTEERS	44						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.49 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	40	36	32	44	76
	PERCENT	52.6	47.4	42.1	57.9	18.8
1	NUMBER	45	32	44	33	77
	PERCENT	58.4	41.6	57.1	42.9	19.1
2	NUMBER	45	33	31	47	78
	PERCENT	57.7	42.3	39.7	60.3	19.3
3	NUMBER	28	35	33	30	63
	PERCENT	44.4	55.6	52.4	47.6	15.6
4	NUMBER	34	20	33	21	54
	PERCENT	63.0	37.0	61.1	38.9	13.4
5	NUMBER	36	20	28	28	56
	PERCENT	64.3	35.7	50.0	50.0	13.9
TOTAL	NUMBER	228	176	201	203	404
	PERCENT	56.4	43.6	49.8	50.2	

OTHER STATISTICAL DATA

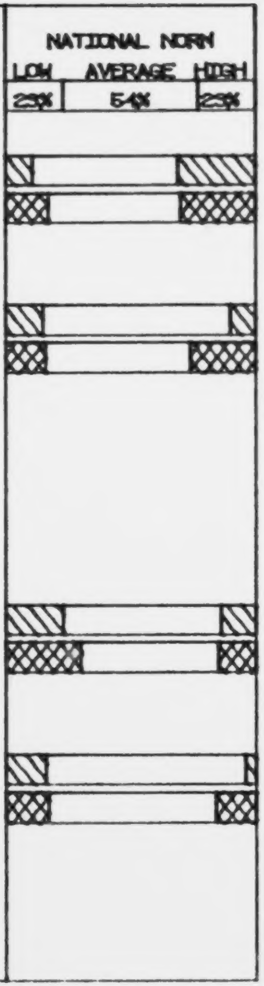
	SCHOOL	DISTRICT *
PERCENT FRP **	94.6	63.0
ATTENDANCE RATE	90.3	94.0
MOBILITY RATE	74.5	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4570
1987-88	$ 3547
1988-89	$ 3444
TOTAL	$ 11561

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	68	63	11	58	31	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		55	45	15	75	10	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	66	41	23	63	14	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		55	40	16	80	4	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

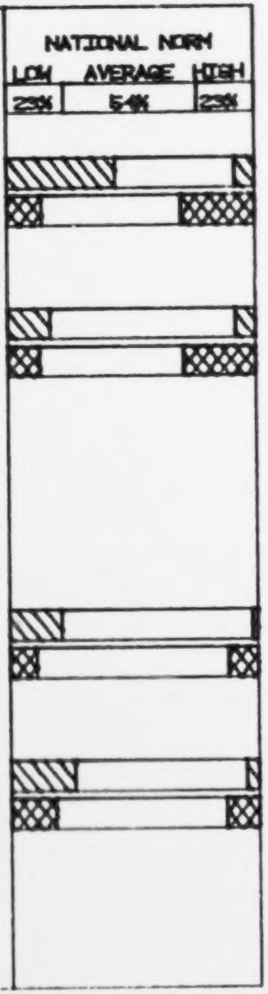


APRIL 1989 TEST RESULTS
SULLIVANT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	52	30	44	48	8	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	48	17	75	8	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	52	36	21	77	2	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	39	26	68	6	SCHOOL
		4305	48	18	68	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
SULLIVANT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Trevitt Elementary School

GOALS FOR 1988-89

The 1988-89 school year was one of evaluation, reorganization, and involvement of students, staff, parents, and the community. Many goals were accomplished this year such as: acquiring a Business School Partner, forming an active Parent Teacher Association (PTA), and introducing and inservicing staff on the Competency Based Education program. First, second, and third grade teachers implemented the whole-language approach to learning. All teachers participated in the Columbus Instructional Model; every child with parental permission having a mentor that continued communication throughout the summer months; acquiring much needed playground equipment; and continuing to improve student behavior.

GOAL RELATED ACTIVITIES

Trevitt was adopted by Bank-One Columbus with over one hundred volunteers joining the Trevitt family. Through our partnership, we were able to form a steering committee made up of teachers, parents, and Bank-One volunteers to plan activities for the school year. This provided an avenue of total involvement, communication, and coordination of efforts of all parties involved. Over two thousand books were donated by Bank-One employees to encourage students to read. We were able to acquire a computer and printer through the Big Bear Apple for Kids program. Once a month computer classes were offered to parents using the computers in the Compensatory Learning Center. A one-day planning session for teachers, volunteers, and parent representatives was held to "brain-storm" for the 1989-90 school year. From this session, ideas were presented for an Economics Pilot Project called Money, Banking, and Decision Making for students to be implemented in the 1989-90 school year. PTA raised funds for parties, field trips, and a skating party. They also raised one thousand, seven hundred dollars for playground equipment. This money was matched by the Board of Education with Bank-One giving one thousand, one hundred dollars towards the project. Test scores in the fourth and fifth grades improved. Teachers received one-half day inservicing on Competency Based Education and teachers who had not previously received training on the Columbus Instructional Model received four days of inservice.

Students continued to receive incentives and rewards for academic excellence, citizenship, and improvement by receiving certificates, ribbons, parties, movies, and coupons. Scholarships were awarded to three Trevitt students to attend the Hiram College Gifted and Talented Summer Institute to study math and science.

OTHER ACCOMPLISHMENTS

During the year, the Trevitt staff addressed infusing multicultural activities into the curriculum by having monthly speakers from foreign countries sponsored by Bank-One; having a multicultural fair, and attending an inservice on the relationer-learners. A Spanish Club was formed for 4th and 5th grade students. Trevitt was the meeting site for fifty east side realtors' community information forum. During the year, staff and students participated in the Child Assault Prevention Program. Fourth and fifth grade students formed a "Just Say No" club and fifth graders went to Camp Lazarus for an overnight camping trip. All students participated in a fall "Olympics" program and a spring field day.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year, the entire staff will continue to work on improving students' academic performance on the city-wide test. We are committed to implementing the Economics Program and expanding community support and involvement in the school.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.60	15.60	2.00	1.00	16.60	7.00	BA
TREVITT ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.00	.20	.00	.20	13.00	MA
	EDUCATIONAL SERVICE	1.80	.30	1.50	.00	1.80	10.25	MA
	FEDERAL & STATE	4.00	2.00	2.00	.00	4.00	13.33	MA
	ADMINISTRATORS	1.00	.00	1.00	.00	1.00	13.00	MA+
	TOTAL CERTIFICATED	24.60	17.90	6.70	1.00	23.60	8.56	BA+
	PERCENT		72.76	27.24	4.07	95.93		
	CLASSIFIED	3.76	.13	3.63	2.50	1.26		
	OTHER							
	EDUCATIONAL AIDES	7.50	4.00	3.50	.00	7.50		
	VOLUNTEERS	200						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 24.38 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	21	61	45	37	82
	PERCENT	25.6	74.4	54.9	45.1	18.9
1	NUMBER	35	45	46	34	80
	PERCENT	43.8	56.3	57.5	42.5	18.4
2	NUMBER	35	59	41	53	94
	PERCENT	37.2	62.8	43.6	56.4	21.7
3	NUMBER	20	40	40	20	60
	PERCENT	33.3	66.7	66.7	33.3	13.8
4	NUMBER	18	50	28	40	68
	PERCENT	26.5	73.5	41.2	58.8	15.7
5	NUMBER	12	38	22	28	50
	PERCENT	24.0	76.0	44.0	56.0	11.5
TOTAL	NUMBER	141	293	222	212	434
	PERCENT	32.5	67.5	51.2	48.8	

OTHER STATISTICAL DATA

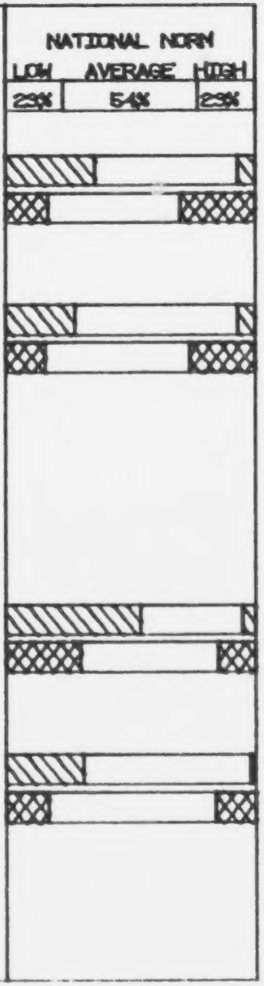
	SCHOOL	DISTRICT *
PERCENT FRP **	97.2	63.0
ATTENDANCE RATE	94.3	94.0
MOBILITY RATE	65.6	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3493
1987-88	$ 3706
1988-89	$ 4651
TOTAL	$ 11850

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	89	35	36	57	7	, SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		70	36	28	65	7	SCHOOL
		4096	58	16	58	26	DISTRICTWIDE
2	READING	89	23	54	41	5	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		70	32	31	67	1	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

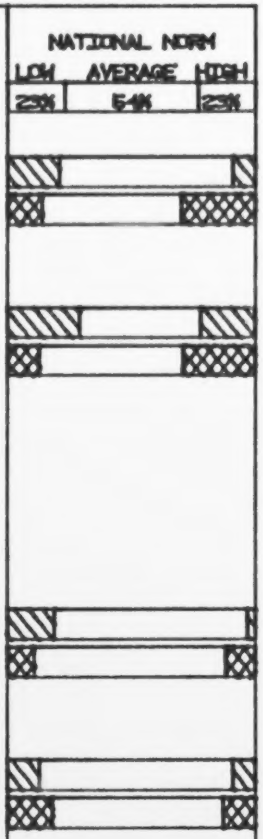


APRIL 1989 TEST RESULTS
TREVITT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	64	45	21	70	10	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		46	55	29	49	22	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	64	40	19	78	3	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		46	47	13	78	9	SCHOOL
		4305	48	18	68	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
TREVITT ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Weinland Park Elementary School

GOALS FOR 1988-89

The goals of Weinland Park School for the 1988-89 school year were to work towards implementing the Competency Based Education Program and to develop alternative forms of discipline for our school. We also continued our effort from the 1987-88 school year to help each child develop a positive self-image.

GOAL RELATED ACTIVITIES

Workshops were held throughout the year with personnel from the Math and Reading Department to help the teachers better understand the Competency Based Education Program and develop strategies for intervention in the related subject areas. Through the aid of the Staff Development and Human Relations Department, several meetings were held with the staff to develop alternative forms of discipline for Weinland Park School. As a result, a committee of teachers was formed and with input from the total staff, a workable discipline plan was developed.

OTHER ACCOMPLISHMENTS

During the 1988-89 school year Weinland Park School participated in the Child Assault Prevention Program. This program is designed to ensure that each child was provided information regarding ways to prevent child assault. Along with classroom instruction, the program included a series of workshops for parents and staff.

A Wildcat Winners Club was developed which rewarded, each month, those students who displayed good behavior. An Honor Roll Breakfast was initiated, which honored those students who earned a place on the honor roll. This activity was sponsored by our Adopt-A-School partner, Continental Personnel Services.

The Ohio State University Athletic Department, our other Adopt-A-School partner, sent student athletes from various athletic teams to tutor those students in need of academic assistance. We continued our relationship with Godman Guild who worked with at-risk students in our school. This has been a very beneficial program for participating students.

Our Student Council was again very effective in helping to develop a positive attitude about our school among the student body. They sponsored several special days, one of which included a luncheon for the entire staff of the school.

The highlight of the year was the Annual Awards Night. At this time, awards were given to Super Citizens of the Year, students who made the honor roll each grading period, Safety Patrol members and other students who performed a service to the school and community.

FUTURE PLANS FOR IMPROVEMENTS

As a conventional school, the staff of Weinland Park School will continue its efforts to provide a quality education for all students. We are looking forward to participating in the Drug Abuse Resistance Education (DARE) Program. As in the past, we will emphasize the teaching of the three basic conduct rules at Weinland Park: respect self, respect others, and respect other people's property.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	17.60	14.60	3.00	2.00	15.60	14.92	BA+
WEINLAND PARK ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.65	3.65	1.00	1.00	3.65	6.50	MA
	EDUCATIONAL SERVICE	2.20	2.20	.00	.00	2.20	12.40	MA
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	9.33	BA+
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	39.00	MA
	TOTAL CERTIFICATED	27.45	23.45	4.00	4.00	23.45	13.76	BA+
	PERCENT		85.43	14.57	14.57	85.43		
	CLASSIFIED	4.25	1.12	3.13	3.00	1.25		
	OTHER							
	EDUCATIONAL AIDES	9.71	7.71	2.00	.00	9.71		
	VOLUNTEERS	7						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 20.90 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	22	53	36	39	75
	PERCENT	29.3	70.7	48.0	52.0	16.1
1	NUMBER	31	60	52	39	91
	PERCENT	34.1	65.9	57.1	42.9	19.6
2	NUMBER	26	45	37	34	71
	PERCENT	36.6	63.4	52.1	47.9	15.3
3	NUMBER	28	57	50	35	85
	PERCENT	32.9	67.1	58.8	41.2	18.3
4	NUMBER	28	36	31	33	64
	PERCENT	43.8	56.3	48.4	51.6	13.8
5	NUMBER	28	51	34	45	79
	PERCENT	35.4	64.6	43.0	57.0	17.0
TOTAL	NUMBER	163	302	240	225	465
	PERCENT	35.1	64.9	51.6	48.4	

OTHER STATISTICAL DATA

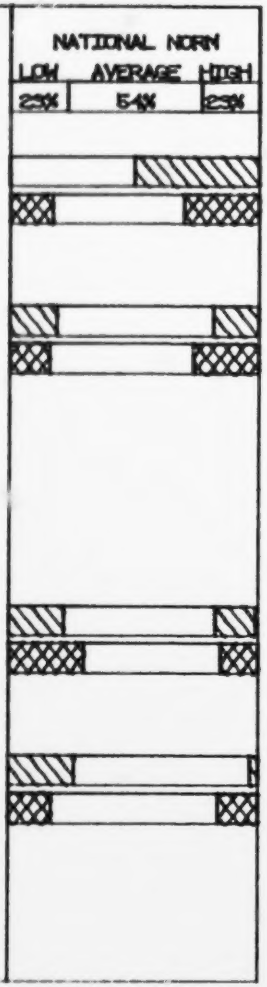
	SCHOOL	DISTRICT *
PERCENT FRP **	87.1	63.0
ATTENDANCE RATE	90.7	94.0
MOBILITY RATE	72.2	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 6855
1987-88	$ 1978
1988-89	$ 5788
TOTAL	$ 14621

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	51	63	0	50	50	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		66	49	19	63	19	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	51	51	22	61	16	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		66	37	26	71	3	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

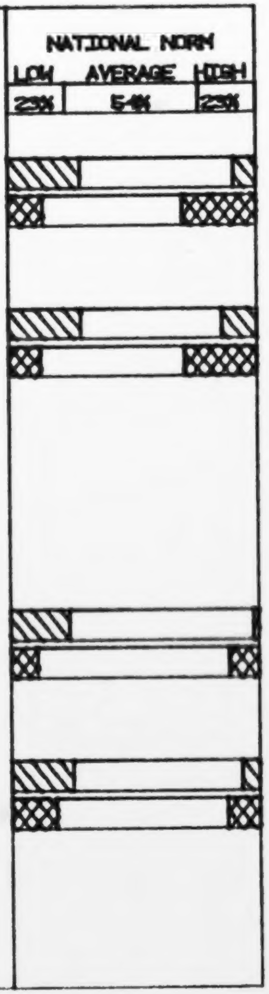


APRIL 1989 TEST RESULTS
WEINLAND PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	58	44	29	62	9	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		59	47	29	57	14	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	58	36	24	74	2	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		59	40	25	68	7	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WEINLAND PARK ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of West Broad Elementary School

GOALS FOR 1988-89

The major goal of the West Broad Staff was to continue to strive for academic excellence for all students. To support this goal, we set objectives to improve students' basic skills in reading, math, and writing, and to strengthen our health curriculum. We also had a goal to improve our building and playground. We feel that we have been successful in reaching these goals and objectives.

GOAL RELATED ACTIVITIES

In health, we adopted an exciting new textbook series. We also began an excellent antidrug program that also helped develop children's self-esteem. It is the Drug Abuse Resistance Program (DARE). We had two police officers with us every Thursday. They went into the classrooms to teach our students. The fifth graders had a DARE Graduation at the end of the year. Our speaker was the mayor.

To help pupils in reading and writing we added a new computer assisted instruction lab. A teacher and an assistant worked with 60 students each day. Our Adopt-A-School partner, Huntington National Bank, supplied us with 42 tutors who came in once a week to work with individual students in reading. We were also fortunate to add a math improvement teacher to our staff. Along with this, we received a computer management system. This helped us identify students' specific areas of need in math. This made our intervention in math much more effective.

Thanks to the voters of Columbus in passing a bond issue, the domestic water lines at West Broad were replaced and four new drinking fountains were installed. The PTA continued developing our park-playground by adding seven more pieces of playground equipment and three benches. We also began a Bank-in-the-School Program with the help of Huntington. This helped teach students the value of saving money and also provided a hands-on career education experience for many students. We continued many programs which are traditional at West Broad. These include Citizen-of-the-Month, Student Council, choir, camping trips, Munch-A-Lunch, community luncheons, and Artists-in-Schools. These programs all help to foster a positive climate and enable us to involve parents and the community in school life. Students were honored and given awards for honor roll and attendance.

OTHER ACCOMPLISHMENTS

It was an exciting day when Spiderman came to West Broad for an assembly. It was part of the Spiderman Tour of Ohio against child abuse. The tour was sponsored by the Huntington. It was a great honor for our school when one of our students was selected as the KidSpeak Mayor for a Day. One of our staff received a Good Apple Award from the superintendent. A volunteer from West Broad received the prestigious Jefferson Award for work done at our school. Our staff demonstrated their commitment to education by leading all elementary schools in giving to the United Negro College Fund. Our students showed their concern for others by being the top elementary school in contributing to the Shoe Fund.

FUTURE PLANS FOR IMPROVEMENTS

Our plans for next year include opening Valleyview School as the West Broad Annex. Our fifth-grade classes will be housed there. We will work with Westmoor Middle School to better prepare our students for middle school. We will also be adding some much needed special education units in our school. Discipline should improve as we add a Positive Effort for Adjustment and Knowledge (PEAK) Center in our school. This will provide a room staffed for time out for disruptive students and also will serve as a center for in-school suspensions. We look forward to continuing as a viable education instruction of which we can all be proud.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	27.80	22.80	5.00	2.00	25.80	14.02	BA+
WEST BROAD ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.25	.25	.00	.00	.25	11.00	MA
	EDUCATIONAL SERVICE	2.60	2.00	.60	.20	2.40	14.60	MA
	FEDERAL & STATE	5.00	5.00	.00	.00	5.00	14.60	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	26.00	MA
	TOTAL CERTIFICATED	36.65	31.05	5.60	3.20	33.45	14.45	BA+
	PERCENT		84.72	15.28	8.73	91.27		
	CLASSIFIED	6.88	2.26	4.62	4.50	2.38		
	OTHER							
	EDUCATIONAL AIDES	6.50	4.50	2.00	.00	6.50		
	VOLUNTEERS	237						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 26.24 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	73	28	51	50	101
	PERCENT	72.3	27.7	50.5	49.5	13.7
1	NUMBER	117	39	84	72	156
	PERCENT	75.0	25.0	53.8	46.2	21.2
2	NUMBER	92	31	55	68	123
	PERCENT	74.8	25.2	44.7	55.3	16.7
3	NUMBER	95	39	83	51	134
	PERCENT	70.9	29.1	61.9	38.1	18.2
4	NUMBER	91	22	53	60	113
	PERCENT	80.5	19.5	46.9	53.1	15.4
5	NUMBER	83	26	47	62	109
	PERCENT	76.1	23.9	43.1	56.9	14.8
TOTAL	NUMBER	551	185	373	363	736
	PERCENT	74.9	25.1	50.7	49.3	

OTHER STATISTICAL DATA

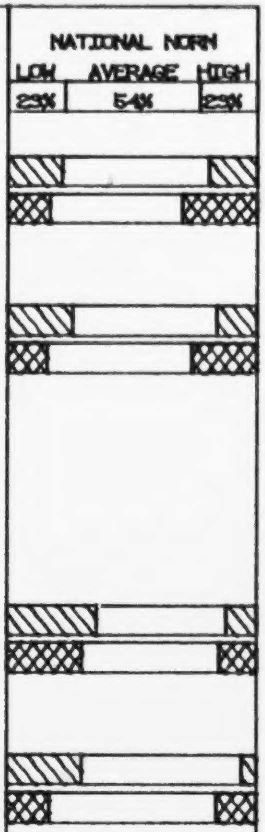
	SCHOOL	DISTRICT *
PERCENT FRP **	71.1	63.0
ATTENDANCE RATE	92.9	94.0
MOBILITY RATE	50.3	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4729
1987-88	$ 4443
1988-89	$ 4471
TOTAL	$ 13643

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	123	48	22	59	19	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		124	44	26	58	16	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	123	38	36	52	13	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		124	35	30	64	6	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

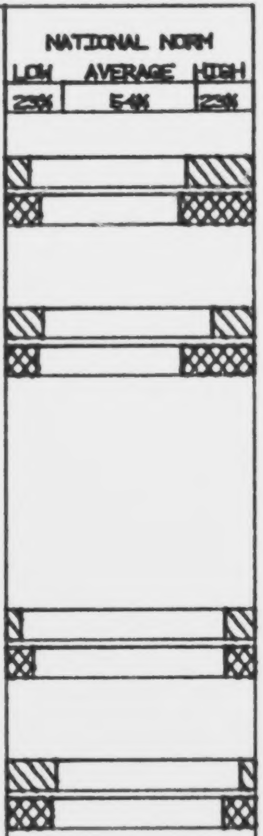


APRIL 1989 TEST RESULTS
WEST BROAD ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	117	64	10	63	27	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		102	58	15	68	17	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	117	54	6	82	12	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		102	40	20	74	6	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



658

APRIL 1989 TEST RESULTS
WEST BROAD ES

695

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Westgate Alternative

GOALS FOR 1988-89

The Westgate Alternative Elementary School staff continued to develop and write curriculum for our educational program which teaches the "Total Child". Westgate School of Academic and Physical Excellence integrates critical thinking skills, physical education, written communication skills, health, and fitness into the academic curriculum. Our program continues to enhance not only the intellectual and physical skills of youngsters, but also emphasizes lifelong learning and responsible decision making. The Westgate staff planned, field tested, and documented learning activities which support our unique integrated approach.

GOAL RELATED ACTIVITIES

Monthly staff sessions were held to develop plans and activities which enhance a student's intellectual and physical capabilities. After brainstorming, testing, and evaluating planned instructional activities to support our mission statement, the staff developed a Conceptual Framework giving depth to our emphasis areas which are instructionally integrated across the curriculum.

The Central Ohio Transit Authority (COTA) continued to support our students and program by sending volunteers for special events and tutoring. COTA has been heavily involved in a Pen Pal Program with our students. Programs and resources were presented by drug and alcohol facilities, The Ohio State University Exercise - Physiology Lab, hospitals, nutritionists, CompDrug, Youth-To-Youth, The National Dairy Council, Otterbein College, The Ohio and Columbus Departments of Health, The American Association for Physical Education and Health, Columbus Parks, and the Heart and Lung Associations.

OTHER ACCOMPLISHMENTS

Academic achievement programs were implemented on a quarterly and yearly basis. Our program was enriched by the Artists-In-Schools Program and various educational field trips. The first annual Westgate Science and Health Incredible Me Fair was successful and involved judges from various education arenas and community leaders. Monthly citizenship and attendance programs were very successful. Our PTA contributed to the success of our year in a variety of ways. Educators from across the United States have either inquired about or visited our school, to seek information regarding our unique curriculum.

FUTURE PLANS FOR IMPROVEMENTS

Westgate's staff will continue to develop, refine and write curriculum for our program. We will continue to create an educational atmosphere for youngsters which emphasizes live-long learning and responsible decision making. We will continue our partnership with the COTA. We will seek funding from outside sources in order to enhance our program activities.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	23.00	20.00	3.00	4.00	19.00	8.22	BA+
WESTGATE ES	VOCATIONAL EDUC							
	SPECIAL EDUC	.20	.20	.00	.00	.20	11.00	MA
	EDUCATIONAL SERVICE	.97	.80	.17	.17	.80	8.50	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	18.00	MA
	TOTAL CERTIFICATED	25.17	22.00	3.17	4.17	21.00	8.64	BA+
	PERCENT		87.41	12.59	16.57	83.43		
	CLASSIFIED	3.75	2.25	1.50	2.62	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	100						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.55 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	57	30	41	46	87
	PERCENT	65.5	34.5	47.1	52.9	17.4
1	NUMBER	58	42	55	45	100
	PERCENT	58.0	42.0	55.0	45.0	20.0
2	NUMBER	68	29	51	46	97
	PERCENT	70.1	29.9	52.6	47.4	19.4
3	NUMBER	44	26	37	33	70
	PERCENT	62.9	37.1	52.9	47.1	14.0
4	NUMBER	59	24	33	50	83
	PERCENT	71.1	28.9	39.8	60.2	16.6
5	NUMBER	40	23	34	29	63
	PERCENT	63.5	36.5	54.0	46.0	12.6
TOTAL	NUMBER	326	174	251	249	500
	PERCENT	65.2	34.8	50.2	49.8	

OTHER STATISTICAL DATA

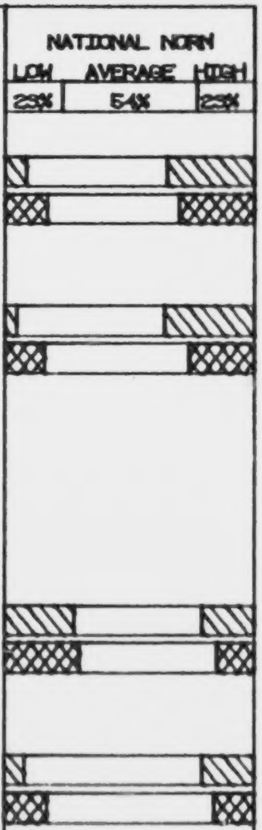
	SCHOOL	DISTRICT *
PERCENT FRP **	59.5	63.0
ATTENDANCE RATE	95.0	94.0
MOBILITY RATE	34.2	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3183
1987-88	$ 3322
1988-89	$ 7066
TOTAL	$ 13571

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	97	70	9	56	35	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		67	74	5	59	36	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	97	41	28	51	21	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		67	61	8	71	22	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

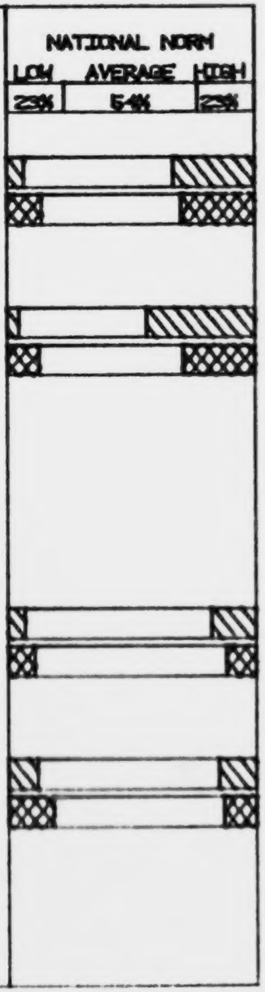


APRIL 1989 TEST RESULTS
WESTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	76	73	7	60	33	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		61	77	5	51	44	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	76	63	7	75	18	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		61	58	12	73	15	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WESTGATE ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of West Mound Elementary School

GOALS FOR 1988-89

During this school year the West Mound staff worked to accomplish two goals. We wanted to learn more about teaching and learning styles in order to determine their effect on how students master the material in the curriculum. Since the Board of Education had abolished the use of corporal punishment, we also wanted to study alternative methods of working with students who were experiencing behavior problems; at the same time we realized that suspending students from school was not a productive disciplinary procedure, and we wanted to reduce the number of suspensions. Both goals were accomplished. Monthly discipline reports showed a dramatic decrease in the number of suspensions.

GOAL RELATED ACTIVITIES

Teachers and aides attended two workshops during the year, sponsored by the school system's Staff Development Department, where they learned about the importance of teaching and learning styles. Most importantly they learned methods that a teacher can use to adapt her teaching style in order to accommodate the different learning styles of her students.

A group of teachers formed an Intervention Assistance Team to help staff members deal with behavior problems. The team compiled a file of strategies that had been successful for teachers in similar situations to which a staff member could turn for ideas. They also devised procedures by which a staff member could refer a child to the team; the team would then meet with that staff member to assist her in solving the problem. We also continued our positive reinforcement techniques, such as our Good Citizen Program, so that students would realize that their good behavior and efforts were appreciated.

OTHER ACCOMPLISHMENTS

West Mound was included in the first group of schools chosen to take part in the Drug Abuse Resistance Education (DARE) Program. This program is sponsored jointly by the Columbus Police Department and the school system. Its goal is to educate children so that they will be prepared to deal with pressures in life without going along with the crowd and trying drugs. A police officer was in the building one day a week. He led class discussions and interacted with students in a variety of situations. Because of our involvement in this program, our fifth graders were able to attend a concert by the police rock band "Hot Pursuit", and we were visited by the police helicopter and by the mounted patrol.

Our fifth graders also were able to attend the Son of Heaven Exhibit and visit the Columbus Museum of Art. Many other field trips were taken by all our classes to a variety of destinations in the community.

Many of our students were involved in the Gifted and Talented Program. Two students were given academic awards by the Hilltop Civic Association and one of our first graders won a scholarship to the Columbus College of Art and Design Saturday morning classes.

FUTURE PLANS FOR IMPROVEMENTS

Next year we plan to focus our staff development efforts on ways to strengthen students' self-esteem. We also are anxious to reorganize our PTA and enjoy the benefits of an active parent group.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	16.10	13.10	3.00	.60	15.50	14.79	BA+
WEST MOUND ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	2.25	2.00	.00	4.25	5.60	MA
	EDUCATIONAL SERVICE	1.47	1.10	.37	.17	1.30	6.20	BA+
	FEDERAL & STATE	2.00	2.00	.00	.00	2.00	26.25	MA
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	35.00	MA
	TOTAL CERTIFICATED	24.82	19.45	5.37	1.77	23.05	14.45	BA+
	PERCENT		78.36	21.64	7.13	92.87		
	CLASSIFIED	4.42	2.42	2.00	3.00	1.42		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.00	.50	.00	3.50		
	VOLUNTEERS	31						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 23.78 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
K	NUMBER	57	24	40	41	81
	PERCENT	70.4	29.6	49.4	50.6	16.7
1	NUMBER	63	21	46	38	84
	PERCENT	75.0	25.0	54.8	45.2	17.4
2	NUMBER	75	22	48	49	97
	PERCENT	77.3	22.7	49.5	50.5	20.0
3	NUMBER	54	20	38	36	74
	PERCENT	73.0	27.0	51.4	48.6	15.3
4	NUMBER	58	16	36	38	74
	PERCENT	78.4	21.6	48.6	51.4	15.3
5	NUMBER	55	19	39	35	74
	PERCENT	74.3	25.7	52.7	47.3	15.3
TOTAL	NUMBER	362	122	247	237	484
	PERCENT	74.8	25.2	51.0	49.0	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	62.9	63.0
ATTENDANCE RATE	93.9	94.0
MOBILITY RATE	37.6	44.9

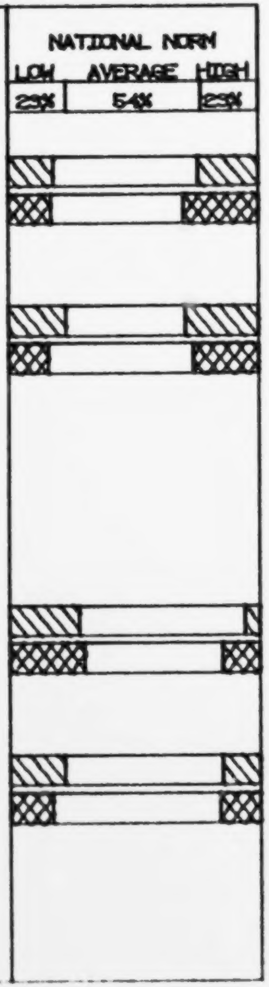
EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4103
1987-88	$ 2891
1988-89	$ 5795
TOTAL	$ 12789

* ELEMENTARY SCHOOLS

** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	91	53	18	58	24	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		70	54	23	48	29	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	91	37	28	66	7	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		70	44	22	63	15	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

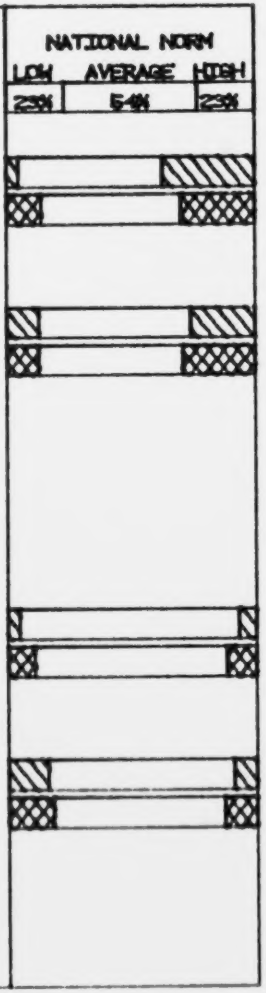


APRIL 1989 TEST RESULTS
WEST MOUND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	65	75	5	58	37	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		65	56	13	61	26	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	65	57	5	88	8	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		65	46	16	75	9	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WEST MOUND ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Windsor Alternative

GOALS FOR 1988-89

Windsor Alternative Elementary School for Academic and Physical Excellence goals are reflected in the school's three policy statements. During the 1988-89 school year, classroom work was integrated with weekly physical education classes. Fostering good health habits and attitudes, which promote good health, were an integral part of classroom activity. During the course of the school year, teachers provided formal and informal evaluation of the students in accordance with the policy statements provided.

GOAL RELATED ACTIVITIES

The students and staff were involved in many activities which aided in the accomplishment of the three policy statements. Every grade level team met with the physical education/health resource teacher to plan the integration experiences. An integrated experience utilized at least one physical education class period to reinforce a concept or skill being taught in the regular classroom. Grade level teams also met together to plan activities related to monthly health-oriented themes which were then implemented daily by each team member in his or her classroom. Through the use of formative testing (chapter tests, unit tests, and teacher-made tests), the teachers provided ongoing, formalized evaluation. Citywide tests were administered during the fall and spring to provide summative evaluation. The evaluation was done to document ways in which students demonstrate their knowledge of the integrated curriculum of Windsor Alternative Elementary School.

OTHER ACCOMPLISHMENTS

The school received several commendations this year. Recognition was again received for the school's outstanding support of community funding programs. Windsor's academic program was highlighted at the national ASCD Convention. One of the staff members was awarded the Ingram Grant for Literacy Development research. A community support group, The Friends of Windsor, was established to assist the staff and students' efforts.

FUTURE PLANS FOR IMPROVEMENTS

The staff intends to continue providing quality instruction for the Windsor students. A commitment to begin to develop plans to move toward schoolwide whole language instruction is apparent. A stronger Parent Teacher Association is a must and high on Windsor's priority list.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	23.00	21.00	2.00	4.00	19.00	3.69	BA
WINDSOR ES	VOCATIONAL EDUC							
	SPECIAL EDUC	4.25	3.25	1.00	1.00	3.25	6.20	BA+
	EDUCATIONAL SERVICE	1.10	.80	.00	.60	.50	16.67	MA
	FEDERAL & STATE	1.00	.00	1.00	.00	1.00	16.00	MA
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	33.50	MA
	TOTAL CERTIFICATED	30.35	26.05	4.00	5.60	24.75	5.90	BA
	PERCENT		85.83	13.18	18.45	81.55		
	CLASSIFIED	4.38	1.00	3.38	3.00	1.38		
	OTHER							
	EDUCATIONAL AIDES	7.00	2.50	4.50	1.00	6.00		
	VOLUNTEERS	72						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 17.87 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	28	55	42	41	83
	PERCENT	33.7	66.3	50.6	49.4	17.0
1	NUMBER	36	50	49	37	86
	PERCENT	41.9	58.1	57.0	43.0	17.7
2	NUMBER	27	44	40	31	71
	PERCENT	38.0	62.0	56.3	43.7	14.6
3	NUMBER	39	54	49	44	93
	PERCENT	41.9	58.1	52.7	47.3	19.1
4	NUMBER	30	48	35	43	78
	PERCENT	38.5	61.5	44.9	55.1	16.0
5	NUMBER	38	38	35	41	76
	PERCENT	50.0	50.0	46.1	53.9	15.6
TOTAL	NUMBER	198	289	250	237	487
	PERCENT	40.7	59.3	51.3	48.7	

OTHER STATISTICAL DATA

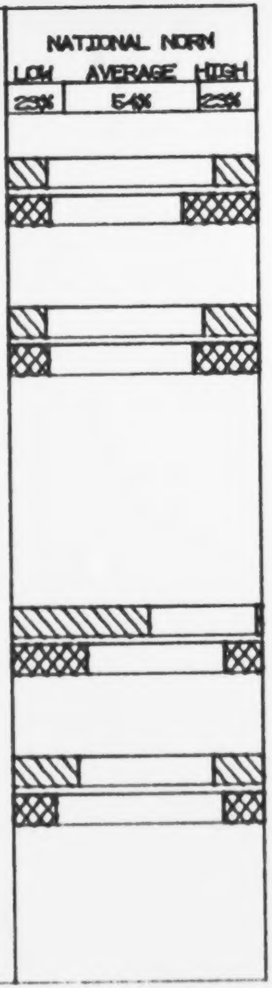
	SCHOOL	DISTRICT *
PERCENT FRP **	93.6	63.0
ATTENDANCE RATE	90.8	94.0
MOBILITY RATE	57.0	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 4070
1987-88	$ 3547
1988-89	$ 5934
TOTAL	$ 13551

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	58	52	16	67	18	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		78	57	15	63	22	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	58	20	55	43	2	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		78	43	26	54	21	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

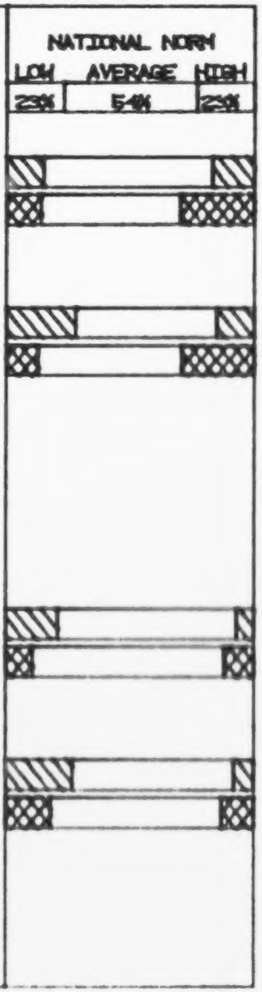


APRIL 1989 TEST RESULTS
WINDSOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	61	53	15	68	17	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		54	50	28	57	15	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	61	42	21	72	7	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		54	36	27	65	8	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WINDSOR ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Winterset Elementary School

GOALS FOR 1988-89

The 1988-89 goals of Winterset School were to implement the new health series into our curriculum, continue hands-on experiences in science, and promote positive discipline alternatives. The new health series was successfully implemented. Science hands-on experiences were emphasized with a culmination for individual students in our annual Science Fair. The staff promoted positive discipline throughout the year which resulted in fewer playground, lunchroom, and classroom discipline problems.

GOAL RELATED ACTIVITIES

Teachers at all grade levels were inserviced by our physical education specialists and the Physical Best Program was initiated for all fourth-grade students. Winterset hosted a Science Fair in March for all interested students. The Science Department ran an inservice for the entire staff so we would better prepare students to develop Science Fair projects.

Positive discipline activities, developed and promoted, included our Winterset Outstanding Wildcat (W.O.W.) recipients who were students recognized for doing something good for others or the school without prompting from adults. Winterset continued the Blue Ribbon Winners and good citizen recognition.

OTHER ACCOMPLISHMENTS

Winterset School students were involved in many activities during the 1988-89 school year. The Artists-in-Schools Program, sponsored by PTA, presented six guest artists. Our students attended the Columbus Symphony Orchestra concert at the Ohio Theatre. Second through fifth graders were involved with our Great Books Program. Two students were chosen to attend KidSpeak activities. Three fourth graders were chosen to attend a summer camp at Miami of Ohio University for gifted and talented students.

Volunteers gave over 3000 hours of their time to enhance our school programs. We began a new and successful adoption with a fast food restaurant and continued our adoption program with Centennial High School. All students participated in Ohio Right-to-Read Week in March. Winterset held it's second annual Science Fair and also held an Art Fair in May in conjunction with performances by our band, choir, and strings. Student art work was displayed at Northgate Center, the Board of Education Center, and the Columbus Arts Festival. A Chinese tile warrior, made by one of our fifth-grade classes, was chosen as one of four warriors to be displayed at the entrance to the Son of Heaven artifact exhibit.

A fifth-grade student was a recipient of our John R. Maloney award and was honored at St. Stephens Community House along with other Linden area recipients. Winterset was awarded the Operation Feed per capita award for all Columbus elementary schools for the 1988-89 school year.

FUTURE PLANS FOR IMPROVEMENTS

Winterset School will continue to address our school discipline policy and to promote positive discipline alernatives, with special emphasis on developing an effective Positive Efforts for Adjustment and Knowledge Center. We plan to promote an early orientation for the College Readiness Program by exposing our third, fourth, and fifth graders to a college campus, and the benefits a college education will offer them. We will also stress multicultural education to help students develop an objective view of themselves, others, and their society.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM	11.90	9.90	2.00	1.40	10.50	19.12	BA+
WINTERSET ES	VOCATIONAL EDUC							
	SPECIAL EDUC	2.20	2.20	.00	.00	2.20	11.67	MA
	EDUCATIONAL SERVICE	.80	.80	.00	.20	.60	12.50	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	21.00	MA
	TOTAL CERTIFICATED	15.90	13.90	2.00	1.60	14.30	17.87	BA+
	PERCENT		87.42	12.58	10.06	89.94		
	CLASSIFIED	3.63	3.63	.00	2.50	1.13		
	OTHER							
	EDUCATIONAL AIDES	3.50	3.50	.00	.00	3.50		
	VOLUNTEERS	60						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 21.35 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	39	15	31	23	54
	PERCENT	72.2	27.8	57.4	42.6	17.9
1	NUMBER	28	23	27	24	51
	PERCENT	54.9	45.1	52.9	47.1	16.9
2	NUMBER	43	23	40	26	66
	PERCENT	65.2	34.8	60.6	39.4	21.9
3	NUMBER	32	20	26	26	52
	PERCENT	61.5	38.5	50.0	50.0	17.3
4	NUMBER	25	19	20	24	44
	PERCENT	56.8	43.2	45.5	54.5	14.6
5	NUMBER	16	18	16	18	34
	PERCENT	47.1	52.9	47.1	52.9	11.3
TOTAL	NUMBER	183	118	160	141	301
	PERCENT	60.8	39.2	53.2	46.8	

OTHER STATISTICAL DATA

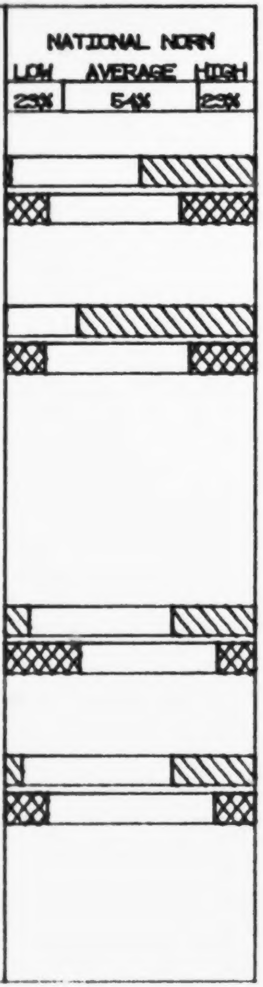
	SCHOOL	DISTRICT *
PERCENT FRP **	42.6	63.0
ATTENDANCE RATE	95.9	94.0
MOBILITY RATE	41.1	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3229
1987-88	$ 3221
1988-89	$ 5035
TOTAL	$ 11485

* ELEMENTARY SCHOOLS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
2	MATHEMATICS	61	82	2	52	47	SCHOOL
		5351	59	17	53	30	DISTRICTWIDE
3		45	92	0	29	71	SCHOOL
		4996	58	16	58	26	DISTRICTWIDE
2	READING	61	62	10	57	33	SCHOOL
		5325	42	30	55	16	DISTRICTWIDE
3		45	66	7	60	33	SCHOOL
		5000	49	17	67	16	DISTRICTWIDE

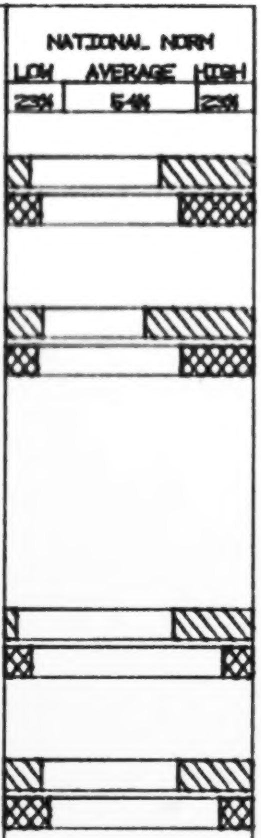


APRIL 1989 TEST RESULTS
WINTERSET ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH	
4	MATHEMATICS	42	78	10	52	38	SCHOOL
		4540	66	14	56	30	DISTRICTWIDE
5		34	61	15	41	44	SCHOOL
		4301	60	13	58	29	DISTRICTWIDE
4	READING	42	64	5	63	32	SCHOOL
		4586	54	11	77	13	DISTRICTWIDE
5		34	56	15	55	30	SCHOOL
		4305	48	18	69	13	DISTRICTWIDE



APRIL 1989 TEST RESULTS
WINTERSET ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.

SPECIAL SCHOOLS

GRADES K-12

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of A. G. Bell School

GOALS FOR 1988-89

The goals for A. G. Bell School for the 1988-89 school year focused on increasing speech and auditory skills among our young hearing impaired students, determining ways to increase our students reading skills, and discovering alternate programming options for deaf students with fewer academic and more vocational needs.

In an effort to improve students' speech, the staff met to identify target skills and methods for implementing them into the existing speech curriculum. One critical element to insuring the success of this plan was to coordinate the speech therapists' work and that of classroom teachers. Working together helped us develop the same skills in a therapy as well as in a community setting.

Reading is essential to academic and vocational progress, but an area of little success for most deaf students. This year we continued our involvement in a research and development project with Gallaudet University. The project focused on a whole language approach to reading with many modifications for use with deaf students. One of our teachers received in-depth training for implementing the results of the Gallaudet project and for instructing other professionals in the theory and practice of this approach to reading and writing.

Some of our students have needs that prohibit great progress in traditionally academic areas. The students are, however, able to function well in the world of work. Our task as a program was to find ways that would permit development of positive attitudes towards work with ample time for academic instruction. Through investigating several community based education programs, we decided to attempt to incorporate this concept into Columbus Hearing Impaired Program (CHIP).

GOAL RELATED ACTIVITIES

Teachers and therapists worked together to schedule more effective speech therapy programs for students. CHIP staff also investigated different programs for auditory training skills and recommended one program for implementation. Inservice sessions were held to familiarize the staff with the new program. An additional vibro-tactile aid was purchased for use with younger students.

CHIP administration presented a proposal to the Division of Special Education of the Ohio Department of Education to obtain a Language Resource Teacher position to organize and implement a pilot project for a whole language approach to reading and writing.

CHIP staff and our Work/Study Coordinator worked together to devise a community based education program for eight selected students. A work site and appropriate academic materials were selected.

OTHER ACCOMPLISHMENTS

Three students won First Place prizes in the International Creative Arts Festival for the Deaf. Our Adopt-A-School partner, Telephone Pioneers, came into A. G. Bell and assisted our students with making doorbell and lighted alarm clock devices for their use at home. Students, faculty, and staff participated in a number of fund raising events for a young cancer victim.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year, CHIP staff will implement a pilot program for a whole language approach to reading and writing with six teachers and begin awareness activities for the rest of the faculty. Additional sites for our community based education program will be selected. We will continue to assist deaf students to establish a positive self-image through academic challenge and artistic endeavors.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM							
A. G. BELL SPEC SCH	VOCATIONAL EDUC							
	SPECIAL EDUC	19.35	19.35	.00	.00	19.35	12.00	MA
	EDUCATIONAL SERVICE	1.20	1.20	.00	.00	1.20	16.50	MA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	1.00	.00	12.00	MA
	TOTAL CERTIFICATED	21.55	21.55	0.00	1.00	20.55	12.25	MA
	PERCENT		100.00	0.00	4.64	95.36		
	CLASSIFIED	4.98	1.98	3.00	2.00	2.98		
	OTHER							
	EDUCATIONAL AIDES	6.00	4.00	2.00	1.00	5.00		
	VOLUNTEERS	23						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 1.09 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
K	NUMBER	18	3	9	12	21
	PERCENT	85.7	14.3	42.9	57.1	100.0
TOTAL	NUMBER	18	3	9	12	21
	PERCENT	85.7	14.3	42.9	57.1	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	40.9	56.3
ATTENDANCE RATE	91.0	79.4
MOBILITY RATE	157.1	100.3

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3675
1987-88	$ 2599
1988-89	$ 3282
TOTAL	$ 9556

* SPECIAL SCHOOLS
** FREE AND REDUCED PRICE MEALS

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Beatty Park School

GOALS FOR 1988-89

The goals for Beatty Park School, a school for Severe Behavior Handicapped (SBH) children, were 1) expending use of the computer as an instructional classroom tool, 2) reinforcing the adopted reading series with supplemental reading materials, 3) refining the behavior management system, and 4) integrating use of the home economics room into the Course of Study. Teachers became more familiar with computer software and used it to individualize academic instruction. A supplemental reading series was piloted by some teachers in an effort to better meet the special needs of our lower functioning children. Several months of weekly meetings enabled us to revise the behavior management system. The completion of the home economics room gave us a work environment to reinforce daily living skills.

GOAL RELATED ACTIVITIES

Teachers explored computer software, scheduled computer lab time, and shared the use of classroom computers to maximize their potential. Personalized packages of computer software were developed by teachers to help teach and reinforce academic skills to meet unique needs of their students. Not only was the computer used as a teaching tool, but also as a reward for good social behaviors.

Many of our students, because of the nature of their handicap, are functioning below grade level in reading. It was necessary for us to find a supplemental reading series to meet the needs of these special children. Teachers assessed students and then met in teams to assign the most appropriate reading series to improve student skills.

We examined the existing behavior management system and revised parts of it to reflect changes in our program. A written plan was developed describing the education of students in the least restrictive environment along a continuum of services. Our objective was to provide a consistent, well-documented process of transition from one level of service to the next. A transition plan with components for each level of service was designed by teachers and administration.

Our dream became a reality with the completion of the home economics room. Teachers have the ability to instruct, reinforce, and reward students in a classroom environment that is conducive to instruction in life skills.

FUTURE PLANS FOR IMPROVEMENTS

During the 1989-90 school year we will broaden our skills in dealing with Severe Behavior Handicapped children through crisis intervention training. In an effort to move children to the least restrictive setting, we will encourage more understanding of our programs in the regular school to our parents and students. An effort will be made to involve our students in a schoolwide recycling project.

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COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM							
BEATTY PARK SPEC SC	VOCATIONAL EDUC							
	SPECIAL EDUC	15.10	12.10	3.00	6.00	9.10	5.72	MA
	EDUCATIONAL SERVICE	.50	.50	.00	.00	.50	12.00	MA+
	FEDERAL & STATE							
	ADMINISTRATORS	2.00	2.00	.00	2.00	.00	16.00	MA
	TOTAL CERTIFICATED	17.60	14.60	3.00	8.00	9.60	7.07	MA
	PERCENT		82.95	17.05	45.45	54.55		
	CLASSIFIED	4.13	.00	4.13	3.00	1.13		
	OTHER							
	EDUCATIONAL AIDES	6.00	1.00	5.00	.00	6.00		
	VOLUNTEERS	10						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 6.75 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	RACE BLACK	GENDER MALE	GENDER FEMALE	TOTAL
2	NUMBER	4	6	10	0	10
	PERCENT	40.0	60.0	100.0	0.0	9.8
3	NUMBER	5	7	12	0	12
	PERCENT	41.7	58.3	100.0	0.0	11.8
4	NUMBER	11	13	23	1	24
	PERCENT	45.8	54.2	95.8	4.2	23.5
5	NUMBER	6	15	20	1	21
	PERCENT	28.6	71.4	95.2	4.8	20.6
6	NUMBER	6	11	14	3	17
	PERCENT	35.3	64.7	82.4	17.6	16.7
7	NUMBER	7	11	17	1	18
	PERCENT	38.9	61.1	94.4	5.6	17.6
TOTAL	NUMBER	39	63	96	6	102
	PERCENT	38.2	61.8	94.1	5.9	

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	90.2	56.3
ATTENDANCE RATE	83.5	79.4
MOBILITY RATE	80.2	100.3

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2994
1987-88	$ 3298
1988-89	$ 4943
TOTAL	$ 11235

* SPECIAL SCHOOLS
** FREE AND REDUCED PRICE MEALS

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Clearbrook School

GOALS FOR 1988-89

This year Clearbrook School's goals were to provide a wider variety of alternatives to meet our students' unique needs. In its first year of existence, the Clearbrook Alternative Computer Classroom was very successful in serving the needs of many older academic and/or credit deficient Severe Behavior Handicapped (SBH) students. Not only did most improve their academic skills significantly, but most had improved attendance as well. One student even successfully obtained her General Educational Development Test (GED). Our work study program was more active than ever and our advanced life skills and industrial arts classes provided a wider variety of "hands-on" activities for students.

GOAL RELATED ACTIVITIES

Our Alternative Computer Classroom provided older students with an intensive remedial, partial-day program designed to either groom them to pass the GED test or, in other instances, to drastically improve their functional literacy skills. Courses were primarily computer-assisted utilizing the Little Red School House Program for prescriptive/diagnostic instruction, and GED software supplementing instruction of those who were close to being eligible to obtain the GED. Flexible scheduling also gave them broad work-study opportunities. Our work-study coordinator also expanded opportunities for students this year. Some students worked with the custodian or in the office to obtain needed skills and work-study credit. Others were referred to various agency training programs or evaluated for career center placement. In the advanced lift skills and industrial arts classes, students landscaped our courtyard and, in addition to smaller projects, had at least one "mass production" project.

OTHER ACCOMPLISHMENTS

This year's Adventure Education, funded by Ohio Legal Rights, was far more extensive and successful than the previous year's. Our staff and students together had a total of 14 meetings and visits to Camp Mary Orton participating in activities which foster teamwork and a sense of accomplishment. Also funded by Ohio Legal Rights, Project Self provided training for two staff members to promote a teen-pregnancy prevention program. Our health education staff also provided widely expanded lessons and resources including a much needed parenting class.

FUTURE PLANS FOR IMPROVEMENTS

A top priority for next year will be the implementation of formal crisis prevention/intervention training for our staff. This training should help prevent small problems from becoming crises and should ensure an atmosphere more conducive to education. Additionally, this training should significantly reduce the number of out-of-school suspensions. Another primary goal next year is to further expand hands-on activities for students who require them. We are purchasing equipment, which will supplement such activities, and will also move the life skills room closer to the industrial arts room for more cooperative ventures. Additionally, we will place renewed emphasis on improving our professional image.

This report has been compiled pursuant to Section 3313.94, Ohio Revised Code, and Standards adopted by the State Board of Education on July 11, 1988. For more information about this school, see reverse side.

COLUMBUS PUBLIC SCHOOLS

1988-1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
	CLASSROOM							
CLEARBROOK SPEC SCH	VOCATIONAL EDUC							
	SPECIAL EDUC	13.65	6.05	7.60	8.00	5.65	12.97	MA
	EDUCATIONAL SERVICE	.30	.30	.00	.00	.30	7.00	BA
	FEDERAL & STATE							
	ADMINISTRATORS	2.00	2.00	.00	1.00	1.00	16.50	MA
	TOTAL CERTIFICATED	15.95	8.35	7.60	9.00	6.95	13.30	MA
	PERCENT		52.35	47.65	56.43	43.57		
	CLASSIFIED	5.44	1.00	4.44	3.44	2.00		
	OTHER							
	EDUCATIONAL AIDES	2.50	.00	2.50	.00	2.50		
	VOLUNTEERS	9						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 7.47 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

GRADE		RACE NONBLACK	BLACK	GENDER MALE	FEMALE	TOTAL
7	NUMBER	3	5	6	2	8
	PERCENT	37.5	62.5	75.0	25.0	7.8
8	NUMBER	21	14	32	3	35
	PERCENT	60.0	40.0	91.4	8.6	34.3
9	NUMBER	10	11	19	2	21
	PERCENT	47.6	52.4	90.5	9.5	20.6
10	NUMBER	6	16	18	4	22
	PERCENT	27.3	72.7	81.8	18.2	21.6
11	NUMBER	6	6	9	3	12
	PERCENT	50.0	50.0	75.0	25.0	11.8
12	NUMBER	1	3	0	4	4
	PERCENT	25.0	75.0	0.0	100.0	3.9
TOTAL	NUMBER	47	55	84	18	102
	PERCENT	46.1	53.9	82.4	17.6	

732

OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	37.0	56.3
ATTENDANCE RATE	67.6	79.4
MOBILITY RATE	102.0	100.3

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 2982
1987-88	$ 3723
1988-89	$ 4668
TOTAL	$ 11373

* SPECIAL SCHOOLS

** FREE AND REDUCED PRICE MEALS

DISTRICTWIDE TESTS ARE NOT CURRENTLY ADMINISTERED TO STUDENTS IN THIS SCHOOL.

ANNUAL PROGRESS REPORT FOR THE 1988-89 SCHOOL YEAR

A Report to the Community from the Principal of Colerain Elementary School

GOALS FOR 1988-89

Colerain remained a primary school with an assigned neighborhood and a seven-county handicapped population. The low pupil-teacher ratio permitted much individualized instruction. The Competency Based Education Program in reading, composition, and math was implemented. The teachers used test results, intervention, and enrichment activities which resulted in improved performance and a rewarding year for our students.

GOAL RELATED ACTIVITIES

The four teachers in regular education intensified the instruction in Competency Based Education with a special emphasis on written composition. The students wrote daily and became quite proficient in creating and producing original material. Students also used elementary word processing programs on the computer. During Right-to-Read Week, each student received a new book for accomplishments. The math program was enhanced with the use of many manipulatives and computer programs. Each classroom had one computer and the use of the computer room. Programs were available in language arts, reading, spelling, and math. The teacher of talented and gifted students provided special activities, such as conducting research and authoring a book, to expand the education of these students.

OTHER ACCOMPLISHMENTS

During the school year, two staff members received the Columbus Public Schools Good Apple of the Month Award; one teacher was recognized by the Ashland Oil Company's program for teachers; another teacher received the Columbus Council of Exceptional Children's Teacher of the Year award; and another was awarded the Paul Harris Fellow by the Columbus Rotary Club. Art awards were given to three students and their work was displayed in public buildings.

Each student participated in the Science and Art Fair in March and received blue ribbons. The weekly closed circuit television, "Colerain Video Theatre" televised to all classroom each Friday, honored a good citizen of the week. Awards for attendance and achievement were issued to many students during the Awards Assembly in June.

FUTURE PLANS FOR IMPROVEMENTS

During the summer months a committee will write a new Course of Study for our orthopedically handicapped students which will be piloted during the 1988-89 school year. A new science laboratory will be established where students may participate in experimentation, hypothesizing, and other experiences. The music program will be enhanced by the invitation to perform for the Columbus Rotary Club at the Hyatt Regency in December. Competency Based Education continues to be a high priority with intervention strategies for students not successful. A special emphasis on science, career, and multi-cultural education will be an integral part of the curriculum.

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COLUMBUS PUBLIC SCHOOLS

1988 - 1989

FULL-TIME EQUIVALENT (FTE) PERSONNEL

SCHOOL	CERTIFICATED	FTE	NON BLACK	BLACK	MALE	FEMALE	AVERAGE YEARS EXPER	AVERAGE DEGREE LEVEL
COLERAIN ES	CLASSROOM	3.60	1.10	2.00	.00	3.60	14.40	BA+
	VOCATIONAL EDUC							
	SPECIAL EDUC	28.90	26.90	2.00	2.00	26.90	12.53	MA
	EDUCATIONAL SERVICE	1.40	1.40	.00	.40	1.00	9.50	BA
	FEDERAL & STATE							
	ADMINISTRATORS	1.00	1.00	.00	.00	1.00	27.50	MA+
	TOTAL CERTIFICATED	34.90	30.40	4.00	2.40	32.50	13.03	MA
	PERCENT		87.11	11.46	6.88	93.12		
	CLASSIFIED	14.43	4.67	9.76	6.88	7.55		
	OTHER							
	EDUCATIONAL AIDES	2.50	.00	2.50	.00	2.50		
	VOLUNTEERS	199						

PUPIL/CLASSROOM, SPECIAL ED. AND VOCATIONAL ED. PERSONNEL RATIO: 3.72 TO 1.

PUPIL DATA

AVERAGE DAILY MEMBERSHIP BY RACE AND GENDER

		RACE		GENDER		
GRADE		NONBLACK	BLACK	MALE	FEMALE	TOTAL
K	NUMBER	29	2	17	14	31
	PERCENT	93.5	6.5	54.8	45.2	25.6
1	NUMBER	23	4	10	17	27
	PERCENT	85.2	14.8	37.0	63.0	22.3
2	NUMBER	24	1	13	12	25
	PERCENT	96.0	4.0	52.0	48.0	20.7
3	NUMBER	30	8	22	16	38
	PERCENT	78.9	21.1	57.9	42.1	31.4
4	NUMBER	0	0	0	0	0
	PERCENT	0.0	0.0	0.0	0.0	0.8
5	NUMBER	0	0	0	0	0
	PERCENT	0.0	0.0	0.0	0.0	0.8
TOTAL	NUMBER	106	15	62	59	121
	PERCENT	87.6	12.4	51.2	48.8	

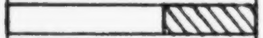
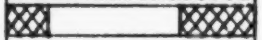
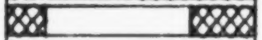
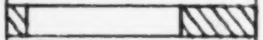
OTHER STATISTICAL DATA

	SCHOOL	DISTRICT *
PERCENT FRP **	34.1	63.0
ATTENDANCE RATE	91.7	94.0
MOBILITY RATE	12.8	44.9

EXPENDITURES FOR LIBRARY & MEDIA CENTER MATERIALS

1986-87	$ 3681
1987-88	$ 1801
1988-89	$ 3799
TOTAL	$ 9281

* ELEMENTARY SCHOOLS
** FREE AND REDUCED PRICE MEALS

GRADE	TEST	NUMBER TESTED	AVERAGE %TILE	PERCENT LOW	PERCENT AVERAGE	PERCENT HIGH		NATIONAL NORM LOW 23% AVERAGE 54% HIGH 23%
2	MATHEMATICS	11	71	0	63	38	SCHOOL	
		5351	59	17	53	30	DISTRICTWIDE	
3		13	84	8	46	46	SCHOOL	
		4996	58	16	58	26	DISTRICTWIDE	
2	READING	11	53	25	50	25	SCHOOL	
		5325	42	30	55	16	DISTRICTWIDE	
3		13	74	8	62	31	SCHOOL	
		5000	49	17	67	16	DISTRICTWIDE	

APRIL 1989 TEST RESULTS
COLERAIN ES

The average %tile shows the percent of students in the national norm group whose scores were lower than the score of our average student.

Test performance information is available for each student. Parents may make an appointment at the school to view their child's record.